This document specifies degree requirements for undergraduate students in the College of Liberal Arts and Sciences (CLAS) seeking secondary social studies teacher licensure through the Urban Community Teacher Education (UCTE) program in the School of Education and Human Development (SEHD). The requirements specified below fulfill all degree and licensure requirements. Students are responsible for knowing and fulfilling all degree requirements. Academic advising is strongly encouraged each semester and is available from the CLAS Advising Office, NC 4002, 303-556-2555.

### General Education and UCTE Preparation

All coursework required to satisfy campus core intellectual competencies, Communicative Skills & Foreign language requires a minimum grade of C- (1.7) & a cum GPA of a 2.75, except History Day which requires a minimum grade of B (3.0). Courses with an ‘R’ prefix are required to meet UCTE admission requirements, and courses with an ‘S’ prefix are suggested for content breadth essential for secondary social studies teachers. Students should also meet with the faculty advisor in Political Science designated to work with secondary licensure students, King Center Suite 504, 303-556-3556. Students complete the UCD Campus Core, CLAS Graduation Requirements & UEDU4930 at the time of application to the UCTE program and/or be registered for the remaining coursework.

### UCD Campus Core

#### INTELLECTUAL COMPETENCIES:

**English and Math – 9 sem hr**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade OK</th>
</tr>
</thead>
<tbody>
<tr>
<td>R ENGL 1020-3 Core Composition I</td>
<td></td>
</tr>
<tr>
<td>R ENGL 2030-3 Core Composition II</td>
<td></td>
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<tr>
<td>R MATH 2830-3 Introductory Statistics</td>
<td></td>
</tr>
</tbody>
</table>

**KNOWLEDGE AREAS:**

**Arts – 3 sem hr**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade OK</th>
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</thead>
<tbody>
<tr>
<td>ARTS 1450-3 Visual Culture: Ways of Seeing OR PMUS 1001-3 Music Appreciation OR</td>
<td></td>
</tr>
<tr>
<td>FINE 1001-3 Introduction to Art OR THTR 1001-3 Introduction to Theatre</td>
<td></td>
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</tbody>
</table>

**Humanities – 3 sem hr**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade OK</th>
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</thead>
<tbody>
<tr>
<td>R HIST 1361-3 US History to 1876</td>
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</table>

**Behavioral & Social Sciences – 6 sem hr**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade OK</th>
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</thead>
<tbody>
<tr>
<td>ANTH2102-3 Culture and the Human Experience</td>
<td></td>
</tr>
<tr>
<td>COMM1011-3 Fundamentals of Mass Communication</td>
<td></td>
</tr>
<tr>
<td>GEOP 1102-3 World Regional Geography</td>
<td></td>
</tr>
<tr>
<td>GEOP 1302-3 Introduction to Human Geography</td>
<td></td>
</tr>
<tr>
<td>GEOP 3300-3 Population and Resources of the World</td>
<td></td>
</tr>
</tbody>
</table>

**Biological & Physical Sciences – 8 sem hrs**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade OK</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL1550-4 Basic Biology I (w/lab) OR BIOL1560-4 Basic Biology II (w/lab) OR ANTH 1303-4 Biological Anthropology OR CHEM 1474-4 Chemistry for the Consumer (w/lab) OR PHYS1052-4 General Astronomy I (w/lab) OR ENVS1042-4 Intro to Environmental Science (w/lab)</td>
<td></td>
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</tbody>
</table>

**Cultural Diversity – 3 sem hr**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade OK</th>
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</thead>
<tbody>
<tr>
<td>R PSCI 3034-3 Race, Gender, Law, and Pub Policy</td>
<td></td>
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</tbody>
</table>

**International Perspectives – 3 sem hr** (either course will apply toward the PSCI elective credit for the major)

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade OK</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSCI 3022-3 Intro to Comparative Politics</td>
<td></td>
</tr>
<tr>
<td>PSCI 3042-3 Intro to International Relations</td>
<td></td>
</tr>
</tbody>
</table>

