Clinical Science Program Course Book 2018-2019

CLINICAL SCIENCE COURSES

CLSC 6060 Analysis, Modeling, and Design 3.0 cr.
Dr. J. Karimi (Jahangir.karimi@ucdenver.edu) (Fall)
Cross listed: CU Denver ISMG 6060. Prereq: Application development experience.
Provides an understanding and application of systems analysis and design processes. Students are exposed to system development life cycle (SDLC), structured systems analysis and design methods, object-oriented analysis and design methods, prototyping and commercial off-the-shelf package software approaches, and joint and rapid application development. Emphasizes the skills required for system analysts such as analytical, interpersonal, technical, fact-finding, and project management skills. Topics include data, process and object modeling, input-output and user interface design, and systems implementation and support.

CLSC 6080 Database Management Systems 3.0 cr.
Dr. M. Mannino (michael.mannino@ucdenver.edu) (Fall)
Cross listed: CU Denver ISMG 6080. Prereq: Application development experience.
This focus course covers the database design topics with a focus on enabling business decision making. Detailed topics include collecting, capturing, querying and manipulating data (using SQL and QBE) for simple to medium complex business applications. Commercial database products (e.g. ORACLE and ACCESS) are utilized to demonstrate the design of database applications in management, marketing, finance, accounting, and other business areas.

CLSC 6210 Research Seminars in Clinical Science 1.0 cr
Dr. L. Cicutto (cicuttol@njhealth.org) (Fall, Spring)
Course is taken over two semesters (register once)
This course provides an overview of the types of clinical translational studies being conducted by senior CLSC doctoral students. The interactive seminar series structure allows for interdisciplinary scientific dialogue among students at various stages of training, mentors and faculty.

CLSC 6211 Immersion in Community Engagement 3.0 cr.
Dr. L. Cicutto (cicuttol@njhealth.org) and Dr. J. Westfall (jack.westfall@ucdenver.edu) (Summer)
Prereq: Program consent (contact CLSC administrator for consent)
This course focuses on community-based participatory research, community engagement and understanding health disparities through a community immersion experience.

CLSC 6260 Conducting Clinical Trials for Investigators 2.0 cr.
Dr. B. Hammack (Barbara.Hammack@ucdenver.edu) (Summer)
Prereq: For non-CLSC students, please seek consent of the instructor.
This course is designed for investigators involved in the operations of conducting clinical trials. The course will cover good clinical practices and regulations that surround setting up and running clinical trials. Clinical studies and popular press articles highlighting what can go wrong in clinical trials will be reviewed and discussed.

CLSC 6270 Critical Appraisal Seminars in Clinical Science 1.0 cr.
Dr. L. Cicutto (cicuttol@njhealth.org) (Fall)
This course provides an overview of the approaches for the critically appraising common study designs published in the clinical and translational sciences literature, as well as other sources of information.

CLSC 6300 Scientific Grant Review Process: CCTSI Proposals – Masters 1.0 cr.
Drs. T. Campbell (thomas.campbell@ucdenver.edu) and P. Zeitler (phil.zeitler@ucdenver.edu) (Spring)
Prereq: Completion of required courses in biostatistics (BIOS 6601 and 6602 or BIOS 6611 and 6612).
Students will understand and participate in the process of scientific review of human subject research protocols submitted to the University of Colorado Denver Clinical Translational Research Centers at University Hospital and The Children's Hospital.

For edits, additions, and/or deletions please contact gail.mankin@ucdenver.edu
CLSC 6560  Designs and Mixed Methods in Implementation Research  2.0 cr.
Faculty (odi.holtrop@ucdenver.edu) (Spring)
This course provides an in-depth examination of study designs, comparative effectiveness research, and qualitative, quantitative and mixed methods approaches to dissemination and implementation research. The focus is application to health care and public health settings.

CLSC 6650  Guided Research Tutorial – Masters  1.0-3.0 cr.
Faculty (cicuttol@njhealth.org) (Fall, Spring, Summer)
Prereq: Program consent, approved course plan (contact CLSC administrator for consent)
This is an independent study course developed by the student and appropriate faculty member based on the area of study. Students meet regularly with the selected course instructor. The student and course instructor will develop a course plan prior to registration of the course.

CLSC 6653  Key Concepts in Neuro-developmental Disabilities 1  2.0 cr.
P. LaVesser. Program contact: Dina Johnson (dina.johnson@ucdenver.edu) 303-724-7673 (Fall)
Prereq: A degree in health care profession or related field or instructor consent.
Course represents part one of two-part interdisciplinary course series focused on systems, options for diagnosis/assessment and alternatives for service provision related to children/youth/young adults with neurodevelopmental and related disabilities and their families to address this population’s special health care needs.

CLSC 6654  Key Concepts in Neuro-developmental Disabilities 2  2.0 cr.
P. LaVesser. Program contact: Dina Johnson (dina.johnson@ucdenver.edu) 303-724-7673 (Spring)
Prereq: A degree in health care profession or related field or instructor consent.
This course represents part two of a two-part interdisciplinary course series focused on service provision, intervention strategies and service provision related to children/youth/young adults with neurodevelopmental and related disabilities and their families to address this population’s special health care needs.

CLSC 6661  Leadership Dialogues I  2.0 cr.
Dr. K. Kennedy. Program contact: Dina Johnson (dina.johnson@ucdenver.edu) 303-724-7673 (Summer)
Prereq: A degree in health care profession or related field or instructor consent.
This interdisciplinary leadership course focuses on leadership strategies needed for providing family-centered, culturally competent, community-based services for children with special needs and their families.

CLSC 6662  Leadership Dialogues II  1.0 cr.
Dr. K. Kennedy. Program contact: Dina Johnson (dina.johnson@ucdenver.edu) 303-724-7673 (Spring)
Prereq: A degree in health care profession or related field or Instructor consent, CLSC 6661
This course builds an appreciation of the importance of policy and advocacy by health professionals to better serve and support individuals with disabilities and their families and facilitates an understanding of how to participate in policy and advocacy processes.

