### Phase I – Required Curriculum Fall Semester 2020

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>IDPT 5000</td>
<td>Foundations Doctoring Curriculum I</td>
<td>2.0</td>
</tr>
<tr>
<td>IDPT 5001</td>
<td>Human Body</td>
<td>7.0</td>
</tr>
<tr>
<td>IDPT 5002</td>
<td>Molecules to Medicine</td>
<td>8.0</td>
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<tr>
<td>IDPT 5090</td>
<td>Mentored Scholarship I</td>
<td>1.0</td>
</tr>
<tr>
<td>IDPT 5095</td>
<td>Research Track Phase I</td>
<td>1.0</td>
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</tbody>
</table>

- **Course Restrictions:** Must be a Research Track Student, this course replaces the Mentored Scholarship requirement.
- Students complete training in citation manager software and initiate mentor-guided research.

### Phase I – Required Curriculum Spring Semester 2021

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>IDPT 5000</td>
<td>Foundations Doctoring Curriculum I</td>
<td>2.0</td>
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<tr>
<td>IDPT 5003</td>
<td>Blood and Lymph</td>
<td>4.0</td>
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<tr>
<td>IDPT 5004</td>
<td>Disease and Defense</td>
<td>5.0</td>
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<tr>
<td>IDPT 5005</td>
<td>Cardiovascular/Pulmonary/Renal</td>
<td>9.5</td>
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- **Course Description:**
  - **IDPT 5000:** The course is designed to expose students to foundational clinical skills necessary for physicians. Each week, students spend one afternoon either learning communication/physical exam/clinical reasoning skills on campus or practicing their clinical skills with a preceptor off campus.
  - **IDPT 5001:** Human Body covers the anatomy and embryology of the back, extremities, trunk, head, and neck. Students will dissect cadavers and study computer generated cross-sections, reconstructions ad radiological images. Clinical case discussions will be integrated with physical exam material.
  - **IDPT 5002:** Molecules to Medicine is an integrated approach to cell biology, biochemistry, molecular biology, and human genetics presented in a context that emphasizes clinical issues.
  - **IDPT 5090:** A four-year requirement for students to pursue and complete a mentored scholarly project and a capstone presentation. Project can be in one of the following thematic areas: Basic Science, Clinical research; Epidemiology and Public Health; Global Health or Humanities, Bioethics, Arts and Education.
  - **IDPT 5003:** Blood and Lymph covers the basic and clinical concepts underlying immunology, hematology, rheumatology, and malignancies of the blood. Histology, genetics, biochemistry, and ethical issues are integrated into the course concepts. Contact hours are equally divided between lecture and discussion groups.
  - **IDPT 5004:** Course covers principles of biometrics, pharmacology, pathology, and infectious disease. Topics include mechanisms of tissue damage and repair. Dermatology is presented as an “Organ System”, including structural and function, pathology, pathophysiology, and pharmacology.
  - **IDPT 5005:** Course is an interdisciplinary approach to the cardiovascular, pulmonary, and renal systems, including anatomy, histology, physiology, pathophysiology, pathology, pharmacology, and development. Emphasis is on how the major organs work together to regulate blood pressure and fluid, electrolyte, and acid-base balance.
2020 - 2021 Academic Year

IDPT 5090  
Mentored Scholarship I  
1.0 credit  
Course is a continuation of the Fall semester course. A four-year requirement for students to pursue and complete a mentored scholarly project and a capstone presentation. Project can be in one of the following thematic areas: Basic Science, Clinical research; Epidemiology and Public Health; Global Health or Humanities, Bioethics, Arts and Education.

IDPT 5095  
Research Track Phase I  
1.0 credit  
Course Restrictions: Must be a Research Track Student, this course replaces the Mentored Scholarship requirement. Students complete training in citation manager software and initiate mentor-guided research.

IPED 5001  
Interprofessional Education I  
1.0 credit  
This course develops core competencies in teamwork/collaboration and values/ethics for first-year health professions students. The course is taught in a team-based learning format requiring individual preparation before each session followed by the application of learning in interprofessional teams.

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**Phase II – Required Curriculum Fall Semester 2020**

IDPT 6000  
Foundations Doctoring Curriculum II  
2.0 credits per semester  
This course is the second year of the longitudinal Foundations of Doctoring curriculum. Each week, students spend one afternoon either learning communication/physical exam skills/professionalism on campus or practicing their clinical skills with a preceptor off campus.

IDPT 6001  
Nervous System  
7.5 credits  
Course covers the gross and microscopic anatomy of the nervous system, basic neurobiology and neurophysiology, pharmacology, neuropathology, and basic neurologic and psychiatric examination skills. Emphasis is on the relationship between basic processes and functional systems to clinical phenomena and behavior.

IDPT 6002  
Digestive/Endocrine/Metabolic Systems  
9.5 credits  
This interdisciplinary course integrates clinical and basic science topics related to the normal function and diseases of the gastrointestinal and endocrine systems. The biochemistry and physiology of nutrient metabolism in health and disease will also be covered.

IDPT 6090  
Mentored Scholarship II  
1.0 credit  
A four-year requirement for students to pursue and complete a mentored scholarly project and a capstone presentation. Project can be in one of the following thematic areas: Basic Science, Clinical research; Epidemiology and Public Health; Global Health or Humanities, Bioethics, Arts and Education.

IDPT 6094  
Master’s degree Extended Study Course  
1.0 credit  
Prerequisites: Successful completion of Phase I and Phase II of SOM curriculum. Department consent required. A scholarly project approved by the Master’s committee to act as a capstone for students obtaining the Master's in Medical Science degree. Department Consent Required.

IDPT 6095  
Research Track Phase II  
1.0 credit  
Course Restrictions: Must be a Research Track Student, this course replaces the MSA requirement. Students will demonstrate progress towards the completion of your research project and publicly communicate understanding of the project to others. Present Work in Progress to peers and faculty in an oral presentation. Effectively respond to comments and questions from peers about your research efforts. Identify scientific questions when others present.
**2020 - 2021 Academic Year**

**IPED 6000**  Interprofessional Education II 1.0 credit
Prerequisite: IPED 5000. The second of two required courses for health professions students on the Anschutz Medical Campus. This course develops core competencies in teamwork/collaboration and safety/quality for second-year health professional students. The course is taught in a team-based learning format requiring individual preparation before each session followed by the application of learning in interprofessional teams.

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**Phase II – Required Curriculum Spring Semester 2021**

**IDPT 6000**  Foundations Doctoring Curriculum II 2.0 credits per semester
This course is the second year of the longitudinal Foundations of Doctoring Curriculum. Each week, students spend one afternoon either learning communication/physical exam/clinical reasoning skills on campus or practicing their clinical skills with a preceptor off campus.

**IDPT 6003**  Life Cycle 5.0 credits
Course provides an interdisciplinary approach to the normal biology and pathobiology of the male and female reproductive systems, reproduction and pregnancy, the fetus, newborn and child, aging, and end of life. Clinical cases and physical examination will be integrated throughout.

**IDPT 6004**  Infectious Disease 4.5 credits
This course integrates microbiology, infectious diseases, and antimicrobial pharmacology. Content covers pathogenic microorganisms (bacteria, viruses, fungi, and parasites), host-pathogen interactions, microbial virulence determinants, host immune responses, signs and symptoms of disease presentation, epidemiology, laboratory diagnosis, prevention (vaccines) and therapy (antimicrobials).

**IDPT 6090**  Mentored Scholarship II 1.0 credit
Course is a continuation of the Fall semester course. A four-year requirement for students to pursue and complete a mentored scholarly project and a capstone presentation. Project can be in one of the following thematic areas: Basic Science, Clinical research; Epidemiology and Public Health; Global Health or Humanities, Bioethics, Arts and Education.

**IDPT 6095**  Research Track Phase II 1.0 credit
Course Restriction: Must be a Research Track Student, this course replaces the Mentored Scholarship requirement. Students will demonstrate progress towards the completion of your research project and publicly communicate understanding of the project to others. Present Work in Progress to peers and faculty in an oral presentation. Effectively respond to comments and questions from peers about your research efforts. Identify scientific questions when others present.

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**DERM 6660**  Career Elective in DERM All Semesters 1.0 credit
Type of Course: Clinical
Course Restrictions: Phase I students
This course is designed to provide an introduction into the field of dermatology. Students will shadow a dermatologist in clinic to get an idea of the scope of practice in dermatology, which encompasses medical dermatology, surgery and dermatopathology. Course Schedule: (8) ½ half day clinics – Monday, Tuesday, Wednesday, Thursday, Friday from 7:30 am to Noon and Tuesday, Wednesday, Thursday 12:45pm – 5:00pm – no weekends or evenings
### Emergency Medicine Electives

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EMED 6620</td>
<td>History of Pharmacology and Toxicology</td>
<td>Fall Semester</td>
<td>1.0</td>
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<td>Type of Course: Clinical</td>
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<td>Course Restrictions: Phase II Students</td>
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<td>The objective of this course is to illustrate</td>
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<td>basic pharmacological and toxicological principles using case examples. The course</td>
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<td>will consist of a series of lectures that will</td>
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<td>use historical events to demonstrate basic</td>
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<td></td>
<td>toxicological and pharmacological principles</td>
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<td>and the clinical effects of poisons.</td>
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<td>EMED 6624</td>
<td>Intro Wilderness Med</td>
<td>Fall Semester</td>
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<td>Type of Course: Didactic</td>
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<td>Course Restrictions: Must attend field day with</td>
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<td>Rocky Mountain Rescue in Boulder.</td>
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<td>A didactic course meeting for one hour each week</td>
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<td>to review basics of wilderness and environmental</td>
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<td>medicine, including high altitude, hypothermia,</td>
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<td>frostbite, dive medicine, and expedition</td>
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<td>EMED 6626</td>
<td>Pre-Hospital Medicine</td>
<td>Fall and Spring</td>
<td>1.0</td>
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<td></td>
<td>Type of Course: Clinical</td>
<td>Semesters</td>
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<td>Course Schedule: (2) classroom meetings and one</td>
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<td>10-hour ride along during the semester</td>
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<td>The student will attend an intro lecture to</td>
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<td></td>
<td>orient them to the basic principles of</td>
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<td>prehospital care, EMS systems, and levels of</td>
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<td>care. The ambulance ride with the Denver Health</td>
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<td>Paramedic Division will be a 10-hour shift where</td>
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<td>the student will participate in all the calls</td>
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<td>the paramedic crews run. At the end of the</td>
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<td>course, there will be a wrap up session where</td>
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<td>we will discuss their unique experiences and</td>
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<td></td>
<td>reflect on some of the things they have learned.</td>
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<tr>
<td>EMED 6627</td>
<td>Intro to Emergency Medicine &amp; Trauma</td>
<td>Spring Semester</td>
<td>1.0</td>
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<td>Type of Course: Didactic</td>
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<td>Course Restrictions:</td>
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<td></td>
<td>Introduction to life-threatening conditions</td>
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<td>fundamental to emergency medicine. Focuses on</td>
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<td>the essentials of stabilization, rapid</td>
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<td>diagnosis, and acute management.</td>
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<td>Weekly lectures given by faculty from UCH Health</td>
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<td>and Denver Health. Pass-fail based on</td>
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<td>attendance with an optional write-up for honors.</td>
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<td>EMED 6628</td>
<td>Flight Medicine</td>
<td>Fall and Spring</td>
<td>1.0</td>
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<td>Type of Course: Clinical</td>
<td>Semesters</td>
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<td>Pre-requisite: EMED 6626 Pre-Hospital Medicine.</td>
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<td>Course Schedule: Two classroom meetings and (1)</td>
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<td>12-hour day with Flight for Life during</td>
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<td>semester. The student will attend one lecture</td>
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<td>to orient them to the basic principles of</td>
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<td>critical care transport and flight medicine</td>
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<td>as well as an extended orientation to the</td>
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<td>helicopter at St. Anthony’s. During their</td>
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<td>12-hour day with Flight for Life, the student</td>
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<td>will be part of the team of providers to</td>
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<td>respond to scenes or to other facilities for</td>
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<td>the transportation of critical patients.</td>
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<td>At the end of the course, there will be a</td>
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<td>wrap-up session where we will discuss their</td>
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<td>unique experiences and reflect on what they</td>
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<td>have learned.</td>
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<tr>
<td>EMED 6629</td>
<td>Emergency Med Skills</td>
<td>Fall and Spring</td>
<td>1.0</td>
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<td></td>
<td>Type of Course: Clinical</td>
<td>Semesters</td>
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<td>Course Schedule: (6) 8-hour shifts scheduled</td>
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<td>individually with each student. This course</td>
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<td>provides 48 hours of clinical work with an EMED</td>
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<td>attending physician for the purpose of exposing</td>
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<td>the student to EMED and teaching procedural</td>
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<td>skills necessary for the basic clinical care</td>
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<td>in preparation for an international experience.</td>
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<tr>
<td>EMED 6631</td>
<td>Wilderness Advanced 1st Aid</td>
<td>Spring Semester</td>
<td>1.0</td>
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<td></td>
<td>Type of Course: Didactic</td>
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<td></td>
<td>Course Schedule: The class includes 16 hours of</td>
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<td>lecture and skill development and another 8</td>
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<td>hours of application and practice as students</td>
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<td>help teach Wilderness First Aid (WFA) to laypersons.</td>
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<td>Wilderness Advanced First Aid covers skills</td>
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<td>and applied knowledge to respond to medical</td>
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<td>emergencies in austere environments. In</td>
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<td>addition, it provides students an introduction</td>
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<td>and exposure to the art of teaching and</td>
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<td>instruction.</td>
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**Family Medicine Electives**

**FMMD 6001**  Intro Primary Care Sports Med  Fall and Spring Semesters  1.0 credit  
Type of Course: Clinical  
Course Schedule: The course introduction and expectations will occur with the course director via e-mail or phone. The first in-person session will take place during the fall semester, specific dates to be determined by event and student availability. Athletic coverage events run throughout the fall and spring and occur throughout the day ranging from morning to evening. The primary goal of this elective is to increase student exposure to and knowledge of the field of Primary Care Sports Medicine as well as various ways that Family Medicine physicians practice in the community and engage with their community with regards to fitness and athletics. A secondary goal of this elective is to start to build a foundation of knowledge regarding musculoskeletal medicine and medical care of active individuals. There will also be a focus on learning about injury prevention. This experience provides students with longitudinal mentorship in the case that they may be interested in a career in Sports Medicine and/or Primary Care.

