CU ANSCHUTZ
Health Sciences Library
“REVISIONING”

Faculty Assembly Session

September 30, 2014
Purpose:

Explore ways to **retain** successful elements and **add** functions, services and amenities that will **enhance** the user experience.

**Evolve** from a **repository of printed material** to an **active information, knowledge, technology and creativity “Commons.”**
“Heart” of the campus

In a 2013 survey the Health Sciences Library was identified by students, faculty and staff as their favorite “place” on campus.
TRENDS

In Demand:

- Collaborative / Active learning spaces
- Faculty development + instructional technology center (multi-media studios, etc.)
- Cafes / lounge multi-purpose “gathering areas”
- Study areas (unscheduled)
- Maker / Creative Labs (3-D printing, anatomage table, vis wall, telepresence)
- Breakout / Seminar spaces (scheduled)
- Flexible spaces for: Meetings, receptions, and cultural events
- Computer / Printing “pods / clusters”
- Consolidated exhibit / museum / display space
## METHODOLOGY

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EXISTING SPACE

Document | Assess Use:

1st Level

2nd Level

3rd Level
**1st Level Reuse / Renovation Spaces:**

**Change:**

- Café (A): Not Successful without internal Access
- Study Areas (B): Need to distribute on all three levels
- Reception / Information (C): Reduce: too large for need
- Drug Information Center (D): Relocate out of HSL
- Visualization Lab (E): Relocate

**Retain:**

- Teaching Lab (F): Current location is critical
- Study Areas (G): Some to remain (1/3)
- Staff Offices (H): Retain critical uses / modify layout for better space utilization
2nd Level Reuse / Renovation Spaces:

**Change:**

- **Journals (A):** Journals to PASCAL
- **Journals (B):** Journals to PASCAL
- **Open Areas (C):** Space underutilized
- **Quiet Study Room (D):** Space underutilized: “Singleton” / Solo Users
- **Study Areas (E):** Repurpose

**Retain:**

- **Study Areas (F):** Retain “quiet” rooms
- **Staff Offices (G):** Current Location(s) are critical: Some potential to redesign for better utilization / compression
3\textsuperscript{rd} Level Reuse / Renovation Spaces:

\textbf{Change:}

\textbf{Gallery (A):} 
Consolidate exhibit / display into larger space

\textbf{Monographs (B):} 
Collection to be reduced: +/-4000 LF of stacks

\textbf{Study Areas (C):} 
Repurpose

\textbf{Open Space (D):} 
Space underutilized

\textbf{Retain:}

\textbf{Reading Room (E):} 
Expensive space to repurpose

\textbf{Study Areas (F):} 
Good location on “Buzz” noise level

\textbf{Tower Conference Room (G):} 
Current Location(s) are critical: Some potential to redesign for better utilization / compression

\textbf{Staff Offices (H):} 
Good location, activates area

\textbf{Rare Books (I):} 
Expensive space to repurpose / good access to elevator
## Initial Stakeholder Suggestions:

### Seminar Rooms (scheduled):
Small 1-12 seats | large 1-24 seats: movable furniture | divisible

### Study Rooms (non-scheduled):
1-12 seats: movable furniture | divisible

### Lecture Halls
100 - 150 seats | tiered | divisible

### Active Learning Classrooms (ACL):
40 - 100 seats: movable furniture | divisible

### Meeting Space:
50-100 seats: flexible format | movable furniture | divisible

### Event Space:
50 – 250 persons: catering kitchen | furniture storage | research day posters | community use

### Café / Lounge:
Vibrant student gathering space on 1st level: food / hang-out/ study

### Student “Fun” Space:
Place to “decompress.” Variety of space types, uses, etc.

### Museum:
Exhibits, displays and CU collection

### Maker Space:
Technology intensive “create with technology” space: 3-D printer, anatomage table, vis wall, telepresence, floor-to-ceiling white boards

### Computer “Pods/Clusters” | Lounge
Variable sizes, open gathering space | food | access to printers

### Board Room (scheduled):
20 Seat | formal | tech intensive

### Testing Center (scheduled):
250-seat | tech intensive

### Faculty Development / Touch-Down Space:
Lounge | learning space; media production studio, quiet rooms, etc.
Space Need Calculations:

Suggested space types and capacity cannot be housed within the existing HSL structure.

Building expansion/addition would be needed to meet all needs.

Recommendation:
Explore a small-scale addition to enable a limited presence of classroom functions in the new “Commons”.

Four building expansion/addition sites* were identified:

1. 2-level mid-building addition
2. 3-level southern “bridged” addition
3. 2-level northern addition
4. 2-level expanded cruciform

*Study determined a westward expansion would adversely impact the surrounding campus character.
CONCEPT EXPLORATION

Scenario 1:
CONCEPT EXPLORATION

Scenarios 2 + 3:

**Scenario 2**

- Northern Addition:
  - Class changes negatively impact adjacent learning labs
  - Emergency exit limits depth of addition
  - No opportunity to create adjacent terrace/outdoor space

**Scenario 3**

- Lobby Expansion:
  - Creates optimal central lobby access to classrooms | event space
  - Opportunity to create an adjacent outdoor space to the north

1st Level
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THANK YOU

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