Course Title: Clinical Education I

Clock Hours: 8 weeks fulltime in clinic; 5 hours preparation seminar

Course Number: DPTR 5901
Credit Hours: 5

Semester: Spring 1/Summer 1
Year: 2019

Course Coordinators: R. Joe Palmer III, PT, DPT
Phone number: 303-724-9326
Email address: joe.palmer@ucdenver.edu

Office Hours: By appointment- requests should be made by email

Course instructors: Cynthia Armstrong PT, DPT, CHT
Eric Sawyer PT, DPT, OCS
Catherine Bilyeu, PT, DPT
Jenny Rodriguez, Pt, DPT
Community Clinical Instructors (CIs)

Course communication: Email: Announcements of course information and other communication within this course will be sent using students’ UCD school email address. It is the students’ responsibility to check email messages regularly.
Non-Email Communication: Announcements will be made and documents posted in the Canvas course: CU PT Clinical Education and/or Clinical Education I (when available).

Course Description: Eight week full-time supervised clinical experience with emphasis on appreciating the roles of the physical therapist, beginning to manage a case load, and participating in the inter-professional team.

Course Prerequisites: Successful completion of all previous course work.

Course Objectives: Upon the completion of this course, the student will be able to:
1. Describe elements that contribute to a positive clinical education experience.
2. Apply concepts of learning in the clinical setting, which include characteristics of a “novice learner,” learning domains, modes of learning, and learning style preferences.
3. Propose strategies to incorporate all modes of learning into clinical education experience.
4. Begin to demonstrate self-directed learning in the clinical setting.
5. Apply knowledge, psychomotor skills, and professional behaviors in the clinical setting.
6. Accept responsibility for patients.
7. Manage patients from initial examination through discharge with guidance/supervision from CI.
8. Display effective communication and interpersonal skills in all interactions.
9. Demonstrate effective use of time and resources by managing a partial caseload.
10. Apply correct use of infection control principles, related to blood-borne pathogens, including standard precautions.
11. Comply with HIPAA regulations at all times.
12. Use clinical decision-making frameworks in patient management (e.g., ICF, The Guide to PT Practice, etc.)
13. Examine relationships between health condition, impairments in body structure and function, functional limitations, and participation restrictions.
14. Seek and utilize evidence in making clinical decisions.
15. Realize potential legal/ethical issues that may arise in the clinical setting.
16. Practice self-reflection to enhance professional growth.
17. Self-assess to identify areas of strengths and weaknesses.
18. Recognize the physical therapist’s role within the healthcare team in the clinical setting.
19. Illustrate appropriate behaviors to reinforce the physical therapist’s role within the team.
20. Recognize principles of health care delivery in the clinical setting.
21. Demonstrate progression towards “Intermediate” performance on all CPI skills.

**Curricular Elements:** Patient-Centered Care; Clinical Reasoning and Evidence Based Practice; Movement for Participation; Teamwork and Collaboration, Quality Improvement and Safety

**Teaching Methods:** Supervised clinical education experience. Teaching methods used in the preparatory sessions include lecture, discussion, self-directed learning, and reflection.

**Evaluation Methods:**

**Grades and Grading Policy:**

*This course is graded as pass/fail. Criteria to achieve a “Pass”:

1. Submit Student/CI Contact form AND Student Checklist in corresponding Canvas assignment by Friday, May 4th.
2. Demonstrate a progression towards and achievement of “Intermediate performance” on all 18 performance criteria in the Clinical Performance Instrument (CPI). *See definition of CPI ratings at end of syllabus or on the Clinical Education website under CE I.*
3. Submit Guided Reflection to corresponding Canvas assignment by June 24th.
4. No “Significant Concerns” box checked on the CPI on the final evaluation.
5. Summative comments from CI indicate progress from midterm to final evaluation on CPI.
6. Submit and sign off on electronic CPI by June 22nd.
7. Complete Acadaware Assessments: “Student Assessment of the Site – Final” and “Student Assessment of the CI – Final” by June 22nd.*

The grading policy and scale used in this course is described in detail in the CU Physical Therapy Program Student Policies and Procedures Manual. If a student does not meet ALL CRITERIA required for passing this clinical experience, the student will receive an “IP” grade for the course. In addition, the CE team in conjunction with the Physical Therapy Student Promotions Committee will determine an individual plan of action.

