

Embedding Video Content in Canvas Pages

Overview:

This document provides brief step-by-step instructions for how to embed video content in Pages in Canvas course shells, as well as a quick introduction to considerations about recording and sharing class meetings. These instructions supplement an instructional video prepared by Jeremy Brown (faculty, CAM) available here: <https://vimeo.com/444330555>.

Instructions:

1. Create a page in Canvas or open a pre-existing page to which you want to add video content.
2. In the menu bar above the text entry area, click the “Record/Upload Media” icon.
3. A smaller window will open. Select the “Upload Media” tab, and then click “Select Video File.”
4. Find and select the video file you want to embed, and then click “Open.” The file will automatically begin to upload. The upload time depends on the file size and the strength of your internet connection. FILES CANNOT EXCEED 500 MB.
5. After the video file has finished uploading, click “Save” or “Save & Publish.” The page will now show a thumbnail image of your video. To play, students just click on the thumbnail and a viewer will open right in the Canvas page.

Considerations:

Embedding video files in Canvas pages has several advantages over uploading them to the Files section of Canvas or sharing files through OneDrive:

- Content embedded in Canvas pages does not count against the overall data limit for Canvas course shells.
- Embedding videos in pages makes them harder to download and share outside of the class.

While the new teaching modalities brought on by the pandemic invite more recording and sharing of classes in order to make them available to students, we want to balance accessibility with student trust and privacy. When making decisions about recording and sharing class meetings, in addition to using the embed function outlined here, faculty are encouraged to a) Let students know the class session is being recorded and where/how it will be available, and b) Record only lecture or demo parts of classes, pausing the recording during discussions. For more information and resources on best practices for hybrid and remote teaching, visit the [Center for Excellence in Teaching and Learning \(CETL\) website](#).