**Table of Contents**

From the Chancellor 2  
From the UHL Director 3  
What is UHL? 5  
The UHL Academic Program 6  
   The UHL Core: Years 1 and 4 6  
   Track Specialization: Years 2 and 3 7  
   Academic Honors Track Requirements 8  
   Leadership Studies Track Requirements 9  
Advising 11  
Priority Registration 11  
UHL Courses 11  
   UHL Course Numbering System 13  
   UHL Course Offerings 13  
Degree Progress and Graduation Requirements 15  
   Maintaining “Good Standing” in the UHL Program 15  
UHL Student Research Fellows 18  
Scholarships, Fellowships, and Awards 19  
   Scholarships 19  
   UHL Outstanding Graduate Awards 20  
UHL House 21  
Expectations of UHL Students 21  
   Fundamental Principles of a Liberal Education 21  
   Academic Honesty 22  
   “Fridays at UHL” 22  
The UHL Student Community 22  
The UHL Admissions Process 23  
UHL Staff Directory 25  
The UHL Steering Committee 25
Dear UHL Students,

It’s my pleasure to welcome you to the University of Colorado Denver and to our University Honors and Leadership program. You join a select group of student scholars who have shown particular skill in leadership, scholarship and citizenship.

Over the coming years, you will have the option to experience a broad range of educational as well as volunteer, social and internship opportunities. It is my hope that you will explore, as widely as possible, all the avenues available to you as you discover your own path forward.

Two of the major ways you can begin this exploration outside your classroom activities are through the UHL Student Club, which provides student-driven social and service options, and through the UHL Student Research Fellows program, which provides a variety of research-based learning opportunities.

Again, welcome to CU Denver and the UHL program. We’re looking forward to getting to know you in the coming months as you delve deeper into our academic, extracurricular and interpersonal programming to develop your leadership skills. We value your presence and look forward to making you feel at home.

Sincerely,

Dorothy Horrell, PhD
Chancellor
From the UHL Director ...

I am very pleased to be able to welcome you to the University of Colorado Denver’s University Honors and Leadership Program. Whether you are new to the UHL program or a returning student, I hope that you will find the 2017-18 academic year filled with opportunities, challenges, and new relationships that help you to grow as a student and as a person.

The UHL program combines the benefits of a small liberal arts college with the opportunities available at a major research university. Our small class sizes and the close relationships that can be formed with professors and fellow students provide a stimulating intellectual environment within which to further your education. UHL’s unique combination of a traditional academic honors program and honors-level leadership education provides UHL students with educational opportunities that can be found at few other colleges and universities. Meanwhile, the multidisciplinary nature of our curriculum provides you, as a UHL student, with a broad-based platform from which to think about and understand the world around you. Though still young, the UHL program is loaded with exciting possibilities and potential, and the University’s commitment to making UHL a signature component of its undergraduate program portends a very bright future.

The UHL experience has many facets and I encourage you to immerse yourself in as many of them as you can. You will find here a cadre of exceptional faculty members eager to teach in the program and to get to know you—the students—who are at the heart of what the UHL program is all about. Our course offerings are, without exception, courses in which I would love to be a student myself. The relationships that you will form with your fellow UHL students will prove invaluable during your time at CU Denver and, I trust, beyond it. The UHL Student Research Fellows program, the UHL Student Advisory Board, and the UHL Student Club offer UHL students opportunities to further immerse themselves in the life of UHL and of the University at large, as well as to “give back” in a variety of ways. The students in our entering class possess an amazing variety of gifts, from mathematics and science to creative writing to music and the fine arts, and
I encourage you to use this program and your entire CU Denver experience to help you develop them to the fullest.

The expectations of UHL students are high, both in the classroom and beyond. As representatives of and ambassadors for the UHL program both within and outside of the walls of the University, I have every confidence that each of you will not only meet, but exceed these expectations.

I look forward to personally welcoming each of you to campus in the coming weeks. Please do not hesitate to get in touch with me if you would like to sit down for a chat about the UHL program, your life at CU Denver, or anything else that is on your mind.

Dr. Steven G. Medema
Director, UHL Program
What is UHL?

Mission Statement: The University Honors and Leadership program integrates rigorous programs of academic excellence and leadership education in order to develop the gifts of the next generation of leaders in academia, business, policymaking, and service to communities: local, national, and global.

