Great Teaching is at the Heart of Student Success

The Center for Faculty Development is pleased to announce a targeted initiative aimed at providing support for faculty to learn about and apply proven teaching techniques. During the 2018-2019 academic year selected faculty members will be chosen to participate in the Association of College and University Educators (ACUE) Course in Effective Teaching Practice, an online course that prepares college instructors to use research-based techniques that help students succeed. Faculty will participate in a cohort with colleagues from CU Denver. Knowledgeable CFD Faculty Fellows will facilitate the on-line course and will structure face-to-face sessions that provide wrap-around support, an essential element of this program.

Faculty will learn the essentials of great college instruction including:

- Designing an effective course and class
- Establishing a productive learning environment
- Using active learning techniques
- Promoting higher order thinking
- Assessing to promote learning and inform instruction

Faculty commitment:

- Complete a total of 25 modules over the course of an academic year (Summer 2018-Spring 2019)
  - Attend three-hour Course Launch (May 15 or May 16, 2018)
  - July – August 2018: Complete nine modules and attend two FLC meetings.
  - Fall 2018: Complete eight modules and attend three FLC meetings.
  - Spring 2019: Complete eight modules and attend three FLC meetings.
  - Note: each module take approximately 3 hours to complete.

Who are we looking for?

- Faculty who love teaching and want to enhance their work.
- Faculty who struggle with teaching and want to improve.
- Junior faculty who are new to teaching.
- Senior faculty who want to renew their teaching practice.
- Mid-career faculty who are looking to perfect their teaching practice.
- Faculty who teach large, challenging introductory courses.
- Faculty who want to see their students learn and succeed.
- Tenured, Tenure-track, non-tenure track. (Note: we will consider applications from lecturers in consultation with their Chair).

Benefits:

- Faculty receive ACUE Course in Effective Teaching Practice for free (value $1,500 provided by CFD)
- Faculty receive $250 PD stipend (distributed December 2018)
- Faculty experience increases in student engagement
- Faculty feel more confident in their teaching
- Faculty learn and interact with other faculty around teaching/learning
• Student satisfaction increases among students taught by ACUE-supported faculty (ACUE study)
• Student GPAs improve among students taught by ACUE-supported faculty (Cal State Los Angeles study)
• DFW rates decline (Cal State Los Angeles study)
• Faculty earn a nationally recognized Certificate in Effective College Instruction

Interested Faculty:

• Explore the ACUE web site and Tour a Course Module.
• Go to CU Denver Center for Faculty Development Web Site to see description and schedule.
• Attend ACUE Course Experience Demonstration on Friday, March 2, 2:00 pm, 2000 Student Commons
• Apply to be considered for participation on the CFD website or HERE by Friday, April 13

The Faculty Team Option:

• Groups of faculty who teach multi-sectioned courses are encouraged to apply to participate as a team. For example, a team could include 3-4 faculty members who teach General Biology 1 (BIOL 2051) on a regular basis.
• We are especially interested in attracting teams of faculty who teach lower-division (1000 or 2000 level) high-enrollment (>50 student per section), multi-section courses, but we will consider other faculty teams as well.
• Faculty teams will complete the ACUE course, and will be provided with added support in the summer of 2019 to work on redesigning the course that they teach in common.
• Faculty teams will receive an additional $1,000 per person for their coordinated redesign work.

Selection Criteria: Selection for participation is competitive and is based on:

• Faculty who are actively teaching in the Fall 2018 and Spring 2019.
• Preference for faculty who teach higher enrollment courses.
• Preference for faculty who teach undergraduate courses.
• Faculty Team applications will be considered with a preference toward teams addressing lower-division (1000-2000) courses.
• We will seek to have a balance of participants from the schools/colleges based on the overall distribution of faculty in schools/colleges.

Timeline:

• Tuesday, February 20: Broad promotion and online application available.
• Friday, March 2, 2:00 pm, Student Commons, Room 2000: ACUE Course Experience (demonstration of the course for interested faculty and administrators).
• **Friday, April 13: Application deadline.**
• Friday, April 20: Faculty notified of acceptance into program.
• May 15 or May 16: Faculty participants attend one three-hour course launch session.
• Monday, July 9: Begin summer module sequence.
• Monday, August 13: Begin fall module sequence.
• Monday, January 7: Being spring module sequence.
• Sunday, May 5: Course ends
• Monday, May 6 – May 31: Catch up on modules if behind.
• June – August: Course design support from CFD for Faculty Teams.