CLSC 6663  Intervention for Individuals with Developmental Disabilities  3.0 cr.
P. LaVesser. Program contact: Dina Johnson (dina.johnson@ucdenver.edu) 303-724-7673 (Spring)
Prereq: A degree in health care profession or related field or Instructor consent.
This is interdisciplinary course reviews evidence-based practices in intervention for children with autism and other neurodevelopmental disorders, presented through lectures, critical readings of the literature, case discussions, and case presentations.

CLSC 6664  Leadership Dialogues III  1.0 cr.
Dr. K. Kennedy. Program contact: Dina Johnson (dina.johnson@ucdenver.edu) 303-724-7673
Prereq: Degree in health care profession or related field or consent of instructor. Restrictions: Instructor Consent.
This interdisciplinary leadership course focuses on leadership strategies needed for providing family-centered, culturally competent, community-based services for children with special needs and their families. (Nursing only)

CLSC 6665  Leadership Dialogues IV  1.0 cr.
Dr. K. Kennedy. Program contact: Dina Johnson (dina.johnson@ucdenver.edu) 303-724-7673
Prereq: Degree in health care profession or related field or consent of instructor.
Leadership Dialogues IV builds upon skills addressed in Leadership Dialogues III with the addition of content that integrates critical and systems thinking and ethical decision making with the leadership and team concepts and skills developed in LD III. (Nursing only)

CLSC 6668  Screening/Assessment for Children/Youth with Autism and Neurodevelopmental Disabilities  3.0 cr.
Drs. S Hepburn and T. Katz. Program contact: Dina Johnson (dina.johnson@ucdenver.edu) 303-724-7673 (Fall)
Prereq: Degree in health care profession or related field or consent of instructor.
This interdisciplinary course presents best practices in screening/assessment for autism, focusing on: identification of symptoms of autism; differentiation of autism from other disorders; recognition of symptoms; examination of culture on clinical presentation; and approaches to share observations.
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CLSC 6699  Masters Research Project – Publishable Paper  1.0-6.0 cr.
Faculty (cicuttol@njhealth.org)  (Fall, Spring, Summer)
Prereq: Program consent (contact CLSC administrator for consent)
During this course students working with his/her research mentor and research project committee to plan, execute, and write the Final Research Project in the form of a publishable paper. In addition, students will prepare for the Final Research Project Examination. This is a capstone course.

CLSC 6800 Introduction to Health Information Technology  3.0 cr.
Dr. J. Khunia (jiban.khunia@ucdenver.edu) (Spring)
Cross-listed: CU Denver HLTH 6071.
This course is intended as an overview to the dynamic environment of healthcare informatics and to prepare healthcare professionals to better utilize and manage emerging communication technologies. A brief introduction to e-health, telehealth, electronic medical records, telecommunications, and bio-informatics is provided.

CLSC 6820  Management of Health Information Technology  3.0 cr.
Drs. D. Jacobs and H. Haugen (heather.haugen@ucdenver.edu) (Fall)
Cross-listed: CU Denver HLTH 6072. For non-CLSC students, please seek consent of the instructor.
This course will provide an introduction to the management of information technology in healthcare. A description of information processing, the origin, content and evolution of healthcare information systems and the methodologies deployed to acquire and manage information requirements will be discussed.

CLSC 6830  Practicum in Developmental Disabilities  1.0 - 4.0 cr.
P. LaVesser. Program contact: Dina Johnson (dina.johnson@ucdenver.edu) 303-724-7673 (Fall, Spring, Summer)
Prereq: Consent of instructor.
Practicum in developmental disabilities individually designed to give students and post-graduates observational experiences in clinical, teaching, or research service settings and systems for persons with developmental disabilities of all ages.

CLSC 6831  Practicum in Developmental Disabilities II  3.0 cr.
Program contact: Dina Johnson (dina.johnson@ucdenver.edu) 303-724-7673
Prereq: Instructor consent and CLSC 6830.
Practicum in developmental disabilities individually designed to give students and post graduates hands-on experiences in clinical, teaching, or research service settings and systems for persons with developmental disabilities of all ages.

CLSC 6950  Masters Research Project – Thesis  1.0-6.0 cr.
Faculty (cicuttol@njhealth.org)  (Fall, Spring, Summer)
Prereq: Program consent (contact CLSC administrator for consent).
During this course students plan, execute, and write the Final Research Project in the form of a Masters thesis. In addition, students will prepare for the Final Research Project Examination. This is a capstone course.

CLSC 7101  Grant Writing I  1.0 cr.
Faculty: L. Cicutto (cicuttol@njhealth.org) (Spring); K. Deane (kevin.deane@ucdenver.edu) and M. Plomondon (meg.plomondon@ucdenver.edu) (Fall)
Prereq: Program consent (contact CLSC administrator for consent), BIOS 6601 and EPID 6630. For non-CLSC students, please seek consent of the instructor.
This course prepares students to write research grant submissions. Topics covered include writing the various sections of grants: background, specific aims, hypotheses, methods, analysis, potential problem, and the summary. A fully prepared grant submission is required at the end of the course.

CLSC 7102  Grant Writing II  1.0 cr.
Faculty: L. Cicutto (cicuttol@njhealth.org) (Spring); K. Deane (kevin.deane@ucdenver.edu) and M. Plomondon (meg.plomondon@ucdenver.edu) (Fall)
Prereq: Program consent (contact CLSC administrator for consent), BIOS 6601 and EPID 6630, CLSC 7101. For non-CLSC students, please seek consent of the instructor. This course builds on CLSC 7101 and further prepares students for subsequent grant submissions. Strategies for preparation (including hypothesis generation, experimental design, statistical considerations, and potential problems) will be discussed. At the end of the course, a KO8, R23, or equivalent national grant application will be completed for submission. A fully prepared grant submission is required at the end of the course.