**FMMD 6624**  Stout Street Health Center  Fall and Spring Semesters  1.0 credit  
Course Restrictions: A two-semester course, students must complete fall and spring semesters. This course introduces students to healthcare of Denver’s poor and homeless. Students will participate in patient care at the Stout Street Clinic on six Wednesday evenings throughout the school year. Participation in two additional volunteer outreach activities is also required.

**FMMD 6628**  Rural Track Elective  Fall and Spring Semesters  1.0 credit  
Prerequisite: Student must have been accepted in the Rural Track or have course director approval to add. Course Restrictions: A two-semester course, students must complete fall and spring semesters. The course goal is to increase the number of students who eventually enter, and remain, in practice in rural Colorado. The track provides students with, mentorship, additional knowledge, broad skills, and rural socialization experiences throughout the 4 years of school.

**IDPT 5096**  Summer Research Phase I Elective  Summer Semester  1.0 credit  
This course is for students desiring to do research at CU or other institutions during the summer in between first and second year.

**IDPT 6010**  Spark Patient Change-Motivational Interviewing  Fall Semester  1.0 credit  
Students will learn and practice practical techniques to motivate patients to change their behaviors (e.g. smoking cessation, healthy eating, and physical activity). This elective will help students prepare for patient interviews during preceptor, clinical rotations, and their future career. This course will build on the Foundations of Doctoring curriculum surrounding communication with patients. The FDC curriculum does not specifically address Motivational Interviewing, however students are taught to use open-ended questions, reflective listening, non-judgmental relationship building, and to elicit the patient’s perspective.

**IDPT 6614**  Introduction to Clinical Ultrasound  Spring Semester  1.0 credit  
Course Schedule: (4) Wednesday afternoons from 3-5 p.m. Students will be introduced to ultrasound scanning techniques to perform four of the primary clinical ultrasound exams – gallbladder, heart, aorta, soft tissue/musculoskeletal. Online modules and hands-on practice will be used in the course.

**IDPT 6619**  LGBT Health and Healthcare  Fall and Spring Semesters  1.0 credit  
The course provides health professional students the basic knowledge and skills to provide culturally responsive, clinically competent care to lesbian, gay, bisexual, and transgender (LGBT) patients.

**Interdepartmental Electives**

**IDPT 6614**  Introduction to Clinical Ultrasound  Spring Semester  1.0 credit  
Course Schedule: (4) Wednesday afternoons from 3-5 p.m. Students will be introduced to ultrasound scanning techniques to perform four of the primary clinical ultrasound exams – gallbladder, heart, aorta, soft tissue/musculoskeletal. Online modules and hands-on practice will be used in the course.
IDPT 6623  Refugee and Immigrant Health I  Fall and Spring Semesters  1.0 credit
Course Schedule: 10-week course held spring semester, Wednesdays from noon to 1 pm.
Students will learn about the integration process that refugees go through and common medical and mental health diagnoses
they receive. Discussions, panels, and lectures will aid in preparing the student for providing culturally effective medical care to
any populations.

IDPT 6625  Big Data Analytics in Healthcare, Research, & Education  Spring Semester  2.0 credits
This interactive seminar series will introduce the concepts of “big data” applied to research, health care and education.
Participants will gain a basic understanding of this rapidly emerging field through discussion and exploration of examples and
critical issues with campus analytics leaders.

IDPT 6629  SABES Spanish Immersion  Fall and Spring Semesters  1.0 credit
Course requirements: Students must complete both the Fall and Spring semesters. A one-time fee of $30.00.
SABES is a student-led course that meets on campus, October through mid-March. Classroom sessions focus on improving
vocabulary and grammar. There are 4 classes, to accommodate all ability levels. All students have the opportunity to practice
taking medical histories with native Spanish speakers.

IDPT 6630  Spanish Interpretation  Fall and Spring Semesters  1.0 credit
Prerequisite: Must pass proficiency exam or have successfully completed SABES course (IDPT 6629).
Students must have passed a screening competency exam prior to the course (proctored by the course instructors) or have
successfully completed the Advanced SABES course. This course will equip students who have prior Spanish proficiency with
vocabulary, skill, and ethical practices of Spanish medical interpretation. Students partake in a 10-week course, and if they
successfully pass the certification exam, will interpret in the student-run DAWN Clinic.

IDPT 6631  Mindful Living: Practice of Purposeful and Non-Judgment  Fall Semester  1.0 credit
This course is designed to explore the meaning of mindfulness in everyday life by developing self-awareness, emotional
resilience, appreciation of life, and a sense of well-being. Students participate in activities such as meditation, reflective
journaling, discussion, and applying mindfulness to music, nature walks, and relationships.

IDPT 6636  Summer Preceptor Experience  Summer Semester  1.0 credit
Course Restrictions: Available summer semester only.
The Summer Preceptorship is a clinical elective designed for students between their first and second year of medical school. It
may take place in the hospital or in a clinic one afternoon or morning a week during the summer semester.

IDPT 6637  LEADS 1  Spring Semester  2.0 credits
Course Restrictions: First Year/Phase 1 students only.
The course will include monthly seminars and be divided into four thematic sections. Seminar speakers are primarily engaged in
leadership/advocacy work in health care. The themes will be further explored by case-based, small group sessions. Elective
required for LEADS scholars.

IDPT 6647  LEADS 2  Fall Semester  1.0 credit
Prerequisite: IDPT6637 LEADS 1 – Spring Semester.  Course Restrictions: Phase 2 students only.
Students who wish to enroll without having completed the Spring course in Phase 1 may petition course director if space allows.
Advocacy and leadership skills applied in case study.

IDPT 6660  Leadership Competencies for Physicians (Essential Leadership)  Fall and Spring Semesters  1.0 credit
This course will engage current medical students in active learning of the knowledge, skills, attitudes, and behaviors necessary
for embracing conflict and ensuring success and happiness as a 21st Century physician leader. Students will learn how to
improve their emotional intelligence and conflict management skills.

IDPT 6665  Intro to Global Health  Fall Semester  1.0 credit
This course is required for ALL students interested in applying for Global Health Track and ALL students interested in doing an
International Mentored Scholarly Activity. This course will give a broad overview of important issues in global health e.g., the
HIV epidemic, maternal-child health, humanitarian assistance, clean water and sanitation, the Millennium Development Goals,
the World Health Organization, ethics, and travel health and safety.
2020 - 2021 Academic Year

IDPT 6667  Global Health Studies (US)  Summer Semester  10.0 credits
Course Restrictions: Course director approval required to add course.
Students and their faculty preceptors will develop a global health project focused on research, education, or community health service. After their project with a global health organization, students will provide a written report and an oral presentation of their project.

IDPT 6668  Global Health Study Abroad  Summer Semester  10.0 credits
Course Restrictions: Course director approval required to add course.
Prior to travel, students and their faculty preceptors will develop a global health project focused on international research, education, or community health service. After their stay abroad, students will provide a written report and an oral presentation of their project.

IDPT 6669  Global Health Seminar  Spring Semester  1.0 credit
Course Restrictions: Course director approval required to add course.
This is a required course for Global Health Track students. This course will help students design and implement their global health projects by addressing the basics of project design, survey development, data collection and analysis.

IDPT 6671  Urban Underserved Care  Fall and Spring Semesters  1.0 credit
Course Restrictions: Only for CU-UNITE Urban Underserved Track students.
It is an introduction to important issues in urban-underserved health care. Topics include health disparities, mental health, substance abuse, and care of specific populations, such as homeless and refugee populations.

IDPT 6672  Urban Underserved Care 2  Fall and Spring Semesters  1.0 credit
Course Restrictions: Only for CU-UNITE/Urban Underserved Track students.
This CU-UNITE required elective is an advanced course regarding issues in urban underserved health care. Topics: Procedural skills development, an interdisciplinary service-learning project in the community, discussion of personal qualities needed for serving urban, underserved populations and provider wellness.

MEDS 6050  Mission Medical Clinic – Colorado Springs  All Semesters  2.0 credits
Learn about healthcare for vulnerable patients in Southern Colorado via volunteerism at Mission Medical Clinic, a “free clinic” in Colorado Springs. Students will serve as volunteer clinicians providing mentored primary care to adults lacking medical insurance.

MEDS 6620  Bioethics, Medicine, & Health  Spring Semester  2.0 credits
The course explores key problems of bioethics in medicine & health. Moral frameworks will be discussed and critiqued via an engaging, seminar-style format. The emphasis is on practical application to real-life cases via critical reading, writing, and discussion.

MEDS 6625  Integrative Medicine – Our Patients, Ourselves  All semesters  2.0 credits
Through expert guest presentations and class participation, you will become familiar with a wide variety of healing modalities that define Integrative Medicine. In the process, you will acquire the skills of wellness for both yourself and your patients.

MEDS 6626  Molecular Biology Cancer  Fall Semester  1.0 credit
Provides an overview of molecular events that occur in the cell that relate to the origins of neoplasia. Provides students the ability to understand/ interpret literature and an appreciation of how biology impinges on the practical treatment of cancer.

MEDS 6629  The Healer’s Art  Spring Semester  1.0 credit
Course Restrictions: Phase I and II students.
The Healer’s Art is a 5-session elective that engages students in a discussion focusing on the meaning of Physicianhood and the practice of medicine. The course facilitates students in clarifying, strengthening, and making a personal commitment to medicine.

Medicine Electives
2020 - 2021 Academic Year

MEDS 6632 Literature, Art, & Medicine Fall Semester 1.0 credit
Class will be held 12:00 Noon – 2:00 PM, Wednesday
Medical students rarely have the opportunity to discuss medicine from the viewpoints provided by literature and the arts. Reading imaginative writing, examining visual images, and writing their own narratives help students interpret the experiences of their patients and colleagues.

Ophthalmology Elective

OPHT 6610 Biology of the Eye Fall Semester 1.0 credit
This course introduces contemporary topics in vision science and ophthalmology. It integrates basic science and clinical science of diseases that affect the eye.

Orthopedic Elective

ORTH 6620 Intro to Orthopedics Spring Semester 1.0 credit
Course Requirement: Must contact Course Director or Coordinator to arrange schedule after adding this elective. This course covers an overview of orthopedic surgery. Interactive lectures include musculoskeletal oncology, reconstructive surgery, trauma, sports medicine, spine surgery, hand surgery, and primary care orthopedics. Students will also shadow an orthopedic surgeon during clinic and surgery on four afternoons.

Otolaryngology Elective

OTOL 6660 Career Elective in OTOL All Semesters 1.0 credit
Course Requirement: Must contact Course Director or Coordinator to arrange schedule after adding this elective. The Career Elective in Otolaryngology – Head & Neck Surgery will provide diverse sub-specialty clinical and operative exposure with physician specialists who diagnose and treat disorders of the ears, nose, throat and related structures of the head and neck. Students will also shadow an otolaryngology surgeon during clinic and surgery on four mornings or afternoons.

Pediatric Electives

PEDS 6622 Diabetes Mellitus Summer Semester 3.0 credits
Course Requirement: Must contact instructor immediately to complete application for diabetes camp. The students will spend 1 week at Diabetes camp where they will learn about diabetes and children. Before and after camp, time will be spent at the Barbara Davis Center clinic. Clinical research projects may be developed if interested.

PEDS 6623 Warren Village Clinic All Semesters 1.0 credit
An opportunity for Phase I and II students to participate in a pediatric clinic. Students will provide well care, and minor acute, illness care for children. Students are required to attend an orientation and three to four Wednesday evening clinics.

Psychiatry Electives

PSYM 6620 Psychiatry in Great Literature Fall and Spring Semesters 2.0 credits
Course Requirement: This is a two-semester course. Students must complete both fall and spring semesters. Discussions will take place once a month on a Monday evening at 7:00 PM. Writers, the first thinkers to understand the “whole man,” took into account his unconscious. We will illustrate this as reflected in normal development and personality formation, symbolization, fantasy, and psychopathology using the characters and texts from Great Literature.
# 2020 - 2021 Academic Year

**PSYM 6626**  
**Intro to Emergency Psychiatry**  
Fall and Spring Semesters  
1.0 credit  
Students will learn basics of emergency evaluation with particular focus on suicide, homicide, child abuse, spouse abuse, and incest. Students will see emergency psychiatric consultations with residents, staff, or faculty.

**PSYM 6633**  
**SUD in Medical Practice**  
Fall and Spring Semesters  
1.0 credit  
Core reading will supplement clinical experience. Students will learn basic identification, assessment, and treatment of substance abuse disorders through clinical experience, reading, and seminars. Will evaluate patients in 2 afternoon clinics (adolescent and adult treatment program) and 2 seminars.

**SURG 6660**  
**Career Elective In UROL**  
All Semesters  
1.0 credit  
Course Requirement: Must contact Course Director or Coordinator within the first two weeks of adding this elective to arrange a course schedule. Students will be exposed to the diverse spectrum of urologic practice through shadowing Residents and Attendings in clinic and observation in the OR. Students will attend 2-3 urology outpatient clinics held at the VA on Wednesday and Friday afternoons, and ½ (one-half) or full day in the VA OR (Monday, Tuesday, or Thursday).

## Surgery Elective

**IDPT 7000**  
**Foundations Doctoring Curriculum III**  
All Semesters  
Varied credits  
This course is the 3rd year of the longitudinal Foundations Curriculum. Students spend one afternoon, 2-3 times a month in the office of a generalist or specialist physician. Credit hours by semester = 0.5 Summer, 1.0 Fall, 1.0 Spring.

**IDPT 7001**  
**Integrated Clinicians I**  
Spring Semester  
2.0 credits  
Course offered Spring semester prior to beginning Phase III clerkship blocks. The course is designed to assist with the transition to the clerkship blocks. Course material will provide students with reinforcement of the fundamental physical exam and presentation skills and important information about the clinical courses.

**IDPT 7002**  
**Integrated Clinicians II**  
Fall Semester  
2.0 credits  
Through didactic and small group sessions, the course will teach advanced clinical skills, translational basic science, and thread material that is vital to doctoring, but underrepresented in the clinical blocks.