**Course Policies:**

**Professional Behaviors:** Each student enrolled in this course is expected to conduct him/herself in a respectful and professional manner. This includes, but is not limited to, being punctual and prepared for
each day in clinic; respecting patients, staff and colleagues; respecting classmates and faculty during class discussions; working in a positive and productive manner; respecting oneself by presenting own ideas and opinions in a positive and thoughtful manner that promotes the attention and respect of patients, colleagues, classmates, and faculty; taking responsibility for one’s own learning; and being committed to a positive learning experience.

**Time in Clinic/Attendance:** Students are expected to be present on the days and during the hours when their designated clinical instructor is present. The Program’s expectation is that students will spend approximately 40 hours per week in the clinic. Please refer the Clinical Education Policy and Procedure manual for the full description of Time-In-Clinic Policy, as well as the procedure to request time off during a clinical education experience.

**Assignments:**

1. **Contribution to the Clinic:** Students are expected to contribute in some way to the clinic during CE I. Examples include, but are not limited to: providing an in-service, contributing to an ongoing project in the facility, facilitating a journal club discussion, presenting a case, etc. A brief presentation on the benefits of student projects in the clinic and other examples of student projects can be found on the CE Website under the “CE I- During Clinical Experience” tab.
2. **Peer Reviewed Documentation:** Each student will write, post and contribute peer review comments on a patient treatment (daily) notes **with all patient identifying information redacted**.
   - Submit a daily SOAP note based on a patient you have seen OR daily note from your facility EMR (**with all patient identifying information – PHI - redacted**) into your assigned group discussion board (**May 24th**)
     - If submitting a daily note from the EMR, **attain CI permission FIRST**
   - Review group’s documentation submissions and respond answering the following questions: (**June 23rd**)
     - Are there differences in the defensible nature of the submissions?
     - What are the similarities in the notes you read?
     - What are the differences?
     - What is one thing you will change about your documentation practices after reviewing the peer notes?
3. **Guided Reflection:** Each student will submit via Canvas a written reflection by the end of CE I. Reflections should be written in first-person language and be at least one page double-spaced. This guided reflection will focus on how you incorporated your defined goals following your first integrated practical (CAPE) into this clinical experience:
   - Define and then reflect on how you were able to incorporate your integrated practical goal(s) into CE I. In what ways were you successful in meeting the established goals? How were you challenged?
   - How did your CI and other members of the health care team assist you or provide mentorship to help achieve the established goal(s)?
   - How will you carry this work forward into your clinical experiences for year 2 (ICE II, CE II)?
4. **Clinical Performance Instrument (CPI)**- The CPI will be completed by each student at midterm and final. Students and CIs will meet to discuss the CPI and performance/progress at both midterm and final.
5. **Acadaware Site/CI Assessments:** In the last week of CE I, the “Student Assessment of the Site – Final” and the “Student Assessment of the CI – Final” will be completed and provided to your CI for review and discussion (can be done at final CPI review).

**CE I Dates: April 29 – June 21, 2019**

**Check List of Assignments/Requirements:**

<table>
<thead>
<tr>
<th>Form/Task</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Student Information Form/ Cover Letter/ Acadaware skills self-assessment</td>
<td>Send to SCCE prior to CE I - March 25th</td>
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<tr>
<td>Student Check List – <strong>Canvas assignment upload</strong></td>
<td>Friday, May 3rd</td>
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<tr>
<td>Student/CI Information Form – <strong>Canvas assignment upload</strong></td>
<td>Friday, May 3rd</td>
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<tr>
<td>Complete Midterm CPI Evaluation</td>
<td>Friday, May 24th</td>
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<td>Documentation Assignment – <strong>Daily Treatment note upload into group discussion</strong></td>
<td>Friday, May 24th</td>
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<td><em>ALL PATIENT IDENTIFYING INFORMATION MUST BE REMOVED</em></td>
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<tr>
<td>Complete Final CPI Evaluation</td>
<td>Friday, June 21st</td>
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<tr>
<td>Guided Reflection – <strong>Canvas assignment upload</strong></td>
<td>Sunday, June 23rd</td>
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<tr>
<td>Documentation Peer Discussion Board Contribution – <strong>Canvas Discussion Board participation within groups</strong></td>
<td>Sunday, June 23rd</td>
</tr>
<tr>
<td>Acadaware Site/CI Assessments</td>
<td>Friday, June 21st</td>
</tr>
</tbody>
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**Grade for CE I will not be given until all Assignments/Requirements are submitted**