CLSC 7150  Ethics and Responsible Conduct of Research  1.0 cr.
Dr. L. Ensign (lisa.ensign@ucdenver.edu) (Fall, Spring)
Prereq: Program consent (contact CLSC administrator for consent). This course will provide an overview of the field of ethics in clinical research. It is designed for investigators who will be conducting research involving human subjects. Participants will learn the historical background, current regulations, and IRB requirements related to human subjects protection issues. Hands-on experiences will be provided to participants to learn how to develop approaches to address conducting ethical human subjects’ research in an optimal manner. In addition, participants will learn the essentials of responsible conduct of research.

CLSC 7202  Clinical Outcomes and Applications  3.0 cr.
Drs. C. Battaglia (catherine.battaglia@ucdenver.edu) and R. Everhart (rachel.everhart@ucdenver.edu) (Fall)
Prereq: (BIOS 6601 and BIOS 6602) or (BIOS 6611 and EPID 6630). For non-CLSC students, please seek consent of the instructor. This course provides students with both the theory of clinical outcomes research and an opportunity to apply it through case studies. Clinical Outcomes Research focuses on methodologies used in clinical care, costs, health systems, policy and health outcomes research.
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CLSC 7300  Scientific Grant Review Process: CCTSI Proposals – Doctoral  1.0 cr.
Drs. T. Campbell (thomas.campbell@ucdenver.edu) and P. Zeitler, S. (Spring)
Prereq: Completion of required core courses in biostatistics (BIOS 6601 and BIOS 6602 or BIOS 6611 and BIOS 6612).
Students will understand and participate in the process of scientific review of human subject research protocols submitted to the University of Colorado Denver Clinical Translational Research Centers at University Hospital and The Children's Hospital.

CLSC 7650  Guided Research Tutorial – Doctoral  1.0-3.0 cr.
Dr. L. Cicutto (cicuttol@njhealth.org) (Fall, Spring, Summer)
Prereq: Program consent (contact CLSC administrator for consent), approved course plan.
This is an independent study course developed by the student and appropriate faculty member based on the area of study. Students meet regularly with the selected course instructor. The student and course instructor will develop a course plan prior to registration of the course.

CLSC 7653  Dissemination and Implementation Research in Health  2.0 cr.
Dr. B. Rabin (borsika.rabin@ucdenver.edu) (Fall)
Prereq: Program consent (contact CLSC administrator for consent) and EPID 6630
Introduces dissemination and implementation (D&I) research and practice in the context of health (i.e., translational research in health).

CLSC 8990  Doctoral Thesis  1.0-10.0 cr.
Faculty (cicuttol@njhealth.org) (Fall, Spring, Summer)
Prereq: Program consent (contact CLSC administrator for consent)
This course involves the student working with his/her research mentor and research project committee to develop, design and execute a clinical science doctoral study as well as to write up the project as a thesis. This course is the capstone to the PhD degree. Work may be associated with preparing for the written and oral component of the thesis defense examination.

REQUIRED CORE COURSES

BIOS 6601  Applied Biostatistics I  3.0 cr.
Applied biostatistical methods including descriptive and statistical inference; odds ratio and relative risk, probability theory, parameter estimation, tests for comparing statistics of two or more groups, correlation and linear regression and overviews of: multiple and logistic regression and survival analysis.

BIOS 6602  Applied Biostatistics II  3.0 cr.
Prereq: BIOS 6601. A continuation of BIOS 6601 extending the basic principles of descriptive and inferential statistics to modeling more complex relationships using linear regression, logistic regression, Poisson regression, and Cox regression. The statistical package SAS is used extensively.

BIOS 6611  Biostatistical Methods I  3.0 cr.
Prereq: Differential calculus. This is a first course in applied statistics that covers elementary probability, descriptive, parametric and nonparametric methods for one and two sample estimation and testing, and some common simple cases of the univariate general linear model. The statistical package SAS is used extensively.

BIOS 6612  Biostatistical Methods II  3.0 cr.
Prereq: BIOS 6611. This is a continuation of BIOS 6611 covering univariate linear modeling and emphasizing multiple regression and analysis of variance. Logistic regression and methods for correlated data are also covered. Matrix algebra and the statistical package SAS will be used.

BIOS 6648  Design and Conduct of Clinical Research  3.0 cr.
Prereq: BIOS 6601 or BIOS 6611 or consent of instructor. Restrictions: Offered in odd years. Design and conduct of clinical research studies. Intended for non-biostatistics students. Topics include specifying the research question, study endpoints, study populations, study interventions, sample size evaluation, and choice of comparison groups. Common study designs and methods for study conduct are described.

EPID 6626  Research Methods in Epidemiology  3.0 cr.
Prereq: BIOS 6601, BIOS 6680, EPID 6630. Principles, concepts and methods for conducting ethical, valid and scientifically correct observational studies in epidemiological research are the focus of this class. Lectures and practical experience reinforce hypothesis formulation, study design, data collection and management, analysis and publication strategies.

EPID 6630  Epidemiology  3.0 cr.
This course provides an introduction to descriptive and analytic methods in epidemiology and their application to research, preventive medicine and public health practice.

For edits, additions, and/or deletions please contact galit.mankin@ucdenver.edu
REQUIRED TRACK COURSES

BIOS 6680  SAS Database Design/Management  3.0 cr.
Course introduces students to how SAS can be used to manipulate data and prepare it for analysis. Inputting, recoding, reformatting, subsetting, merging data, and simple reports and SAS Macros. Principles and implementation of database design will also be discussed.

EPID 6631  Analytical Epidemiology  3.0 cr.
Prereq: EPID 6630, BIOS 6601, BIOS 6602.
This course emphasizes the analytical foundations of epidemiology and its application to etiologic studies and public health practice. Topics include determining rates of disease occurrence, assessing exposure disease relationships, stratified analysis, measurement error and sampling. Final project requires analysis and interpretation of epidemiologic data.

