## Sample Learning Contract

<table>
<thead>
<tr>
<th>Learning Objective</th>
<th>Learning Resources &amp; Activities</th>
<th>Learning Products</th>
<th>Completion Date</th>
<th>Assessment Criteria &amp; Standards</th>
</tr>
</thead>
</table>
| Discuss at least three benefits of learning contracts | • Read Knowles’ “The adult learner: A neglected species”  
• Interview teachers who have used learning contracts | Write a 2-3 page essay discussing the benefits of learning contracts | October 15 | • Paper is focused and logical  
• Ideas are clear and complete with supporting examples  
• Writing is technically accurate with few grammar or punctuation errors |
| Identify situations when learning contracts could be effectively used | • Read Knowles’ “Using Learning Contracts”  
• Attend Learning Contracts Workshop | Create a list of course characteristics compatible with contracts | October 25 | • Given written descriptions of learning situations or courses, identify with 80% correct whether learning contracts could be effectively used |
| Discuss how learning contracts support and develop self-directed learning | Read Knowles’ “Self-directed learning: A guide for learners and teachers” | Write a 2-3 page essay with a brief discussion of self-directed learning and explanation of how learning contracts support and develop self-directed learning | November 10 | • Paper is focused and logical.  
• Ideas are clear and complete with supporting detail or examples.  
• Writing is technically accurate with minimal grammar or punctuation errors. |