

# Undergraduate Experiences Symposium

*Pedagogy of Integration:*

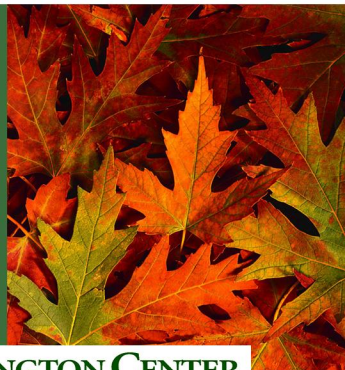
*Rethinking Assumptions About Student Learning and Success*

Friday, October 7, 2011 ~ 8:30am - 2:30pm

The Curtis Hotel

1405 Curtis Street, Denver, CO 80202

To register, please visit: [www.ucdenver.edu/UE](http://www.ucdenver.edu/UE)



## Welcome

Emily Lardner and Gillies Malnarich

Emily Lardner and Gillies Malnarich work with educators in two- and four-year post-secondary institutions to develop strategies and practices leading to the success of all students by organizing and developing institutes, retreats, workshops and publications, frequently in collaboration with other professional groups who share a similar mission. Co-directors of the Washington Center For Improving The Quality of Undergraduate Education, ([www.evergreen.edu/washcenter](http://www.evergreen.edu/washcenter)) since 2000, they lead its national learning communities work, which includes the annual summer institute, as well as national and statewide projects related to designing and assessing integrative learning, reaching college readiness, and rethinking pre-college math. Washington Center's work also embraces curricular reform, educational equity, and faculty enrichment initiatives. In addition to co-directing the Washington Center, Emily and Gillies provide professional development, technical assistance, and developmental evaluation for partner organization's national reform projects.

### Symposium Goals:

- ◆ Evaluate how CU Denver compares to undergraduate education best practices.
- ◆ Learn how faculty and staff can help new students 'do' college.
- ◆ Explore Integrative Learning as a habit of mind.
- ◆ Apply Integrative Learning strategies to enhance student learning and student success.