HSMP 6604  Health Care Economics  3.0 cr.
Uses economic theory to analyze and understand the US health care system. Topics include: Demand and supply of health and health care, health insurance, hospital, pharmaceuticals, and physicians. Analyzes institutional and legal incentives that affect physician, patient, and insurer decision-making.

HSMP 7010  Foundations in Health Services Research  2.0 cr.
Note: HSMP 7010 must be taken in a fall and spring semester (1 credit per semester)
Introduces students to the academic health services research literature. This seminar course requires students to participate in small seminars led by faculty on different health services research topics plus attending larger HSMP departmental seminars. Evaluation is based on weekly papers

HSMP 7607  Methods in Health Services Research I  3.0 cr.
Prereq: BIOS 6611 The first of a two-course sequence in empirical methods in health services research. The statistical theory underlying basic empirical methods and the thoughtful implementation/practice of these methods is emphasized. Topics covered include: OLS, Gauss-Markov assumptions, logit/probit. Stata will be used.

HSMP 7609  Methods in Health Services Research II  3.0 cr.
Prereq: HSMP 7607, enrolled in PhD or DrPH or permission of instructor.
Students will learn how to specify and estimate econometric models to test theory-driven hypotheses. The course builds on HSMP 7607 and covers advanced methods related to panel/longitudinal, multinomial, survival, and count data models. Stata software will be used.

Restriction: Permission of instructor.
Doctoral thesis work in Health Systems Management and Policy.

NURS 6289  IT Systems Life Cycle  3.0-4.0 cr.
Dr. D. Skiba (diane.skiba@ucdenver.edu) 303-724-8527
Prereq: Minimum of one informatics course or permission of instructor.
This course focuses on a structured approach to information system development and implementation. The course addresses the five phases of the life cycle: planning, analysis, design, implementation and evaluation.

NURS 6293  Database Management Systems  3.0 cr.
Dr. D. Skiba (diane.skiba@ucdenver.edu) 303-724-8527
Prereq: NURS 6304 or permission of instructor.
An interdisciplinary course focused on design and application challenges in database management systems. Concepts of database modeling, querying, and reporting are explored. Students apply database concepts to clinical registries and Meaningful Use queries.

PUBH 6600  Foundations in Public Health  2.0 cr.
This course examines the historical and conceptual bases of public health, the key issues and problems faced by the public health system, and the tools available for the protection and enhancement of the public’s health.

SUGGESTED ELECTIVE COURSES
(for additional electives please see http://www.ucdenver.edu/student-services/resources/registrar/students/Courses/Pages/CourseDescriptions.aspx)

BIOL 5051  Advanced Topics in Microbiology  3.0 cr.
An in-depth study of microbial concepts, including prokaryotic and eukaryotic structure and function; properties of biological macromolecules; microbial growth kinetics; and microbial diversity. Emphasis is on one of the following: virology, microbial physiology, environmental microbiology, microbial biotechnology and nucleic acids. Prereq: Graduate standing or permission of instructor. Cross-listed with BIOL 4051.
## Clinical Science Program Course Book
### 2018-2019

