



Meeting Minutes

Monday, September 26, 2016, 10:00 a.m. – 11:00 a.m.
Lawrence Street Center (LSC) - Regents Conference Room, Suite 1400

In Attendance: Amanda Charlesworth, Maryam Darbeheshti, Jeff Franklin, Leslie Gaston, Rudi Hartmann, Kelly Hupfeld, Debbie Kellogg, Terry Potter, Barbara Seidl, Cate Wiley

Non-voting Members in Attendance: None

Other Attendees: Mary Baitinger (recorder)

Discussion Items

New UGC Member

The group welcomed Leslie Gaston from CAM as a voting member of the UGC.

Discussion of BS Degree in HDFR

The UGC provided feedback to Barbara Seidl, recused representative of the BS degree in HDFR. This document had previously gone through several drafts before being brought to this group. Among its features and more details Barbara shared with the group included:

- The budget has already been approved and will go to one more subcommittee in October before the program is implemented.
- Workshops have been created outside of classes to get people prepped for specific course requirements/prerequisites.
- Pam Jansma is exploring any pushback regarding implementation. So far, none has been voiced.
- Programs like HDFR historically have been located in human development departments (decades ago as “home economics”). The evolution of HDFR has taken it towards education and psychology instead.
- The structure of the BS/HDFR is more applied versus theoretical academic studies.
- HDFR is easier to market towards students – hands on applications.
- There have been declines in MA programs in education; their funds are being diverted into their undergraduate degrees, such as HDFR.
- Transferred classes into the program could be considered as one of the two required “concentration areas” and would be examined on a case-by-case basis. Minors from other degrees into HDFR would be examined in the same way as well.
- If a student wants to exit the program, CU Denver Core classes can be transferred with the student to a different major. Courses from HDFR would have to be evaluated by the new major, and they would decide what will count.
- This program will eventually be accredited.
- HDFR would like to establish some kind of presence through online programs, including hybrid formats, involve the South Denver campus, as well as specific transfer agreements with CCD.

UGC supporting comments, questions, and suggestions included the following:

- The degree proposal is very thorough and thoughtfully prepared.
- The proposed degree would fill a void in CU Denver offerings and likely would appeal to a market of students and attract new students to CU Denver.
- The bilingual pieces of teaching and learning are an asset.
- If gerontology and other related interdisciplinary studies were included, how would it impact the program as a whole and the number of students enrolling?
- It may be useful to the proposal to say more about the vocational applicability of the degree and about its basis in the social sciences.
- The potential exists for a “4+1” five-year program leading to completion of a Master’s degree, especially if other departments participate. A further assessment and rewrite in the proposal would be needed for this, if desired.
- It is advisable to watch the growth of this program to assess trends and changes that may be occurring and respond to those.

UGC concerns that may merit further consideration:

- Many 4000-level courses are listed as part of the program in the second year. Is there sufficient curriculum scaffolding? Would it be appropriate to redesign with more 2000-3000-level courses instead?
- The proposal states on page 3 that due to its interdisciplinary nature the program invites credits already earned in other fields, but this may be contradicted by the statement on page 4 that the BS “offers little flexibility for choices outside of the HDFR requirements.” At 86 total required credits—120, including the CU Denver Core—the degree allows no flexibility for students to transfer credits in nor any room for taking electives, exploring other interests, or combining the degree with a minor in another discipline outside of SEHD. This not only isolates the program from the wealth of educational opportunities that CU Denver offers but also may constitute a barrier to attracting students, especially if they come with transfer credits. SEHD may want to consider: a) reducing the number of requirements for the degree; b) explicitly building in transfer options, perhaps in the “concentration options”; and/or c) building in cross-listings with courses from other CU Denver academic units, especially if other units already offer courses consistent with existing or proposed new HDFR courses.
- A related concern: to what extent would the HDFR curriculum transfer into other CU Denver degrees for those students who may change their minds partway through the program?
- In order to be consistent with policies of the Core Curriculum Oversight Committee, the language requiring students to take specific SEHD courses to fulfill CU Denver Core Areas should be revised as *recommendations*, not requirements. (And, it is advisable to refer throughout to the “general core” as the “CU Denver Core,” so as not to confuse it with the core of the SEHD program requirements.)

Vote: Based on the overall information and discussion, **the UGC voted to endorse the program and recommend it for approval (6 total votes)**. Barbara Seidl will review and incorporate comments and suggestions into future documents related to HDFR.

Next Meeting

The next UGC meeting will be held on Monday, October 24, 2016 in the Regent’s Conference Room. Requested agenda items should be submitted by Thursday, October 20, 2016 to Mary Baitinger and Jeff Franklin for inclusion.