University Honors and Leadership (UHL) is a program of excellence designed for outstanding students who have demonstrated superior achievement in academic performance and/or possess outstanding leadership qualities. The program is founded on the premise that the integration of rigorous programs of academic excellence and leadership education provides the ideal environment in which to develop the gifts of the next generation of leaders in academia, business, policymaking, and service to communities local, national, and global.

The UHL program is unique in integrating academic honors and leadership education within a highly selective learning community of outstanding students and faculty. The UHL program allows students to complement their major field of study with a traditional honors experience in the Academic Honors track or an honors-level program leadership education in the Leadership Studies track. Students move through the UHL program in cohorts that simultaneously promote community, teamwork, and individual initiative.

All of the UHL courses are multidisciplinary, reflecting our view that the ability to effectively analyze the challenges faced by society can be enhanced by the integration of information drawn from a broad base of perspectives and problem-solving skills. The UHL program complements this with an emphasis on the development of exceptional oral and written communication skills, projects that steep the students in sophisticated research methods, and the opportunity to work in teams to solve practical problems in the community.
UHL courses are offered in small, seminar-style formats, with enrollments capped at 20 students. The small class sizes facilitate the exchange of ideas, close contact between students and faculty members, and a combination of individual and communal learning—all of which are important for the student’s academic development.

The UHL experience goes well beyond the classroom. UHL students have the opportunity to participate in research and leadership experiences tailored to their intellectual and career goals. International education opportunities allow UHL students to immerse themselves in the language, life, and culture of other nations. Students are also given the opportunity to “give back” to the University and the community through the Chancellor’s Ambassadors program and other service opportunities. And, of course, UHL students participate in a unique intellectual and social community that offers experiences and rewards that they will carry with them through their time at CU Denver and beyond.

The UHL Academic Program

UHL is a multidisciplinary cohort program consisting of 27 credit hours of coursework to be completed over four years. The UHL courses satisfy most of the CU Denver general core curriculum requirements and can, therefore, be completed in tandem with any of the four-year undergraduate degree programs offered at CU Denver.

Within the program, students are given the opportunity to pursue a traditional honors experience through the Academic Honors track or to focus on leadership education through the Leadership Studies track. All students have a common first year experience. The second and third years of the UHL program offer courses designed specifically for the Academic Honors and Leadership Studies tracks. In the fourth year, UHL students come together again for a culminating two-semester capstone research seminar.

The UHL Core: Years 1 and 4

UHL courses are taught in a learner-centered environment with continuous faculty and student engagement. Students actively hone their ability to think critically by analyzing issues from alternative perspectives and points of view. The coursework during the first year aims to educate students in the intellectual, social and personal skills needed to excel in an increasingly diverse, global and technologically complex society and is
complemented by a weekly seminar series which brings in speakers from the worlds of academia, business, government, and beyond to address topics that run the gamut from the hot-button policy issues of the moment to the latest in scientific discovery. The UHL Core includes:

First year courses:
- UNHL 1100: Life of the Mind (3 credit hours)
- UNHL 2755: UHL Seminar (two semesters at 1 credit hour each)
- ENGL 2030-UNHL: Core Composition II (3 credit hours)\(^1\)

Fourth year courses:
- UNHL 4991: UHL Senior Research Seminar I (2 credit hours)
- UNHL 4992: UHL Senior Research Seminar II (2 credit hours)

The two-semester UHL Senior Research Seminar capstone course represents the culmination of the students’ undergraduate experience and synthesizes and extends themes from their interdisciplinary UHL education. It is meant to provide the UHL students with the opportunity to apply their knowledge, experience, and skills by working together in teams on projects that call for their collective intellectual, analytical, and leadership talents.

**Track Specialization: Years 2 and 3**

During the 2\(^{nd}\) and 3\(^{rd}\) years, students pursue either the Academic Honors or the Leadership Studies track within the UHL program. Each semester a variety of courses within each track is offered by the UHL faculty. In order to ensure flexibility and the broadest selection of topics, an additional number of UHL courses are listed as hybrid, which means that they may be counted toward either track.