### CLAS Graduation Requirements

**Communicative Skills – 3 sem hrs**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade OK</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 2050-3 Bus &amp; Prof Speaking</td>
<td>ENGL 2154-3 Intro to Creative Writing</td>
</tr>
<tr>
<td>COMM 2101-3 Presentational Speaking</td>
<td>ENGL 3084-3 Multimedia Composition</td>
</tr>
<tr>
<td>COMM 3120-3 Technical Communication</td>
<td>PHIL 2441-3 Logic and Language</td>
</tr>
</tbody>
</table>

**Foreign Language**

Foreign language proficiency is demonstrated through a second semester college course (1020) with a minimum grade of ‘C-‘ (1.7), satisfactory CLAS proficiency testing, or completion of second year (Level II) high school course with a minimum grade of ‘C-‘ (1.7).

**Humanities - 3 sem hrs**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade OK</th>
</tr>
</thead>
<tbody>
<tr>
<td>R HIST 1362-3 US History Since 1876</td>
<td></td>
</tr>
</tbody>
</table>

**Behavioral Science - 3 sem hrs**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade OK</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANY PSY, COMMU or ANTH except ANTH 1303, ANTH3301, ANTH 3512 and PSY 2220</td>
<td></td>
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</tbody>
</table>

**Biological & Physical Sciences - 3 sem hrs**

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade OK</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 1202-3 Introduction to Physical Geography</td>
<td></td>
</tr>
<tr>
<td>GEOG 2422-3 Landforms</td>
<td></td>
</tr>
<tr>
<td>GEOG 3232-3 Weather and Climate</td>
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</tbody>
</table>

### Required Courses for Licensure – 6 sem hrs including one course in each of the two categories below

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade OK</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST1016-3 World History to 1500</td>
<td></td>
</tr>
<tr>
<td>HIST1026-3 World History Since 1500</td>
<td></td>
</tr>
<tr>
<td>HIST3451-3 Introduction to African History</td>
<td></td>
</tr>
<tr>
<td>HIST3460-3 Introduction to Latin American History</td>
<td></td>
</tr>
<tr>
<td>HIST3470-3 Introduction to Asian History</td>
<td></td>
</tr>
<tr>
<td>HISTXXX-3 any non-European or non-US history course</td>
<td></td>
</tr>
</tbody>
</table>
### Political Science Major

**42 semester hours**

CLAS students seeking secondary social licensure with a major in political science must complete 36 semester hours of political science of which at least 21 must be upper division courses and 6 semester hours of economics courses. Students should meet with the faculty advisor in political science designated to work with secondary licensure students, KC 504, 303-556-3356. The BA in political science requires a minimum of 15 semester hours taken at UC-Denver, and each course applied to the major must earn a minimum “C” (2.0) grade. Students should have completed all major requirements at the time of application to UCTE program and/or must be registered for remaining major coursework. The following list of courses for the major should be used a guide, please see the assigned faculty advisor in Political Science for the most current list of requirements.

