President’s Teaching and Learning Collaborative: System-Wide Scholarship of Teaching and Learning

Call for Applications
AY 2020-2023

The President’s Teaching and Learning Collaborative (PTLC) is a program that offers support for the advancement of the scholarship of teaching and learning at the University of Colorado, with particular emphasis on the publication of peer-reviewed research. The PTLC focuses on the development of teaching and learning research projects that advance the educational mission of the University. The Collaborative is committed to establishing the University of Colorado as a leader in teaching and learning research. The Collaborative is part of the system-wide President’s Teaching Scholars Program, funded by the President’s office. To read more about the PTLC, visit: http://www.colorado.edu/ptsp/ptlc/

1. The PTLC trajectory
The PTLC process includes two distinct stages: (1) faculty development and research proposal development and (2) research execution and publication. The first phase of the PTLC is a one-year program focused on educating faculty and creating community in order to develop rigorous research proposals. In the second phase of the program the strongest proposals will be funded, executed, and sent out for peer-reviewed publication.

Year 1 – Development of New Scholars: Throughout the first year, participants will develop individual or collaborative research proposals. The PTLC Directors will each organize a series of seminars for their campuses on teaching and learning research topics in order to help participants develop their proposals, presented by expert faculty members. Topics may include literature review, developing points of departure, hypothesis and research question development, social science research methods, psychology research methods, qualitative and quantitative data collection, classroom experiments, data analysis, and the promotion of validity and reliability. Meetings will also include progress reports from participants. These sessions will be two hours long, and occur once per month during the academic year. Required meetings will not take place on holidays, designated breaks, or during summer session.

By the end of the first year, participants will be expected to develop research proposals with robust literature reviews, clear points of departure from the existing body of knowledge, and rigorous research methods. Over the following summer the most competitive proposals will be selected for funding and future development. No funding is provided for the first year.

Years 2 to 3 – Execution of Funded Research: Three research proposals will be accepted and
each will be given $10,000 of funding as a research budget for the project. Meetings of the researchers and the faculty directors will be held every three months. At the end of year 2 the researchers must submit a written plan for pursuing publication, ideally securing concrete publication plans by the end of year 3. 

This document is the call for proposals for participation in the first phase and first year only.

2. Who is eligible to apply?
There are several long-term faculty groups that are eligible to apply: tenure-line or tenure-eligible, non-tenure track instructor to senior instructor, and clinical-track faculty members on any campus of the University of Colorado or the Anschutz Medical Campus are encouraged to apply. We seek eligible faculty at all career levels. Participants must be engaged in teaching and research activities. We do not accept proposals to evaluate programs, centers, etc.

3. Application to the PTLC
To apply to the PTLC potential participants are expected to submit an application of no more than three pages in length. This application must include a one-page statement of interest, one-page statement of qualifications, and a one-page condensed CV. These elements are described below.

a. Statements of Interest (SoI) Please submit a one-page narrative that addresses the following questions:
   • What topic would you like to study?
   • Why is the topic important?
   • What is innovative about the topic?
   • How does this topic relate to the courses that you instruct?
   • How can other disciplines benefit from studying the topic?

b. Statement of Qualifications (SoQ)
Please provide a one-page description of your professional trajectory and qualifications. Please include a description of your professional trajectory; qualifications related to the research topic; and how participation in the PTLC will advance your career goals.

c. Abbreviated Curriculum Vitae (CV)
Please provide a condensed one-page version of your CV with relevant education and professional accomplishments. Please highlight accomplishments related to

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teaching excellence, education research, and relevant disciplinary research.

4. Submission Instructions
All application materials must be submitted electronically as a single PDF file to ftep@colorado.edu, ptlc@colorado.edu, and maryann.shea@colorado.edu by May 1, 2020. Applicants will be notified by July 1, 2020 of the Review Committee’s decision. In your transmittal email, please include your Name, Campus, College, Department, Program, and Position. Also, please include contact information and a cell number if possible.

5. Commitment
Your submission of an application to the PTLC is acknowledgment that you will attend at least 75% of seminars and submit a research proposal at the end of the first year of development by June 1, 2021.

6. PTLC designations
Members who successfully complete phases of the program will be provided with designation that reflects their accomplishments and contributions.

   a. **PTLC Participant:** A participant who has been selected for the PTLC and is in the process of completing development and/or research activities endorsed and supported by the collaborative.

   b. **PTLC Member:** A participant who has completed the developmental activities from the first year of the PTLC trajectory, completed a PTLC research proposal, selected for research funding, completed the proposed work, and published the results in a recognized peer-reviewed journal. Representatives of the PTLC will work with appropriate personnel to provide a statement of contributions for tenure and promotion purposes when requested by a member.

   c. **PTLC SoTL Ambassador:** A PTLC Fellow who has been selected to provide coaching and mentorship to new PTLC members as they embark on their trajectory. These members are selected based upon their demonstration of excellence in the scholarship of teaching and learning, application of rigorous teaching and learning research methods, and their enthusiastic participation as a member of the PTLC. Representatives of the PTLC will work with appropriate personnel to provide a statement of contributions for tenure and promotion purposes when requested by an Ambassador.
## Contact Information

<table>
<thead>
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