Registrar’s Office Initiated Equivalencies (SLAM Dunk)
Business School- Business Core

May 23, 2017

This process will establish guidelines to enter transfer course equivalencies by the Registrar’s Office for approved lower division courses. These guidelines will be created and approved by the Business School. The guidelines will lay out the criteria to determine what conditions a transfer course must meet to the CU Denver equivalent. These course equivalencies will be managed by the Registrar’s Office and will apply to new incoming students.

The established guidelines will be given to the Registrar’s Office. The courses meeting the conditions described within the listed guidelines will be given the appropriate transfer equivalencies without requiring additional departmental approval. These equivalencies will be done with the condition that the decisions made during this process are available for review by the BUSN department. Below is a set of general guidelines that all courses used in the Registrar’s Office Initiated Equivalencies process will be subject to. Please see the attached pages following for specific guidelines for each course involved in the process.

Each course used in the Registrar’s Office Initiated Equivalencies process must met the following criteria:

- Has the same or similar department pre-fix
- Has a similar course title
- Ranges from 2.7 hours (Quarter system) to 3.0 hours (Semester system)
- Taught at the lower division level
- Similar course content to CU Denver course (as determined by course description)
- From a 2 or 4 year appropriately regionally accredited institution
- Specific addition criteria as listed on subsequent pages

<table>
<thead>
<tr>
<th>Course</th>
<th>Identifying courses that should be sent to faculty review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Core</td>
<td></td>
</tr>
</tbody>
</table>

Business School Approval [                      ] Date [                     ]
1. Lower-division business core: ISMG 2050, BANA 2010, ACCT 2200/2220 and BLAW 3050. These courses follow the SLAM Agreements for course equivalency determinations (see additional SLAM document).

2. Upper-division business core: ISMG 3000, BANA 3000, FNCE 3000, MGMT 3000 and MKTG 3000.
   
a. Must meet CU Denver transfer guidelines
b. Must be from an AACSB accredited business program.
c. Courses that meet these guidelines are routed to Business School faculty for equivalency review.
   i. DEPT#999TC will need review, DEPT#999AE will not need routing to faculty.
d. Courses transferred in that do not meet these guidelines transfer as equivalent to DEPT#999AE

3. Any other business courses that are transferred to CU Denver can only be applied as an elective. Courses transferred in the fit this description will transfer as equivalent to DEPT#999AE and will not be routed for faculty review.
Registrar’s Office Initiated Equivalencies
Business School

July 24, 2014

This process will establish guidelines to enter transfer course equivalencies by the Registrar’s Office for approved lower division courses. These guidelines will be created by the Business School Advising Office and approved by both the respective discipline director and the Business School Dean’s Office. The guidelines will lay out the criteria to determine what conditions a transfer course must meet to be considered as a CU Denver course equivalent. These course equivalencies will be managed by the Registrar’s Office and will apply to new incoming students.

The established guidelines will be given to the Registrar’s Office. The courses meeting the conditions described within the listed guidelines will be given the appropriate transfer equivalencies without requiring additional Business School approval. These equivalencies will be done with the condition that the decisions made during this process are available for review by the Business School. Below is a set of general guidelines that all courses used in the Registrar’s Office Initiated Equivalencies process will be subject to. Please see the attached pages following for specific guidelines for each course involved in the process.

Each course used in the Registrar’s Office Initiated Equivalencies process must meet the following criteria:

- Have the same or similar department pre-fix
- Have a similar course title or the same course title
- Earn a passing grade
- Ranges from 2.7 hours (Quarter system) to 3.0 hours (Semester system)
- Similar course content to CU Denver course (as determined by course description)
- Institution must be either AACSB or nationally or regionally accredited
- Specific addition criteria as listed on subsequent pages for specific courses

<table>
<thead>
<tr>
<th>CU Denver Course</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISMG 2050</td>
<td>Intro to Business Problem Solving</td>
</tr>
<tr>
<td>ACCT 2200</td>
<td>Financial Accounting and Financial Statement Analysis</td>
</tr>
<tr>
<td>ACCT 2220</td>
<td>Managerial Accounting and Professional Issues</td>
</tr>
<tr>
<td>BANA 2010</td>
<td>Business Statistics</td>
</tr>
</tbody>
</table>

Business School Dean’s Office

Date

Business Core Director

Date
ISMG 2050-Introduction to Business Problem Solving

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Focuses on the technology and problem solving skills necessary for students to succeed both at school and in the business world. Focuses on business decision making using spreadsheets, database and web tools. Students solve problems in statistics, accounting, finance, marketing, management, and information systems. The objective is to provide problem solving methods necessary for students to succeed in the business community.

Specific guidelines to be met:

Meet the common guidelines outlined in this document and must be at least 2.7 credit hours (can be more). Must cover word processing, spreadsheets, ACCESS, presentations, and databases theory and practice. Must be from an AACSB accredited business school or a national/regionally accredited school.
ACCT 2200-Financial Accounting and Financial Statement Analysis

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

The financial accounting process, the role of the profession and the analysis of financial statements. Principal focus on interpretation of financial statements, with emphasis on asset and liability valuation problems and the determination of net income. Prereq: MATH 1070 and sophomore standing. A grade of 'C' or better is required in this course to proceed to ACCT 2220.

Pre-reqs: Algebra for Social Sciences and Business or College Algebra

Specific guidelines to be met:

Meet the common guidelines outlined in this document and must be at least 2.7 semester credit hours (can be more). Must have a prerequisite of algebra or finite math. Must be an AACSB accredited business school or a nationally/regionally accredited school. Cannot say “for non-business majors”.
ACCT 2220 - Managerial Accounting and Professional Issues

Registrar’s Office Initiated Equivalency Guidelines

CU Denver Description:

Introduces managerial accounting. Shows managers how to use accounting information to make decisions. Principal focus on cost behavior analysis, budgeting and product costing.

Pre-reqs: Financial Accounting and Financial Statement Analysis

Specific guidelines to be met:

Meet the common guidelines outlined in this document and must be at least 2.7 semester credit hours (can be more). Must have a prerequisite requirement of financial accounting. Must be an AACSB accredited business school or a nationally or regionally accredited school. Cannot say “for non-business majors”.
BANA 2010-Business Statistics

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Basic principles of probability and statistics with applications in business. Includes descriptive statistics, probability and probability distributions, data collection, sampling distributions, statistical inference, simple regression and the use of a computer to perform statistical analysis. Students are required to present their analyses in written and/or oral form and defend their conclusions.

Specific guidelines to be met:

Meet the common guidelines outlined in this document and must be at least 2.7 semester credit hours. Must be an AACSB accredited business school or from a nationally or regionally accredited school.