Nine semester hours (beyond the 32 hours for the principal license) are required for the Master of Arts in Administrative Leadership and Policy Studies. For the additional 9 MA hours beyond the 32 semester hour principal license, choose one course from each of the sections below (A, B and C). Each course is 3 semester hours. In addition, a 10-15 page comprehensive exam (“comps”) paper is a requirement if your final semester for the M.A. degree. Students are required to apply for “comps” submission and graduation by the deadline at the beginning of your final semester. The rubric for the comps paper can be found in Canvas or at [http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/CurrentStudents/Resources/Pages/ALPSResources.aspx](http://www.ucdenver.edu/academics/colleges/SchoolOfEducation/CurrentStudents/Resources/Pages/ALPSResources.aspx).

**Section A**

*Educational Research* - Choose one course:
- RSEM 5100 Basic Statistics
- RSEM 5110 Introduction to Measurement
- RSEM 5120 Introduction to Research Measurement

**Section B**

*Families and Communities* or *Language Literacy & Culture* - Choose one course:

**Families and Communities**
- CLDE 5180 Working with Bilingual Families and Communities
- COUN 5170 Issues in Family Studies
- COUN 6140 Counseling Children, Adolescents and Their Parents
- ECED 5060 Working with Families and Communities
- HDFR 5075 Family Policy and Law
- HDFR 5010 Family and Cultural Diversity
- HDFR 5040 Latino Families in Schools and Communities
- HDFR 5045 Latino Families in Later Life
- HDFR 5080 Global Family Resource Management
- HDFR 6000 Family Theories
- LCRT 5815 Family Literacies in Diverse Communities
- SPED 5300 Family, Professional, and Community Collaboration

**Language, Literacy & Culture**
- CLDE 5010 Foundations of Language, Literacy and Culture
- CLDE 5070 Linguistic Analysis of English
- CLDE 5140 Language, Culture and Education Equity
- CLDE 5160 History & Law of Bilingual & Immigrant Education
- CLDE 5170 Race, Class, Literacy and Culture in Public Schools
- CLDE 5800 Language Variation & Implications for Teaching
- LCRT 5020 Reading Development, Instruction and Assessment
- LCRT 5810 Oral & Written Language & Literacy
- LCRT 5815 Family Literacies in Diverse Communities
- SCHL 5200 Promoting Literacy in Schools
- SPED 5780 Literacy Interventions in SPED
## Section C

*Learning & Development* or *Diversity & Inclusion* - Choose one course:

### Learning & Development
- **COUN 5130** College Student Development
- **COUN 5400** Career Development
- **COUN 6230** Developmental Counseling in Schools
- **ECED 5070** Supporting Social Competence
- **ECED 5102** Introduction to Developmentally Appropriate Curriculum
- **ECED 5104** Advanced Developmentally Appropriate Practice
- **ECED 5110** Advanced Infant and Toddler Development
- **ECED 5310** Professional Development in ECE
- **EDHD 6XXX** *Learning Sciences: Designing Environment for Learning and Development*
- **EDHD 6230** Mind, Brain and Education
- **EDHD 6100** Advanced Child Growth and Development
- **EDHD 5110** Human Learning
- **EDHD 5180** Psychology of Gifted, Talented and Creative Children
- **EDHD 5240** Cognition and Instruction
- **EDHD 6140** Social Contexts of Adolescence
- **EDHD 6200** Human Development Over the Life Span
- **EDHD 6600** Motivation in Contexts
- **EDHD 5200** Social Psychology of Learning
- **INTE 5320** Games and Learning
- **INTE 5340** Learning with Digital Stories
- **SPED 5151** Slashing Stigmas: Promoting Positive Behaviors
- **SPSY 5100** Behavior Analysis and Intervention
- **COUN/EDHD 6350** Theories of Personality Development and Change

### Diversity & Inclusion
- **COUN 5500** Diversity in Higher Education
- **ECED 5210** Overview of Infant Toddler Autism Services
- **ECED 6100** Medical and Physiological Aspects of Development
- **EDHD 5180** Psychology of Gifted, Talented and Creative Children
- **SCED 5340** Equity & Culture Science Education
- **SPED XXXX** *Curriculum & Instruction in Inclusive Gifted Education*
- **SPED XXXX** *Desegregating Gifted Education: Examining Critical Issues*
- **SPED 5000** Universal Design for Learning (UDL)
- **SPED 5010** Intentional Interventions for Exceptional Learners
- **SPED 5030** Understanding Contemporary Classrooms
- **SPED 5050** Assessment & Advocacy for Diverse Learners
- **SPED 5151** Slashing Stigmas: Promoting Positive Behaviors
- **SPED 5500** Transition and Secondary Methods in Special Education