**IDPT 7003**  
**Integrated Clinicians III**  
Spring Semester  
4.0 credits  
Course offered Spring semester end of Phase III clerkship. Through didactic and small group sessions, the course will teach advanced clinical skills, translational basic science, and thread material that is vital to doctoring, but underrepresented in the clinical blocks. Students will also learn critical skills for successful completion of sub-internships and critical care experiences. 2 weeks.

**IDPT 7010**  
**Hospitalized Adult Care**  
All Semesters  
16.0 credits  
Eight-week course focused on the care of the adult inpatient. Students are assigned to two sites, each for 4 weeks: University of Colorado Hospital, Denver Health, Presbyterian St. Luke’s, Veterans Affairs Medical Center, Exempla, St. Joseph’s, Rose Medical Center.

**IDPT 7012**  
**Longitudinal Integrated Clerkship**  
All Semesters  
2.0 credits  
This is a multidisciplinary course required of students participating in the LIC. Focus will be on group learning, community involvement, and provision of health care to an urban underserved population. Department Consent Required.

**IDPT 7013**  
**Longitudinal Integrated Medicine**  
All Semesters  
4.0-6.0 credits  
This course introduces adult medicine with emphasis on acute illness, chronic disease management, and preventive care. Students will combine inpatient and ambulatory experiences. Department Consent Required.

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**Note:**  
For more information or specific details about any of these courses, please refer to the University of Colorado Anschutz Medical Campus curriculum guide or contact the respective course coordinators.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDPT 7020</td>
<td>Infant and Adolescent Care</td>
<td>All Semesters</td>
<td>12.0</td>
</tr>
<tr>
<td>IDPT 7021</td>
<td>Musculoskeletal Care</td>
<td>All Semesters</td>
<td>4.0</td>
</tr>
<tr>
<td>IDPT 7022</td>
<td>Longitudinal Pediatrics (LIC)</td>
<td>All Semesters</td>
<td>2.0-4.0</td>
</tr>
<tr>
<td>IDPT 7030</td>
<td>Obstetrics and Gynecology</td>
<td>All Semesters</td>
<td>8.0</td>
</tr>
<tr>
<td>IDPT 7031</td>
<td>Emergency Care</td>
<td>All Semesters</td>
<td>4.0</td>
</tr>
<tr>
<td>IDPT 7032</td>
<td>Longitudinal Ob/Gyn (LIC)</td>
<td>All Semesters</td>
<td>16.0</td>
</tr>
<tr>
<td>IDPT 7033</td>
<td>Longitudinal Emergency Med (LIC)</td>
<td>All Semesters</td>
<td>.5</td>
</tr>
<tr>
<td>IDPT 7040</td>
<td>Psychiatric Care</td>
<td>All Semesters</td>
<td>8.0</td>
</tr>
<tr>
<td>IDPT 7041</td>
<td>Neurologic Care</td>
<td>All Semesters</td>
<td>8.0</td>
</tr>
<tr>
<td>IDPT 7042</td>
<td>Longitudinal Psychiatry (LIC)</td>
<td>All Semesters</td>
<td>2.0-4.0</td>
</tr>
<tr>
<td>IDPT 7043</td>
<td>Longitudinal Neurology (LIC)</td>
<td>All Semesters</td>
<td>2.0-4.0</td>
</tr>
<tr>
<td>IDPT 7050</td>
<td>Peri/Operative Care</td>
<td>All Semesters</td>
<td>16.0</td>
</tr>
</tbody>
</table>

This block introduces clinical objectives to achieve competency in pediatric medicine, emphasizing illness and wellness of children and families, growth, development, physical and mental well-being. Students combine hospital and ambulatory experiences in Denver and other Colorado communities.

This block combines physical medicine and rehabilitation, Orthopedics, Rheumatology, basic science, and thread topics to develop competency in history and physical exam skills and the use of laboratory data and basic imaging studies to diagnose, treat and prevent abnormalities of the musculoskeletal system.

This course introduces pediatric medicine, emphasizing illness and wellness of children and families, growth, development, physical and mental well-being. Students combine hospital and ambulatory experiences in Denver and other Colorado communities.

Students will work in Ob/Gyn clinics, labor and delivery, OB and GYN wards, and the O.R. They will learn a newborn exam and fundamentals of newborn care. Course offered at University Hospital, Denver Health Medical Center or an AHEC site.

An introduction to the initial evaluation and management of emergently presenting problems in adults and children. Emphasis on recognition, differential diagnosis, and stabilization of shock and trauma. Students will also be exposed to pre-hospital care and concepts of triage.

This course focuses on care of women in OB/GYN clinics, labor and delivery, OB and GYN wards, and the operating room. Additionally, students will learn a newborn exam and fundamentals of newborn care. Department Consent Required.

This course will provide an introduction to the initial evaluation and management of emergently presenting problems in adults and children. Emphasis will be on disease recognition, differential diagnosis, and stabilization of shock and trauma, as well as pre-hospital care and concepts of triage. Department Consent Required.

Students will work closely with Attendings and residents to care for adults and/or children. Students have a choice of twelve (12) unique clinical settings including emergency department, consult service, inpatient and outpatient.

Students will participate in the diagnosis and treatment of patients with a wide variety of acute and chronic neurologic disorders. Formal teaching is provided in Attending Rounds, student seminars, resident seminars, and departmental Grand Rounds.

This course will focus on psychiatric care of adults and children. Clinical experiences will include ambulatory settings, inpatient units, psychiatric emergency room, consults, and psychiatric specialties. Department consent required.

This course focuses on the diagnosis and treatment of patients with a wide variety of acute and chronic neurologic disorders. Students will participate in inpatient and ambulatory care settings. Department Consent Required.

While gaining experience in surgery and anesthesiology, students study surgical diseases and participate in the operative care and delivery of anesthesia during the perioperative period. Assessment and management of common inpatient and ambulatory procedures are emphasized from initial patient referral to discharge.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Duration</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDPT 7052</td>
<td>Longitudinal Surgery/Anesthesia (LIC)</td>
<td>All Semesters</td>
<td>4.0</td>
</tr>
<tr>
<td>IDPT 7062</td>
<td>Longitudinal Family Medicine (LIC)</td>
<td>All Semesters</td>
<td>2.0-4.0</td>
</tr>
<tr>
<td>IDPT 7070</td>
<td>Community and Primary Care</td>
<td>All Semesters</td>
<td>16.0</td>
</tr>
<tr>
<td>IDPT 7075</td>
<td>VA Sequential Training Program</td>
<td>All Semesters</td>
<td>1.0</td>
</tr>
<tr>
<td>IDPT 7080</td>
<td>Integrated Longitudinal Medicine Clerkship</td>
<td>All Semesters</td>
<td>16.0 – 32.0</td>
</tr>
<tr>
<td>IDPT 7085</td>
<td>Integrated Longitudinal Medicine Clerkship</td>
<td>All Semesters</td>
<td>2.0</td>
</tr>
<tr>
<td>IDPT 7090</td>
<td>Mentored Scholarship III</td>
<td>Fall and Spring</td>
<td>1.0</td>
</tr>
<tr>
<td>IDPT 7095</td>
<td>Research Track III</td>
<td>Fall and Spring</td>
<td>1.0</td>
</tr>
<tr>
<td>IDPT 8004</td>
<td>Integrated Clinicians 4</td>
<td>Spring Semester</td>
<td>4.0</td>
</tr>
<tr>
<td>IDPT 8005</td>
<td>Integrated Clinicians 5</td>
<td>Fall and Spring</td>
<td>4.0</td>
</tr>
<tr>
<td>IDPT 8090</td>
<td>Mentored Scholarship IV</td>
<td>Fall and Spring</td>
<td>1.0</td>
</tr>
</tbody>
</table>

**Phase IV Required Clinical Clerkships**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Duration</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDPT 8004</td>
<td>Integrated Clinicians 4</td>
<td>Spring Semester</td>
<td>4.0</td>
</tr>
<tr>
<td>IDPT 8005</td>
<td>Integrated Clinicians 5</td>
<td>Fall and Spring</td>
<td>4.0</td>
</tr>
<tr>
<td>IDPT 8090</td>
<td>Mentored Scholarship IV</td>
<td>Fall and Spring</td>
<td>1.0</td>
</tr>
</tbody>
</table>

This course focuses on surgical diseases. Students will participate in operative care and delivery of anesthesia. Assessment and management of common inpatient and ambulatory procedures are emphasized from initial patient referral to discharge. Students will combine ambulatory, inpatient, and operating room experiences. Department Consent Required.

This course focuses on chronic ambulatory care of adults and children. Students will participate in the provision of comprehensive patient-centered primary care to underserved communities and will focus on longitudinal acute and chronic disease management, prevention, and health behavioral change. Department Consent Required.

An interdisciplinary clerkship where students will be immersed into the Primary Care setting. Students will have the opportunity to work with volunteer Primary Care physicians located primarily in Urban and Suburban communities in the Denver Metro area. Longitudinal acute and chronic disease management, prevention, and health behavioral change will be emphasized. Course focus is chronic care of adults, including outpatient experiences and planned didactics.

The VA Sequential Training Program is a 6-month clinical immersion with mixed-methods educational content focused on professional identity development, resiliency, and unique skills needed to successfully care for a Veteran population.

This is a longitudinal clerkship integrating components of the Phase 3 HAC, AAC and RAC blocks. Students must be eligible for Phase 3 clerkships. Students must be approved by course director to take the course. The ILMC is a unique 16-week longitudinal clerkship allowing students to fulfill competencies for HAC, AAC and the RCC blocks in one continuous teaching site. Students spend 12 weeks at one learning site preceded by an initial month of HAC in the Denver metropolitan area.

This is a multidisciplinary course required of students participating in the ILMC program. The focus will be on supervised, self-directed and team learning, community involvement, and provision of health care within a community.

A four-year requirement for students to pursue and complete a mentored scholarly project and a capstone presentation. Project can be in one of the following thematic areas: Basic Science, Clinical research; Epidemiology and Public Health; Global Health or Humanities, Bioethics, Arts and Education.

Course Restrictions: Must be a Research Track Student, this course replaces the Mentored Scholarship requirement. Students clarify and plan Phase IV process for completing Research Track requirements.

Through didactic and small group sessions, the course will teach advanced clinical skills, translational basic science and thread material that is vital to doctoring but underrepresented in the clinical blocks.

ICC 5 is a required Phase IV course that will provide you with essential learning opportunities to begin residency and your career to include legal malpractice, teaching skills, finance, leadership skills and specialty specific clinical reviews.

Students work intensively with mentors on their chosen MSA Project. Students critically review background literature, define a question/hypothesis, develop, and implement methods and student design, collect date, analyze, and interpret data, and submit written progress reports for their MSA project.


**Phase IV Anesthesiology Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Term(s)</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANES 8000</td>
<td>Clinical Anesthesiology</td>
<td>All Semesters</td>
<td>2 or 4 Weeks</td>
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<tr>
<td>ANES 8001</td>
<td>Surgery Intensive Care Sub-I</td>
<td>All semesters</td>
<td>4 Weeks</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: ANES 8000</td>
<td></td>
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</tr>
<tr>
<td>ANES 802</td>
<td>ANES Subspecialties</td>
<td>All Semesters</td>
<td>2 or 4 Weeks</td>
</tr>
<tr>
<td>ANES 8100</td>
<td>ANES Elective Away</td>
<td>All semesters</td>
<td>4 Weeks</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Department approval must be obtained and then approval by the Associate Dean for Student Affairs. These must be completed at least one month in advance of start.</td>
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<tr>
<td></td>
<td>This elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs and there may be additional requirements for these.</td>
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</tr>
<tr>
<td>ANES 8600</td>
<td>Research Anesthesiology</td>
<td>All Semesters</td>
<td>2, 4, 8, or 12 Weeks</td>
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<tr>
<td></td>
<td>Prerequisite: Special permission from the department and individual arrangements must be completed and then the student must receive prior approval from the Associate Dean for Student Affairs.</td>
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<tr>
<td></td>
<td>This course allows students to complete a research project in Anesthesiology.</td>
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<tr>
<td>ANES 8630</td>
<td>ANES Research Away</td>
<td>All Semesters</td>
<td>2, 4, or 8 Weeks</td>
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<tr>
<td></td>
<td>Prerequisite: Department approval must be obtained and then approval by the Associate Dean for Student Affairs. These must be completed at least one month in advance of start.</td>
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<tr>
<td></td>
<td>This research elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs and there may be additional requirements for these.</td>
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</tbody>
</table>

**Phase IV Dermatology Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Term(s)</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>DERM 8000</td>
<td>Dermatology Clinical Elective</td>
<td>All Semesters</td>
<td>2 Weeks</td>
</tr>
<tr>
<td></td>
<td>Course Restrictions: Two-week rotations only.</td>
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</tbody>
</table>
This course is designed to provide a broad overview of medical, surgical, and pediatric dermatology. Students will become familiar with the differential diagnosis and treatment of common skin disease, and procedural dermatology including skin biopsies and cryosurgery.

**DERM 8001**  
Dermatology Clerkship  
All Semesters  
4 Weeks

This course is designed to provide a broad overview of medical, surgical, and pediatric dermatology. Students will become familiar with the differential diagnosis and treatment of common skin disease, and procedural dermatology including skin biopsies and cryosurgery.

**DERM 8300**  
DERM Elective Away  
All Semesters  
2 or 4 Weeks

Prerequisite: Department approval must be obtained and then approval by the Associate Dean for Student Affairs. These must be completed at least one month in advance of start.

This research elective will be held at a site in Colorado or another state.

**DERM 8600**  
Research in Dermatology  
All Semesters  
2, 4, or 8 Weeks

Prerequisite: Special permission from the department and individual arrangements must be completed and then the student must receive prior approval from the Associate Dean for Student Affairs.

Research elective allows the student to design and implement a basic science, clinical or epidemiologic research project relevant to dermatology or cutaneous biology. Students are expected to participate in research seminars and to present their results.

**DERM 8630**  
DERM Research Away  
All Semesters  
2, 4, or 8 Weeks

Prerequisite: Department approval must be obtained and then approval by the Associate Dean for Student Affairs. These must be completed at least one month in advance of start.

This research elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs and there may be additional requirements for these.

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**Phase IV Emergency Medicine Electives**

**EMED 8004**  
Emergency Medicine - University Hospital  
Spring Semester  
2 or 4 Weeks

Students are primary caregivers in a level I trauma center with a variety of patients and individual teaching time with Attendings and senior residents. Ideal for students seeking instruction in the assessment and management of the undifferentiated patient.

