## Student Evaluation of Resident/Fellow

**Evaluator:**

**Subject:**

**Status:**

**Rotation:**

### NOTE: Please read the expectations carefully and rate the attending based on his/her SPECIFIC ACHIEVEMENT OF EXPECTATIONS ONLY.

### 1) How well does this resident/fellow convey information?

- **1** Poor communication skills; conveying information in unclear manner or consistently failing to communicate important points (comments required for 2 or less).
- **2**
- **3** Good communication skills; usually conveys information in a clear, comprehensive manner.
- **4**
- **5** Excellent communication skills; consistently conveys information in exceptionally clear, comprehensive manner.

### 2) How enthusiastic is this resident/fellow about teaching?

- **1** Lack of enthusiasm for teaching; does not stimulate interest or curiosity in clinical setting (comments required for 2 or less).
- **2**
- **3** Usually enthusiastic about teaching; maintains an interest in learning.
- **4**
- **5** Consistently enthusiastic about teaching; outstanding at stimulating interest in learning.

### 3) How approachable is this resident/fellow?

- **1** Consistently unapproachable; discourages questions, concerns, or discussion (comments required for 2 or less).
- **2**
- **3** Usually approachable and open to questions, concerns, or discussions.
- **4**
- **5** Always available and approachable; actively solicits questions, concerns, or discussions.

### 4) How effectively does this resident/fellow provide direction and feedback to students?

- **1** Does not define expectations; fails to provide direction or feedback about clinical performance; devotes little time or attention to helping trainees improve (comments required for 2 or less).
- **2**
- **3** Discusses expectations; provides some direction and feedback about clinical performance; devotes adequate time and attention to helping trainees improve.
- **4**
- **5** Provides clear guidelines about expectations; provides specific, useful feedback verbally about strengths and areas for improvement; exceptional level of time and attention devoted to helping trainees improve; recognizes and

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If your program would like to use this sample evaluation, contact Ashley Walter, 303-724-6030, to copy the questionnaire to your program in New Innovations.
5) **How effectively does this resident/fellow promote critical thinking?**

1. Does not discuss clinical reasoning and knowledge of underlying mechanisms of disease; does not encourage use of the literature to improve patient care or pursue self-directed learning (comments required for 2 or less).

2. Promotes critical thinking through clinical reasoning, emphasis on underlying mechanisms of disease, and use of the literature to improve patient care and encourage self-directed learning.

3. Exceptional ability to promote critical thinking through clinical reasoning, emphasis on the underlying mechanisms of disease, and use of the literature to improve patient care and encourage self-directed learning.

N/A or Insufficient contact to judge

6) **How effectively does this resident/fellow use direct observation as a teaching strategy?**

1. Never performed direct observation of interactions with patient or assessment of patient materials (comments required for 2 or less).

2. Directly observed some portion of my clinical interaction or clinical exam skills through bedside rounds.

3. Directly observed some portion of my clinical interaction or clinical exam skills by consistently seeing patients with the team.

N/A or Insufficient contact to judge

7) **Overall, how effective is this resident’s/fellow’s teaching?**

1. This resident/fellow was an overall poor teacher, either due to inadequate time spent teaching or ineffective style (comments required for 2 or less).

2. This resident/fellow was an overall good teacher through dedication of adequate time to teaching and a generally effective style.

3. This resident/fellow was an overall excellent teacher through dedication of time to teaching and a highly effective style, enabling significant skill development throughout the rotation.

N/A or Insufficient contact to judge

8) **Resident/Fellow Strengths.** What are the strengths of this resident/fellow? (These comments will be viewed by the resident/fellow, but will be anonymous and aggregated. For comments to be effective feedback, please be direct, specific, and constructive. General comments such as “good resident/good fellow” are too non-specific to be of value.)
9) **Resident/Fellow Improvements.** How could this resident/fellow improve? (These comments will be viewed by the resident/fellow, but will be anonymous and aggregated. For comments to be effective feedback, please be direct, specific, and constructive. General comments such as “bad resident/bad fellow” are too non-specific to be of value. **(NOTE: COMMENTS ARE REQUIRED ON ANY CATEGORY ABOVE IN WHICH YOU RATED A RESIDENT/FELLOW WITH 2 OR LESS.)**

10) **How respectful is this resident/fellow in his/her interactions with you?**

1  This resident/fellow treated me with disrespect or was consistently abusive and unprofessional towards me.

2  This resident/fellow consistently treated me with respect and interacted with me in a professional manner. She/He was NEVER unprofessional in their interactions towards me.

3  This resident/fellow demonstrates exceptional professionalism towards medical students and is an outstanding role model.

4  This resident/fellow consistently treated others with respect and interacted with all persons in a professional manner. She/He was NEVER unprofessional in their interactions towards others.

5  This resident/fellow demonstrates exceptional professionalism towards all whom they interact with and actively promotes a respectful working environment.

N/A

Comments

Remaining Characters: 5000

11) **Based on your observations, how respectful is this resident/fellow in interacting with others (e.g. patients, students, allied health staff)?**

1  This resident/fellow treated others with disrespect or was consistently abusive and unprofessional towards others.

2  This resident/fellow consistently treated others with respect and interacted with all persons in a professional manner. She/He was NEVER unprofessional in their interactions towards others.

3  This resident/fellow demonstrates exceptional professionalism towards all whom they interact with and actively promotes a respectful working environment.

4  This resident/fellow demonstrates exceptional professionalism towards medical students and is an outstanding role model.

5  This resident/fellow consistently treated me with respect and interacted with me in a professional manner. She/He was NEVER unprofessional in their interactions towards me.

N/A

Comments

Remaining Characters: 5000
12) **I have concerns about this resident/fellow continuing to work with medical students.**

[ ] Yes
[ ] No
[ ] N/A

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