

Core Curriculum Oversight Committee

Date: Friday, January 19, 2018

Time: 10:30 a.m. – 12:00 p.m.

Meeting Location: Chancellor's Conference Room, LSC, 14th Floor

Attendance: Ruben Anguiano, Michelle Carpenter, Sheryl Coffey, Andrea Falcone, Antwan Jefferson, Jeff Franklin, Craig Lanning, Hans Morgenthaler (chair), Brian Schaeffer, Mary Lee Stansifer, Tammy Stone, Gregory Walker. **Not attending:** Mary Baitinger (recorder), Nimol Hen, George Kacenga, Christine Martell (who responded to issues electronically), Candice Shelby, Traci Sitzmann.

Agenda and Minutes

1. Announcements

- Approval Forms for FINE 1000: Fostering Creativity and LING 3100: Language in Society were sent to the Registrar's Office.
- A confusion regarding the approval of FITV 1001: Fundamentals of Film and Television and FITV 1005: Introduction to Theatre and Arts in the Community was resolved successfully.

2. Old Business: Core Course Applications

- SCED 2010: Physical Science for Everyday Thinking: AVC Jeff Franklin informed the Committee of additional steps that had occurred outside the Committee's control after the CCOC Meeting of 12/8/2017. The Provost will refer this issue to the future University Curriculum Committee. Jeff distributed CCOC Bylaws (II.F) to clarify the Committee's right to vote on the matter of adding SCED to the areas accepted to the Physics and Natural Sciences discipline prefixes. Until the UCC decides this question, the approval of this SCED class to the CU Denver core is tabled. There was a short discussion about this new committee and its potential impact on the UCD Core.

3. Spring Semester 2018 Syllabus Review: International Perspectives

- Committee members were informed about this process. The members discussed whether syllabus reviews should be done only every second semester.

4. International Perspective Core Petitions: There were two hypothetical scenarios for student petitions for consideration of unusual experiences for IP core requirement satisfaction.

- First, the Committee agreed that military service (case 1) (overseas for six months or longer) would qualify for IP competency. **Action:** However, the consensus was that the

student should follow the IP policy by submitting a writing assignment, namely an essay (500-1000 words) on how the IP outcomes were fulfilled.

- The second case involved a spouse living abroad and completing online CU Denver course work. **Action:** The Committee also requested in this case a writing assignment (see details listed in case).
- In the subsequent discussion, the Committee requested that the paragraph in the IP policy statement denying credit for experiences involving Native Americans as well as service in the Peace Corps should be revised or removed. **Action:** AVC Franklin offered to draft a revision to the IP policy as requested and bring it back to the committee for review.

Vote: Approve these two petitions on the condition that the students submit to their advising offices the written statement as described in the IP policy: 8 yes, 0 abstain, 0 no.

5. Requests for CCOC Considerations from the Registrar's Office:

- Agenda question: Should students be permitted to count courses toward a Core Area if the course was taken prior to the approval of it for the Core? Example: A student took that course in spring 2017, and that course was approved as a Core course in fall 2017.
- The Committee discussed the mechanics of how courses appear in Degree Audit and the confusion to both students and academic advisors that would result if the committee voted to approve granting core credit for courses taken prior to their approval as core courses. Advisors need clarity on this question. It was agreed that if this ever were approved, it should not automatically change a student's record but needs to be entered/reviewed manually.

Vote: That this change to permit awarding core credit for courses taken before approved for the core be denied but that the Registrar's Office be given permission to advise students to petition for this approval on a case-by-case basis: 6 yes (to deny), 1 abstain, 1 no.

- Agenda question: In cases where a student has completed the lecture section (3 credit hours) of a Natural and Physical Sciences (NPS) Core course but either did not take or failed the accompanying lab (1 hour), should the student be permitted to count the lecture toward the NPS non-lab Core-course requirement? This request was referred to the next CCOC meeting, as the meeting time was up.

6. Next Year's CCOC Chair

- The chair informed the members that he will retire at the end of spring semester 2018 and asked for volunteers for a new chair. No one has stepped forward yet.