**EMED 8005**  
Emergency Medicine Denver Health  
Spring Semester  
4 Weeks

Course restrictions: Spring semester only, January – May

This rotation is designed for the senior medical student who may be applying to primary care or other specialties who wants to gain exposure to emergency medicine.

**EMED 8006**  
Emergency Medicine Career Elective  
Summer and Fall Semesters  
4 Weeks

Course Restrictions: Emergency Medicine Career track students only until Section 21.

This rotation is specially designed for the senior medical student who has decided on emergency medicine as a career and will be applying to emergency medicine residencies.

**EMED 8010**  
Climate Change and Medicine  
Fall and Spring Semesters  
2 Weeks

Climate change has profound impacts on health including food insecurity, degraded air quality, civil unrest, and changes in vector-borne disease. This course explores the physiologic, ecologic, and social interactions resulting in these impacts and provides a foundation in climate med and skills in science communication, policy, and advocacy.

**EMED 8011**  
Underrepresented Minority Career Elective in EMED  
Fall and Spring Semesters  
4 Weeks

Purpose: Guide and support medical students from URM groups who have an interest in pursuing EM as a career. This is an advanced clinical rotation at DHMC and UCH. Students work clinical shifts and participate in community service that focuses on reducing health care disparities and increasing the diversity of the healthcare workforce.
## 2020 - 2021 Academic Year

### EMED 8017
**Peds Emergency Denver Health Medical Center**

- **Course Restrictions:** Experience at Denver Health Medical Center. See PEDS 8025 for experience at Children’s Hospital Colorado.

Students will serve as the primary caregivers in the Denver Emergency Center for Children at Denver Health, a pediatric emergency department treating 30,000 children annually. Students will be fully integrated into the team, treating children with acute and urgent illnesses.

- **Semesters:** All Semesters
- **Duration:** 2 or 4 Weeks

### EMED 8024
**Clinical Toxicology**

- **Course Restrictions:** Experience at Rocky Mountain Poison and Drug Center. Conferences and didactic instruction provided daily. Short presentations required. Training in initial management, diagnosis, and treatment of poisoning. May include patient care at DH, UCH, and CHCO.

- **Semesters:** All Semesters
- **Duration:** 4 Weeks

### EMED 8030
**Rural Emergency Medicine**

- **Requisite:** A continuation of the Emergency Care Clerkship.

This course is for students who seek more in-depth knowledge and additional clinical skills, relating to Emergency Care in the rural setting.

- **Semesters:** All Semesters
- **Duration:** 2 or 4 Weeks

### EMED 8031
**Wilderness Medicine**

- **Course Restrictions:** Must be a 4th year student in good academic standing. Variable fee. Course offered sections 47 and 48 only.

Students will learn core wilderness medicine principles in small group and lecture-based formats then apply their knowledge to scenarios in wilderness settings. The course will spend the first week near Estes Park and the second week near Moab, UT.

- **Semesters:** Spring Semester
- **Duration:** 2 Weeks

### EMED 8050
**Emergency Medicine – Colorado Springs**

- **Course Restrictions:** Course offered all semesters except sections 9-13 in 4th year.

Students will work with Emergency Medicine clinical faculty seeing patients in Colorado Springs’ community-based Emergency Dept. Students will be exposed to the full range of Emergency Medicine.

- **Semesters:** All Semesters
- **Duration:** 2 or 4 Weeks

### EMED 8100
**EMED Elective Away**

- **Prerequisite:** Department approval must be obtained and then approval by the Associate Dean for Student Affairs. These must be at least one month in advance of start.

This Emergency Medicine elective will be held at a site in Colorado, another state, or internationally. Students must obtain departmental approval one month prior to the start. Additionally, international sites must be preapproved by Student Affairs.

- **Semesters:** Spring and Summer Semesters
- **Duration:** 2 or 4 Weeks

### EMED 8600
**Research in EMED**

- **Prerequisite:** Special permission from the department and individual arrangements must be completed.

Designed for students interested in Emergency Medicine research. Tailored research experiences in the Denver area can be established in a variety of settings. Speak with the course director to design this elective.

- **Semesters:** All Semesters
- **Duration:** 4, 8 or 12 Weeks

### EMED 8630
**EMED Research Away**

- **Prerequisite:** Department approval must be obtained and then approval by the Associate Dean for Student Affairs. These must be at least one month in advance of start.

This research elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Life, and there may be additional requirements for these.

- **Semesters:** All Semesters
- **Duration:** 4 Weeks

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**Phase IV Family Medicine Electives**

### FMMD 8002
**UC Health Family Medicine Sub-I**

- **Course Restrictions:** Not available in section 9.

Experience CU Family Medicine! Students will be members of the inpatient service team at the Anschutz Inpatient Pavilion, take call, and will spend 2 half days per week at the A.F. Williams Family Medicine Center (outpatient clinic).
2020 - 2021 Academic Year

FMMD 8007 Outpatient Family Medicine Fall and Spring Semesters. 4 Weeks
Course is an outpatient family medicine at A.F. Williams Family Medicine Center and Denver Health’s Lowry Family Medicine Clinic. Multidisciplinary faculty including pharmacologists, behavioral scientist, and experienced family physicians and residents caring for a diverse group of patients.

FMMD 8008 Occupational/Environmental Medicine in Family Medicine All Semesters 2 or 4 Weeks
Prerequisite: Course director approval required to add this elective.
Students will learn principles of Occupational and Environmental Medicine. A variety of assessments ranging from sport physicals, commercial/FAA exams to complex disability evaluations will be taught. Elective taught by Drs. Stephen Gray or James Bachman.

FMMD 8012 Oral Health: Acute Dental Fall and Spring Semesters 2 Weeks
Prerequisite: Course director approval required to add this elective.
Restrictions: This elective is not be offered in June, July, August, or December.
The focus of this elective is on recognition, assessment, triage, and treatment of acute dental problems, such as pain, infection, and trauma. Students interested in rural or underserved primary care practice should take this elective.

FMMD 8014 PCMH: Concept & Practice Spring Semester 2 Weeks
Course Restrictions: Only offered Sections 39 and 40. Prior approval by the Course Director or coordinator needed.
Learn why the Patient Centered Medical Home is a comprehensive model that will revolutionize primary care of the 21st century. Students will study the evidence behind the main principles of the PCMH and experience them in action at PCMH-certified clinics.

FMMD 8017 Northern Colorado Family Medicine/OB Sub-I All Semesters 4 Weeks
Students work with family medicine faculty & residents while acting as the primary provider for several patients daily. Students see patients & assist team with daily tasks, while participating in the care of hospitalized adults, patients in OB triage, labor & delivery, postpartum, & normal newborn. 2wks inpatient medicine, 2weeks OB/Newborn.

FMMD 8018 St. Joseph-Bruner Family Medical Center Sub-I Spring and Summer Semesters 4 Weeks
At the SJH FM Residency, the sub-intern will engage in both inpatient and outpatient clinical care. They will be an integral part of the Family Medicine Service during their inpatient weeks. The outpatient time will occur in the residency clinic, serving an urban, under-served patient population in Denver and surrounding areas.

FMMD 8019 St. Anthony North Family Medical Center Sub-I All Semesters 4 Weeks
Students will engage in outpatient and inpatient care during this sub-internship at a Colorado family medicine residency. You will be supervised by the senior resident or faculty attending while on this rotation. This rotation is split into Inpatient, OB if desired, and outpatient clinics.

FMMD 8020 St. Mary’s Family Medicine Sub-I All Semesters 4 Weeks
Students will practice as a PGY-1 on this Sub-I. The schedule includes 2 weeks admitting and rounding on the teaching service, 1 week of night float with a focus on independence, cross-cover, and evening ICU & Peds rounds, and 1 week of the family med clinic, a fully integrated PCMH. Faculty Attendings give individual attention to learning.

FMMD 8021 Southern Colorado Family Medicine Sub-I All Semesters 4 Weeks
During the Sub-I at the Southern CO Family Medicine residency, students will work with 2 interns and 2 upper level residents on the inpatient medicine service, with some opportunities to cross-cover on pediatrics & obstetrics. Several half-days per week, the student will be able to attend High-Risk OB and specialty outpatient clinics.

FMMD 8022 Swedish Family Medicine Sub-I Fall and Summer Semesters 4 Weeks
Students will engage in outpatient and inpatient care during this sub-internship at the Swedish family medicine residency. Students will work with residents and faculty in the out-patient clinic, on the Inpatient Service, in the nursing home and at the school-based clinic.
FMMD 8023  Fort Collins Family Medicine Sub-I  All Semesters  4 Weeks
We provide students with exposure to full scope family medicine. Our Sub-Internship includes 3 weeks of inpatient medicine, seeing patients on the medicine, peds and Ob services. There is 1 week of outpatient, where Sub-I's will see adults, children, and prenatal patients; and do nursing home visits, procedures, and other specialty care clinics. work with residents and faculty in the out-patient clinic, on the Inpatient Service, in the nursing home and at the school-based clinic.

FMMD 8100  FMMD Elective Away  All Semesters  2 or 4 Weeks
Prerequisites: Department approval must be obtained and then approval by Associate Dean for Student Affairs. Course Restrictions: Must work with a family physician. Students must have learning objectives approved by course director. These must be completed at least one month in advance of start. This elective will be held at a site in Colorado or another state. Can be done in private offices or a Colorado Residency Program if not structured as a Sub-I. All rotations out of state (even if considered a Sub-I at an out-of-state residency program are required to register as FMMD 8100.)

FMMD 8600  Research in FM  All Semesters  2, 4, 8 or 12 Weeks
Prerequisites: Course director approval is required to add this course. Personal goals and objectives related to the area of scholarship must be approved by the course director.
Course Restrictions: Must be supervised by a family physician or Department of Family Medicine faculty. Approval of Faculty, research goals and objectives must be approved in advance as well. Students may participate in scholarly work directed by specific Family Medicine faculty members including practice-based research, curriculum development, patient education projects, and other scholarly activities. A DFM MSA or research mentor must supervise and are responsible for evaluations.

Phase IV Interdepartmental Electives

IDPT 8000  Foundations Doctoring Curriculum IV  All Semesters  Varied Weeks
Course Restrictions: To register please email som.fdc@ucdenver.edu. For graduation requirements, this course counts one week (2.0 cr.) for summer semester and two weeks (4.0 cr.) each for Fall and Spring semesters.
This course continues the established student-preceptor relationship from the FDC course. Students attend their preceptor office 2-3 times per month. Students will work with a panel of patients or families serving as their physician under the supervision of their preceptor.

IDPT 8001  Tutoring in Foundations of Doctoring Curriculum  Fall and Spring Semesters  Varied Weeks
Course Restrictions: To register please email som.fdc@ucdenver.edu. For graduation requirements, this course counts one week (2.0 cr.) each for Fall and Spring semesters.
Fourth year students are trained how to be tutors and then use their skills with first- and second-year students learning physical exam and communication skills. Learn how to coach small groups of students, give feedback, and evaluate student performance. Fall and Spring.

IDPT 8003  Geriatrics  All Semesters  2 or 4 Weeks
This Geriatric Medicine elective will allow students to participate in the evaluation and care of elderly patients as part of the Geriatric Evaluation and Management team (GEM) comprised of internal medicine residents and geriatric attending physicians. Care settings include post-acute care at the VA Community Living Center and the State Vets Home at Fitzsimmons, home care, outpatient clinic, and hospice. Clinical experiences and care settings can be varied based on individual student interests.

IDPT 8007  Medicine / Pediatrics  All Semesters  2 or 4 Weeks
Course Restrictions: Course Director approval required to add this course. This focus of this elective is to help students discern whether to pursue combined residency training in Internal Medicine and Pediatrics. This course will expose students to possible career paths available for Med-Peds providers within primary and specialty care settings.
IDPT 8011  Clinical Nutrition  All Semesters  2 Weeks
Course Restrictions: Contact laura.primak@ucdenver.edu two weeks prior to start date.
Develop your nutrition assessment skills with this elective, tailored to your needs with adult and/or pediatric inpatients and/or outpatients with a variety of conditions and diseases. Active learning with exceptional mentors is emphasized. Please confirm areas of nutrition interest with course coordinator at least one month prior to start.

IDPT 8014  Global Health US Project  All Semesters  4 or 8 Weeks
Course Restrictions: Course director approval required to add course.
This course is the continuation of IDPT 6667 and 6668. Students will undertake a global health project at a US-based site under the supervision of their designated mentor and local supervisors.

IDPT 8015  Global Health Intl Project  All Semesters  4 or 8 Weeks
Course Restrictions: Course director approval required to add course.
This course is the continuation of IDPT 6667 and 6668. Students will undertake a global health project at an international site under the supervision of their designated mentor and local supervisors.

IDPT 8016  Physician as Educator  Fall and Spring Semesters  1 Week
Prerequisite: Prior approval by the Course Coordinator required to add this course. Course Restrictions: This is a two-semester course offered Fall and Spring semesters. For graduation requirements, each semester counts one week (2.0 cr.).
This elective is intended to develop your skills as an effective teacher in clinical settings. This will include participation in evening teaching workshops, co-precepting first- and second-year medical students at Stout Street Clinic and Foundations of Doctoring skills sessions.

IDPT 8018  Global Health & Disaster  Fall Semester  2 Weeks
Course Restrictions: Section 27 only.
This course prepares its participants for international experiences and future global health work. This is an interactive training course which incorporates readings, lectures, small group problem-based learning exercises, technical skill sessions, online coursework, and a disaster simulation exercise. Learning Objectives for the Two-Week Course.

IDPT 8020  Physician as Advisor  Fall and Spring Semesters  Longitudinal Weeks
Prerequisites: Fourth year standing and selection as a “Student Advisor” in the Advisory College Program. Course Restrictions: This is a two-semester course offered Fall and Spring. For graduation requirements, each semester counts one week (1.0 cr.)
Physician as Advisor teaches fourth year students to advise peer students in an Advisory College Program. It will prepare students for careers in academic medicine by developing skills in advising, leadership, and administration as well as self-assessment.

