I. Welcome:

Faculty Senate President Rebecca Braverman, MD, called the meeting to order.

II. Dean Reilly’s Comments: Status of searches and affiliations

Searches:

Three search committees were constituted for the three open or soon to be open department Chair positions. The committees started putting together the list of candidates to invite for interviews. The three openings are in:
- Psychiatry Dept.
- Physical Medicine and Rehabilitation Dept.
- Immunology and Microbiology Dept.

Affiliations:

Denver Health:

The DH search committee is looking for a permanent CEO. Dr. Bill Burman, director of Denver Health, is serving as interim CEO while the search is going on for a permanent successor.

VA update:

Construction of new facility on track to be done by Jan 2018 and VA leadership anticipate opening and relocating the inpatient services 3-4 months later by late May.

III- Approval of Minutes from September 13, 2016, meeting

Faculty Senate President Dr. Rebecca Braverman made a motion to approve the minutes. Minutes were approved as presented.

IV- Emergency Department Updates by Dr. Bonnie Kaplan:

Bonnie Kaplan, MD, assistant professor of Emergency Medicine and associate program director of the Denver Health Emergency Medicine Residency, presented
an update and an overview of the Department of Emergency Medicine An amazing growth in recent years with 95 academic faculty that include 12 Professors, 23 Associate Professors, 40 Assistant Professors, 16 Instructors/Sr. Instructors.

**Mission:** To provide international leadership in emergency medicine through exemplary patient care, research, education, and innovation

**Fast-growing research program (Fig. 1):**
- 245% ↑ grant dollars 2016
- AMC (not DH): $2.6 million
- 17 PI’s, 13 federally-funded investigators, 5 DoD-funded

![Fig. 1](image)

**Leadership:**
- Chair Richard Zane, MD
- Executive Vice Chair: Jennifer Wiler, MD, MBA
- (Interim) Director of Service DH: Eric Lavonas, MD
- Vice Chair for Academic Affairs: Anne Libby, PhD
- Vice Chair for Research: Adit Ginde, MD, MPH

**Accomplishments:**
The department has made significant commitments for faculty mentoring and development by:
- offering mentored research program for pre K and K to R submissions
- establishing affinity groups that facilitate departmental integration, collaboration, mentoring and innovation
- establishing the CARE Innovation Center for industry partnerships.

**Initiatives:**
The department has initiated strategies such as the Innovate EmeRgENcy Care Clinical Trials Network (SIREN), a U24 proposal and a search for a Director of Service at Denver Health. There have been some major clinical changes such as the integration of the Adult Urgent Care with Emergency Medicine at Denver Health and a joint venture with ED JV Adeptus Health to work in the community.
Challenges:
The department is designing strategies to overcome challenges they face such as EMTALA + Medicaid expansion. There are also major financial investments to support the growth in faculty at multiple clinical sites and the 6 K awardees that are now making K to R transition.

V- Update on GME by Dr. Carol Rumack

Carol Rumack, MD, associate dean for graduate medical education, gave the 2015-16 annual institutional report to the Faculty Senate, the School of Medicine’s Graduate Medical Education (GME) program is the 19th largest in the country out of 792 institutions based on the number of residents. We oversee the training of 76% of total residents and fellows in Colorado and provide support for 182 training programs (the majority are accredited), 140 Program Directors, and ~ 1,500 core faculty. Our Institutional Continued Accreditation of 2016 had no citations and the expected Self-Study date is October, 2025.

In terms enrollment, there is a stable trend of 30% primary vs 70% for specialty care (Fig. 2).

Fig. 2

The enrollment of underrepresented minorities remains low ~ 7-8% (Fig. 3) and more needs to be done to increase these numbers. With the help of a new
associate dean of diversity, we aim to design strategies to increase diversity in residency programs.

The 2016 Graduate Satisfaction survey found that overall satisfaction with the training program remains high (96 %; Fig. 4) and that 63 percent of graduates in primary care plan to stay in Colorado with most in the Denver metro area (Fig. 5). We now have a rural track that offers rural rotations supported by the state and as part of university programs to encourage primary care graduates not just to stay in Denver but also to practice in rural areas. While 49% of specialty graduates plan to stay in Colorado with 57% in the Denver metro area (Fig. 6).

![Fig. 4- GME Graduate Survey Overall Satisfaction with Training Program](image1)

![Fig. 5- 2016 Primary Care (93/337) practice locations after graduation](image2)
Fig. 6- 2016 Specialties (244/337) practice locations after graduation

Fig. 7- Faculty evaluations of residents within 2 weeks following each rotation is required by ACGME and shows that we are not very high compared to national compliance that is around 80%.

Fig. 8- Duty hour violations, a 2 year comparison for all residents at all sites. Data shows that December to January are the highest in violations.
As initiatives we offer intern and resident orientation that include experiential learning in the following QI/PS categories:
- practiced safety event reporting
- focused learning regarding safe and effective patient hand-offs
- professionalism interactive lectures by behavior/legal experts

Areas for improvement include enhancing nurse/resident communications, timely evaluations of residents, continued monitoring and assessing duty hour violations and increasing diversity.