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Instructor</th>
<th>Term</th>
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<tbody>
<tr>
<td>BIOL 5054</td>
<td>Developmental Biology</td>
<td>3.0 cr.</td>
<td>Dr. B. Stith (<a href="mailto:brad.stith@ucdenver.edu">brad.stith@ucdenver.edu</a>)</td>
<td>UCDenver Downtown Campus.</td>
</tr>
<tr>
<td>BIOL 5054</td>
<td>Developmental Biology</td>
<td>3.0 cr.</td>
<td>Dr. B. Stith (<a href="mailto:brad.stith@ucdenver.edu">brad.stith@ucdenver.edu</a>)</td>
<td>UCDenver Downtown Campus.</td>
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<tr>
<td>BIOL 5064</td>
<td>Advanced Cell Biology</td>
<td>3.0 cr.</td>
<td>Dr. B. Stith (<a href="mailto:brad.stith@ucdenver.edu">brad.stith@ucdenver.edu</a>)</td>
<td>UCDenver Downtown Campus.</td>
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<tr>
<td>BIOL 5064</td>
<td>Advanced Cell Biology</td>
<td>3.0 cr.</td>
<td>Dr. B. Stith (<a href="mailto:brad.stith@ucdenver.edu">brad.stith@ucdenver.edu</a>)</td>
<td>UCDenver Downtown Campus.</td>
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<tr>
<td>BIOL 5125</td>
<td>Molecular Biology Lab</td>
<td>3.0 cr.</td>
<td>Dr. B. Stith (<a href="mailto:brad.stith@ucdenver.edu">brad.stith@ucdenver.edu</a>)</td>
<td>UCDenver Downtown Campus.</td>
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<tr>
<td>BIOL 5126</td>
<td>Molecular Genetics</td>
<td>3.0 cr.</td>
<td>Dr. K. Nofsinger (<a href="mailto:kent.nofsinger@ucdenver.edu">kent.nofsinger@ucdenver.edu</a>)</td>
<td>UCDenver Downtown Campus.</td>
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<td>BIOL 5134</td>
<td>Human Genetics</td>
<td>3.0 cr.</td>
<td>Dr. B. Stith (<a href="mailto:brad.stith@ucdenver.edu">brad.stith@ucdenver.edu</a>)</td>
<td>UCDenver Downtown Campus.</td>
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<tr>
<td>BIOL 5144</td>
<td>Medical Microbiology</td>
<td>3.0 cr.</td>
<td>Dr. K. Nofsinger (<a href="mailto:kent.nofsinger@ucdenver.edu">kent.nofsinger@ucdenver.edu</a>)</td>
<td>UCDenver Downtown Campus.</td>
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<td>BIOL 5165</td>
<td>Neurobiology</td>
<td>3.0 cr.</td>
<td>Dr. K. Nofsinger (<a href="mailto:kent.nofsinger@ucdenver.edu">kent.nofsinger@ucdenver.edu</a>)</td>
<td>UCDenver Downtown Campus.</td>
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<td>BIOL 5475</td>
<td>Mechanisms of Human Pathology</td>
<td>3.0 cr.</td>
<td>Dr. B. Stith (<a href="mailto:brad.stith@ucdenver.edu">brad.stith@ucdenver.edu</a>)</td>
<td>UCDenver Downtown Campus.</td>
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<td>BIOL 5550</td>
<td>Cell Signaling</td>
<td>3.0 cr.</td>
<td>Dr. K. Nofsinger (<a href="mailto:kent.nofsinger@ucdenver.edu">kent.nofsinger@ucdenver.edu</a>)</td>
<td>UCDenver Downtown Campus.</td>
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<td>BIOL 5622</td>
<td>Topics in Immunology</td>
<td>3.0 cr.</td>
<td>Dr. K. Nofsinger (<a href="mailto:kent.nofsinger@ucdenver.edu">kent.nofsinger@ucdenver.edu</a>)</td>
<td>UCDenver Downtown Campus.</td>
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<td>BIOL 5634</td>
<td>Biology of Cancer</td>
<td>3.0 cr.</td>
<td>Dr. T. Duncan (<a href="mailto:tod.duncan@ucdenver.edu">tod.duncan@ucdenver.edu</a>)</td>
<td>UCDenver Downtown Campus.</td>
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<td>BIOL 5674</td>
<td>Endocrinology</td>
<td>3.0 cr.</td>
<td>Dr. M. Goalstone (<a href="mailto:marc.goalstone@ucdenver.edu">marc.goalstone@ucdenver.edu</a>)</td>
<td>UCDenver Downtown Campus.</td>
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<td>BIOS 6606</td>
<td>Statistics for the Basic Sciences</td>
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<td>BIOS 6621</td>
<td>Statistical Consulting I</td>
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<td>Statistical Theory I</td>
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<td>BIOS 6632</td>
<td>Statistical Theory II</td>
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<td>BIOS 6646</td>
<td>Survival Analysis</td>
<td>3.0 cr.</td>
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<td>BIOS 6649</td>
<td>Clinical Trials: Statistical Design and Monitoring</td>
<td>3.0 cr.</td>
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<td>BIOS 6655</td>
<td>Statistical Methods in Genetic Association Studies</td>
<td>3.0 cr.</td>
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<td>BIOS 7712</td>
<td>Statistical Methods for Correlated Data</td>
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<td>BIOS 7713</td>
<td>Statistical Methods for Missing Data</td>
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<td>CBHS 6610</td>
<td>Social and Behavioral Factors in Health</td>
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<td>CBHS 6611</td>
<td>Foundations of Health Behavior</td>
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<td>CBHS 6612</td>
<td>Methods in Research and Evaluation</td>
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<td>CBHS 6620</td>
<td>Survey Research</td>
<td>2.0 cr.</td>
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</table>

Restrictions and Prerequisites:

- BIOS 6621: Coreq: BIOS 6611 and consent of instructor/program director.
- BIOS 6630: Recommended prior to this course.
- BIOS 6649: Pre/Coreq: BIOS 6612 or instructor permission. Restrictions: Offered in odd years.
- BIOS 6655: Prereq: BIOS 6612 or permission of instructor. Restrictions: Offered in variable years.
- CBHS 6610: Restrictions: Enrollment in UCD-AMC graduate program or permission of the instructor.
- CBHS 6612: Prereq: BIOS 6601. EPID 6630 recommended prior to this course.
- CBHS 6620: Restrictions: Offered in odd years.

For edits, additions, and/or deletions please contact galit.mankin@ucdenver.edu
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CBHS 6624  Community Health Assessment  3.0 cr.
Prereq: EPID 6630 and either CBHS 6610 or CBHS 6611.
Course teaches how to assess the social, cultural, economic, physical and environmental components of population health. Students use national/local demographic and health data. Includes working with community clients and off-campus community-based fieldwork.

CPBS 7655  Statistical Methods in Genetic Association Studies  3.0 cr.
Dr. T. Fingerlin (tsha.fingerlin@ucdenver.edu)
Prereq: BIOS 6612 or permission of instructor.
This course is designed to give an introduction to statistical methods in genetic association studies. Topics include an introduction to population genetics topics relevant to genetic association studies, design strategies and analysis methods for case-control and family data. Cross-listed: BIOS 6655.

CPBS 7659  Statistical Methods in Genomics  2.0 cr.
Dr. K. Kechris (katerina.kechris@ucdenver.edu)  Prereq: BIOS 6611 or equivalent graduate level statistics course with consent of instructor.
This course will give an introduction to statistical methods for analyzing molecular sequences and genomic data. Topics include hidden Markov models for sequence alignment, molecular evolution and gene expression data analysis.
Cross-listed Course: BIOS 6659 (sponsoring department)/BIOS 7659.

CPBS 7660  Analysis of Genomics Data Using R and Bioconductor  2.0 cr.
Dr. T. Phang (tzu.phang@ucdenver.edu)
Pre/Coreq: BIOS 6602 or 6612, or consent of instructor
This course provides students with hands on experience in solving real life biological problems using the statistical software R and Bioconductor. Students will work and communicate with participating researchers and clinicians on their case studies of genomics data.

CPBS 7711  Methods and Tools in Biomedical Informatics  4.0 cr.
Dr. L. Hunter (larry.hunter@ucdenver.edu)
Prereq: Permission of instructor.

DPTR 5151  Motor Control / Learning  2.0 cr.
The foundation of motor learning and control is presented through application of current principles to activity-focused physical therapy interventions across the lifespan. Emphasis on variables related to task composition and schedule, the environment, and augmented information that enhance practice of motor skills.