IDPT 8021  Costa Rica Spanish Immersion  Spring Semester  4 Weeks
Prerequisites: Course Director approval required. This Spanish immersion and community health elective is most appropriate for students who have studied Spanish in at least at the “Advanced Beginner” level. Students who have not studied Spanish in high school or college should have Spanish language experience equivalent to one of the following; past instruction in the School of Medicine’s SABES or SABES-II (Clinical Medical Spanish) elective; or successful completion of Common Ground International’s Beginning I Medical Spanish course. Contact course coordinator for information.
Course Restrictions: Offered Section 37 only. The estimated charge (by Common Ground International) is $3,350, which includes: travel, medical insurance; home stay lodging and two meals per day; language classes and class materials; a comprehensive Medical Mission Handbook; and transportation to and from afternoon health tours and volunteer sites. This fee also includes course coordination and support by the onsite program coordinator, seminars by local Costa Rican health experts and staffing by clinical preceptors.
This Spanish immersion course in Costa Rica includes home stays, intensive language instruction and public health outreach activities in underserved communities. Students should be passionate about providing care to disadvantaged patients in the U.S. or abroad and committed to improving their Spanish language skills.

IDPT 8022  Clinical Medical Spanish  Fall Semester  4 Weeks
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Prerequisites: 2 years of College Level instruction in the Spanish language, Conversation Level ability, some knowledge of Medical Spanish. Evaluation by Spanish language instructor prior to registration approval is required.

Course Restriction: Offered section 21 only. Course fee: $330 plus textbooks.

Clinical Medical Spanish is a near-immersion experience in medical Spanish: consisting of intensive classroom instruction in medical Spanish, a clinical Sub-internship at Denver metro-area outpatient clinics, and a final presentation to the class. Home stays with a Spanish-speaking family may be possible.

IDPT 8023 Refugee Health II All Semesters 2 or 4 Weeks
Course Restrictions: Course director approval required to add this elective as it depends on availability.
Refugee Health II will provide Phase IV medical students with clinical exposure to the multifaceted nature of refugee healthcare through two- or four-week commitments at the Colorado Refugee Wellness Center.

IDPT 8024 Leadership Reading Elective All Semesters 4 Weeks
This online reading elective is divided into 4 one-week modules and is designed to strengthen a student’s understanding of leadership and how it impacts patient care, professionalism, and medical organizations.

IDPT 8025 Ultrasound – EM-DHHA All Semesters 4 Weeks
Clinician-performed ultrasound is an integral skill in a number of medical specialties. This elective will enable students to gain valuable skills related to the acquisition and interpretation of bedside ultrasound images. This elective will involve didactic and hands-on educational opportunities.

IDPT 8027 Critical Care & Procedural Skills Spring Semester 2 Weeks
This course explores the role of racism and homogenous beliefs/values in medicine and how cultural incompetence perpetuates health disparities. Students learn about race as a social construct, theories related to class, and the impact of unconscious bias on health outcomes. The class urges students to confront discomfort in healthy ways.

IDPT 8030 Laboratory Medicine Fall Semester 4 Weeks
Course Restrictions: Course offered section 17 only.
This elective gives senior students comprehensive instruction in using laboratory tests. It reviews physiologic and biochemical phenomena on which laboratory tests are based and emphasizes approaches to interpret laboratory data, awareness of indications, and pitfalls of laboratory tests.

IDPT 8035 International Experiences Fall and Spring Semesters 4-8 Weeks
This course allows fourth year students to complete an international experience at an approved and vetted international site. The experience may include clinical work, language immersion, or a combination of both.

IDPT 8040 Physician as Healthcare Improver All Semesters 1 Week
Students complete 16 IHI Open School on-line courses to earn their Basic Certificate of Completion. Course content includes quality improvement, patient safety, leadership, patient/family-centered care, and managing health care operations. Students also reflect on learning and implication for future career.

IDPT 8053 Medical Improvisation Spring semester 2 Weeks
The Medical Improvisation elective uses interactive improvisation theater techniques to increase learner ability and confidence in patient-centered communication. Prior research has established Medical Improvisation’s suitability for both advanced and beginning clinicians and multiple medical schools have incorporated this curriculum.

IDPT 8090 Mentored Scholarship IV Fall and Spring Semesters Longitudinal Weeks
Students work intensively with mentors on their chosen MSA Project. Students critically review background literature, define a question/hypothesis, develop, and implement methods and student design, collect date, analyze, and interpret data, and submit written progress reports for their MSA project.
**IDPT 8091  MSA Phase IV Preparation  All Semesters  4 Weeks**

Prerequisite: Prior approval of Mentor, Course Director, and Associate Dean for Student Affairs, required. Students work intensively with mentors on their chosen MSA Project. Students critically review background literature, define a question/hypothesis, develop, and implement methods and study design, collect data, analyze, and interpret data, and submit written progress reports for their MSA project.

**IDPT 8093  IDPT Scholarly Activity  All Semesters  4 Weeks**

Prerequisite: Special permission and individual arrangements required in advance. Student must have a faculty/project mentor who will sign off on the project. Restriction: Cannot be taken after Section 47. This course is designed to allow students to complete scholarly work not appropriately covered by other available courses (e.g. MSA work beyond IDPT 8091).

**IDPT 8095  Research Track Phase IV  Fall and Spring  Longitudinal Weeks**

Prerequisite: Required if enrolled in Research Track, taken in place of IDPT 8095. Students complete requirements for Research Track, which includes submission to a national scientific journal of a first author manuscript, which meets mentor-standards as appropriate for submission. Students will present their work at the Capstone event.

**IDPT 8500  Independent Study in Research or Other Degree  All Semesters  Varied Weeks**

Prerequisite: Consent from the School of Medicine’s, Associate Dean of Student Life, required. This elective allows students either enrolled in a joint degree program (such as MBA/MD or MBIOS/MD) or doing a research fellowship (such as Howard Hughes or Doris Duke) to remain as students and receive malpractice coverage while involved in maintaining clinical skills.

**IDPT 8540  DH-LIC Capstone Social Medicine  Spring Semester  2 Weeks**

A 2-week elective available to alumni of the DH-LIC and required for students enrolled in the DH-LIC Longitudinal Scholarship in Social Medicine Elective. This elective provides in-depth content and expert speakers covering topics in social medicine, disparities, health care systems and public and population health.

**IDPT 8601  Research Track, Research I  All Semesters  4 Weeks**

Course Restrictions: Limited to and required for Phase IV (MS4) good standing Research Track medical students. The first of two courses for Phase IV Research Track medical students. Students are expected to spend full time working on their research project and towards the Track required goals of submitting an abstract and a first-author publication.

**IDPT 8602  Research Track, Research II  All Semesters  4 Weeks**

Prerequisite: IDPT 8601, Research Track, Research I. Course Restrictions: Limited to and required for Phase IV (MS4) medical students who are in good standing in the Research Track. May be repeated once as an elective. The second of two courses for Phase IV Research Track medical students. Students are expected to spend full time working on their research project and towards the Track required goals of submitting an abstract and a first-author publication.

**IDPT 8610  Research/Scholarly  All Semesters  1 Week**

Prerequisite: Students must have completed all 3rd year required courses and be in good academic standing. Students must apply and be selected by the Scholar’s year committee to participate. This 3-semester longitudinal course is an adjunct to the scholar’s year for the work in progress during scholar’s year and requires twice a semester check in with the Office of Student Life and reflection on career trajectory. Courses to be taken between 3rd year clinical courses and 4th year electives.
IDPT 8640  Denver Health-LIC Longitudinal Scholarship  Fall Semester  2 or 4 Weeks
A longitudinal elective available to alumni of the Denver Health-LIC program, aimed at providing in-depth mentored project work and a longitudinal curriculum in social medicine and population health. The longitudinal course will count as a research elective.

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Phase IV Medicine Electives

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semesters</th>
<th>Duration</th>
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<tbody>
<tr>
<td>MEDS 8001</td>
<td>Medicine Sub-I</td>
<td>All Semesters</td>
<td>4 Weeks</td>
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<td></td>
<td>Graduation Requirement: This course meets the UC SOM Sub-I requirement. The sub-intern functions as an intern and is responsible for the admission, evaluation, and continuing care of patients under the supervision of a Resident and an Attending. Sub-internships are offered at DHMC, P/SL, UCH, VAMC, and St. Joseph's Hospital.</td>
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| MEDS 8002   | Hospital Medicine Sub-I             | All Semesters      | 4 Weeks      |
|             | Graduation Requirement: This course meets the UC SOM Sub-I requirement. Experience hospitalist medicine firsthand by working one-on-one with an attending and developing a quality improvement initiative. You will also gain the skills to excel from the start of intern year by being the primary provider for your patients. |

| MEDS 8004   | Cardiology                          | All Semesters      | 4 Weeks      |
|             | Designed to offer a broad general exposure to adult cardiology, including history, physical examination, and an introduction and review of standard noninvasive testing. |

| MEDS 8005   | Cardiac Diagnostic Skill            | All Semesters      | 2 Weeks      |
|             | Course is at Exempla St. Joseph Hospital. Goals are to improve cardiac physical diagnosis skills, interpret EKG findings, recognize abnormal heart sounds and murmurs; and analyze cardiac chest x-ray findings. Includes didactic sessions and home study. |

| MEDS 8006   | Allergy/Clin Immunology             | Fall and Spring Semesters | 2 or 4 Weeks |
|             | Prerequisite: Course Director approval required to add course. Offered at UCHealth and National Jewish Medical Center. Allergy and clinical immunology with direct patient contact in allergy and immunology clinics. Opportunities to participate in inpatient consultations, observe clinical immunology laboratory techniques, and library research. |

| MEDS 8007   | Clinical Renal                      | All Semesters       | 2 or 4 Weeks |
|             | A four-week elective course in electrolyte, hypertensive, acute and chronic renal failure, glomerular (including diabetes) disorders, and hospital services. The students will see consults on all services, learn to maintain and analyze flow sheets, review problems with residents and fellows. Students will also be exposed to clinical outpatient Nephrology. |

| MEDS 8009   | Clinical Infectious Diseases        | All Semesters       | 2 or 4 Weeks |
|             | UCH, DHMC, and VA Hospital assigned. Hospitalized patients with a variety of infectious diseases are available for study. Diagnosis, pathophysiology, immunology, epidemiology, and management, including use of antimicrobial agents are emphasized. Students attend and participate in ward rounds and conferences. |

| MEDS 8010   | Clinical Gastroenterology           | All Semesters       | 2 or 4 Weeks |
|             | Students will participate in work up of both hospitalized and ambulatory patients with gastrointestinal (GI) illnesses. GI pathophysiology will be emphasized. Students attend weekly conferences in clinical gastroenterology, radiology, and pathology. They are invited to observe procedures. Hospital is assigned. |
The goal of the Pulmonary Medicine elective rotation is to expose the physician-in-training to patients with pulmonary disease that are encountered in the primary care and acute care hospitalization setting as well as in the sub-specialist’s realm.

Prerequisite: Must have completed Medicine Clerkship

Students will learn how to recognize, diagnose, and treat common rheumatic disorders. Students will attend all formal teaching conferences in the Division of Rheumatology and attend 6 or more outpatient clinics each week at Denver Health, Denver VA, and the University campus.

Course requirement: Ability to obtain a valid VA badge and computer access codes. Please contact course coordinator at least 8 weeks prior to rotation to begin the VA badging process. 2-week rotations offered from September - May only.

Introduction to evaluation and management of endocrine disorders via outpatient clinics and inpatient consults at VAMC, DHMC, and UCH. Endocrine-focused history taking and physical examination with a complete problem-oriented approach to patient care. Multiple conferences and close interaction with fellows and Attendings.

Students will attend some of the numerous subspecialty outpatient clinics for patients with various malignancies and benign hematologic problems including blood coagulation. Students are particularly encouraged to attend the inpatient bone marrow transplant and inpatient hematology consult services. Based on individual interests, students can attend outpatient clinics devoted to specific “solid” tumors and other more specialized areas such as pathology specific to hematology and oncology.

This elective is for students interested in Internal Medicine and care for under-served populations. Students will rotate in a clinic at Denver Health, the DAWN clinic (student-run clinic for under-served patients) and complete a healthcare disparities project.

This is an introduction to hospice and palliative care. Students will explore the physical, social, psychological, and spiritual aspects of patient care of the terminally ill at hospice and learn to elicit goals of care and acute symptom control in the hospitalized patient with serious illness.

Medicine Consult is for students interested in learning about medical issues of surgical patients and performing general medical consultations for non-medical services. This elective will be useful to the student interested in a career in hospital medicine or surgical subspecialties.

Students will learn the basic aspects of medical oncology by evaluation of patients in the general oncology and subspecialty oncology clinics. They will attend the weekly multi-disciplinary tumor conferences and fellow didactic conferences.