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\(^1\) UHL students who have previously received credit for ENGL 2030 or the equivalent will not receive additional CU Denver credit for ENGL 2030 and so are not required to take the UHL section of this course. Students who believe that they are exempt from the ENGL 2030 requirement should meet with the UHL advisor to confirm this exemption. Students who are exempt from the ENGL 2030 requirement are expected to complete the remainder of the UHL program as scheduled.
Academic Honors Track Requirements

The Academic Honors track offers a unique program for outstanding students entering CU Denver. This track provides a rigorous academic experience to complement the student’s major, provides an environment for life-long learning, and promotes self-discovery. Students are exposed to complex problems, competing perspectives, and differing approaches to important topics. Undergraduate research is emphasized in the Academic Honors track to prepare students for graduate school or any post-baccalaureate professional program.

The second and third years of the Academic Honors program develop students’ core knowledge areas through the integration of humanities, arts, science, behavioral and social science, international perspectives and cultural diversity by way of multidisciplinary courses where students are exposed to multidimensional issues. As they continue to build and broaden their communication, analytical and critical thinking skills, students learn to apply knowledge to new areas, expand their view of the world, and develop sensitivity to and appreciation of the arts, diversity, and a global society.
The Minor in Multidisciplinary Research Methods

Students pursuing the Academic Honors Track have the opportunity to earn a minor in “Multidisciplinary Research Methods.” The requirements for this minor are as follows:

1. Satisfaction of UHL Core requirements
2. Successful completion of four (4) Academic Honors Track (UNHL 3400-3799, 4400-4799) or Hybrid (UNHL 3800-3999, 4800-4999) electives (12 hours)
3. The successful completion of an honors research project in the UHL Senior Research Seminar

Minimum GPA: To receive the minor, students are required to complete their required coursework with a minimum overall GPA of 3.30 in courses applied toward the minor. No grade below 2.70 will count for the minor.

Note: Hybrid (UNHL 3800-3999) courses applied toward the minor in Multidisciplinary Research Methods may not be applied toward the minor in Leadership Studies, should the student choose to pursue both of the UHL minors.

Leadership Studies Track Requirements

The Leadership Studies track is designed to develop skills and experiences that will prepare students for the challenges of leadership in corporate, institutional, and public life. Leadership Studies track students work together to develop their abilities to meet the challenges of a world characterized by the increasing globalization of leadership responsibilities and the rapid change in what leaders need to learn and know. They confront complex issues, individually and in teams, while taking responsibility for becoming lifelong learners.
Students develop their leadership potential through self-guided learning strategies, practical team projects, theory-based seminars, contact with outstanding leaders, and individualized mentoring. The Leadership Studies track is designed to create a collaborative learning environment where students work in action-oriented teams on innovative solutions to practical issues.

The Minor in Leadership Studies

Students pursuing the Leadership Studies Track have the opportunity to earn a minor in “Leadership Studies.” The requirements for this minor are as follows:

1. Satisfaction of UHL Core requirements
2. Successful completion of four (4) Leadership Studies Track (UNHL 3000-3399, 4000-4399) or Hybrid (UNHL 3800-3999, 4800-4999) electives (12 hours), no more than six (6) hours of which are Hybrid (UNHL 3800-3999, 4800-4999) courses
3. The successful completion of an honors research project in the UHL Senior Research Seminar

Minimum GPA: To receive the minor, students are required to complete their required coursework with a minimum overall GPA of 3.30 in courses applied toward the minor. No grade below 2.70 will count for the minor.

Note: Hybrid (UNHL 3800-3999) courses applied toward the minor in Leadership Studies may not be applied toward the minor in Multidisciplinary Research Methods, should the student choose to pursue both of the UHL minors.
Advising

UHL coursework satisfies most of the CU Denver core curriculum requirements. Each student’s path through the UHL program is a function of several factors, including the student’s chosen “track” and the university-level coursework completed both at CU Denver and prior to enrollment at CU Denver (including AP courses). To ensure that you are on track to satisfy the requirements of the UHL program, the CU Denver core, and your major program of study, you should meet regularly with the UHL advising staff, your school/college advisor, and your major program advisor. When meeting with college and major program advisors, it is essential that you identify yourself as a UHL student.

Priority Registration

Among the many benefits available to UHL students, perhaps the most coveted is priority registration. This privilege allows UHL students to be among the first to register for classes each semester.

UHL Courses

UHL courses are interdisciplinary and are designed to encourage students to develop a complex and broad-based intellectual approach to the subject matter. Some UHL courses are team-taught by professors from different disciplines and aim to engage the students’ written, oral and analytical skills in a multi-faceted approach to the subject matter. These courses, with enrollments capped at 20 students, create a classroom environment in which active student participation is expected.

