Hey Community Engagers,

**Frontiers in Medical Science**
Every Wednesday evening, **starting March 14th through the end of May**, CCTSI Community Engagement is partnering with other CCTSI cores, Colorado Center for Health & Wellness, and Colorado AHEC, to invite the public to explore the "frontiers" in science at the Anschutz Medical Campus. We're trying to engage our community in what's going on on this campus. We want our neighbors to come onto campus so they're not intimidated by this place. We want them to learn about some of the exciting science, and we want them to comment on it. This free conversation series was developed in response to feedback gained from participants in our CCTSI academic immersion program. It's open to the public, it's free, and it's worthwhile. Invite friends, neighbors, colleagues to join us in some interesting medical and healthy living topics. A great article about Frontiers in Medical Science appeared recently in CU Newsroom (3/8/2012).


**Project TEACH Invitation to Participate...**
Project T.E.A.C.H. (Teaching Equity to Advance community Health) is providing an excellent opportunity for community-based organizations to participate in their next two trainings (**March 22-23**, May 2012). See the attached flyer, pass along the information, and contact Nicole Tuitt, Assistant Director, at 303-724-2432 or nicole.tuitt@ucdenver.edu. Want to know more about Project TEACH? http://publichealthpractice.org/community-project-development/project-teach

**Other March Dates to Remember...**

- **Saturday, March 17, 2012**, 8:30am-3:30pm, **10th Annual Health Fair**, Renaissance Denver Hotel, 3801 Quebec, Denver. Free self-parking. (www.caahealth.org)
- **Tuesday, March 20, 2012**, 6:00pm, "Shattered Dreams - Revitalizing Hope in the Children's Corridor," University of Colorado-Anschutz Medical Campus, Nighthorse Campbell Native Health Building (13055 E. 17th Ave, Aurora). See the collection of photographs and short video clips by a group of young people who documented their lives in the children's corridor of Aurora.
- **REMINDER**: PACT Council members send your thoughts/comments to Montelle Tamez (montelle.tamez@ucdenver.edu) by **end of day March 20, 2012**, in response to the Request for Information (RFI): Enhancing the Clinical and Translational Science Awards (CTSA) Program, Notice
Number: NOT-TR-12-003, issued by National Center for Advancing Translational Sciences (NCATS).

- A conference call to answer questions from authors who plan to submit papers and/or products in response to PCHP-CE54H themed Call for Papers & Products (see attached) will be held **March 22, 2012**, 2:00-3:30pm EDT. Register online for the call at [http://bit.ly/wGo8qZ](http://bit.ly/wGo8qZ).

**Coming Up in April...**

- **Saturday, April 7, 2012**, 10:30am-Noon, **1st Saturday for Seniors**, "End of Life Decision Making" by Cary Levy, MD. University of Colorado-Anschutz Medical Campus, Building 500 (17th Place and Aurora Court), Bushnell Auditorium, 8th Floor. Open to the public, FREE admission, free parking in Ignacio lot. RSVPs not needed.

- **Wednesday, April 11, 2012**, Noon-1:30pm, **Distinguished Levitt Speaker Series**, hosted by the Department of Family Medicine. Anne Warhover, President/CEO, The Colorado Health Foundation, will speak on "The Role of Foundations in Powering Health and Health Care Innovation." University of Colorado-Anschutz Medical Campus, Hensel Phelps Auditorium West (12800 E. 19th Ave, Aurora). Throughout the boom and bust cycles of the global economy, foundations serve as a vital and steadying influence on the overheated, underperforming or failed engines charged with moving society forward. The challenge is to continue a tradition of innovation powered by commitment to lasting change that transcends a given moment in time. Lunch provided, RSVP to Linda Niebauer at 303-724-9767.

- **Thursday, April 12, 2012**, 5:00-8:00pm, **Community Engagement Research Exchange & Networking Forum**, University of Colorado-Anschutz Medical Campus, Research 2 building, Trivisible room 2100. Come one, come all to meet, mingle, and learn about flourishing partnerships between community-based organizations and academic researchers from across the state. RSVP by April 6 at 303-724-5731.