VI- Update of CME report by Brenda A. Bucklin, MD

Brenda Bucklin, Professor of Anesthesiology and Associate Dean for CME presented an update on the CME and on the importance and value of CME for the SOM. Dr. Bucklin emphasized the importance of lifelong learning in today’s rapidly changing healthcare system and the challenge to deliver a quality program and the best evidence in these programs for practitioners. CME adds value to the SOM and functions as a strategic asset for the SOM. CME addresses every medical specialty and covers the full range of topics crucial to health care improvement.

Mission is to link practice with CME and identify health care quality gaps in order to provide information to practitioners. CME supports maintenance of certification and of licensure, fosters collaboration in quality improvement and promotes interdisciplinary team practice. Our advisory committee includes nurses, pharmacists and other practitioners. To be in compliance with the accrediting body we assure independence from commercial interests by making sure that our course directors do not have commercial interests.

Opportunities provided and priorities:

Courses and Workshops:

CME offers live courses (e.g., symposia, workshops and conferences), regularly scheduled series (RSS) and enduring material (Fig. 9).

In 2015, we reached >20,000 MD/DO and other learners and certified 2,451 hours of instruction for AMA PRA Category 1 Credit™
The 63rd Fall Family Medicine Review provides 5-day continuing medical education on recent developments in patient management for primary care physicians, physician Assistants, advanced practice nurses, and residents. The Family Medicine Review is presented by 40 expert faculty members of the UCD Colorado SOM in a format of lectures and interactive workshops. This year registration increased by 40% over last years (Fig. 10).

Some of the results from recent survey conducted with ~ 86/198 respondents:

Overall rating of the educational activity… Likelihood of changing practice…

Fig 10. The survey is designed to look at physicians need when they have time-limited certificates to evaluate staffing requirements.

**Outreach:**

The School of Medicine’s Colorado Springs Branch welcomed its first group of 24 medical students to pursue their third year of education and training through the branch. These medical students will participate in an integrated clerkship model that gives them a patient-centered view of the health care system. Not many of the practitioners of this branch have experienced medical school teaching in recent times. Therefore, our office in conjunction with the associate and assistant Dean of University of Colorado Springs provided CME credit to more than 200 preceptors for faculty development so they can improve their teaching of medical students.

**Other CME credit offered:**

- CME credit for outreach education opportunities, internal performance improvement, certification of EPIC training
- CME credit for E&M modules that support medical billing for reimbursement.

**Learning from Teaching:**

Physicians with volunteer faculty appointments at SOM who are willing to teach medical students can claim CME credit for a variety of learning/teaching interactions. "Learning from Teaching" was developed to award AMA PRA Category 1 Credit™ for learning activities related to teaching medical students and residents. The credit recognizes the learning that occurs as physicians prepare to teach, but
the credit is based on the time spent using what they learned in preparation to teach. This is a great opportunity for volunteer faculty to earn CME credit while mentoring medical students.

**Maintenance of Certification Portfolio approval program (MOCAP)**

Since opening in April, 2013, MOCAP has approved 92 projects and awarded MOC Part IV credit to 253 physicians at CHCO and UCH. Program also available for DHMC, VAMC and clinical (volunteer) faculty. CU SOM ranked fifth in the nation for Physician Completion submissions and third among the academic institutions and survey demonstrate high satisfaction rate (Fig. 11).

**Fig 11.** Satisfaction survey of MOCAP

VII- Steve Lowenstein about health related ballot initiatives

Four health care related legislative issues are currently on the ballot:
- Amendment 69 known as ColoradoCare seeks a Statewide Health care System
- Amendment 70 which seeks to raise Colorado’s minimum wage to $12 an hour, in steps, by 2020
- Amendment 72 increases Cigarette and Tobacco Taxes
- Proposition 106 (the Colorado End-of-Life Options Act) that authorizes access to Medical Aid-in Dying medication

Information regarding these ballot initiatives is covered in the Colorado blue book.
Dr. Lowenstein encouraged FS to share with colleagues from their department that, as part of a public institution, faculty and CU employees are prohibited from using their work time or university resources for election-related activities. The Fair Campaign Practices Act generally prohibits public entities, including institutions of higher education, from expending any public money from any source for contributions to a campaign for elected office, or to urge electors to vote in favor or against any ballot issue or referred measure.

Under the act, any person can complain to the secretary of state that a public entity or public employee has violated the law. The secretary of state may investigate any complaint and may impose monetary fines. Therefore, faculty may not:

- engage in any activity during working hours designed to urge electors to vote for or against any campaign issues
- use office supplies or equipment, including computers, telephones, printers to create materials urging electors to vote for or against a campaign issue.
- use their university e-mail accounts, even if using personal time, to urge electors to vote for or against a campaign issue, or to forward materials that urge electors to vote for or against a campaign issue.
- use university web sites to urge electors to vote for or against a campaign issue.
- Faculty members should avoid the appearance of impropriety by clarifying that such activities are being conducted on personal time and not as a representative of the university.

Questions from senators:
Is it allowed to use or wear campaign paraphernalia items that demonstrate advocacy i.e. pins?
While there are no rules against it, Dr. Lowenstein recommends avoiding the appearance of advocating for any candidate on university grounds.

How to deal with media questions?
To answer questions from the media, faculty need to be clear that their answer represent their own personal views and that their position are not shared by the university administration.

Meeting adjourned 5:17 pm by President Rebecca Braverman.

Respectfully submitted,

Tamara Terzian, PhD
Secretary, Faculty Senate.