UHL courses are taught by a cadre of outstanding professors who are dedicated to promoting excellence in undergraduate education. The UHL faculty are not only terrific teachers, many of them are also engaged in cutting-edge research in their fields and are regularly called upon to provide their expertise to serve the larger community in which they live and work.

The first year UHL coursework is complemented by a weekly speaker series that brings in speakers from the worlds of academia, business, government, and beyond to address
topics that run the gamut from the hot-button policy issues of the moment to the latest in scientific discovery.

UHL students have the opportunity to participate in, and receive academic credit for, independent study, internships, and faculty-mentored research under the auspices of the UHL program. These courses may not be counted toward the 27 hours required for UHL certification but can be applied toward the CU Denver graduation requirements.

All UHL students must complete the two-semester UHL Senior Research Seminar course. This capstone course is the culmination of the UHL students’ undergraduate experience and synthesizes and extends themes from their interdisciplinary UHL education. It is meant to provide the UHL students with the opportunity to apply their knowledge, experience, and skills by working together in teams on projects that call for their collective intellectual, analytical, and leadership talents.
UHL Course Numbering System

All UHL course offerings after the first-year foundational classes are taught as 3000 or 4000 level courses. The second digit in UHL course numbers 3000 and above designates the course as a Leadership Studies track course, Academic Honors track course, or as a Hybrid (a course that can be counted toward either of the tracks).

- **Leadership Studies** track course numbers have second digits ranging from 0 to 3 (e.g., UNHL 3005, UNHL 4240).
- **Academic Honors** track course numbers have second digits ranging from 4 to 7 (e.g., UNHL 3502, UNHL 3620).
- The **Hybrid** courses have second digits ranging from 8 to 9 (e.g., UNHL 3810, UNHL 3965). These courses may be counted toward either Academic Honors or Leadership Studies track requirements.

UHL Course Offerings

Below are the four required courses for all UHL freshmen and seniors. For a list of recently offered electives, please follow the link to the [CU Denver course catalog](#).

**UNHL 1100 Life of the Mind**  
**Credit Hours:** 3  
**Prereq:** Acceptance to UHL program  
**Course Type:** UHL Core  
**Core Areas:** Arts, Humanities, Behavioral Science, Social Science, Natural Science, Cultural Diversity, International Perspectives

The UHL program was developed with the goal of creating scholars with leadership skills to communicate their ideas and strong leaders with the ability to think critically, analyze issues from alternate perspectives and develop and communicate plausible solutions that take into consideration all points of view; the ideal end result of the program would be intelligent, ethical leaders and scholars in multiple fields of endeavor. Each of the topics covered in the course allows multiple facets of a university education in the old sense to be explored, from philosophy, history and art to chemistry, physics and
There will be multiple means of exploration for each of these topics, from lectures and in-class discussions to field trips and engagement activities; there will be writing assignments in every phase that will focus on writing skills and writing for different audiences.

UNHL 2755 UHL Seminar
Credit Hours: 1
Prereq: Acceptance to UHL program
Course Type: UHL Core
Core Areas: Arts, Humanities, Behavioral Science, Social Science, Natural Science, Cultural Diversity, International Perspectives

University faculty, community leaders, and representatives of for-profit and not-for-profit organizations will address the UHL seminar on a wide variety of topics. The seminar exposes UHL students to many different issues, attitudes, problems, careers, and activities. Enrollment is limited to first-year UHL students, who must enroll in both the fall and spring semesters.

ENGL 2030 Core Composition II (Designated UHL Sections)

Credit Hours: 3
Prereq: UNHL 1100
Course Type: UHL Core

This course focuses on academic and other types of research-based writing and builds on the work completed in ENGL 1020. Emphasis is placed on critical thinking, reading and writing, as well as working with primary and secondary source material in both print- and electronic-based formats to produce a variety of research-based essays.
UNHL 4991 UHL Senior Research Seminar I  
Credit Hours: 2  
Prereq: UHL Senior standing

Capstone experience for UHL program - fall semester. Students will work in teams on research projects of a multidisciplinary nature.