- **Wednesday, April 18, 2012**, 3:30-4:30pm, **CCTSI Nuts & Bolts Session**, University of Colorado-Anschutz Medical Campus, Academic Office One, 7th Floor Boardroom. The Community Engagement core will discuss their pilot grant program and the importance of the PACT Council in community-based participatory research.

**[CBPR] Evaluating the Effectiveness of Academic-Community Partnerships**

The University of New Hampshire (UNH) is conducting a survey to assess the effectiveness of academic-community partnerships in addressing community-based public health issues. UNH is interested in hearing from **schools/programs** OR **community organizations** that have actively participated in any academic-community partnerships, and if so, how effective those partnerships have been at addressing public health issues in the community of interest. The findings will be used to recommend how collaborative working relationships between academia and community organizations might be developed where they do not exist and strengthened or expanded where such activity is happening already. **By April 6, 2012**, I encourage you to take 10 minutes to respond to the survey.

*Link to the academic partner survey:* [https://www.surveymonkey.com/s/72CRVTB](https://www.surveymonkey.com/s/72CRVTB)

*Link to the community partner survey:* [https://www.surveymonkey.com/s/XYSSBMT](https://www.surveymonkey.com/s/XYSSBMT)

**Congratulations, CCTSI Community Engagement Authors!**

The Promotores de salud annotated bibliography is now published in the April/June issue of *Family and Community Health*. Check out the abstract: [http://journals.lww.com/familyandcommunityhealth/Abstract/2012/04000/Promotores_de_Salud_and_Community_Health_Workers_.11.aspx](http://journals.lww.com/familyandcommunityhealth/Abstract/2012/04000/Promotores_de_Salud_and_Community_Health_Workers_.11.aspx)

**What's Happening in CCTSI Community Engagement Pilot Grants...**
You may recall that Allegra Melillo, MD, and Aurora LIGHTS were awarded a CCTSI Community Engagement joint pilot grant in our first cycle (2008-2009). Aurora LiGHTS is still going strong under Dr. Melillo's leadership. Read about their latest accomplishment at North Middle School Health Fair. The story is posted on Aurora Public Schools website. From Dr. Melillo, "Thanks again to everyone for making this day happen."

Have a great weekend!
Jack Westfall
Frontiers in Medical Science is a dynamic new Conversation Series presented by COAHEC, CCTSI, and the Colorado Center for Health and Wellness. To celebrate the opening of the new Anschutz Wellness building our inaugural Series will focus on the topic of healthy living. The series will feature renowned doctors and scientist presenting new innovations in their fields. Join us and be inspired to live a healthy life!

Biology and Management of Breast Cancer
Presented by Dr. Anthony Elias

Martha Cannon Dear Professor of Medicine

Please RSVP to: http://ahec.ucdenver.edu/fms
Is your organization working to improve access to health care and promote healthy living? Then a Project T.E.A.C.H. training may help you!

TEACH is funded by the Colorado Health Foundation, so there is NO COST to participate. We will bring our targeted training, technical assistance and support to community-based organizations (CBOs) in your region. We have trained over 93 organizations during our first three years and intend to train another 30 in this upcoming year!

Who can participate: any organizations promoting healthy living and addressing access to health care, that would like to improve their skills in Regional Health Disparities Data, Community Engagement, Cultural Competence, Program Evaluation, Access to Healthcare, and Evidence-Based Interventions.

The training: this is an intense training, requiring an overall commitment of about 20 hours, of which 12 hours are spent in a 2-day workshop while the remainder of the training (about 8 hours) is done via conference call and e-mail. Participants are also expected to spend another 20 hours working on their own. The training has three phases:

◆ Phase 1: “What do you need?” (via conference call, time require: 2 hours) During this phase we will learn who you are and what do you need to continue addressing access to health care and promotion of healthy living. We will develop your learning goals and identify appropriate tools on the following topics: Regional Health Disparities Data, Community Engagement, Cultural Competence, Access to Healthcare, Program Evaluation, and Evidence-Based Interventions.

◆ Phase 2: “How do we get it?” (workshop, time required: 12 hours) Our faculty will be in your region during a 2-day workshop to work one-on-one with you. Your CBO will receive electronic information resources to enhance your capacity in proposal development and program evaluation.