DSEP 6000  Academic Writing for Doctoral Students  1.0 cr.
Dr. M. Muth (marcia.muth@ucdenver.edu)
Tailored for graduate students in education. Focuses on techniques for improving academic writing, particularly planning, organizing, drafting, revising, and editing papers, i.e. course assignments, portfolio products, doctoral proposals or dissertation chapters. Prereq: Admission to doctoral program.

EHOH 6614  Occupational and Environmental Health  3.0 cr.
Students will learn about the relationship between the environment, workplace and health. Topics include facets of industrial hygiene, air and water pollution, radiation monitoring, toxicology, occupational medicine, policy, environmental justice and sustainability. Methods include risk assessment, GIS and epidemiology.

EHOH 6616  Environmental & Occupational Toxicology  3.0 cr.
Prereq: EHOH 6614.
Presents an overview of information needed to assess the relationship between the environment, workplace and health. Topics include facets of industrial hygiene, air and water pollution, radiation monitoring, toxicology studies, clinical occupational medicine and biologic monitoring.

EHOH 6617  Environmental & Occupational Epidemiology  3.0 cr.
Prereq: EHOH 6614
Overall goal of course is to provide a background in epidemiology of diseases related to environmental and/or occupational exposures. Application of epidemiologic research methods to determine and prevent such diseases will be discussed.

EHOH 6618  Environmental Health Policy and Practice  3.0 cr.
Prereq: EHOH 6614
Examine the environmental policy-making and planning and regulatory and non-regulatory approaches to controlling environmental hazards. A wide variety of topics will be introduced with crossdisciplinary perspectives ranging from water and air to the built environment and climate change..

EHOH 6619  Environmental Exposures and Health Effects  3.0 cr.
Prereq: EHOH 6614  Coreq: EPID 6630.
This course integrates earth sciences, exposure sciences and biological sciences to understand conditions and circumstances of recent env/occ exposure events, the methods to assess exposures; and related health impacts. Case studies and laboratory exercises are used to guide instruction.
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EPID 6622  Cancer Prevention and Control  
Prereq: EHOH 6414, EPID 6630  Restriction: Offered in even years.  
2.0 cr.  
Course provides overview of preventable cancers, epidemiology and contributing factors. Phases of cancer control research and appropriate methodologies are discussed. Basic principles of intervention development are reviewed. Psychosocial issues related to cancer are discussed. Students research topics related to course.

EPID 6629  Clinical Epidemiology  
Prereq: EPID 6630  Restriction: Offered odd years  
2.0 cr.  
Course provides an overview of the design, conduct, and appraisal of clinical research. Topics include study design, issues in randomized trials, bias, measurement error, assessment of diagnostic and screening tests, measurement of health-outcomes, meta-analysis and use of questionnaires.

EPID 6632  CU Advanced Epidemiology  
Prereq: EPID 6630, EPID 6631, BIOS 6601.  
This is an advanced course on epidemiologic methods designed to improve the student’s ability to conduct and interpret observational epidemiologic studies.

EPID 6635  Infectious Disease Epidemiology  
Prereq: EPID 6630.  
This overview course covers a broad range of topics including basic epidemiologic concepts, vaccines, emerging pathogens, hospital infection control, foodborne illness and outbreaks. Specific pathogens are also reviewed due to their public health importance or their ability to demonstrate important epidemiologic principles.

EPID 6636  Chronic Disease Epidemiology  
Prereq: EPID 6630. Restriction: Offered in odd years.  
3.0 cr.  
The epidemiology of major chronic diseases of Western countries will be reviewed including heart disease, cancer, stroke, diabetes, neurological diseases, and selected other conditions. Methodologic issues related to the study of these diseases, disease surveillance and strategies for prevention will also be covered.

EPID 6637  Injury & Violence Epidemiology and Prevention  
Prereq: EPID 6630 or permission of Instructor. Restriction: Offered even years.  
2.0 cr.  
Students will learn the major causes of and risk factors for injuries and violence, identify and use key data sources to characterize injury problems, develop and evaluate injury control and prevention strategies, critically analyze literature and explore injury related research questions.

EPID 6638  Global Cardiovascular Epidemiology  
Prereq: EPID 6630. Restriction: Offered even years.  
2.0 cr.  
A review of the major issues in global cardiovascular disease epidemiology, including trends, the extent of the disease nationally and internationally, implications of major epidemiologic studies, and strategies for prevention. Emphasis of the course will be on review and interpretation of the cardiovascular epidemiology literature.

EPID 6646  Introduction to Systematic Reviews  
Prereq: EPID 6630, or permission of instructor. Restriction: Offered odd years  
1.0 cr.  
Introduces methods of conducting systematic reviews to identify the best available evidence about health and public health interventions. Topics will include the design and implementation of reviews, publication bias, search strategies, meta-analysis and reporting results through the Cochrane library.

EPID 7640  Genetic Epidemiology  
Prereq: EPID 6630, BIOS 6601. Restriction: Offered odd years.  
2.0 cr.  
This course will be a problem-based class, covering basic genetic principles and teaching epidemiologic methods employed in the investigation of the genetic susceptibility to chronic disease.

EPID 7911  Epidemiologic Field Methods  
Prereq: EPID 6626, EPID 6630, EPID 6631, EPID 6632, BIOS 6611, BIOS 6612. Course Restrictions: Enrollment in Epidemiology PhD Program or permission of Instructor.  
1.0-4.0 cr.  
PhD. students have the opportunity to work with faculty on current epidemiologic projects to develop skills in field research, proposal writing, budget development, staff hiring and training, protocol and instrument development and implementation, and specific methods topics.

EPID 7915  Analytic Methods in Epidemiology  
Prereq: EPID 6626, EPID 6630, EPID 6631, EPID 6632, BIOS 6601/BIOS 6602 or BIOS 6611/BIOS6612. Course Restrictions: Permission of instructor is required.  
1.0-4.0 cr.  
Advanced treatment of techniques in the analysis of epidemiological studies, including longitudinal, time-dependent, survival data, causality, missing data, etc. Students will analyze data sets currently on file using contemporary epidemiological methods.

