

Adult/Gerontology Nurse (AGNP) Practitioner Program Preceptor General Guidelines

Thank you for precepting the CU College of Nursing, AGPCNP students. We greatly appreciate your time and service to both our students and to the University of Colorado College of Nursing. In our program we emphasize the role of the AGPCNP as part of the primary care healthcare team. You are critical to our students' success and we truly value your commitment. We want you to have a positive experience in collaborating with our program. Through our joint efforts we can translate classroom and textbook knowledge into tangible skills that will prepare our students for advanced nursing practice, administration and clinical care.

This document is intended to provide you with general review of the process and basic fundamentals you can expect when precepting a AGPCNP student from the University of Colorado College of Nursing

- The CON will provide a letter of student good standing prior to the student beginning clinical rotations.
- Electronic Health Record (E.H.R) requirements, if required by the clinical site, is completed by the student before starting clinical
- Students will contact the preceptor directly to establish clinical rotation dates/times that are most optimal for the preceptor.
- Students will have developed practicum goals that will be reviewed by faculty prior to meeting with preceptor; please add to and modify the goals during your first meeting with the student. Students can share their AGPCNP career goals to help guide the learning experience.
- Students will share AGPCNP competencies, as defined in their evaluation documents, they are focusing on during this clinical experience as well as provide a summary of past clinical experiences. AGPCNP competencies include the following general guidelines. Detailed lists will be provided on the student's syllabus and clinical evaluation forms.
 - Health Assessment, diagnosis, clinical reasoning, management and evaluation
 - Nurse Practitioner- Patient Relationship
 - Health Education and counseling
 - Professional role of AGPCNP's
 - Collaboration with team members
 - Leadership skills
 - Quality of Care by using evidence based practices
 - Cultural and Spiritual Awareness
- Suggested AGPCNP learning activities can range from general health assessment techniques, performing routine annual exams, vaccination schedules, management of acute and chronic adult health conditions, and basic laboratory and radiology interpretations. Students will be competent in documentation of both episodic and comprehensive SOAP notes and use of appropriate coding for diagnosis and billing purposes.
- Please ensure the student knows how to contact you in case they need to reach you off-hours; or how to inform you of urgent situations that will cause the student to miss clinical.
- Please complete and electronically submit an objective evaluation of the student at the close of the clinical rotation. This document can be emailed to the student's assigned site faculty or myself when completed.
- If you have questions or concerns about a student and/or clinical expectations/experiences at any time, please do not hesitate to contact me!

Sincerely,

Kim Paxton, DNP, APRN, ANP-BC, LHIT-C
Specialty Director - Adult Gerontology Primary Care Nurse Practitioner Program (AGPCNP)