◆ Phase 3: “What do you get?” (via conference call and e-mail, time require: 6 hours) After the workshop, our faculty will continue to work with you one-on-one to consult and finalize products you wish to work on (program evaluation, grant application, etc) through phone or e-mail during 3-4 sessions.
If your organization decides to participate, we ask that you:

- Commit to participate in all three phases
- Assign two persons to participate in all three phases
- Bring a portable computer (one per CBO) with wireless internet access to the workshop

Timelines for phase 2 of the trainings (workshop):

- March 22nd and 23rd, 2012 SLV AHEC region (must sign up by March 16th)
- May 2012 Western AHEC region (must sign up by April 2012)

Project Personnel:

Angela Sahaia, MD, PhD (Director), Nicole Tuit, MPH (Assistant Director), Carol Kaufman, PhD, Cerise Hunt, MSW, Kristina Wenzel, RN, MBA, Mariana Ledezma MA, Ginger Harrell, BA, and all Colorado AHECs

For more information or to sign up, please contact the Assistant Director Nicole Tuit at Nicole.Tuitt@ucdenver.edu or 303-724-2432
CALL FOR PAPERS & PRODUCTS

MAXIMIZING COMMUNITY CONTRIBUTIONS, BENEFITS & OUTCOMES IN CLINICAL & TRANSLATIONAL RESEARCH

DEADLINE: AUGUST 6, 2012

Progress in Community Health Partnerships (PCHP), CES4Health.info (CES4H) and the Albert Einstein College of Medicine of Yeshiva University are collaborating to release this Call for Papers and Products on the theme of “Maximizing Community Contributions, Benefits, and Outcomes in Clinical and Translational Research.”

PCHP is a peer-reviewed print and online journal that publishes articles on community-partnered research, education and programs that improve the public’s health. CES4H is an online mechanism for peer-reviewed publication and dissemination of diverse products of community-engaged research, education and programs that are in forms other than journal articles (e.g., training videos, curricula, policy reports, assessment tools, online toolkits). Our goal in releasing this themed call is to highlight the perspectives and voices of community partners of Clinical and Translational Science Awardees (CTSAs) and other research institutions in the full spectrum of clinical and translational research conducted with the intention of improving the health of communities.

We are particularly interested in understanding the accomplishments, best practices and challenges that community partners have experienced in their engagements with CTSAs and other research institutions.

We invite submission of papers and products from community-academic partnerships. These papers and products should focus on community perspectives in clinical and translational research, including those involving participatory approaches with a wide range of communities (e.g., clinicians, priority populations, schools, public housing, etc.).

We place a priority on community authored and co-authored papers and products that clearly reflect community perspectives on community-engaged research and evaluation. We also encourage submissions that reflect collaborations across multiple communities, institutions and practice-based research networks (PBRNs).

High priority topics for papers and products submitted in response to this call include but are not limited to:
1) Developing sustainable, collaborative community-academic partnerships and measures of success (e.g., increased trust, improved health outcomes) in different types of community-engaged research and evaluation;

2) Developing applied resources (e.g., educational materials, toolkits, manuals, curricula, etc.) for community-engaged evaluation and research that recognizes context and heterogeneity in the participating communities and community-based organizations;

3) Defining the domains and content of “best practices” for community-academic partnerships (e.g., governance, ethics review, resource distribution) that conduct research and evaluation and that inform and advocate for policy;

4) Identifying shared language and values between communities and the academy that contribute to implementation and dissemination of research and evaluation;

5) Describing how to promote community perspectives and document and address community benefits, needs, risks, and other ethical issues associated with community-engaged research and evaluation; and

6) Exploring the context of community engagement within the research and/or evaluation process, including the roles played by social, behavioral, community, and organizational dynamics.

INFORMATIONAL OPPORTUNITIES

A conference call to answer questions from authors who plan to submit papers and/or products in response to this themed call will be held on March 22, 2012, from 2-3:30 pm Eastern time. Participation on the conference call is optional, and answers to questions asked on the call will be posted afterwards on the PCHP and CES4H websites. Register online for the call at http://bit.ly/wGo8qZ (please note the website is down on Wednesdays from 8-10 am ET for routine maintenance).