HMGP 7600  Survey of Human Genetics  
Survey of human genetics, including Mendelian and other types of inheritance, chromosomes and cytogenetics, molecular and biochemical basis of genetic disease, quantitative genetics and gene mapping, developmental and cancer genetics, clinical genetics, and genetic screening and prenatal diagnosis.  
3.0 cr.
### Clinical Science Program Course Book 2018-2019

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HMGP 7620</td>
<td>Advanced Genome Analysis</td>
<td>2.0 cr.</td>
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<td></td>
<td>Introduction to genomics emphasizing gaining familiarity with: analysis, utilization of genomic data. Topics: sequencing, mapping genomes, transcriptomics, human genome, evolution, genomic disorders, bioinformatics, statistics, population variation, epigenomics, proteomics, metagenomics, microbiome analysis, functional genomics, ethics. Crosslisted Course: CPBS 7620, STBB 7620, and MICB 7620</td>
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<tr>
<td>HSMP 6602</td>
<td>Health Equity</td>
<td>2.0 cr.</td>
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<td>Addresses health inequities affecting the poor, racial and ethnic minorities, prisoners, rural residents, disabled, GLBTI and other populations. The course studies: 1) measurement/data issues in health inequity research; 2) institutionalized, personally mediated and internalized causes; and 3) solutions/challenges.</td>
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<tr>
<td>HSMP 6605</td>
<td>Health Policy</td>
<td>3.0 cr.</td>
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<td>Course focuses on important U.S. health policy issues and analysis, implementation, and communication skills for the practice of health policy. Evaluation is based on in-class labs, group projects, and analysis paper of a health policy case example.</td>
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<tr>
<td>HSMP 6606</td>
<td>Public Health Administration</td>
<td>2.0 cr.</td>
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<td>Course provides an introduction to public health management and administration. Components aim to stimulate interactions around important problems and issues including managerial decision-making and increasing practical knowledge, tools, and strategies required by organizational decision-makers. Business plans are produced.</td>
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<tr>
<td>HSMP 6607</td>
<td>Current Legal Issues in Health Care</td>
<td>2.0 cr.</td>
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<td>Course trains students in foundational Constitutional principles that guide public health law at the state and federal levels. It also explores cornerstone public health law problems and encourages analysis of contemporary legal questions in public health and health care administration.</td>
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<tr>
<td>HSMP 6608</td>
<td>Ethical and Legal Issues in Public Health</td>
<td>2.0 cr.</td>
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<td>Course explores the legal and ethical dimension of public health. It focuses on topics that generate legal and ethical controversies, including governmental duties to protect citizens, nature and extent of the government’s ability to regulate conduct, and responses to epidemics.</td>
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<tr>
<td>HSMP 6609</td>
<td>Cost Benefit and Effectiveness in Health</td>
<td>2.0 cr.</td>
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<td></td>
<td>Prereq: HSMP 6604 or permission of instructor. Introduces students to the basics of economic evaluations of health care interventions or technology. Economic evaluations provide a method to assimilate different cost and health outcomes associated with medical treatments into a common metric.</td>
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<tr>
<td>HSMP 6616</td>
<td>Introduction to Health Policy Analysis and Communication</td>
<td>1.0 cr.</td>
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<td>Introduces a framework for systemically and critically evaluating the health policy literature. Reviews effective oral and written communication skills for presenting policy analyses. Evaluation is based on a written analysis of a policy paper of the student’s choosing.</td>
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<tr>
<td>IDPT 7200</td>
<td>Scientific Writing for Doctoral Students</td>
<td>2.0 cr.</td>
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<td>Restrictions: Must have passed preliminary examination; permission of instructor. Scientific writing course for students engaged in research. Focuses on critical thinking, analytical writing, and oral presentation. Taught as a writing workshop, the course emphasizes effective communication with both professional and non-technical audiences.</td>
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<td>IDPT 7646</td>
<td>Tissue Biology and Disease Mechanism</td>
<td>3.0 cr.</td>
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<td>Prereq: IDPT 7811, IDPT 7812, IDPT 7813, IDPT 7814, IDPT 7815. This course provides an overview of organ systems and disease through 1) a survey of the major systems, including the cellular and molecular mechanisms underlying their function and repair, integrated with 2) common diseases, current therapies, and their mechanistic basis.</td>
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<td>IMMU 7662</td>
<td>Immunology</td>
<td>6.0 cr.</td>
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<td>This course covers the basic principles of the immune system. Included are discussions on (i) the innate and adaptive immune responses, (ii) the molecular and cellular basis of immune specificity and (ii) aspects of clinical immunology.</td>
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<tr>
<td>MICB 7701</td>
<td>Molecular Virology and Pathogenesis</td>
<td>3.0 cr.</td>
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<td>Prereq: MICB 7706, MICB 7705 are desirable but not required. Restrictions: Permission of Instructor. Topics in this course include viral structure and genome organization, replication and expression of viral genomes, mechanism of action of tumor viruses, molecular aspects of virus-host cell interactions, animal models of infectious diseases and pathogenesis of human viruses.</td>
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<tr>
<td>MICB 7702</td>
<td>Molecular Mechanisms of Bacterial Disease</td>
<td>3.0 cr.</td>
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<td>Restrictions: Permission of the instructor. Course focuses on molecular processes that bacteria utilize to cause disease in humans. The course content will use specific examples from pathogenic bacteria to illustrate common virulence mechanisms utilized to initiate, maintain and survive interactions with host cells.</td>
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MICB 7704  Host Response to Infectious Disease  
Prereq: Biomedical Core Courses.  
This interactive graduate course, which provides an overview and specific examples of the host response to infectious disease. Current research and future directions in the field are discussed. Students are assessed via presentations, participation, and an exam.

