OVERVIEW

• Welcome
• Charge from Dean Reilly
• Review of LCME and its re-accreditation process
• Plans for CUSOM’s LCME preparation
• What we are asking of you
• Questions/suggestions
• Break-out sessions
• Thank you
LIAISON COMMITTEE ON MEDICAL EDUCATION (LCME)

- Accredits all US and Canadian MD programs on an every eight year cycle
- Accreditation needed for selected federal funding, USMLE and ACGME application of graduates
- Significant implications for being “on probation” (recruitment, publicity, philanthropy)
Recent LCME SOM Actions

- **Loss of accreditation**: San Juan Batista School of Medicine (Puerto Rico)
- **Recently on probation**: University of Texas, San Antonio, Joan C. Edwards School of Medicine-Marshall University
- **Currently on probation**: Wayne State University*, McGill University Faculty of Medicine, Baylor University College of Medicine, University of Louisville, University of Saskatchewan Faculty of Medicine

*under appeal
LCME Severe Action Decision

• Follow-up visit before usual 8 year cycle-usually within 1-2 years

• Requires significant efforts to address issues identified

• CUSOM has had severe action decisions in several of its recent LCME re-accreditation visits
What Does LCME Look At?

- Previous citations
- Medical Student Graduation Questionnaire-institutional “gaps” versus national averages
- Results from Independent Student Analysis (ISA)
- Review of LCME Standards (review of the institution’s self study regarding the standards and institutional responses to issues identified in self study) incorporated into a DCI
- New initiatives (eg, Colorado Springs Branch)
CUSOM VULNERABILITIES FOR LCME

• Finances of the medical school
• Diversity (students, faculty, staff)
• Student debt/inadequate scholarships
• Student mistreatment
• Curricular management
• Affiliation agreements
• Fair/timely assessment
• Faculty and residents knowledgeable about LO’s
• Accessibility and responsiveness of student life and education deans
• Student advising (personal, financial, career)
• Student health and mental health
• Colorado Springs Branch campus
  red=citation on most recent LCME visit
LCME STANDARDS

• Standard 1: Mission, Planning, Organization, and Integrity
• Standard 2: Leadership and Administration
• Standard 3: Academic and Learning Environments
• Standard 4: Faculty Preparation, Productivity, Participation, and Policies
• Standard 5: Educational Resources and Infrastructure
• Standard 6: Competencies, Curricular Objectives, and Curricular Design
• Standard 7: Curricular Content
• Standard 8: Curricular Management, Evaluation, and Enhancement
• Standard 9: Teaching, Supervision, Assessment, and Student and Patient Safety
• Standard 10: Medical Student Selection, Assignment and Progress
• Standard 11: Medical Student Academic Support, Career Advising, and Records
• Standard 12: Medical Student Health Services, Personal Counseling, and Financial Aid Services
2 New LCME Elements

• Interprofessional Collaborative Skills

• Strategic Planning/Continuous Quality Improvement
Most Common LCME Citations

• Student debt
• Diversity
• Required clinical experiences/monitoring
• Curriculum management
• Systematic review and revision of curriculum
• Direct observation of students
• Narrative feedback to students
• Resident preparation for teaching
• Self directed/life long learning
• Fair timely assessment
• Non-Involvement of Health Providers in Assessment
How The Process Will Be Done-1

• Data gathered into a “standard” LCME-mandated Data Collection Instrument (DCI) in response to LCME-provided queries (ongoing)

• Twelve subcommittees formed that each focus on 1 or more LCME standards

• The subcommittees review the data gathered to date, gather additional data, review the results of the MSGQ and ISA, develop narrative responses and complete tabular data required for the LCME’s DCI
How The Process Will Be Done-2

• Each subcommittee will do a SWOT analysis, make recommendations about any additional work that is required to meet /exceed the standard

• The subcommittee’s report will be reviewed by an oversight committee and any additional information and actions required to meet/exceed the standards will be implemented
How The Process Will Be Done-3

• Modifications in our DCI will be done and new information added up until 3 months prior to the site visit

• Periodic review of our efforts by external reviewers and a “mock” site visit will be done prior to our scheduled visit and final DCI submission
CUSOM PLAN/TIMELINE FOR LCME

- 1 June 2015-invitations to participate in the process from Dean Reilly
- 1 July 2015-self-study started
- 18 August 2015-ISA kick-off
- 2 September, 2015-kickoff 9-11 am
- September 2015-July 2016- subcommittees work
- July 2016- summary report finalized
- Oct-Nov 2016- mock site visit
- Dec 2016-DCI submitted
- March 2017-site visit
RESOURCES

• Leadership Team and Roles
• Packets (timeline of process, committee structure and composition, LCME standards, requirements for completing the DCI for each standard, preliminary DCI data, CUSOM citations from last LCME visit and current vulnerability analysis, most frequent LCME citations, 2014-15 MSGQ; to come will be ISA and 2015-16 MSGQ)
• Website
Leadership Team and Roles

- **John Reilly** and **Robert Anderson**-oversight of the process
- **Paula Harmer** and **Talitha Appel**-LCME standard specialists and liaison with the LCME
- **Deborah Stevens**-meeting arrangements, scheduling, coordination, affiliation agreements
- **Brenda Bucklin** and **Andy Bradford**-educational and curricular issues
- **Cheryl Welch** and **Steve Lowenstein**-academic affairs issues
- **Terri Carrothers** and **Jane Schumaker**-financial issues
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What Do We Need From You?

Active investment in the process:

1. Attendance at regular meetings of your committee (monthly or more frequent)
2. Review data provided
3. Participation in construction of the DCI and narrative response to standards
4. Report construction
Breakout Sessions

• Self-introductions
  – Name, what you do, ice breaker

Review:
• Assigned LCME standard(s) (eg 3.0)
• LCME Timeline
• LCME material in your packets
• Discuss scheduling future meetings
THANK YOU