

Evaluating a College Writing Sample RUBRIC

CRITERIA / SCALE	-3- Exceeds Expectations	-2- Meets Expectations	-1- Needs Improvement	-0- Inadequate
Structure <ul style="list-style-type: none"> Organization Flow of thought Transitions Format 	<ul style="list-style-type: none"> Paper is logically organized Easily followed Effective, smooth, and logical transitions Professional format 	<ul style="list-style-type: none"> Paper has a clear organizational structure with some digressions, ambiguities or irrelevances Easily followed Basic transitions Structured format 	<ul style="list-style-type: none"> There is some level of organization though digressions, ambiguities, irrelevances are too many Difficult to follow Ineffective transitions Rambling format 	<ul style="list-style-type: none"> There is no apparent organization to the paper. Difficult to follow No or poor transitions No format
Grammar/mechanics <ul style="list-style-type: none"> sentence structure punctuation/mechanics 	<ul style="list-style-type: none"> Manipulates complex sentences for effect/impact No punctuation or mechanical errors 	<ul style="list-style-type: none"> Uses complex sentences Few punctuation or mechanical errors 	<ul style="list-style-type: none"> Uses compound sentences Too many punctuation and/or mechanical errors 	<ul style="list-style-type: none"> Uses simple sentences
Language <ul style="list-style-type: none"> Vocabulary; use of vocabulary Tone 	<ul style="list-style-type: none"> Vocabulary is sophisticated and correct as are sentences which vary in structure and length Uses and manipulates subject specific vocabulary for effect Writer's tone is clear, consistent and appropriate for intended audience 	<ul style="list-style-type: none"> Vocabulary is varied, specific and appropriate Frequently uses subject specific vocabulary correctly Writer's tone emerges and is generally appropriate to audience 	<ul style="list-style-type: none"> Vocabulary is used properly though sentences may be simple Infrequently uses subject specific vocabulary correctly Writer's tone exhibits some level of audience sensitivity 	<ul style="list-style-type: none"> Vocabulary is unsophisticated, not used properly in very simple sentences. Uses subject specific vocabulary too sparingly
Content/information <ul style="list-style-type: none"> Clarity of purpose Critical and original thought Use of examples 	<ul style="list-style-type: none"> Central idea is well developed and clarity of purpose is exhibited throughout the paper Abundance of evidence of critical, careful thought and analysis and/or insight Evidence and examples are vivid and specific, while focus remains tight 	<ul style="list-style-type: none"> Central idea and clarity of purpose are generally evident throughout the essay Evidence of critical, careful thought and analysis and/or insight There are good, relevant supporting examples and evidence 	<ul style="list-style-type: none"> The central idea is expressed though it may be vague or too broad; Some sense of purpose is maintained throughout the essay Some evidence of critical, careful thought and analysis and/or insight There are some examples and evidence, though general 	<ul style="list-style-type: none"> Central idea and clarity of purpose are absent or incompletely expressed and maintained Little or no evidence of critical, careful thought or analysis and/or insight There are too few, no examples and evidence or they are mostly irrelevant