Director’s Note

I hope you are off to a good start for the Fall 2009 Semester. As you review the newsletter, be sure to note that you're invited to lunch this week Wednesday (you've previously received both email and informational flyers about this). We encourage you to stop by TIV 440, enjoy some pizza and soda, and let us know if you have any questions. See page 2 for the details.

In addition to academics and accommodations, there are two significant issues for you to address this fall as we all work to stay healthy. The first is the issue of demonstrating proof of immunizations and the second is the H1N1 Flu information. The university is providing flu shots as well as information about the anticipated H1N1 flu vaccine. Please check the university's web site http://www.ucdenver.edu for information regarding both of these issues.

We do encourage people who are sick to stay home and seek the care of a physician. If you need assistance working with your professors, please contact our office for assistance. As always, we wish you a successful semester and let us know if you need any assistance.
Have you ever been curious about the various disabilities served by Disability Resources and Services? Learning disabilities, including ADD/ADHD, make up about half of the disabilities that DRS accommodates. Physical/systemic illness is the next highest number, closely followed by psychological illnesses. This breakdown closely mirrors national trends.

The following chart shows the percentage of the different disabilities registered with our office. The actual numbers of students are listed below the chart.

### Downtown Campus Demographics

#### CATEGORY

<table>
<thead>
<tr>
<th>Category</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cognitive</td>
<td>10</td>
</tr>
<tr>
<td>Deaf/HOH</td>
<td>12</td>
</tr>
<tr>
<td>Learning/AD(H)D</td>
<td>112</td>
</tr>
<tr>
<td>Physical/Systemic Illness</td>
<td>41</td>
</tr>
<tr>
<td>Psychological</td>
<td>38</td>
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<tr>
<td>Temporary</td>
<td>7</td>
</tr>
<tr>
<td>Vision</td>
<td>11</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>230</strong></td>
</tr>
</tbody>
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*Updated 9/11/09*
October 2009
Disability Awareness Month

DISABILITY AWARENESS FESTIVAL

October 8th
Outside the Tivoli by the Stage
10:00am-2:00 pm

Save the date for one of the largest events held on the Auraria Campus each fall. The 4th annual DAF has over 30 vendors to answer questions and talk with you about their services and products. Each year former and current students share their success stories to inspire and encourage you. There is live entertainment and free food (burgers and fixins’) for the first 700 attendees. This year Josh Blue of Last Comic Standing fame will perform in the Tivoli-Turnhall at noon. Watch for signs and save the date for this lively event on your calendar.

Tivoli Turnhall Josh Blue Presents
12:30pm-1:00pm

Since winning Season 4 of NBC’s Last Comic Standing, Josh Blue has emerged as one of the hottest comedians in the country, performing to wildly appreciative sold-out crowds on a one-stop cross-country tour. Josh is a diverse and triumphant individual-hilarious stand-up comedian, stand-out guest star on television, talented artist, and stellar U.S. PARALYMPIC SOCCER player-refusing to bow to any of the challenges that come from living with Cerebral Palsy. Blue jokes, “I realize that people are going to stare so I want to give them something to stare at.” For more information go to www.joshblue.com

Multicultural Lounge Art Ability Auraria
8/7/09 2pm-4pm
Library Gallery 8/7/09 4pm-6pm

Auraria Art-Ability is a month long art show highlighting works of art created by faculty, staff, students, alumni and community members with disabilities. The Artist's reception will be held on Wed, October 7th from 2-4 in the Multicultural Lounge and 4-6 in the Library Gallery. Each artist submits an “artist statement” which provides information on the individual and their particular talent.

Auraria’s Open Houses

The Disability Offices of UC Denver, CCD, and MSCD are all opening their doors on different days with Open Houses to demonstrate the varied services and technology provided for students enrolled in their programs. Watch as UCD demonstrates Video Remote Interpreting, live interpreters and captioning for the deaf and hard of hearing. Try various technological innovations that assist students with disabilities take notes and enhance what they are able to see and hear. Enjoy refreshments. Join us between 10 and 2 October 22nd in NC 2514.

Open House Schedule

October 14th MSCD Access Center: Library, 1st floor 10am-2pm
October 16th Community College of Denver: SO 134 10am-2pm
October 22nd University of Colorado Denver: NC 2514 10am-2pm
Paid Government Intern Opportunities for Summer!

- Every year, on behalf of its students, the Office of Disability Resources and Services participates in the Federal Workforce Recruitment Program.
- The FWRP is a nationwide Department of Labor employment program designed to provide summer internship opportunities in the federal and private sectors for qualified college/university students with disabilities.
- To be eligible for this program, you must have a substantial disability, be enrolled in a degree-seeking program in an institution of higher learning or have graduated from such a program within the past year.
- DRS will email information to you in late October/early November regarding the application process.
- Students are interviewed in the DRS office in February.

“Quiz” – True or False

1. Accommodations are not provided for students who take online classes.  
2. Students experiencing mental illnesses are accommodated.  
3. The high school IEP is sufficient documentation to determine a disability in a postsecondary setting.

Answers to Quiz Questions

1. False: Accommodations for students enrolled in online classes may include, but not be limited to, extended time for exams and/or flexibility with assignment due dates to be negotiated by the student and the professor.

2. True: Students with documented psychological or psychiatric disorders are encouraged to request accommodations from Disability Resources and Services. The accommodations vary, depending on the impact of the condition, but may include: flexibility with attendance, flexibility with assignment due dates and extended time for exams.

3. False: The/an IEP is written to assist teachers and their secondary students understand disability and what actions need to be put in place to help students succeed. Postsecondary schools need: a diagnosed disability from a licensed evaluator, a statement of how the disability impacts and limits the student’s learning and how it affects a major life activity. This information is used to determine eligibility for accommodations which provide equal access to programs, courses, services and activities offered by the University.