UNHL 4992 UHL Senior Research Seminar II  
Credit Hours: 2  
Prereq: UHL Senior standing

Capstone experience for UHL program - spring semester. Students will work in teams on research projects of a multidisciplinary nature.

Degree Progress and Graduation Requirements

UHL students are required to satisfy certain minimum academic standards as a condition of their continued participation in the UHL program and in order to graduate from CU Denver with the appropriate UHL designation.

Maintaining “Good Standing” in the UHL Program

Academic standards:  
UHL students are required to maintain certain minimum academic standards as a condition of their continued participation in the UHL program and in order to graduate from CU Denver with the appropriate UHL designation.

- UHL students are required to maintain a 3.00 GPA in their UHL courses and a 3.25 cumulative GPA at CU Denver in order to remain in good standing in the UHL program. Each UHL student’s grades will be
reviewed at the end of each fall and spring semester.

- Students who fail to meet these GPA requirements will be put on probation for one semester. A letter will be sent informing the student of this change in status.
  - If the student has not achieved good standing in the program at the end of the probationary semester, the student will remain on probation for a second semester and will lose the UHL scholarship for that semester.
  - If, at the end of this second semester of probation, the student has not achieved good standing in the program, the student will not be allowed to continue in the UHL program.
  - If the student returns to good standing within the program and is then placed on probation again in a subsequent semester, the student will lose the UHL scholarship for that semester and must return to good standing the following semester to remain in the program.

- Students on UHL probation are not eligible to apply for UHL Student Research Fellowships.

- Any student placed on academic probation by the University of Colorado Denver (GPA below 2.0) will be automatically removed from the UHL program.

**Steady and consistent progress within the program:**

UHL is a four-year multidisciplinary cohort program consisting of 27 credit hours of coursework. In order to remain in good standing, UHL students are required to follow the program schedule as outlined below and make consistent progress towards completion.

- Year 1: Completion of UNHL 1100, UNHL 2755 (two semesters), and ENGL 2030-UNHL (or equivalent)
- Years 2 and 3: Completion of five UHL elective courses. Students are expected to enroll in at least one UHL class during the fall and spring semesters. Deviations from this requirement must be approved by the UHL Director. Once a student has completed five UHL elective courses, he/she need not enroll in another UHL elective course.
- Year 4: Completion of UNHL 4991 and 4992.

Only grades of 2.7 (B-) or higher in UHL courses will satisfy UHL program requirements and be applied toward a UHL minor. Failure to enroll in UHL classes for
two consecutive fall/spring semesters without approval of the UHL Director may result in removal from the UHL program. Students in this category will be sent a letter informing them of their status.

**Full-time registration status:**
UHL students must be enrolled at CU Denver on a full-time basis (at least 12 hours of coursework each fall and spring semester) in order to receive the UHL scholarship and remain in good standing in the UHL Program for that semester.

In the event that a student’s registration falls below 12 hours in the middle of the semester, the UHL program reserves the right to reduce or revoke the UHL scholarship for that semester.

**Leave of absence:**
A student who wishes to take a break from his/her studies for religious or health reasons may petition the UHL Director in writing for a leave of absence from the program. The Director will work with the student to determine the terms and length of the leave.

**Observance of the CU Denver Honor Code:**
Any action which violates a provision of the University of Colorado Denver Honor Code will be grounds for dismissal from the UHL Program, subsequent to review by the UHL Student Advisory Board and the UHL Steering Committee. The student may appeal this decision or may subsequently apply for readmission to the UHL program. Whenever the violation results in suspension or expulsion from the University of Colorado Denver, the student is not eligible for subsequent reinstatement to the UHL program.

**UHL participation and community outreach:**
UHL students are expected to give back to their community, whether that be the university or the world at large. As a member of the UHL program, you will be required to
participate in one community outreach activity each fall and spring semester, one of
which must be sponsored by the program. In addition, you are required to attend the
annual UHL events such as the Celebration of Excellence and the Chancellor’s Reception.

**Graduation Requirements**

In order to graduate with “University Honors,” students are required to satisfy the
course and credit-hour requirements specified elsewhere in this Handbook and must
have a GPA of 3.50 or higher in their UHL courses. Requirements for graduation with the
appropriate UHL minor are listed elsewhere in this Handbook. No grade below B- (2.70)
in a UHL course will count toward the UHL graduation requirements.