This course provides fourth year medical students with a practical approach to the pharmacologic treatment of common clinical conditions. There will be three 1-hour lectures each day, ten additional hours of independent study per week, and a final examination. The course is taught in classroom lecture format. There are three lectures per day, every day during the 4-week period.
# University of Colorado Anschutz Medical Campus

## 2020 - 2021 Academic Year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Offered</th>
<th>Duration</th>
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<tbody>
<tr>
<td>MEDS 8032</td>
<td>Corrections Health Care</td>
<td>Fall Semester</td>
<td>2 Weeks</td>
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<tr>
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<td>Prerequisite: Course Director approval required to add this course. Provide primary care to inmates in corrections facilities. Experiences include manipulative or drug-seeking patients, the interface between health care and the legal system, and issues in correctional health care (i.e., HIV, TB).</td>
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<tr>
<td>MEDS 8034</td>
<td>Critical Care St Joe’s Sub-I</td>
<td>All Semesters</td>
<td>4 Weeks</td>
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<td>Graduation Requirement: This course meets the UC SOM Sub-I requirement. Course Restrictions: Maximum enrollment of 2-3 students, depending on Section number: (3 spots are generally available May thru September.) Student sub-internship on one-resident/one-intern team, 10 daytime alternating with 5 nighttime shifts, one day off weekly. Student attends daily ICU Cardiology/Pulmonary/interdisciplinary rounds, Morning Report, and Noon conference and will enhance skills in evaluating, managing, and communicating with critically ill patients and families.</td>
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<tr>
<td>MEDS 8037</td>
<td>Critical Care UH</td>
<td>All Semesters</td>
<td>4 Weeks</td>
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<td>Prerequisites: Sub-I in Medicine or Surgery. The critical care sub-internship will provide training in the care of critically ill ICU patients. Emphasized skills will include management of respiratory failure, hemodynamic instability, severe electrolyte abnormalities, gastrointestinal emergencies, and common ICU procedures.</td>
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<td>MEDS 8038</td>
<td>CAM Wellness Elective</td>
<td>All Semesters</td>
<td>2 or 4 Weeks</td>
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<td>Prerequisites: Course director approval required to add this course. In-depth exploration of complimentary/alternative medicine therapies and personal wellness will be facilitated through didactic sessions, field trips, online learning, reflection, and self-directed project.</td>
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<tr>
<td>MEDS 8039</td>
<td>AIDS &amp; American Culture</td>
<td>Spring Semester</td>
<td>2 Weeks</td>
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<td>Course Restrictions: Offered during section 49 only. This course approaches HIV/AIDS as a biomedical, social, political, and creative phenomenon. We will investigate the discourse and images of AIDS in journalistic writing, autobiography, fiction, poetry, film, television, and photography.</td>
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<tr>
<td>MEDS 8040</td>
<td>Film and Mental Illness</td>
<td>Spring Semester</td>
<td>2 Weeks</td>
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<td>Restrictions: Offered during section 43 only. There is a well-documented relationship between movies and psychiatry. How accurate are film depictions of psychiatric conditions? How have cinematic representations shaped our personal responses, cultural beliefs, and social policies regarding persons the mentally ill and those who care for them?</td>
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<tr>
<td>MEDS 8050</td>
<td>Community Hospital Medicine – Colorado Springs</td>
<td>All Semesters</td>
<td>2-4 Weeks</td>
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<td>Students will work with Hospital Medicine faculty seeing patients on the inpatient medical wards at a busy, large community hospital. Students will be exposed to a wide range of acute medical issues in patients presenting to the hospital. Course offered all semesters accept May and December.</td>
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<tr>
<td>MEDS 8051</td>
<td>Gastroenterology – Colorado Springs</td>
<td>All Semesters</td>
<td>2-4 Weeks</td>
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<td>Students will work with Gastroenterology clinical faculty seeing patients in the outpatient, inpatient, and endoscopy community settings. Student will be exposed to the full range of adult gastroenterological disease. The rotation is designed for students to experience the practice and life of a community-based Gastroenterologist.</td>
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<tr>
<td>MEDS 8052</td>
<td>Medical Critical Care – Colorado Springs</td>
<td>All Semesters</td>
<td>4 Weeks</td>
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<td>Students will work with a critical care physician and critical care team evaluating critically ill patients in consultation on the hospital wards and providing primary care to the patients in the Intensive Care Units at a large busy community health system.</td>
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MEDS 8053  Adult Cardiology – Colorado Springs  All Semesters  2-4 Weeks
This elective provides an opportunity to learn about the history, physical exam, and diagnostic cardiac procedures of adults with heart disease by working directly with attending cardiologists in the outpatient clinic, rounding and performing consults in the hospital, and performing and interpreting cardiac testing.

MEDS 8100  MEDS Elective Away  All Semesters  2 or 4 Weeks
Prerequisites: Department approval must be obtained at least one month in advance of course start date.
Course Restrictions: Not available sections 49 and 50.
This elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these. Course is Pass/Fail only.

MEDS 8600  Research in Medicine  All Semesters  2, 4, 8, or 12 Weeks
Prerequisites: Department approval must be obtained at least one month in advance of course start date.
Course Restrictions: Not available sections 49-50. Course is pass/fail.
Students perform clinical, basic science or health services research under the supervision of an Internal Medicine faculty member. Project is defined with individual mentor and approved by course director.

MEDS 8630  MEDS Research Away  All Semesters  2, 4, or 8 Weeks
Prerequisites: Department approval must be obtained at least one month in advance of course start date.
Course Restrictions: Not available sections 49-50. Course is pass/fail.
This research elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.

NEUR 8000  Neurology  All Semesters  2 or 4 Weeks
Course Restrictions: 2-week rotation allowed only for special circumstances and with Course Director approval one month prior to beginning of course.
This elective offers students additional clinical experience with patients who have neurologic disorders. A program is prepared at one of three teaching institutions (University of Colorado Hospital, Denver Veterans Affairs Medical Center, or Denver Health Medical Center) for this rotation.

NEUR 8100  NEUR Elective Away  All Semesters  2 or 4 Weeks
Prerequisites: Department approval must be obtained at least one month in advance of course start date.
This elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.

NEUR 8600  Research in Neurology  All Semesters  2, 4, 8, or 12 Weeks
Prerequisites: Department approval must be obtained at least one month in advance of course start date.
This course will allow the student to design and conduct research project with a member of the Neurology Faculty.

Phase IV Neurosurgery Electives

NSUR 8014  Neurosurgery Sub I  All Semesters  4 Weeks
Prerequisite: USMLE Step 1 Score 230 or higher required
Graduation Requirement: This course meets the UC SOM Sub-I requirement.
Intensive rotation emphasizing care and management of neurosurgical patients, with close patient responsibility. Weekly conferences and lectures required, and students must present a case with topic discussion. Recommended for students with interests in neurosurgery, neurology, emergency medicine and trauma surgery.

NSUR 8100  NSUR Elective Away  All Semesters  2 or 4 Weeks
Prerequisites: Department approval must be obtained at least one month in advance of course start date.
This elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may additional requirements for these.

NSUR 8600  Research in Neurosurgery  All Semesters  2, 4, 8, or 12 Weeks
Prerequisites: Department approval must be obtained at least one month in advance of course start date.
A written evaluation must be sent to Dr. Yasuaki Harasaki and Krystin Martinez.

NSUR 8630  NSUR Research Away  All Semesters  2, 4, or 8 Weeks
Prerequisites: Department approval must be obtained at least one month in advance of course start date.
Course Restrictions: Not available sections 49-50.
This research elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.

Phase IV Obstetrics/Gynecology Electives

OBYG 8000  General Obstetrics Sub I  All Semesters  4 Weeks
Prerequisite: Must be enrolled at least 6 weeks prior to start date to perform background check and badging requirements.
Graduation Requirement: This course meets the UC SOM Sub-I requirement.
Course Requirements: MUST be applying to Ob/Gyn residency. One 24-hour shift on a weekend is required. Service assignment and materials will be emailed prior to the rotation start, which will include the location to report on your first day.
Offered at DHMC only. Includes experience in outpatient high risk obstetrics, inpatient antepartum, intrapartum, postpartum, and family planning. Student works under clinical supervision of residents and attending staff. This elective is designed to expose the student to a variety of outpatient subspecialty obstetrical clinics. The student works under the direct supervision of attending physicians. An end of rotation presentation is required.

OBYG 8001  General Gynecology Sub I  All Semesters  4 Weeks
Prerequisite: Must be enrolled at least 6 weeks prior to start date to perform background check and badging requirements.
Graduation Requirement: This course meets the UC SOM Sub-I requirement.
Course Requirements: MUST be applying to Ob/Gyn residency. One 24-hour shift on a weekend is required. Service assignment and materials will be emailed prior to the rotation start, which will include the location to report on your first day. Offered at DHMC only.
This course is designed to allow students to become integrally involved with the general gynecology service. Students will partake in all clinical activities of the service, including operative procedures, management of inpatient gynecology conditions, and emergency room consultation. The student works under the direct supervision of attending physicians. An end of rotation presentation is required.

OBYG 8002  Directed Study in OBGYN  All Semesters  4 or 8 Weeks
Prerequisites: Must have approval from specific faculty involved and from Course Director to register.
Students may obtain detailed and intensive directed study with specific faculty members. Opportunities such as clinical research projects, laboratory projects, directed literature reviews, and special clinical rotations are available.

OBYG 8004  High Risk Maternal/Fetal Sub-I  All Semesters  4 Weeks
Prerequisites: Passing grade in core Obstetrics and Gynecology Clerkship
Graduation Requirement: This course meets the UC SOM Sub-I requirement.
The student will function as a sub-intern and team member in the care of high-risk obstetrical patients at the University of Colorado Hospital. In addition to inpatient care duties, the student will attend the high-risk obstetrics conference and clinic (currently held Tuesday afternoons in AOP).

**OBGY 8005** Gynecologic Oncology Sub-I  
**All Semesters**  
**4 Weeks**  
**Graduation Requirement:** This course meets the UC SOM Sub-I requirement.  
The student will attend GYN Oncology clinics, scrub in on GYN Oncology surgical cases, and round on inpatients with the team, functioning as an acting intern. The student will attend pathology conference weekly with the team. Student will be required to perform a literature review and talk on a selected topic and will have an oral exam.

**OBGY 8009** GYN Subspecialties  
**All Semesters**  
**4 Weeks**  
**Course Restrictions:** This elective is for University of Colorado students only, no visiting students.  
This elective is designed to expose the student to a variety of outpatient subspecialty gynecologic clinics. These clinics include colposcopy, pediatric gynecology, Vulvovaginitis, UroGynecology, and pelvic pain. The student works under the direct supervision of attending physicians. An end of rotation presentation is required.

**OBGY 8012** UCHealth Gynecology Sub-Internship  
**Summer, Fall, Spring**  
**4 Weeks**  
**Prerequisite:** MUST be applying to Ob/Gyn residency.  
**Graduation Requirement:** This course meets the UC SOM Sub-I requirement.  
This course is designed to allow students to become integrally involved with the general gynecology service. Students will partake in all clinical activities of the service, including operative procedures, management of inpatient gynecology conditions, and emergency room consultation. This elective is designed to expose the student to a variety of outpatient subspecialty gynecologic clinics. The student works under the direct supervision of attending physicians. An end of rotation presentation is required. One 24-hour shift on a weekend is required. Service assignment and materials will be emailed prior to the rotation start, which will include the location to report on your first day.

**OBGY 8015** Group Prenatal Care: Pregnancy and Parenting Partners  
**All Semesters**  
**Longitudinal Weeks**  
**Course Restrictions:** Entire year counts for 2 weeks.  
Students will follow a cohort of women through a group prenatal and postpartum care program. Students will work with Certified Nurse Midwives (CNM) and group facilitators to provide prenatal exams and to facilitate educational sessions with an underserved population.

**OBGY 8100** OBGY Elective Away  
**All Semesters**  
**2 or 4 Weeks**  
**Prerequisites:** Department approval must be obtained at least one month in advance of course start date.  
This elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.

**OBGY 8600** Research in OB/GYN  
**All Semesters**  
**2, 4, 8, or 12 Weeks**  
**Prerequisites:** Department approval must be obtained at least one month in advance of course start date.  
This research elective will be held at a site in Colorado or another state.

**OBGY 8630** OBGY Research Away  
**All Semesters**  
**4 Weeks**  
**Prerequisites:** Department approval must be obtained at least one month in advance of course start date.  
This research elective will be held at a site in Colorado or another state.

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**Phase IV Ophthalmology Electives**

**OPHT 8000** Ophthalmology  
**All Semesters**  
**2 or 4 Weeks**  
**Prerequisites:** Department approval must be obtained at least one month in advance of course start date.  
This elective is designed for MS4 students seriously considering a career in Ophthalmology. Students rotate at each hospital with in-depth exposure to each subspecialty area. Students are expected to participate with in- and out-patient care, call activities, teaching rounds, conferences.
## Phase IV Orthopedic Electives

### ORTH 8000  Orthopedic Surgery Sub-I  Summer, Fall  4 Weeks
Graduation Requirement: This course meets the UC SOM Sub-I requirement. This course is designed as an elective in Orthopedic Surgery for students desiring residency training in Orthopedics or another surgical specialty. The student will function as a “sub intern” on a resident/faculty team in two hospital settings.

### ORTH 8001  Orthopedic Primary Care  Spring Sem  2 or 4 Weeks
This course is designed as an elective in musculoskeletal medicine in route to a career in primary care or another overlapping field. The focus is on outpatient musculoskeletal medicine.

### ORTH 8005  Sports Medicine  All Semesters  4 Weeks
Course Restrictions: This is a surgical orthopedic elective. Course provides clinical experience in musculoskeletal sports medicine. Students will primarily be based in the CU Sports Medicine Clinic and will participate in patient evaluation with considerable operative exposure as well. This is not a non-operative Sports Medicine program.

### ORTH 8006  Alpine Orthopedics  Spring Semester  4 Weeks
Prerequisites: Students must have completed ORTH 8000 and be applying to orthopedic residency. Orthopedic elective (4 weeks) designed for students on the path to orthopedic surgery residency who are seeking education and experience in a small mountain community. The course will be based out of Crested Butte, CO, which has a high volume of sports injuries. Course will also offer exposure to rural orthopedics in Gunnison and Telluride.

### ORTH 8050  Sports Medicine – Colorado Springs  All Semesters  2-4 Weeks
This elective provides the opportunity to learn about the diagnosis and treatment of common sports injuries and sports-related medical conditions by working with orthopedic surgeons, physical therapists, and athletic trainers in the clinic, hospital, schools, and sports training facilities.

### ORTH 8100  ORTH Elective Away  All Semesters  2 or 4 Weeks
Prerequisites: Department approval must be obtained. This elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.

### ORTH 8600  Research in Orthopedics  All Semesters  4, 8, or 12 Weeks
Prerequisites: The student should contact the Departmental Office 3-4 months in advance to arrange a meeting with a member of the Orthopedics faculty to define a project. Provides an opportunity to participate in research at the clinical or basic science level.
ORTH 8630  ORTH Research Away  All Semesters  2, 4, or 8 Weeks
Prerequisites: Department approval must be obtained at least one month in advance of course start date.
This research elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.

Phase IV Otolaryngology Electives

OTOL 8000  Clinical Otolaryngology  Summer, or Spring  4 Weeks
For students strongly considering an ENT career. Offers in-depth clinical and operative exposure. Also useful for those seeking primary care to further hone head and neck exam skills and treatment of ENT pathology.

OTOL 8050  Otolaryngology (ENT) – Colorado Springs  All Semesters  2 Weeks
Patient care in relation to head and neck - ear, nose, and throat ailments. Students will experience both outpatient and inpatient interactions. Will see procedures in clinic as well as in the operating room and participate in rounds at the hospital.

OTOL 8100  OTOL Elective Away  All Semesters  2 or 4 Weeks
Prerequisites: Department approval must be obtained.
This elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.

