## CAMPUS ADMINISTRATIVE POLICY JUSTIFICATION

<table>
<thead>
<tr>
<th>Policy Title:</th>
<th>Official Measures of English Language Proficiency for Admission of International Students</th>
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<tbody>
<tr>
<td>Policy Number:</td>
<td>7009</td>
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<tr>
<td>Functional Area:</td>
<td>Student Affairs</td>
</tr>
<tr>
<td>Date Submitted:</td>
<td>September 24, 2019</td>
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<tr>
<td>Proposed Action:</td>
<td>Approve Update</td>
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<tr>
<td>Brief Description:</td>
<td>This policy establishes English language proficiency requirements for the admission of international students to CU Denver</td>
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<td>Desired Effective Date:</td>
<td>April 1, 2020</td>
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<tr>
<td>Reviewing Office:</td>
<td>Provost and Executive Vice Chancellor for Academic and Student Affairs</td>
</tr>
<tr>
<td>Responsible Officer:</td>
<td>Associate Vice Chancellor, Office of International Affairs</td>
</tr>
<tr>
<td>Policy Contact:</td>
<td>Clay Harmon</td>
</tr>
<tr>
<td>Last Reviewed/Updated:</td>
<td>January 1, 2015</td>
</tr>
</tbody>
</table>
| Applies to: | University of Colorado Anschutz Medical Campus  
University of Colorado Denver  
University of Colorado South Denver Location |

### Reason for Policy:
This policy establishes English language proficiency requirements for the admission of international students to CU Denver | CU Anschutz and the responsibility of the university to determine that international student applicants possess a level of proficiency in English necessary to succeed academically. The university is responsible for certifying to the US Department of Homeland Security that this determination has been made, in accordance with US immigration laws, for students requiring visa documents.

### I. REASON FOR PROPOSED ACTION

There are several reasons behind the proposed policy changes:

1. Periodic review of the English language proficiency (ELP) policy and standards, since the previous version was approved nearly five years ago (January 2015).
2. The ELP testing marketplace is in a dynamic state of change, with new players entering the market and established providers changing their practices to stay competitive. Therefore we need
to remove specific test score requirements from the policy, which will allow the university to respond more quickly to market changes. In lieu of listing specific scores in the policy, International Admissions will annually publish them in the catalog and on the IA website.

3. International Admissions has offered standing exceptions to international undergraduate applicants for several years on the basis of IB/AP exam scores, transfer coursework completion, etc. We need to codify these practices in the official policy itself.

4. There is a need to clarify various aspects of the policy, such as: ESL Academy completion meeting the ELP requirement for all degree programs; the list of citizenship-based exemptions; overseas coursework completion options; and the ability to grant exceptions for undergraduate, graduate, and non-degree applicants.

II. STAKEHOLDER ENGAGEMENT IN THE POLICY REVIEW

Provost (TBD)
Vice Provost and Senior Vice Chancellor for Student Success (L. Bowman, TBD)
Executive Vice Chancellor for Administration & Finance | CFO, CU Anschutz (T. Carrothers, TBD)
Senior Vice Chancellor for Administration & Finance | CFO, CU Denver (J. Sobanet, TBD)
Legal (TBD)
Associate Vice Chancellor, Office of International Affairs (A. Jones, 10-2-2019)
Associate Vice Chancellor for Academic Operations (N. Viveiros, TBD)
Affirmative Action Program Manager (L. Fontana, TBD)
ADASG (TBD)
Associate Dean, College of Nursing (TBD)
ASAL (J. Gascoigne, TBD)
Graduate School (I. Wefes, TBD)
Graduate Admissions (K. Santa Maria, TBD)
Faculty Assembly CU Denver (TBD)
Faculty Assembly CU Anschutz (TBD)
ESL Academy (J. Addison, TBD)

III. LEGAL REVIEW

A. Do you think legal review would be required for these proposed changes?

Yes

1. If no, please explain. N/A

2. If yes, what is your plan to get the legal review? Ask Legal EA to assign an attorney to review.

3. Date legal review completed: TBD

4. Person completing legal review: TBD

IV. FISCAL REVIEW: Are there any financial (human resources, technology, operations, training, etc.) or other resource impacts of implementing this policy (e.g., cost savings, start-up costs, additional time for faculty or staff, new systems, or software)? No