**UHL Student Research Fellows**

Providing opportunities for UHL students to engage in research projects with
outstanding faculty members is a core component of the UHL educational mission.
Students benefit from immersion in the research methods of their chosen field of study,
the opportunity to work closely with a faculty mentor, and learning to write and present
research results for public dissemination. These experiences not only enhance the
student’s educational experience during their time at the University, but also provide
significant benefits on the job market and in gaining admission to top graduate
programs.

The UHL Student Research Fellows program has been established to promote and
support research opportunities for UHL students. The program assists interested UHL
students in identifying sponsoring faculty members and research projects in their areas
of interest and provides funding in support of this process. The number of UHL Student
Research Fellows grants is limited, and awards are determined through a competitive
selection process.

The UHL Director and the UHL Steering Committee will attempt to match UHL students
who are interested in working on research projects with appropriate faculty mentors,
and calls for applications to the Fellows program will go out from the UHL office at
various times throughout the year. Student interested in participating in the Fellows
program are welcome to speak with the UHL
Director about potential opportunities at any time. UHL students (particularly those who have been designated as Fellows in the past) are particularly encouraged to work with their faculty mentors to apply for the CU Denver “Undergraduate Research Opportunities Program” (UROP). The UROP program provides students with funding to support more independent research by the student (under the guidance of a faculty mentor). The Office of Undergraduate Experiences issues a call for UROP applications early in the spring semester of each academic year.

For further information about the UHL Student Research Fellows program, UROP, or undergraduate research in general, please contact Steven Medema, UHL Director.

Scholarships, Fellowships, and Awards

Scholarships
All UHL students receive a base scholarship of $2,500 per year for four years, provided by the University of Colorado Denver, and conditioned upon maintaining good standing in the UHL program and full-time enrollment (12 credit hours or more per semester) at CU Denver. Scholarship monies are credited to the student’s CU Denver tuition account just prior to the payment deadline for the fall and spring semesters ($1,250 per semester).

UHL students are also eligible for a range of other UHL-administered scholarships, the numbers of which are continually growing thanks to the generosity of many UHL program supporters.

FirstBank Scholarships
FirstBank annually awards a scholarship of $2,000 per year for four years to two incoming UHL freshmen from the state of Colorado. Candidates for this scholarship are asked to submit a financial statement as part of the scholarship application process.

El Pomar Foundation Scholarships
The El Pomar Foundation annually awards several $2,000 scholarships to UHL students. Scholarship recipients are chosen on the basis of demonstrated leadership ability and high scholastic aptitude. The scholarship recipients are required to attend three El Pomar weekend events during the school year and complete an annual team project.
“Adopt-a-Scholar” Program
The new UHL “Adopt-a-Scholar” program allows individuals and businesses to provide scholarship support for UHL students for the four years of their involvement in the UHL program. UHL students who receive this scholarship are expected to make themselves available for a select number of events each year – e.g., coffee/lunch with the donor and UHL-wide student-donor events.

Faculty Mentored Research and Other CU Denver Scholarship Programs
There are many opportunities for faculty mentored research on both Denver and Anschutz campuses. The University Honors and Leadership Program (UHL) Research Fellowship, the EUReCA! Fellows Program, and the Undergraduate Research Opportunities Program (UROP) are competitive programs that provide undergraduates with funding to conduct research. UHL students may also be eligible for a variety of University of Colorado Denver scholarship programs. A complete list of scholarships offered at the CU Denver Downtown Campus can be found on the [CU Denver Scholarship Resource Office](#) website. There are also a number of internet search programs that can assist students in identifying scholarships for which they may be eligible, including [www.FastWeb.com](http://www.FastWeb.com).

UHL Outstanding Graduate Awards

Each year, one graduating student from the Academic Honors track and one graduating student from the Leadership Studies track will be designated with the UHL Outstanding Graduate Award. The Outstanding Graduate Awards are based on the student’s academic accomplishments at CU Denver, with particular attention paid to the student’s performance in the UHL program.
UHL House

The UHL House, located at 1047 Ninth Street Park on the Auraria Campus, is the academic, administrative, and social hub of the UHL program. Its peaceful setting and quaint Victorian charm make it an attractive place for students to hang out. The house is furnished with three Apple iMac and two PC computers, a fridge and microwave, and comfortable chairs and sofas for relaxing with other students. The broad grassy lawns are ideal for tossing around a ball or frisbee.

