RMPLC Learning Outcomes for Attendees:

1. Conference attendees will network to form new connections with a variety of mentors, leaders, and practitioners from other schools and leadership programs as a result of participating in the 2018 RMPLC.
2. Conference attendees will create or modify current goals for their leadership programs as a result of participating in the 2018 RMPLC.
3. Conference attendees will continue to develop personally and professionally as campus leaders after participating in the 2018 RMPLC.

Educational Program Sessions will be selected based on the following criteria:

**Area I: Learning Objectives**
The program proposal clearly identifies a minimum of 1 – 3 learning outcomes for session attendees and how the presentation will achieve those outcomes.

**Area II: Content**
The proposal’s content clearly illustrates thoroughness, quality, and clarity.

**Area III: Significance**
The program proposal clearly demonstrates educational and professional significance. The program proposal content is relevant and beneficial for RMPLC attendees.

**Area IV: Creative Approach**
The program proposal represents approaches to leadership or mentoring practice, theory or research that are creative and/or innovative for conference attendees.

**Area V: Organization**
The program proposal describes a well-planned presentation that will be engaging to attendees and includes an outline with set times for each component of the presentation. The program proposal utilizes multi-media, group work, handouts or discussion that may enhance the presentation and boost participation.

*If more sessions are submitted than space allows, the committee will take into account the diversity of institutions and presenters. We strive to ensure a wide array of topic areas and levels of experience of the presenters.*

The committee will assign a score from 0 – 4 for each category based on the following scale:

0 – Poor; criterion is not evident within content of proposal
1 – Adequate; criterion is difficult to discern without further clarification
2 – Average; criterion is evident but needs to be more clearly defined
3 – Good; criterion is clearly met and well articulated
4 – Outstanding; criterion is fully demonstrated and has gone above and beyond to demonstrate a quality workshop