Administrative Leadership and Policy Studies
Master of Arts Degree

MA requirements for students beginning the ALPS program if Fall 2016 or later.

Nine semester hours (beyond the 32 hours for the principal license) are required for the Master of Arts in Administrative Leadership and Policy Studies. For the additional 9 MA hours beyond the 32 semester hour principal license, choose one course from each of the sections below (A, B and C). Each course is 3 semester hours. In addition, a 10-15 page comprehensive exam (“comps”) paper is a requirement if your final semester for the M.A. degree. Students are required to apply for “comps” submission and graduation by the deadline at the beginning of your final semester. The rubric for the comps paper can be found in Canvas or at http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/CurrentStudents/Resources/Pages/ALPSResources.aspx.

Section A

*Educational Research - Choose one course:*
RSEM 5100 Basic Statistics
RSEM 5110 Introduction to Measurement
RSEM 5120 Introduction to Research Measurement

Section B

*Families and Communities or Language Literacy & Culture - Choose one course:*

**Families and Communities**
CLDE 5180 Working with Bilingual Families and Communities
COUN 5170 Issues in Family Studies
COUN 6140 Counseling Children, Adolescents and Their Parents
ECED 5060 Working with Families and Communities
HDFR 5075 Family Policy and Law
HDFR 5010 Family and Cultural Diversity
HDFR 5040 Latino Families in Schools and Communities
HDFR 5045 Latino Families in Later Life
HDFR 5080 Global Family Resource Management
HDFR 6000 Family Theories
LCRT 5815 Family Literacies in Diverse Communities
SPED 5300 Family, Professional, and Community Collaboration

**Language, Literacy & Culture**
CLDE 5010 Foundations of Language, Literacy and Culture
CLDE 5070 Linguistic Analysis of English
CLDE 5140 Language, Culture and Education Equity
CLDE 5160 History & Law of Bilingual & Immigrant Education
CLDE 5170 Race, Class, Literacy and Culture in Public Schools
CLDE 5800 Language Variation & Implications for Teaching
LCRT 5020 Reading Development, Instruction and Assessment
LCRT 5810 Oral & Written Language & Literacy
LCRT 5815 Family Literacies in Diverse Communities
SCHL 5200 Promoting Literacy in Schools
SPED 5780 Literacy Interventions in SPED
Section C

Learning & Development or Diversity & Inclusion - Choose one course:

Learning & Development
COUN 5130 College Student Development
COUN 5400 Career Development
COUN 6230 Developmental Counseling in Schools
ECED 5070 Supporting Social Competence
ECED 5102 Introduction to Developmentally Appropriate Curriculum
ECED 5104 Advanced Developmentally Appropriate Practice
ECED 5110 Advanced Infant and Toddler Development
ECED 5310 Professional Development in ECE
EDHD 5110 Human Learning
EDHD 5180 Psychology of Gifted, Talented and Creative Children
EDHD 5200 Social Psychology of Learning
EDHD 5240 Cognition and Instruction
EDHD 6100 Advanced Child Growth and Development
EDHD 6140 Social Contexts of Adolescence
EDHD 6200 Human Development Over the Life Span
EDHD 6320 Mind, Brain and Education
EDHD 6600 Motivation in Contexts
EDHD 6750 Designing Environment for Learning and Development
INTE 5320 Games and Learning
INTE 5340 Learning with Digital Stories
SPED 5151 Slashing Stigmas: Promoting Positive Behaviors
SPSY 5100 Behavior Analysis and Intervention
COUN/EDHD 6350 Theories of Personality Development and Change

Diversity & Inclusion
COUN 5500 Diversity in Higher Education
ECED 5210 Overview of Infant Toddler Autism Services
ECED 6100 Medical and Physiological Aspects of Development
EDHD 5180 Psychology of Gifted, Talented and Creative Children
SCED 5340 Equity & Culture Science Education
SPED 5000 Universal Design for Learning (UDL)
SPED 5030 Understanding Contemporary Classrooms
SPED 5050 Assessment & Advocacy for Diverse Learners
SPED 5151 Slashing Stigmas: Promoting Positive Behaviors
SPED 5500 Transition and Secondary Methods in Special Education

Updated October 2018