There will be three guest speakers this year, Eugene Alpert, Mary Crowe, and Lynne Montrose.

They will jointly present strategies for implementing undergraduate research, internships, and experiential learning at UCDHSC.

Please visit our web site to register
www.cudenver.edu/ue
Click on Annual Symposium

**3rd Annual First-Year Experience Symposium**

Undergraduate Research, Internships and Experiential Learning

Friday, October 5, 2007
8:30am—3:30pm
St. Cajetan's, Downtown Denver Campus

**Symposium Agenda**

**Morning Keynote Presentation:**

Experiential Learning in the Undergraduate Curriculum

- What is experiential learning?
- What experiential learning outcomes are expected for each UCDHSC student graduating with a baccalaureate degree?
- What works and what doesn't work?

**Lunch**

**Afternoon Break-Out Sessions**

Strategies to Implement and Sustain Experiential Learning

- Faculty involvement and the rewards required for sustainability
- Curriculum changes and constraints to implementation
- Student, faculty and staff roles and boundaries

**About the Speakers**

<table>
<thead>
<tr>
<th>Eugene Alpert</th>
<th>Mary Crowe</th>
<th>Lynne Montrose</th>
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<tbody>
<tr>
<td>Vice President, the Washington Center for Internships and Academic Seminars</td>
<td>Director, Office of Undergraduate Research University of North Carolina at Greensboro</td>
<td>Director, Academic Internships Program, Regis University</td>
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Agenda

8:30 – 9:00am  Check-in, Continental Breakfast  St. Cajetan’s
8:50 – 9:00am  Welcome, Opening Remarks  Mark Heckler
9:00 – 9:15am  Introductions  John Lanning
   Eugene Alpert, Washington Center for Internships and Academic Seminars
   Mary Crowe, University of North Carolina Greensboro – Undergraduate Research
   Lynne Montrose, Regis University – Academic Internship Program
9:15 – 10:45am  Keynote Presentations:
   Experiential Learning in the Undergraduate Curriculum
     ◆ Experiential Education: Essential History and New Standards:
       Why We Do the Things We Do  Eugene Alpert
     ◆ Experiential Education: The Rules of Engagement  Lynne Montrose
     ◆ How to Assess the Impact of Curricular Innovation:
       Focus on Undergraduate Research  Mary Crowe
10:45 – 11:15am  Questions and Answers
11:15 – 11:20am  Morning Wrap-up  John Lanning
11:30 – 12:15pm  Lunch  Events Center
12:25 – 2:00pm  Afternoon Break Out Sessions  St. Cajetan’s

Strategies to Implement and Sustain Experiential Learning
   ◆ Faculty resistance to change, and faculty rewards required to sustain
     Eugene Alpert with Ken Bettenhausen facilitating
   ◆ Student, faculty and staff roles and boundaries
     Lynne Montrose with Lissa Gallagher facilitating
   ◆ Curriculum changes and restraints to implementation
     Mary Crowe with Deanna Perez facilitating
12:25 – 1:10pm  Break Out Session #1, then rotation of participants
1:15 – 2:00pm  Break Out Session #2
2:00 – 3:00pm  Session Reporting  John Lanning
3:00 – 3:30pm  Symposium Wrap-Up and Next Steps  Mark Heckler