

University of Colorado, Denver
Final Course Sequence – 2018-19 Academic Year
Full Course, One Module every Two Weeks

Timeframe	Module	Unit	Theme
Summer 2018			
May 15-16, 2018	ACUE Course Launch - Motivating Your Students	2d	FLC: Kickoff Meeting
July 9 – 15	Establishing Powerful Learning Outcomes	1a	FLC: Planning Outcomes-based Course Design
	Aligning Assessments with Course Outcomes	1b	
July 15 - 22	Aligning Activities and Assignments with Course Outcomes	1c	
	Developing and Using Rubrics and Checklists	5b	
July 23 – 29	Preparing an Effective Syllabus	1d	FLC: Creating a Supportive Learning Environment
	Developing Fair, Consistent and Transparent Grading Practices	5a	
Jul 30 – Aug 5	Helping Students Persist in Their Studies	2f	
	Embracing Diversity in Your Classroom	2g	
Fall 2018			
August 13 - 26	Connecting with Your Students	2c	FLC: Connecting with Students
Aug 27 – Sep 9	Engaging Underprepared Students	2e	
September 10 - 23	Using Active Learning Techniques in Large Classes	3b	FLC: Active Learning in Large Classes
Sep 24 – Oct 7	Delivering an Effective Lecture	3c	
October 8 - 21	Providing Clear Directions and Explanations	4a	FLC: Facilitating Effective Class Discussions
Oct 22 – Nov 4	Using Active Learning Techniques in Small Groups	3a	
Nov 5 - 18	Planning Effective Class Discussions	3d	
Nov 26 – Dec 9	Facilitating Engaging Class Discussions	3e	
Spring 2019			
January 7 - 20	Leading the First Day of Class	1e	FLC: Leading the First Days of Class
Jan 21 – Feb 3	Planning a Class Session	2a	
February 4 - 17	Promoting a Civil Learning Environment	2b	
Feb 18 – Mar 3	Using Advanced Questioning Techniques	4d	FLC: Promoting Higher Order Thinking
March 4 - 17	Developing Self-Directed Learners	4e	
Mar 25 – Apr 7	Using Student Achievement and Feedback to Improve Your Teaching	5e	FLC: Using Feedback
April 8 - 21	Checking for Student Understanding	5d	
April 22 – May 5	Providing Useful Feedback	5c	
May 6 – May 31	<i>Makeup Weeks</i>		FLC: Final Celebration!
Course Ends – All reflections due by May 31			
BONUS MODULES (optional modules open to complete throughout course)	Integrating Civic Learning into Your Course	3f	
	Using Concept Maps and Other Visualization Tools	4b	
	Teaching Powerful Note-taking Skills	4c	