OTOL 8600  Research Otolaryngology  All Semesters  4, 8 or 12 Weeks
Students will gain experience in Otolaryngology-related research in basic or clinical science at the University of Colorado.

OTOL 8630  OTOL Research Away  All Semesters  2, 4, or 8 Weeks
Prerequisites: Department approval must be obtained at least one month in advance of course start date.
This research elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.

Phase IV Pathology Electives

PATH 8000  Pathology  All Semesters  2 or 4 Weeks
Individualized rotation schedule is based on student's interests. Typical experiences include Anatomic Pathology (AP) services (surgical, cyto-, autopsy, and pediatric pathology). Subspecialty rotations in AP (hemato-, neuro-, renal, urologic, GI, pulmonary, and molecular pathology) or Clinical Pathology (CP) (clinical chemistry, microbiology, coagulation).

PATH 8050  Pathology – Colorado Springs  All Semesters  2 or 4 Weeks
Students will work with Pathology faculty and residents in the long-standing Penrose-St Francis Pathology Residency Program in Colorado Springs. Students will engage in experiential learning in laboratory medicine, anatomic pathology, and participate in didactics.

PATH 8100  PATH Elective Away  All Semesters  4 Weeks
Prerequisites: Department approval must be obtained and then approval by Associate Dean for Student Affairs. These must be completed at least one month in advance of start.
This elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.

PATH 8600  Research in Pathology  All Semesters  2, 4, 8, or 12 Weeks
Prerequisites: Special permission from the department and individual arrangements must be completed and then the student must receive prior approval from the Associate Dean for Student Affairs. The student will rotate in a Department of Pathology laboratory or with faculty member with ongoing research relevant to student’s clinical or long-term academic interests. Rotation can be in a basic science laboratory or focused on a clinical research topic of interest.

PATH 8630 PATH Research Away All Semesters 2, 4, or 8 Weeks
Prerequisite: Departmental approval must be obtained and then approved by the Associate Dean for Student Affairs. These must be completed at least one month in advance of the start. This research elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.

Phase IV Pediatric Electives

PEDS 8000 Pediatric Sub-I All Semesters 4 Weeks
Graduation Requirement: This course meets the UC SOM Sub-I requirement. Designed for those students interested in further training in Pediatrics. Students will function as an intern and are responsible for the admission, evaluation, and continuing care of patients. Sub-internships are offered at Children’s Hospital and Denver Health.

PEDS 8004 Pediatric Cardiology All Semesters 4 Weeks
The student will make rounds with the cardiology team, see consults, attend outpatient clinics, and participate in cardiac catheterizations and conferences. Evaluation of children with heart diseases by history, physical examination, ECG, x-ray, echocardiography, and cardiac catheterization are stressed.

PEDS 8005 Allergy and Immunology CHCO All Semesters 2 or 4 Weeks
Course Restrictions: Available sections 1, 5, 33, 37, and 45. Offered at CHCO and DHMC. The student will work alongside allergy and immunology providers and share in the care of patients from clinic, as well as inpatient consults. Opportunities will be provided to observe skin testing, food/drug challenges, immunotherapy, and pulmonary function testing.

PEDS 8006 National Jewish Immunology and Allergy Summer or Spring Semester 2 or 4 Weeks
Students participate in the care of outpatients at National Jewish; attend lectures, rounds and conferences. Opportunities provided to observe laboratory procedures in immunology and pulmonary physiology laboratories.

PEDS 8007 Child Abuse and Neglect All Semesters 2 or 4 Weeks
Students learn about basic principles of child abuse and neglect. They participate in team evaluations of outpatient and inpatient child abuse cases and attend court. Held at Children’s Hospital and the Kempe Center. Primarily observational and includes independent study.

PEDS 8008 Birth Defects/Genetics All Semesters 4 Weeks
Rotation includes experience in the general genetics, inherited metabolic diseases, muscle, neurocutaneous, and outreach clinics. Students will participate in diagnosis, pedigree assessment and management, complete consultations with faculty, attend conferences, and visit laboratories.

PEDS 8009 PEDS Infectious Disease All Semesters 4 Weeks
This course provides experience in the pathophysiology, diagnosis, and therapy of childhood infections. Students evaluate inpatients and present cases at daily teaching rounds. Experience in the diagnostic Microbiology laboratory is provided. There is a weekly HIV/infectious diseases clinic.
Peds 8010  EPAC Individualized Elective  All Semesters  2-12 Weeks
This course allows students in the Education in Pediatrics Across the Continuum (EPAC) to develop an individualized learning experience. This may include rotations in areas that do not have an existing course or a combination of experiences across courses.

Peds 8011  Peds Pulmonary Disease  All Semesters  2-4 Weeks
Basic background knowledge in pediatric pulmonary physiology and disease will be provided. The student will attend rounds, clinics, and weekly conferences and participate in hospital consultations. Students will be expected to present a case discussion on a pediatric pulmonary topic.

Peds 8012  Pediatric Neurology  All Semesters  4 Weeks
Prerequisites: Must have completed all 3rd year clerkships. Visiting students will be vetted by faculty. Child Neurology provides students with the opportunity to gain experience evaluating children with a wide variety of neurological problems. Students will round on hospital and clinic patients, complete assigned readings and attend Neurology grand rounds.

Peds 8013  Pediatric Endocrinology  All Semesters  2 or 4 Weeks
Patients with abnormalities of growth and sexual development, thyroid disorders, and diabetes mellitus are evaluated and treated. Extended diagnostic testing and management are conducted on ward rounds, in endocrine and diabetes clinic, and in clinical research clinics.

Peds 8015  Peds Neonatology Sub I  All Semesters  4 Weeks
Graduation Requirement: This course meets the UC SOM Sub-I requirement. Student actively participate in the care of critically ill infants including work rounds, attending rounds, conferences, and night call. Experience will be gained in procedures and ventilator management. Students are assigned to University Hospital, Denver Health, or Children’s Hospital.

Peds 8018  General Academic Peds  All Semesters  2 or 4 Weeks
This course offers experience in a busy, urban ambulatory pediatrics clinic at Children’s Hospital. Students will learn about assessment and treatment of general pediatric illnesses and normal development and be trained in techniques for offering anticipatory guidance.

Peds 8020  Adolescent Medicine  All Semesters  4 Weeks
Restrictions: This course is not offered in the summer while school-based clinics are out of session. This elective provides basic knowledge and clinical skills in diagnosis and management of medical problems during adolescence, including development of skills in interviewing and counseling adolescents in various health care settings.

Peds 8021  Peds Disability Medicine  All Semesters  4 Weeks
Pediatric Disability Medicine is a four-week course designed to give students exposure to important concepts of disability, issues affecting children with disabilities and their families, multidisciplinary clinical care of this population and an introduction to transition to adulthood.

Peds 8022  Peds Gastroenterology  All Semesters  2 or 4 Weeks
Restrictions: Not available section 9. This rotation is designed for students with a specific interest in pediatrics and/or gastroenterology. Students participate in pediatric gastroenterology inpatient and outpatient services, procedures, and scheduled conferences.

Peds 8023  Healthy Beginnings Clinic 4th Year Manager  Fall and Spring  1 week
Prerequisite: Students must be members of the Warren Village Healthy Beginnings Clinic Steering Committee. Fourth year course for students who are already members of the Warren Village Healthy Beginnings Clinic Steering Committee. Students will continue to attend meetings and manage clinic. They are also expected to lead teaching and clinical development of students.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semesters</th>
<th>Duration</th>
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</thead>
<tbody>
<tr>
<td>PEDS 8024</td>
<td>Child Development/Behaviors</td>
<td>All Semesters</td>
<td>4 Weeks</td>
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<tr>
<td>PEDS 8025</td>
<td>Peds Emergency Medicine</td>
<td>All Semesters</td>
<td>2 or 4 Weeks</td>
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<tr>
<td>PEDS 8026</td>
<td>Pediatric Nephrology</td>
<td>All Semesters</td>
<td>2 or 4 Weeks</td>
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<tr>
<td>PEDS 8027</td>
<td>Pediatric ICU Sub-I</td>
<td>All Semesters</td>
<td>4 Weeks</td>
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<tr>
<td>PEDS 8029</td>
<td>Breastfeeding Management</td>
<td>All Semesters</td>
<td>2 Weeks</td>
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<tr>
<td>PEDS 8030</td>
<td>Vaccination in Pediatrics</td>
<td>All Semesters</td>
<td>4 Weeks</td>
</tr>
<tr>
<td>PEDS 8031</td>
<td>Pediatric Hematology/Oncology</td>
<td>All Semesters</td>
<td>4 Weeks</td>
</tr>
<tr>
<td>PEDS 8032</td>
<td>Pediatric Radiology</td>
<td>All Semesters</td>
<td>2 or 4 Weeks</td>
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<tr>
<td>PEDS 8050</td>
<td>Pediatric Gastroenterology – Colorado Springs</td>
<td>All Semesters</td>
<td>4 Weeks</td>
</tr>
<tr>
<td>PEDS 8051</td>
<td>Pediatric Cardiology – Colorado Springs</td>
<td>All Semesters</td>
<td>4 Weeks</td>
</tr>
</tbody>
</table>
This elective provides an opportunity to become acquainted with the special diagnostic and therapeutic problems of the infant and child with heart disease. Diagnosis by history, physical exam, electrocardiography (fetal and pediatric) chest x-ray, etc. will be emphasized.

**PEDS 8052**  
Pediatric Hematology Oncology – Colorado Springs  
All Semesters  
4 Weeks

Students will see patients in the pediatric Heme/Onc inpatient and the outpatient setting. Students will be exposed to common Heme/Onc procedures. The rotation is designed for students with specific interest in pediatrics and hematology oncology.

**PEDS 8053**  
PEDS Neurology – Colorado Springs  
All Semesters  
2 or 4 Weeks

Students will see patients in the pediatric neurology inpatient and the outpatient setting. Students will be exposed to common neurology procedures. The rotation is designed for students with specific interest in pediatrics and neurology.

**PEDS 8054**  
Pediatric ENT – Colorado Springs  
All Semesters  
2 or 4 Weeks

Students will see patients in the pediatric ENT inpatient and the outpatient setting. Students will be exposed to common ENT procedures. The rotation is designed for students with specific interest in pediatrics and otolaryngology.

**PEDS 8100**  
PEDS Elective Away  
All Semesters  
2 or 4 Weeks

Prerequisites: Department approval must be obtained. This must be completed at least one month in advance of start.  
Restriction: Sections 49-50 not available.  
This elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.

**PEDS 8600**  
Research in Pediatrics  
All Semesters  
2, 4, 8, or 12 Weeks

Prerequisites: Special permission from the department and individual arrangements must be completed and then the student must receive prior approval from the Associate Dean of Student Affairs.  
Course Restrictions: Sections 49-50 not available.  
This course provides an opportunity for students to participate in clinical or basic science research. The student must identify a research project and mentor and receive approval the course director. Course is graded on a pass/fail basis only.

**PEDS 8630**  
PEDS Research Away  
All Semesters  
2, 4, or 8 Weeks

Prerequisites: Department approval must be obtained and then approval by the Associate Dean for Student Affairs. These must be completed at least one month in advance of start.  
Course Restrictions: Sections 49-50 not available.  
This research elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and here may be additional requirements for these.

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**Phase IV Physical Medicine and Rehabilitation Electives**

**PHMD 8000**  
Physical Med & Rehab  
All Semesters  
4 Weeks

This elective provides experience in the diagnosis and treatment of patients with pathology of the neurologic and musculoskeletal systems. 4 different locations (VA, Denver Health, University Hospital, and The Children’s Hospital) allow treatment of a variety of conditions related to rehabilitation.

**PHMD 8100**  
PHMD Elective Away  
All Semesters  
2 or 4 Weeks

Prerequisite: Department approval must be obtained and then approval by the Associate Dean for Student Affairs. These must be completed at least one month in advance of start.  
This elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.

**PHMD 8600**  
Research Physical Med  
All Semesters  
2, 4, 8, or 12 Weeks
2020 - 2021 Academic Year

Prerequisites: Special permission from the department and individual arrangements must be completed and then the student must receive prior approval from the Associate Dean for Student Affairs. Written evaluation must be sent by individual instructor, with course director responsible for final grade.

**Phase IV Preventative Medicine Electives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Semesters</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRMD 8003</td>
<td>Specialty Preventive Med</td>
<td>All Semesters</td>
<td>4 Weeks</td>
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<tr>
<td></td>
<td>Designed for students interested in exploring the field of preventive medicine. Tailored educational experiences in the Denver area in a variety of settings. Speak with the course director to design this elective.</td>
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<tr>
<td>PRMD 8006</td>
<td>Dir Study Ethics/Humanities</td>
<td>All Semesters</td>
<td>2, 4, 8, or 12 Weeks</td>
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<tr>
<td></td>
<td>Selected students may participate in directed scholarly work in Bioethics and Medical Humanities with specific faculty members. Opportunities such as directed literature reviews, clinical research projects, curriculum development projects, and other scholarly activities are available.</td>
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</tr>
<tr>
<td>PRMD 8100</td>
<td>PRMD Elective Away</td>
<td>All Semesters</td>
<td>4 Weeks</td>
</tr>
<tr>
<td></td>
<td>Prerequisites: Department approval must be obtained and then approval by the Associate Dean for Student Affairs. These must be completed at least one month in advance of start. Restrictions: Not available sections 49-50. This elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.</td>
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</tr>
<tr>
<td>PRMD 8600</td>
<td>Research Preventive Med</td>
<td>All Semesters</td>
<td>4, 8, or 12 Weeks</td>
</tr>
<tr>
<td></td>
<td>Designed for students interested in preventive medicine research. Tailored research experiences in the Denver area can be established in a variety of settings. Speak with the course director to design this elective.</td>
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<tr>
<td>PRMD 8630</td>
<td>PRMD Research Away</td>
<td>All Semesters</td>
<td>4 or 8 Weeks</td>
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<td>Prerequisites: Department approval must be obtained and then approval by the Associate Dean for Student Affairs. These must be completed at least one month in advance of start. This elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.</td>
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**Phase IV Psychiatry Electives**

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Semesters</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYM 8000</td>
<td>Advanced Adult Inpatient Psychiatry</td>
<td>All Semesters</td>
<td>4 Weeks</td>
</tr>
<tr>
<td></td>
<td>Course Restrictions: This is a rigorous and challenging rotation, which will help prepare students for management of ill psychiatric patients no matter their career choice. Students considering psychiatry as a career should take a required sub-internship in medicine, family medicine, pediatrics, or surgery. Students take responsibility as primary provider for seriously ill patients, work closely with treatment team directed by an attending psychiatrist. Students assume responsibilities for care of patients that interns typically assume performing H&amp;Ps, writing orders, giving “bad news” when appropriate</td>
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</tr>
<tr>
<td>PSYM 8001</td>
<td>Primary Care Substance Problem</td>
<td>All Semesters</td>
<td>2 or 4 Weeks</td>
</tr>
</tbody>
</table>
|          | Prerequisites: Course Director approval required to add course
In treatment programs, experts’ tutorials, and readings, students learn approaches to 6 common primary-care substance problems, such as addiction in pain disorders, pregnancy, smoking with tobacco-induced illness, and substance involved adolescents. Students write a paper on the 6 clinical problems.