MICB 7705  Medical Microbiology  
The course will focus on Microbiology, Infectious Diseases. Course content will focus on: pathogenicic bacteria, viruses, fungi, parasites; emphasis on microbial virulence determinants, host-pathogen interactions emphasizing host immune responses, signs, symptoms of disease presentation, epidemiology, and diagnosis of infectious diseases.

MICB 7706  Fundamentals of Microbiology and Infectious Diseases  
Restrictions: Permission of the Instructor.  
Fundamentals of Microbiology is a course designed to introduce first year graduate students to the discipline of microbiology. The basics of microbiology will be presented to prepare the student for courses in medical microbiology, advanced bacteriology and advanced virology.

NRSC 7600  Cellular & Molecular Neurobiology  
A comprehensive, in-depth, discussion-based course intended for candidates for the PhD in Neuroscience. Topics include ion channel structure and function, ionic basis of the resting and action potential, and the biochemistry and physiology of direct and indirect synaptic transmission.

NRSC 7610  Fundamentals of Neurobiology  
Prereq: NRSC 7600 or equivalent at the discretion of the instructors.  
This course will provide basic knowledge on the structure and function of the nervous system. The lectures will be supplemented by discussion of primary research literature in neurobiology.

NURS 6286  Foundations Informatics  
D. Skiba (diane.skiba@ucdenver.edu) 303-724-8527  
This introductory course focuses on core concepts, skills, tools that define the informatics field and the examination of health information technologies to promote safety, improve quality, foster consumer-centered care, and efficiency.

NURS 6794  Decision Support  
D. Skiba (diane.skiba@ucdenver.edu) 303-724-8527  
This course focuses on decision making models and their application using diverse data sources for high quality and safe care delivery. Decision support tools used in various health settings will be explored.

NURS 6274  Semantic Representation  
D. Skiba (diane.skiba@ucdenver.edu) 303-724-8527  
Introduces the concept of classifying nursing phenomena to facilitate data management and retrieval. Topics include: minimum data sets, nursing language, classification systems and vocabularies, and relates each topic to nursing practice, administration, and research.

NURS 6279  Knowledge Management  
D. Skiba (diane.skiba@ucdenver.edu) 303-724-8527  
Prereq: Minimum of one informatics course or permission of instructor.  
The need for knowledge discovery, distribution, and management in clinical settings is examined. Knowledge Management techniques (probabilistic/statistical models, machine learning, data mining, queuing theory, computer simulation) are examined. The specification of a knowledge management comprehensive system for healthcare is developed.

NURS 6284  Digital Health Tools  
D. Skiba (diane.skiba@ucdenver.edu) 303-724-8527  
This course examines the use of digital tools to foster engagement of patients, families and consumers in their health care. This course examines the evidence and the legal, ethical, social and policy issues within the context of connected health.

NURS 6285  HCI Design Principles  
D. Skiba (diane.skiba@ucdenver.edu) 303-724-8527  
This course examines the relationship of interface design to effective human interaction with computers. This course examines principles, theory and models to design and evaluate optimal interfaces to promote human computer interaction in health care informatics applications.
PHSC 7310  Fundamentals of Pharmaceutical Sciences  3.0 cr.
Core course explores key aspects of Pharmaceutical Sciences. Major themes will focus on macromolecular interactions, pharmaceutics, pharmacokinetics, pharmacodynamics, apoptosis, signal transduction and immunology. Critical thinking and problem solving skills will be emphasized via lectures, discussions, and computer-based data analyses.

PHSC 7610  Cost-Effectiveness Theory  3.0 cr.
The theoretical and methodological foundational course of a two-course sequence in cost-effectiveness analysis, this course will provide an overview of cost-effectiveness theory and methodology in health and medicine. It will also introduce patient-reported outcomes and health-related quality of life measurement.

RPSC 7801  Molecular Mechanisms of Reproductive Endocrinology and Metabolism  3.0 cr.
Prereq: Core Courses IDPT 7811, IDPT 7812, IDPT 7813, IDPT 7814, IDPT 7815. Restrictions: CU-AMC grad students; others by permission of the Course Director. Endocrine systems will be covered from the molecule to the systems level. Pituitary secretions and their actions and regulation, regulation of water, ion, calcium balance, and regulation of metabolism including insulin secretion and action will be discussed the context of normal physiology and the mechanisms of endocrine dysfunction.

ADDITIONAL RESOURCES FOR COURSE INFORMATION

University of Colorado Denver Clinical Science Program
http://www.ucdenver.edu/research/CCTSI/education-training/clsc/Pages/default.aspx

Colorado School of Public Health
http://ucdenver.edu/academics/colleges/PublicHealth/Academics/academics/Pages/CoursesRegistration.aspx

University of Colorado Denver School of Pharmacy
http://www.ucdenver.edu/academics/colleges/pharmacy/Pages/SchoolofPharmacy.aspx

University of Colorado Denver College of Nursing – Health Informatics
http://www.ucdenver.edu/academics/colleges/nursing/Pages/default.aspx

University of Colorado Denver Physical Therapy Program
http://www.ucdenver.edu/academics/colleges/medicalschool/education/degree_programs/pt/Pages/PT.aspx

University Colorado Denver Business School – Health Administration – Downtown Denver Campus
http://ucdenver.edu/academics/colleges/business/degrees/ms/health-admin/Pages/Degree-Requirements.aspx

University of Colorado Denver Anschutz Medical Campus – Graduate School
http://www.ucdenver.edu/academics/colleges/Graduate-School/Pages/default.aspx

University Colorado Denver Anschutz Medical Campus Course Books and Descriptions
http://www.ucdenver.edu/anschutz/studentresources/Registrar/CourseListings/Pages/default.aspx

University of Colorado Jake Jabs Center for Entrepreneurship
http://www.ucdenver.edu/academics/colleges/business/industry-programs/entrepreneurship/Pages/default.aspx