

Adult-Gerontology Acute Care Nurse Practitioner Program Preceptor General Guidelines

Thank you for precepting the CU College of Nursing, Acute Care Nurse Practitioner Students (AG-ACNPs). We greatly appreciate your time and service to both our students and to the University of Colorado College of Nursing. In our program we emphasize the role of the Acute Care Nurse Practitioner as part of the healthcare team. You are critical to our students' success and we truly value your commitment. We want you to have a positive experience in collaborating with our program. Through our joint efforts we can translate classroom and textbook knowledge into tangible skills that will prepare our students for advanced nursing practice, administration and clinical care.

This document is intended to provide you with general review of the process and basic fundamentals you can expect when precepting an acute care nurse practitioner student from the University of Colorado College of Nursing

- The CON will provide a letter of student good standing prior to the student beginning clinical rotations.
- Electronic Health Record (E.H.R) requirements, if required by the clinical site, is completed by the student before starting clinical
- Students will contact the preceptor directly to establish clinical rotation dates/times that are most optimal for the preceptor.
- Students will have developed clinical objectives that will be reviewed by faculty prior to meeting with preceptor; please add to and modify objectives during your first meeting with the student. Students can share their career goals to help guide the learning experience.
- Students will share competencies they are focusing on during this clinical experience as well as provide a summary of past clinical experiences. Acute Care Nurse Practitioner competencies include the following general guidelines. Detailed lists will be provided on the student's syllabus and clinical evaluation forms.
 - Health Promotion, Health Protection, Disease Prevention, and Treatment
 - Nurse Practitioner- Patient Relationship
 - Teaching-Coaching
 - Professional role of AG-ACNPs
 - Managing and Negotiating Healthcare Delivery Systems
 - Monitoring and Ensuring Quality of Healthcare Practice
- Suggested learning activities can range from general health assessment techniques, performing routine exams, management of acute and chronic conditions, and basic laboratory and radiology interpretations. Students will be competent in documentation of both episodic and comprehensive SOAP notes and use of appropriate coding for diagnosis and billing purposes.
- Please ensure the student knows how to contact you in case they need to reach you off-hours; or how to inform you of urgent situations that will cause the student to miss clinical.
- Please complete and electronically submit an objective evaluation of the student at the close of the clinical rotation.
- If you have questions or concerns about a student and/or clinical expectations/experiences at any time, please do not hesitate to contact me!

Sincerely,

Angela Pal, PhD, RN, ACNP-BC

MS Specialty Director – Adult-Gerontology Acute Care Nurse Practitioner Program