**PSYM 8003**    Elective in Psychiatry    All Semesters    2 or 4 Weeks
Prerequisite: Contact coordinator to confirm availability
Students in conjunction with the office of psychiatry medical student education, choose to work with patients on an inpatient psychiatry ward, outpatient clinic or other psychiatry units as a member of a treatment team.

**PSYM 8004** Advanced Child & Adolescent Inpatient Psychiatry    All Semesters    4 Weeks
Prerequisite: Contact coordinator to confirm availability.
Evaluate and manage adolescents with psychiatric disorders. Students will be members of multidisciplinary team learning about psychopathology, psychopharmacology, psychotherapy, family therapy, and other treatment modalities. Students will learn about systems of care.

**PSYM 8006** Clinical PSYM Consultation/Liaison    All Semesters    4 Weeks
Prerequisite: Contact coordinator to confirm availability.
Consultation-Liaison Psychiatry a unique discipline within the field of psychiatry, which combines knowledge of medical illnesses, psychotherapy, and psychopharmacology with an ability to forge liaisons within the medical community. Evaluate and help manage patients with psychiatric disorders within medical settings.

**PSYM 8007** Clinical PSYM Emer Services    All Semesters    4 Weeks
Prerequisite: Contact coordinator to confirm availability.
Learn the essentials of identification, assessment, and treatment of patients with substance use disorders. Emphasis on screening and brief intervention techniques. Learn principles of detoxification for alcohol, opioids, and cocaine; interpretation of drug testing results; proper prescribing practices.

**PSYM 8008** Forensic and Correctional Psych     All Semesters    4 Weeks
Prerequisite: Contact coordinator to confirm availability.
Introduction to the interface of criminal law and psychiatry. Students will be involved in the evaluation of people entering pleas of incompetency to stand trial by reason of insanity as well as the treatment and restoration process.

**PSYM 8009** Clinical PSYM Addiction    All Semesters    4 Weeks
Prerequisite: Contact coordinator to confirm availability.
Learn the essentials of identification, assessment, and treatment of patients with substance use disorders. Emphasis on screening and brief intervention techniques. Learn principles of detoxification for alcohol, opioids, cocaine, interpretation of drug testing results, proper prescribing practices.

**PSYM 8010** Clin PSYM Eating Disorders    All Semesters    4 Weeks
Prerequisite: Contact coordinator to confirm availability.
Evaluate and manage patients with eating disorders under the direction of fellows and Attendings. Student will gain specific knowledge of classification, epidemiology, etiology, physiology, and treatment of eating disorders.

**PSYM 8100** PSYM Elective Away    All Semesters    2 or 4 Weeks
Prerequisites: Department approval must be obtained and then approval by the Associate Dean for Student Affairs. These must be completed at least one month in advance of start.
This elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.

**PSYM 8600** Research in Psychiatry    All Semesters    2, 4, 8, or 12 Weeks
Prerequisites: Special permission from the department and individual arrangements must be completed and then the student must receive prior approval from the Associate Dean for Student Affairs.
Research electives in various areas of Psychiatry. Contact Sharon Hunter, PhD for menu of research options.

Phase IV Radiology Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Schedule</th>
<th>Duration</th>
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</thead>
<tbody>
<tr>
<td>RADI 8000</td>
<td>Diagnostic Radiology</td>
<td>All Semesters</td>
<td>4 Weeks</td>
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<td>Course Restrictions: Course not available sections 29 and 33. An introduction to the interpretation of images and the role of diagnostic imaging in patient care. Clinical observation, lectures, and independent study at UH/AOP. Only 2 days of absence permitted for any reason.</td>
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<tr>
<td>RADI 8001</td>
<td>Radiology for Non-Radiologists</td>
<td>Spring Sem. Course</td>
<td>2 Weeks</td>
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<td>Restrictions: Course not available sections 29 and 33. Two-week course providing specialty focused radiology education, designed to help students be prepared for both internship year and their future career. Students will spend time with specific sub-specialty trained radiologists, based on interest, while reviewing foundational radiology course work.</td>
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<tr>
<td>RADI 8002</td>
<td>Nuclear Medicine</td>
<td>All Semesters</td>
<td>2 or 4 Weeks</td>
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<td>Course Restrictions: Course not available sections 29 and 33. Nuclear Medicine encompasses the various uses of radioactive compounds in medical diagnosis and therapy. Students participate in the supervision and interpretation of nuclear medicine procedures under the guidance of the staff/residents at the AOP. Students will attend daily conferences.</td>
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<tr>
<td>RADI 8007</td>
<td>Interventional Radiology</td>
<td>All Semesters</td>
<td>2 or 4 Weeks</td>
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<td>Interventional Radiology is the diagnosis and treatment of disease conditions using minimally invasive image (fluoroscopy, US, CT) guided procedures. The student will round with the team, participate in procedures, and attend daily conferences. Only 2 days of absence permitted in 4-week course and 1 day of absence in 2-week course. Course Schedule: (May-Dec): 1 student for 2-week course and 1 student for 4-week course (Jan-April).</td>
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<tr>
<td>RADI 8050</td>
<td>Interventional Radiology – Colorado Springs</td>
<td>All Semesters</td>
<td>2 Weeks</td>
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<td>Patient care in relation to interventional radiology inpatient setting. Procedures may include intravascular emergencies, lines, PEG tube, CT guided procedures; ultrasound guided procedures; drain placements and observing radiology readings.</td>
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<tr>
<td>RADI 8100</td>
<td>RADI Elective Away</td>
<td>All Semesters</td>
<td>2 or 4 Weeks</td>
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<td>Prerequisites: Department approval must be obtained and then approval by the Associate Dean for Student Affairs. These must be completed at least one month in advance of start. If the rotation is not a formal course given at another medical school/hospital, the student must also provide a description of duties/responsibilities to be performed during the rotation. Course Restrictions: Not available sections 49-50. This elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.</td>
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<tr>
<td>RADI 8600</td>
<td>RADI Elective Away</td>
<td>All Semesters</td>
<td>2, 4, 8, or 12 Weeks</td>
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<td>Prerequisites: Approval must be obtained from the course director prior to starting the course. For rotation approval, the student must provide:</td>
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<td>• Name and contact information for the research mentor (address, email address and phone number).</td>
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<td>• Approval from the mentor.</td>
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<td>• The topic of your research project(s).</td>
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<td>• The goals for your project/research time.</td>
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<td>• End of rotation summary of work performed/completed signed by the research mentor must be submitted to the course director along with the written evaluation.</td>
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<td>Phase 4 medical students perform clinical or basic science research under the supervision of a Radiology faculty member. Project is defined with individual mentor and approved by course director. Course is graded on a pass/fail basis.</td>
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Phase IV Radiation Oncology Electives

RAON 8005 Radiation Oncology All Semesters 4 Weeks
The student will learn the basic tools and techniques of radiation oncology, evaluate patients before and after treatment, learn specialized exam techniques, and participate in consultations and multi-modality cancer treatment planning.

RAON 8100 RAON Elective Away All Semesters 4 Weeks
Prerequisite: Department approval must be obtained and then approval by the Associate Dean for Student Affairs. These must be completed at least one month in advance of start. This elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.

RAON 8600 Research RAD Oncology All Semesters 4 Weeks
Prerequisites: Special permission from the department and individual arrangements must be completed and then the student must receive prior approval from the Associate Dean of Student Affairs. This elective is designed to acquaint the student with current research developments, knowledge, and techniques in radiation oncology.

RAON 8630 RAON Research Away All Semesters 4 Weeks
Prerequisite: Department approval must be obtained and then approval by the Associate Dean for Student Affairs. These must be completed at least one month in advance of start. This research elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.

Phase IV Surgery Electives

SURG 8000 Gen Surgery Univ. Sub-I All Semesters 4 Weeks
Graduation Requirement: This course meets the UC SOM Sub-I requirement. This General Surgery Sub-I rotation is designed to provide medical students with broad cognitive, procedural, and communication skills to appropriately manage surgical patients in the IP/OP clinical setting of the University of Colorado Hospital.

SURG 8001 Gen Surgery DHMC Sub-I All Semesters 4 Weeks
Graduation Requirement: This course meets the UC SOM Sub-I requirement. Prerequisite: Course director approval required to add this course. A mentor will be required.
Acute Care Surgery Team at a Level I Trauma Center. Course emphasizes pre- and postoperative evaluation, O.R. decisions making and clinical research. Student will attend clinics, rounds, conferences, and surgical procedures. A Faculty Mentor is for the research component.

SURG 8002 Gen Surgery St. Joseph’s Sub-I All Semesters 4 Weeks
Graduation Requirement: This course meets the UC SOM Sub-I requirement.
Held at Exempla St. Joseph Hospital with emergency & elective surgery. Emphasize pre- and postoperative care. Graduated operating room experience and exposure to skills lab. Active participation in surgery clinic. Housestaff team assignments with assigned faculty mentors. Active daily conferences, including Grand Rounds and M&M.

SURG 8008 Cardiothoracic Surgery Sub-I All Semesters 4 Weeks
Graduation Requirement: This course meets the UC SOM Sub-I requirement.
Adult cardiac and general thoracic surgery and critical care monitoring on the Cardiothoracic Service at UH and Denver VAMC. Students will participate in preoperative, operative, and postoperative care.

SURG 8010 Burn Critical Care/Surg. Summer and Fall Semesters 4 Weeks
Acting sub-intern on Burn Service working with Burn and related Surgical Critical Care cases. A high level of patient care responsibility including bedside procedures burn care and line changes. Work with attending faculty and gain a multidisciplinary approach to burns. There will be a lot of operating experience.

SURG 8011 Hand Surgery All Semesters 4 Weeks
The students will participate in all aspects of the hand service including the emergency room outpatient clinics inpatient/outpatient operative and non-operative treatment. Emphasis is on acute hand and upper extremity diseases trauma their treatment and rehabilitation.

SURG 8012 Urology Sub-I All Semesters 4 Weeks
Graduation Requirement: This course meets the UC SOM Sub-I requirement.
All students will rotate two weeks blocks at UCH, VA, CHCO, and DH. One week will be with the residents to familiarize yourself with the system and clinical practice. The second week you will be with an attending physician and will participate in clinic, the operating room and round on patients.

SURG 8015 Pediatric Surgery All Semesters 2 or 4 Weeks
Student will assume major clinical responsibility for pediatric surgical patients, will work with housestaff, share patient care and work ups, act as liaison to families, attend operations and teaching conferences, and actively participate in the surgical management of infants and children.

SURG 8019 Plastic Surgery All Semesters 4 Weeks
Students learn basic principles of wound healing, care, and management; management and reconstruction of maxillofacial trauma; head and neck cancer; congenital anomalies; tissue transplantation; cosmetic surgery; and plastic/reconstructive management of post-burn and post-surgical patients.

SURG 8021 Surgical Critical Care Sub-I All Semesters 4 Weeks
Graduation Requirement: This course meets the UC SOM Sub-I requirement.
Assigned to surgical ICU, work with critical care residents, fellow and staff. Students gain experience in resuscitation, hemodynamic monitoring, mechanical ventilation, nutritional support, bedside ultrasound, and all aspects in care of critically ill surgical patients.

SURG 8030 Transplant Surgery All Semesters 4 Weeks
Medical student will round with transplant team, which includes: Surgeons, Nephrologists, and Hepatologists. They will be exposed to all aspects of transplant care including preoperative work up, donor surgery, transplant surgery, post-operative care.
2020 - 2021 Academic Year

SURG 8050  Trauma Surgery – Colorado Springs  Summer and Spring  2 or 4 Weeks
Patient care in emergency surgery/acute care surgery and trauma. Student will participate with inpatient, outpatient, and clinic patients. Student will see pre-op, post-op, and emergency patients. Only open June and July. Enrollment limit June and July: 3. Enrollment limit if offered August-May: 1.

SURG 8051  Plastic Surgery – Colorado Springs  All Semesters  2 Weeks
Patient care in both emergency plastic surgery such as acute major lacerations, cartilage repair, bone repair of face, skin grafting, flap repairs with soft tissue loss. Patient care in elective plastic surgery including all cosmetic surgery.

SURG 8052  Surgical Critical Care – Colorado Springs  All Semesters  4 Weeks
The surgical care clerkship involves the student in the management of medical technology and coordination with a multidisciplinary staff in evidence based, goal oriented, humanistic treatment of critical illness.

SURG 8100  SURG Elective Away  All Semesters  2 or 4 Weeks
Prerequisite: Department approval must be obtained and then approval by the Associate Dean for Student Affairs. These must be completed at least one month in advance of start. This elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.

SURG 8600  Research in Surgery  All Semesters  2, 4, 8, or 12 Weeks
Prerequisites: Special permission from the department and individual arrangements must be completed and then the student must receive prior approval from the Associate Dean for Student Affairs. This research surgery elective will be held at a site in Colorado or another state. Students must obtain departmental approval one month prior to start.

SURG 8630  SURG Research Away  All Semesters  2, 4, 8, or 12 Weeks
Prerequisite: Department approval must be obtained and then approval by the Associate Dean for Student Affairs. These must be completed at least one month in advance of start. Course Restrictions: Sections 49-50 not available. This research elective will be held at a site in Colorado, another state, or internationally. International sites must be preapproved by Student Affairs, and there may be additional requirements for these.