# University of Colorado Denver Downtown Campus

**Core Curriculum Oversight Committee**

**Cultural Diversity Course Approval Form**

Date of Submission: Submitter’s Name:

Discipline Prefix and Course Number (e.g., ANTH 1011):

Course Title:

## Cultural Diversity Philosophy

The purpose of the Cultural Diversity requirement is to foster understanding of and sensitivity to difference and diversity. The rationale for this requirement is to encourage responsible and informed scholarship and citizenship in a multicultural society. All students need to understand the issues associated with diversity, to appreciate the richness of pluralistic cultures, to understand the history and current causes of inequality, to examine potential solutions to these problems, and to explore ways to enhance mutual dialogue.

## Course Content

A Cultural Diversity course in the Core Curriculum must focus on race/ethnicity *and* gender issues in the United States. The course may include an international dimension, but the clear focus must be in the United States.

Every Cultural Diversity course should be designed to create an awareness of the enriching aspects of diversity, to respect the integrity of all individual’s life experiences, to increase knowledge of causes and effects of structural inequalities and prejudicial exclusion in past and present American society, and to enhance the understanding of each individual and of other groups that may be different from oneself.

A Cultural Diversity Core course may also include individual or collective inequalities associated with religion, socioeconomic class, sexual orientation, nationality and/or disability. The Cultural Diversity course should be an introduction to significant research and scholarship in an equitable, interactive, and participatory manner. Practical and policy issues that arise from living and working in a culturally diverse world should be presented to promote an informed, participatory, and responsible U.S. citizenry.

A Cultural Diversity course must be an upper-division undergraduate course and as such is not subject to CCHE review for gtPathways status. Each Cultural Diversity course should have junior standing as a course prerequisite. Content prerequisites are optional.

## Course Information

In completing this form, please work from the CCOC’s learning outcomes for this Core Area, “Cultural Diversity General Education Learning Outcomes and Assessment Rubric,” found on the CCOC website.

The course syllabus attached to this application must clearly verify that each of the responses below has been satisfied in the course. In addition, all Core-course syllabi should include on the first page a disclosure statement to inform students: “CU Denver Core course applicable toward the Cultural Diversity Core Area,” or something similar.

Please enter your responses in this document underneath each of the following questions.

1. Summarize the various forms of diversity your course addresses, including but not limited to race/ethnicity and gender.
2. For each of the CCOC learning outcomes for the Cultural Diversity Core Area (and using the numbering of those), specifically describe how this course will fulfil that criterion, identifying the specific assignment(s), project(s), or activity(ies) through which that learning will be delivered.
3. Assessment data must be submitted the Office of Assessment every time the course is offered. The instructor will provide data on the number of students who are below proficient, proficient and above proficient for each of the learning outcomes. Describe your assessment plan (what data will you collect and how will you collect it).
4. If the course has additional, discipline-specific learning outcomes, please list each of those and briefly explain how the course will integrate the general-education learning outcomes and the discipline-specific learning outcomes.
5. Describe how this course will define and teach Critical Thinking, which is required for all CU Denver Core courses. Reference the Critical Thinking [VALUE Rubric](http://assessment.arizona.edu/sites/default/files/CriticalThinking.pdf) and/or the [gtPathways Competency Criteria](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/competency.html) for Critical Thinking. If possible, identify specific assignment(s), project(s), or activity(ies) through which that learning will be delivered. Consider how the teaching and learning of Critical Thinking will be integrated with or serve the course’s discipline-specific and general-education learning outcomes.
6. Describe how this course will improve student competency in writing, which is required for all CU Denver Core courses other than those in Mathematics and in Natural & Physical Sciences. The CCOC does not prescribe a method for teaching writing, as long as it is more intentional than merely including a writing assignment. The CCOC encourages the use of discipline-appropriate writing methods and styles and the integration of writing into the teaching of the disciplinary content. Additionally, CCOC encourages the opportunity for students to revise written work. The CCOC recommends the [Written Communication VALUE Rubric](http://assessment.arizona.edu/sites/default/files/WrittenCommunication.pdf) as a reference (the [gtPathways Competency Criteria for Written Communication](http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/competency.html) also may be useful). Describe or attach assignments, projects, rubrics, or feedback processes through which students will learn to be better writers.
7. Referencing the CU Denver [syllabus policy](http://www.ucdenver.edu/faculty_staff/faculty/center-for-faculty-development/resources/Documents/Denver%20Campus%20Syllabus%20Policy%20and%20Template%20%286.16.15%20Revisions%29%5B2%5D.pdf), as well as the [attendance policy](http://www.ucdenver.edu/faculty_staff/employees/policies/Policies%20Library/1XXX%20Academic%20and%20Faculty%20Affairs/StudentAttendance.pdf), please confirm that you have read these and that your attached syllabus fulfills all requirements and expectations (or explain significant deviations or alternatives).

In addition, all lower-division CU Denver Core courses will be submitted to CCHE for gtPathways review, and this will require preparation of the appropriate [Nomination Forms](http://highered.colorado.gov/academics/transfers/gtPathways/Criteria/competency.html). Consult with the CCOC Chair or the Associate Vice Chancellor for Faculty Affairs about this after the course has received CCOC approval.