<table>
<thead>
<tr>
<th>Lower – Division Required Courses – 6 sem hr</th>
<th>Course taken</th>
<th>grade</th>
<th>OK</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSCI 1001-3</td>
<td>Intro to Pol Science: Quest for Free and Just</td>
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<tr>
<td>PSCI 1101-3</td>
<td>American Political System</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Upper Division Courses – 12 sem hr</th>
<th>Select any 4000 level with PSCI advisor in American, Comparative &amp; International Relations.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSCI 3011-3</td>
<td>Research Methods</td>
</tr>
<tr>
<td>PSCI 4xxx-3</td>
<td>American Politics</td>
</tr>
<tr>
<td>PSCI 4xxx-3</td>
<td>Comparative Politics</td>
</tr>
<tr>
<td>PSCI 4xxx-3</td>
<td>International Relations</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Any Two of the Following Political Theory Courses – 6 sem hr</th>
<th>See PSCI Advisor.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSCI 4427-3 Law, Politics, &amp; Justice</td>
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<tr>
<td>PSCI 4437-3 Coercion and the State</td>
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<tr>
<td>PSCI 4457-3 American Political Thought</td>
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<tr>
<td>PSCI 4407-3 Early Political Thought</td>
<td></td>
</tr>
<tr>
<td>PSCI 4417-3 Modern Political Thought</td>
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<tr>
<td>PSCI 4207-3 Theories of Social and Political Change</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Experiential - Learning Options– 3 sem hrs - see PSCI advisor</th>
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<tbody>
<tr>
<td>PSCI 3939-3 Individual Internship (public policy focus)</td>
<td></td>
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<tr>
<td>PSCI 4934-3 CU at the Capitol</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives – 9 sem hr - 6 hrs upper division and 3 hours lower division</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSCI XXXX-3 any PSCI course</td>
</tr>
<tr>
<td>PSCI XXXX-3 any PSCI course</td>
</tr>
<tr>
<td>PSCI XXXX-3 any PSCI course</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Economics Requirement  6 credits</th>
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<tbody>
<tr>
<td>R ECON 2012-3 Principles of Economics: Microeconomics</td>
</tr>
<tr>
<td>R ECON 2022-3 Principles of Economics: Microeconomics</td>
</tr>
</tbody>
</table>

### Urban Community Teacher Education

**28 semester hours**

CLAS students seeking admission to the UCTE program should contact their CLAS Advisor for application forms and procedures. A minimum 2.75 cumulative GPA is required to be considered for admission into the UCTE program. Admission to the UCTE program in the SEHD is competitive, and CLAS students who successfully complete the general education and UCTE preparation courses are not guaranteed admission to the UCTE program.

Application Deadlines for Rolling Admissions

<table>
<thead>
<tr>
<th>Spring Semester Start – part time program</th>
<th>Fall/Spring Program</th>
<th>Spring/Fall Program</th>
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</thead>
<tbody>
<tr>
<td>August 15 or September 15</td>
<td>January 15 or February 15</td>
<td>February or March 15</td>
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</tbody>
</table>

CLAS students are required to complete the UCTE Secondary Education Licensure courses with a minimum grade of “B” 3.0 in all UCTE courses. Special Note: a minimum of a grade of B (3.0) is required for remaining UCTE Internships. Student can transfer maximum 9 credits teacher licensure courses. Transfer courses must be approved by the SEHD. Student must successfully pass the PLACE or PRAXIS II content test when applying to the program.

<table>
<thead>
<tr>
<th>UEDU Secondary Licensure Courses – Social Studies - UEDU courses require minimum grade of B (3.0)</th>
<th>grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>UEDU 4040-3 Exploring Diversity and Content in Pedagogy I</td>
<td></td>
</tr>
<tr>
<td>UEDU 4050-3 Exploring Diversity and Content in Pedagogy II</td>
<td></td>
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<tr>
<td>UEDU 4100-3 Content Literacy</td>
<td></td>
</tr>
<tr>
<td>SPED 4030-3 Individualizing Instruction for Diverse Learners</td>
<td></td>
</tr>
<tr>
<td>HIST 4464-3 Problems and Methods in Teaching History and Social Studies I</td>
<td></td>
</tr>
<tr>
<td>HIST 4465-3 Problems and Methods in Teaching History and Social Studies II</td>
<td></td>
</tr>
<tr>
<td>UEDU 4931-2 Internship and Site Seminar I,</td>
<td></td>
</tr>
<tr>
<td>UEDU 4932-2 Internship and Site Seminar II,</td>
<td></td>
</tr>
<tr>
<td>UEDU 4933-6 Internship and Site Seminar III,</td>
<td></td>
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</tbody>
</table>