

Colorado Model Autism and Significant Support Needs Programs (COMASP)

Colorado Department of Education



COMASP

- The Colorado Model Autism and Significant Support Needs Program (COMASP) project is an initiative that is building model Autism and/or Significant Support Needs (SSN) programs throughout the state while focusing on improving educational services and outcomes for these populations of students.
- As viable, there will be one autism model site, at every level, in each of the eight regions of the state. A CDE consultant and an instructional coach with expertise in autism spectrum disorders will be assigned to the selected site. The project also has an advisory committee and a trainer cadre that will assist on an as-needed basis.
- The model programs will serve as exemplary sites where other schools, administrative units, or other appropriate professionals will be able to visit to see and learn what comprises a great program. This site could also potentially serve as a field placement opportunity for student teachers from the various special education personnel preparation programs.



COMASP Sites

- Sites at Model Status:
 - Ouray Schools (Ouray)
 - Telluride Elementary (Telluride)
 - Mortensen Elementary (Jeffco)
 - Irwin Preschool (Jeffco)
 - Piñon Valley Elementary (Cheyenne Mountain)
 - Canon Preschool (Cheyenne Mountain)
 - Fountain Middle School (Fountain Fort Carson)
- COMASP Map:
 - <https://cdeautism.wikispaces.com/file/view/COMASP%20Region%20map%202014-2015.pdf/516919024/COMASP%20Region%20map%202014-2015.pdf>
- COMASP Sites:
 - <https://cdeautism.wikispaces.com/file/view/COMASP%20Sites%20By%20Year%202014-2015.pdf/516991270/COMASP%20Sites%20By%20Year%202014-2015.pdf>



Autism Quality Indicators

- Autism Quality Indicators:
 - http://www.cde.state.co.us/cdesped/autismqualityindicators_pdf
- Data collected two to three times per year.
- Implementation plan is created based on data.
- Monthly coaching notes used for feedback, and as a progress monitoring tool.

