**UNDERGRADUATE DEGREE PROGRAM REVIEW**

**Date Submitted** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Review of** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(name of degree program)*

**School/College** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Report Prepared by**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**REGENT SUMMARY NARRATIVE (5 PAGES MAX)**

* 1. **Accomplishments and evolution of degree program since last review**
	2. **Challenges and opportunities facing the program**
	3. **Goals for the next review period**
	4. **Other information, as appropriate:**
* Is there anything else interesting that a program wants to highlight or that they think regents might like to know about?

**Program data table -** Data should be reported for each year of the review period since the last review (usually seven years, but this may vary).

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| Headcount enrollment in the major (Fall) |  |  |  |  |  |  |  |
| Full-time equivalent (FTE) in major (FY) |  |  |  |  |  |  |  |
| Student Credit Hours (SCH) for courses in the major taken by students in the major |  |  |  |  |  |  |  |
| Number of degrees awarded (FY) |  |  |  |  |  |  |  |

# **OVERVIEW OF PROGRAM**

## Tracks within the major: (OIRE to provide)

## Does the degree program have any unique characteristics? (If so list or describe)

## (For example is it the only such degree program in the CU system; in Colorado; in the Rocky Mountain Region?)

## What are the employment opportunities for graduates of the program?

## How does the program contribute to local/regional/national workforce needs?

# **CURRICULUM DESCRIPTION**

## How is the curriculum relevant to the needs of students?

## What is the number of credits required for the major?

## Are the numbers of courses, sections of courses, varieties of courses, and sequencing of courses offered sufficient?

## If there is curricular overlap with other departments, disciplines, and/or programs, how is such overlap justified or appropriate?

## How rigorous is the curriculum?

## How is the rigor of the curriculum measured?

## Does the major (a) require or (b) provide an opportunity for a research/creative work, or experiential learning experience? (If so list or describe)

## Does the required curriculum specifically integrate High Impact Practices? (If so list or describe)

## What support options does the program provide to assist students with academic problems?

## How have students evaluated the availability, adequacy, and responsiveness of academic advising?

## How have students evaluated the availability of faculty for out of classroom interaction?

## Discuss any other aspects of the curriculum that the program wishes to highlight.

# **ANALYSIS AND DISCUSSION OF PROGRAM DATA:**

## Comment on the following data:

## Proportion (%) of the SCH generated by the program’s upper division (3000 and 4000 series) courses taught by T/TT faculty (OIRE to provide)

## Proportion (%) of the SCH generated by the program’s lower division (1000 and 2000 series) courses taught by T/TT faculty (OIRE to provide)

## Proportion of Student Credit Hours taught by the program to other majors? (OIRE to provide)

## Number of courses and Student Credit Hours provided by the program to the General Education core? (OIRE to provide)

## How many courses are provided to the General Education core and what proportion (%) of these courses have T/TT faculty designated as the primary instructor of record. (data from OIRE?)

## Discuss any other aspects of the data that the program wishes to highlight.

# **ANALYSIS AND DISCUSSION OF THE PROGRAM FACULTY AND THE QUALITY OF INSTRUCTION:**

## Discuss the findings by which the program ensures the quality of instruction of the overall program and individual teaching faculty (e.g. results of FCQ and other means of assessing teaching)

## Discuss any other aspects of the teaching faculty that the program wishes to highlight).

# **STUDENT OUTCOMES**

## How does the program ensure that students achieve the learning goals and acquire the knowledge and skills defined by the program?

## List the learning/knowledge/skills goals of the program

## How are students made aware of these goals?

## How is the acquisition of the learning/knowledge/skills by students measured or assessed?

## How well are the these goals being met?

## How well are student majors in the program finding employment, or being accepted into graduate programs in or related to their field of study?

## How have the results obtained from measuring the learning and other outcomes been used to revise and strengthen the program(s)?

# **PROGRAM ENROLLMENT**

## Comment on the trends in the following

## enrollment in the major and its tracks and minors if applicable.

* Headcount (fall term)
* full-time equivalent (FY)

## Number of degrees awarded per year

## Average GPA at graduation: (i) overall GPA; (ii) GPA for courses in the major

## Student credit hours (FY) generated by courses in the major and taken by students in the major

## Proportion of students enrolling in the program as either first time full time freshman; transfers from other 4 year institutions or from 2 year institutions.

# **STUDENT SUCCESS**

## Comment on the trends in the following data (provided by the Office of Institutional Research and Effectiveness)

## Retention rate of FTFT students who designate this degree as their primary major

## Graduation rate of FTFT students who designate this degree as their primary major

## Success of students who transfer into the degree program as juniors – retention and graduation rates

## Average time to degree for FTFT students

# **ACCOMPLISHMENTS AND EVOLUTION OF THE DEGREE PROGRAM SINCE THE LAST REVIEW**

## What changes have been implemented to improve the quality of the educational experience?

## How has the program responded to address issues raised during previous reviews (including specialized accreditation reviews where applicable)?

## How has the program responded to address concerns or suggestions from students?

# **MAJOR CHALLENGES CURRENTLY FACING THE PROGRAM**

## What are the major challenges facing the degree program (including any issues raised during specialized accreditation)?

# **MAJOR OPPORTUNITIES FOR THE PROGRAM**

## What are the major opportunities for the degree program (including any issues raised during specialized accreditation)?

# **GOALS FOR THE PROGRAM NEXT REVIEW PERIOD**

## What are the plans to overcome the challenges faced by the program? (Provide or discuss an implementation plan and timeline if available)

## What are the plans to take advantage of the opportunities for the program? (Provide or discuss an implementation plan and timeline if available)

# **PROGRAM AND COURSE FEES**

## Have there been any changes implemented (outside of the decision made by the Board of Regents for the campus) since the last review period? If so, provide an update.

## Is it anticipated that changes to program or course fees will be proposed? If so, provide an explanation.