There will also be opportunities to consult with the editors of PCHP and CES4H during the Community-Campus Partnerships for Health Conference, April 18-21, 2012, in Houston, TX. For more information about the conference, visit http://bit.ly/hFPPlr

MORE ABOUT PCHP AND THE MANUSCRIPT SUBMISSION & REVIEW PROCESS

Manuscripts may be submitted to PCHP for peer review in any of the following categories:

- Original Research
- Works-in-Progress and Lessons Learned
- Community Perspectives
- Policy and Practice
- Systematic Reviews
- Theory and Methods
- Education and Training
- Practical Tools
Instructions for specific types of articles and submitting manuscripts can be found at: [http://www.press.jhu.edu/journals/progress_in_community_health_partnerships/guidelines.pdf](http://www.press.jhu.edu/journals/progress_in_community_health_partnerships/guidelines.pdf). If you have any questions, contact Darius Tandon, Editor-in-Chief, Progress in Community Health Partnerships at standon@jhmi.edu

The PCHP editorial team for this themed call is:

Joann Casado, Urban Health Plan  
Elmer Freeman, Center for Community Health Education Research and Service  
Carol Horowitz, Mt. Sinai School of Medicine  
Sarena D. Seifer, Community-Campus Partnerships for Health  
Peggy Shepard, WE-ACT for Environmental Justice  
Hal Strelnick, Albert Einstein College of Medicine

Learn more about PCHP at [http://www.press.jhu.edu/journals/progress_in_community_health_partnerships/](http://www.press.jhu.edu/journals/progress_in_community_health_partnerships/) and follow the latest PCHP news at [http://twitter.com/PCHP](http://twitter.com/PCHP)

**MORE ABOUT CES4H AND THE PRODUCT SUBMISSION & REVIEW PROCESS**

CES4H publishes products that present the results of community-engaged research, education and programs (e.g., educational videos, policy reports, photovoice exhibits) as well as products that can assist others in implementing or adapting the project in their communities (e.g., assessment tools, instructional manuals, train-the-trainer curricula).

Products may be submitted to CES4H in formats that include but are not limited to:

- Animation
- Audio
- CD-ROM
- Desktop application
- Digital image or multimedia
- DVD
- MS word document
- PDA application
- PDF document
- Slide presentation
- Video
- Website

Instructions for submitting products can be found at [http://www.ces4health.info/submit-products/author-instructions.aspx](http://www.ces4health.info/submit-products/author-instructions.aspx). Please note that submissions involve completing an online application *and* uploading the product or providing a link to it. Submissions are reviewed by community and academic experts in the product’s content and format. CES4H does not assume copyright of the products it publishes.

CES4H provides authors with a measure of impact by tracking how often their product is accessed. CES4H can also survey users to find out about a product’s use and impact. Authors can note products as peer-reviewed publications in their curriculum vitae or resume. The Editor also notifies individuals named in the application (e.g., supervisor, funder, dean, promotion and tenure committee chair) about the author’s successful publication and the rigor of the peer review process.
If you have any questions, please consult the Author Frequently Asked Questions page at http://www.ces4health.info/faq/author-faq.aspx or email Cathy Jordan, Editor, CES4Health.info at editor@CES4Health.info.

The CES4H editorial team for this themed call is:

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Lisa Rey Thomas (Tlingit), Alcohol and Drug Abuse Institute, University of Washington

Learn more about CES4H at http://CES4Health.info and follow the latest CES4H news at http://twitter.com/CES4Health

IMPORTANT DATES


August 6, 2012  Deadline for submitting papers & products in response to this themed call

October 2013 Anticipated publication of themed issue of PCHP
Products being published through CES4H will appear on the site as they are accepted

This themed call for papers and products is made possible by an Administrative Supplement Award to the Einstein-Montefiore Institute for Clinical and Translational Research from the National Institute of Health’s National Center for Research Resources and National Center for Advancing Translational Sciences, grant number 3UL1RR025750-04S2. The content is solely the responsibility of the authors and does not necessarily represent the official views of the NIH.