Expectations of UHL Students

Fundamental Principles of a Liberal Education

One of the hallmarks of a liberal education —“liberal” meaning “directed to general intellectual enlargement and refinement” — is that it establishes the foundation for civic engagement in a climate of mutual respect and intellectual rigor. The cultivation of such an environment is a guiding principle of the UHL program, and all UHL students are expected to comport themselves in a manner that upholds this essential element of academic culture.

Commitment to principles of academic integrity, intellectual exploration, tolerance, and mutual respect are expected of all students and faculty who participate in the UHL program and one’s participation in the life of UHL constitutes your commitment to both uphold and promote these principles.
Academic Honesty
Academic life at CU Denver, and thus within the UHL program, is governed by the [CU Denver Honor Code](#). All UHL students are expected to be familiar with it. Violation of the CU Denver Honor Code may result in suspension or dismissal from the UHL program.

“Fridays at UHL”

Representing the UHL program appropriately takes a variety of forms. While the UHL program does not subscribe to the old dictum that “the clothes make the man,” we do believe that it is important to dress in a manner appropriate to the circumstances. With this in mind, UHL students are expected to wear “business casual” attire for the UHL Seminars on Friday afternoons, as a show of respect for our guest speakers.

The UHL Student Community

The cohort-based environment of the UHL program offers the UHL students a vibrant intellectual community, as well as unique opportunities for social interaction and a student voice in the ongoing development of the UHL program.

UHL Student Social Activities

The UHL community is more than an academic one, and the cohort-based nature of the UHL program offers unique opportunities for interaction beyond the classroom. Friendships made during one’s university years often extend for a lifetime, and social interaction is an important means to facilitate the development of these relationships as well as of an intellectual community. With this in mind, the UHL program offers a variety of opportunities for social interaction among the UHL students. Some of these will be sponsored by the UHL program itself, but we also expect the UHL students to play an active role in creating opportunities for social interaction among the UHL students, particularly through the UHL Student Club.
The UHL Admissions Process

Admission to the University Honors and Leadership (UHL) program is competitive. In addition to published requirements for admission to CU Denver, successful applicants will have a high school GPA, class ranking, and SAT/ACT scores commensurate with an honors educational experience. For example, we expect that applicants will rank in the top ten percent of their high school class and/or have scored in the 90th percentile or above on the SAT/ACT.

How to Apply

Students who wish to be considered for admission to the UHL program must first be admitted as full-time undergraduate students to CU Denver. In order to apply for the UHL program, please submit the following application materials:

- A completed UHL application form
- A written essay (see essay instructions on the application form)
- Two letters of recommendation
- A list of senior year courses

Please note that the UHL staff will obtain copies of academic records (transcripts and standardized test scores) for each applicant from the CU Denver Admissions Office. The applicant, therefore, needs to submit only the documents listed above to be considered for admission to the UHL program.

Students who are selected as finalists for admission will be interviewed by the UHL Admissions Committee. While personal interviews are preferable, video interviews will be conducted for those residing more than 100 miles outside of the Denver-metro area.

Transfer Student Admissions

Due to the cohort-based nature of the UHL program, transfer applications can generally only be considered for students who have completed less than 30 credit hours of
university-level coursework. In addition, potential admission is contingent on the availability of slots in the current UHL cohort.

Please note that students who are admitted into the UHL program after the first semester of their freshmen year will be required to complete the first-year UHL core courses during their first two semesters in the program.

Prospective transfer students must follow the standard UHL application procedures and should include copies of transcripts for all college-level work completed to date with their application materials. Applicants for transfer admission into the UHL program will be evaluated by the UHL Admissions Committee on the same basis as traditional UHL candidates.

No UHL credit can be granted for honors courses completed through other university honors programs.
UHL Staff Directory

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303-315-7839

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**Elisabeth Hawksbee**, MS, Program Coordinator  
UHL House  
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**UHL Steering Committee**

Kathleen Bollard, Ph.D., Professor of Modern Languages

Larry Erbert, Ph.D., Associate Professor of Communication

Manual Espinoza, Ph.D., Associate Professor of Education and Human Development

Linda Fried, J.D., Instructor, Information Systems

Georg Gadow, Ph.D., Associate Director for Leadership Studies

L. Ann Martin, Ph.D., Associate Professor Emeritus of Accounting

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