

**University of Colorado Denver
Downtown Campus
Core Curriculum Oversight Committee**

Oversight Guidelines

The Core Curriculum Oversight Committee (CCOC) will begin implementing their oversight role on all UCD Core Curriculum courses. Working with the assistant and associate deans of the undergraduate schools and colleges, CCOC will request that syllabi from each section of approved core courses be submitted to ccoc@cudenver.edu by census date.

Oversight review will be carried out by the voting faculty members of the CCOC, and will be restricted to those criteria required for campus and CCHE (gtPathways courses only) course approval. Courses that fail to meet guidelines outlined below will be reported to the college or school. Courses that repeatedly fail to meet guidelines may be removed from the list of approved core courses.

Oversight Guidelines:

Course syllabi must specifically and accurately address the four general education criteria below:

- a. Course identification as an approved UCD Core Curriculum course for a specific section of the core. For example, ANTH 3142-001, Cultural Diversity in the Modern World, must be identified as an approved Cultural Diversity Course in the UC Denver Core Curriculum.
- b. Lower division course identification as an approved gtPathways Guaranteed Transfer course for a specific section of the gtPathways program. For example, SOC 1001, Intro to Sociology must be identified as SS3, or MATH 1010-001, Mathematics for the Liberal Arts, as MA1 in the gtPathways program.
- c. Specific course learning objectives around content and competencies (see below).
- d. Specific tools used to measure course learning objectives identified in the syllabus.

Other syllabus information required by college and/or discipline will not reviewed by CCOC.

Content Criteria:

Learning objectives around content vary by knowledge area and discipline. In general, the content-based learning objectives should cover content, historical perspective, and research/scholarship methods used by the discipline. The course syllabus must address:

Intellectual Competency	-English or mathematics skills sets to be developed -in-class assignments/exams for individual skills to be evaluated
Knowledge Area	-definition and relevance of discipline to general education -historical perspective of discipline development
International Perspectives	-understanding of discipline to nation/region outside US -methodology of discipline in a global society
Cultural Diversity	-race/ethnicity and gender issues inside US -US culture in relation to different value systems

Competency Criteria:

Learning objectives around competencies also vary by knowledge area and discipline. General education competency criteria are outlined below. The course syllabus must address:

critical thinking	-all courses
mathematics	-mathematics and physical sciences
reading	-English composition, arts, and humanities
writing	-English composition, behavioral sciences, social sciences, arts, humanities, cultural diversity, and international perspectives