Report on CCHE Performance Contract Negotiations

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Access

- Guaranteed admission to a CU campus
- Greater access for academically qualified under-represented students
- Debt-free graduation for low income students

**Increased transferability among Colorado institutions of higher education**

- Uphold state guaranteed core course transfer system
- CU will submit relevant courses for GE-25 Council approval
  - GE-25 approved courses will be *designated* in course catalog
  - CU core courses **not approved** by GE-25 Council will remain part of CU’s core, and will also be designated in course catalog
Quality and Success

- High level of student satisfaction with CU learning experience
- High number of students engaged in activities leading to successful learning
- High level of student achievement on national standardized tests
- National recognition of CU’s high quality programs

Additional goals to ensure “Quality and Success” have been established (continued on next slide)
Quality and Success

Increased student retention and graduation rates
  - By June 2009, increase freshmen retention rate by at least 1%

Enhanced academic rigor
  - Institution will put in place initiatives to enhance rigor of undergraduate education
  - Report annually to CCHE on initiatives and on-going programs
  - Provide supporting data to CCHE

Maintain high quality faculty
  - Board policies require merit as prevailing factor in all salary increases
  - Annual information on faculty salaries will be provided to CCHE in same format as made available to Board
Addressing State Needs

- Enrichment of state economy
- Provide undergraduate, graduate, and professional training to meet areas of state need
- Meet the need for well-prepared K-12 teachers
  - When possible, maximize student teaching placement in diverse settings
  - Content courses for secondary education licensure are taught by faculty in discipline, or by department approved faculty
  - Report on recruitment, retention, and graduation of under-represented teacher candidates (particularly Hispanics and males)
  - Participation with CCHE in analysis of teacher candidate placement and performance
Efficiency

- **Shared Responsibility** – State, Students and their Families, and Institutional Resources – i.e. Fundraising, Non-Resident Tuition
- **Mandated Cost Increases** – Salaries, Insurance, Utilities, Financial Aid, Enrollment Growth and Inflation
- **Base Adequacy** – Tuition differentials over mandated costs to provide investment funds in new academic initiatives
- **Administrative Costs** – Benchmarked against peer institutions to insure reasonableness
- **Alternative Resource Generation** – Private Fundraising, Technology Transfer, Grants and Contracts
- **Controlled Maintenance** – Governing Board to consider whether or not to assess a fee or allocate a portion of tuition to address identified needs
Flexibility *Gained* from CCHE

**Program Approval:** Only review of role and mission consistency

**Off-Campus Instruction:** Only review of role and mission consistency

**Capital Construction:** Reduced CCHE oversight for smaller projects (less than $500k)

**No CCHE Approval Required for:**
- Academic Planning
- Facilities Master Planning