NOTE: Please read the expectations carefully and rate the students based on their SPECIFIC ACHIEVEMENT OF EXPECTATIONS ONLY. THE VAST MAJORITY OF STUDENTS (75%) SHOULD BE PERFORMING AT THE MEETS EXPECTATIONS LEVEL (3).

WRITTEN COMMENTS INTENDED FOR THE STUDENTS FILE.

Please list your clinic site and any additional preceptors who will contribute to this evaluation. (ANSWER REQUIRED)

Please list what rotation this student rotated with you. If the student was with you for 1/2 of one month or split their rotation over two months, select the month(s) and "1/2 session". (ANSWER REQUIRED)

- June
- July
- August
- September
- October
- November
- December
- January
- February
- March
- April
- 1/2 session

**Medical Knowledge** (ANSWER REQUIRED)

**Rating Scale**

*Below Expectations*

1-2  Lacks knowledge to understand common illnesses. Minimal interest in learning.  *(Comments required)*

*Meets Expectations*

3  Has appropriate understanding of etiology, clinical manifestations and pathophysiology of common illnesses encountered.

*Exceeds Expectations*

4-5  Pursues a deeper understanding of more complex and rare illnesses.

*Unable To Assess*

N/A

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Comments:
**Clinical Care** (ANSWER REQUIRED)

**Rating Scale**

*Below Expectations*

1-2  Inconsistent, incomplete or inadequate data collection. *(Comments required)*

*Meets Expectations*

3  Performs an appropriate medical history.

*Exceeds Expectations*

4-5  Performs a focused or comprehensive medical history, as indicated by presenting issue, in an organized and efficient manner.

*Unable to Assess*

N/A

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Comments:

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**Clinical Care** (ANSWER REQUIRED)

**Rating Scale**

*Below Expectations*

1-2  Missed important components of the physical exam. *(Comments required)*

*Meets Expectations*

3  Performs an appropriate physical examination.

*Exceeds Expectations*

4-5  Performs either a focused or comprehensive physical, as indicated by presenting issue, in an efficient and sensitive manner.

*Unable to Assess*

N/A

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Comments:
### Clinical Care (ANSWER REQUIRED)

**Rating Scale**

**Below Expectations**
1-2  Unable to derive an assessment or plan for management. *(Comments required)*

**Meets Expectations**
3  Formulates an appropriate diagnostic and therapeutic plan with the assistance of the more senior team members.

**Exceeds Expectations**
4-5  Can independently formulate and prioritize management and treatment plans.

**Unable to Assess**
N/A

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**Comments:**

### Communication (ANSWER REQUIRED)

**Rating Scale**

**Below Expectations**
1-2  Avoids personal contact, lacks appropriate sensitivity; disregards patient preference. *(Comments required)*

**Meets Expectations**
3  Creates rapport with patients/families through active listening, use of open-ended questions, limited interrupting and use of words that demonstrate compassion and caring.

**Exceeds Expectations**
4-5  Communicates even complicated or difficult information to patients and families and appropriately responds to their concerns/questions.

**Unable to Assess**
N/A

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**Comments:**
**Communication** (ANSWER REQUIRED)

Rating Scale

*Below Expectations*
1-2   Oral presentations are disorganized and incomplete. *(Comments required)*

*Meets Expectations*
3   Oral presentations are accurate and objective.

*Exceeds Expectations*
4-5   Oral presentations are complete and concise, and include prioritization and analysis of medical issues.

*Unable to Assess*
N/A

1   2   3   4   5   N/A
Rating Scale
☐   ☐   ☐   ☐   ☐   ☐

Comments:

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**Communication** (ANSWER REQUIRED)

Rating Scale

*Below Expectations*
1-2   Written communications are disorganized and incomplete. *(Comments required)*

*Meets Expectations*
3   Written communications are accurate and objective.

*Exceeds Expectations*
4-5   Written communications are complete and incorporate prioritization and analysis of patient problems into differential diagnosis.

*Unable to Assess*
N/A

1   2   3   4   5   N/A
Rating Scale
☐   ☐   ☐   ☐   ☐   ☐

Comments:
Professionalism (ANSWER REQUIRED)

Rating Scale

Below Expectations
1-2 Is unreliable in completing work. (Comments required)

Meets Expectations
3 Is punctual and reliable in day to day tasks; helps with team tasks when requested.

Exceeds Expectations
4-5 Takes primary responsibility for patients and advocates for their needs; anticipates the needs of the team.

Unable to Assess
N/A

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Comments: 

Professionalism (ANSWER REQUIRED)

Rating Scale

Below Expectations
1-2 Is disrespectful or defensive in receiving feedback. (Comments required)

Meets Expectations
3 Interacts respectfully with ALL members of the health care team.

Exceeds Expectations
4-5 Understands expectations of the patient and family, anticipates needs of others.

Unable to Assess
N/A

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Comments: 

13 **Professionalism** (ANSWER REQUIRED)

Rating Scale

*Below Expectations*
1-2 Lacks sensitivity, insight or empathy. **(Comments required)**

*Meets Expectations*
3 Is sensitive to patient differences (race, culture, gender, socioeconomic status) and preferences.

*Exceeds Expectations*
4-5 Is able to incorporate patient differences and preferences into plan of care.

*Unable to Assess*
N/A

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14 **Systems-Based Practice** (ANSWER REQUIRED)

Rating Scale

*Below Expectations*
1-2 Does not value input of interdisciplinary team members and consultants; neglects important health care resources that would benefit his/her patients despite knowledge of their existence. **(Comments required)**

*Meets Expectations*
3 Demonstrates understanding of the importance of interdisciplinary team members, consultants and health care resources for the benefit of the patient.

*Exceeds Expectations*
4-5 Seeks out and utilizes local and community resources for the benefit of the patient.

*Unable to Assess*
N/A

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Practice-Based Learning and Improvement (ANSWER REQUIRED)

Rating Scale

Below Expectations
1-2 Minimizes or ignores self-assessment; ignores feedback. (Comments required)

Meets Expectations
3 Understands own limitations and seeks help when needed.

Exceeds Expectations
4-5 Actively creates plans for addressing individual limitations and initiating self-improvement.

Unable to Assess
N/A

1 2 3 4 5 N/A
Rating Scale

Comments:

Practice-Based Learning and Improvement (ANSWER REQUIRED)

Rating Scale

Below Expectations
1-2 Takes little responsibility for self-directed learning. (Comments required)

Meets Expectations
3 Reads about patient's problems and incorporates new knowledge into patient care.

Exceeds Expectations
4-5 Reviews the literature and educates the team to benefit both the team and the patient.

Unable to Assess
N/A

1 2 3 4 5 N/A
Rating Scale

Comments:
Areas of Strengths (please provide specific examples wherever possible):

Areas Requiring Improvement (please provide specific examples and suggestions):

Have you reviewed the student's Typhon Case Log? (ANSWER REQUIRED)
- Yes
- No

Consider the level of this student (3rd year). Do you have any suggestions for curriculum improvement? Please refer to the curriculum provided to you in the student's packet. (ANSWER REQUIRED)