## Policy Title

**Preclerkship Hours Policy**

### Policy Intent

The intent of this policy is to ensure students have time to pursue independent or self-directed learning activities in order to further develop habits and skills in lifelong learning. This policy defines the number of scheduled hours and required activities outside of regularly scheduled class time per week during the preclerkship period and how these hours will be monitored.

### Policy Definitions

- **Scheduled hours**: Scheduled hours is defined as all sessions accounted for in the CUSOM curriculum and learning management systems, including (but not limited to) lectures, exams, small groups, labs, team-based learning and problem-based learning, and preceptor sessions.

- **Required activities outside of regularly-scheduled class time**: This is defined as activities required by a Block, Course, or Thread Director that occur outside of scheduled hours. Examples of such activities include completion of modules, preparation for problem-based learning or team-based learning sessions, or required reading prior to lectures or small groups. These required activities do not include time for regular study or review.

### Policy

Scheduled hours and required activities outside of regularly-scheduled class time in Phases I and II shall not exceed 24 hours per week, averaged for each Phase across the academic year. Students shall have at least two half days per week of unscheduled time for self-directed, independent learning.

The CUSOM curriculum and learning management systems will be used to monitor compliance, which will be reviewed annually by the Curriculum Steering Committee.

## Information Related to Policy Implementation

### Related Policies


### Implementation Guidelines

None.

## Policy Summary

This policy defines the number of scheduled hours and required activities outside of regularly scheduled class time per week during the preclerkship period and how these hours will be monitored.

## Policy Scope

Preclerkship curriculum (Phase I & II) delivered to students enrolled in the Medical Degree Program, at the University of Colorado School of Medicine.

## Effective Date


## Target Review Period

Yearly

## Primary Governance Cmte

Curriculum Steering Committee
<table>
<thead>
<tr>
<th>Unit or Persons involved in Implementing Policy</th>
<th>Essentials Core and Longitudinal Curriculum faculty directors, Assistant Dean of Essentials Core, Assistant Dean of the Longitudinal Curriculum, and Assistant Dean of Integrated Curriculum.</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUSOM Website Location</td>
<td><a href="http://www.ucdenver.edu/academics/colleges/medicalschool/education/degree_programs/MDProgram/administration/policy/Pages/default.aspx">http://www.ucdenver.edu/academics/colleges/medicalschool/education/degree_programs/MDProgram/administration/policy/Pages/default.aspx</a></td>
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<tr>
<td>Authorization/Change History of Policy</td>
<td>10/5/2016 Approved by the Curriculum Steering Committee.</td>
</tr>
<tr>
<td></td>
<td>9/27/2016 Reviewed and approved by the Essentials Core Block Directors Committee</td>
</tr>
<tr>
<td></td>
<td>9/12/2016 Reviewed and approved by Longitudinal Curriculum Committee.</td>
</tr>
<tr>
<td></td>
<td>6/13/2016 Placed into new policy template.</td>
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<td></td>
<td>5/7/2014 Revised policy was reviewed and approved by the Curriculum Steering Committee.</td>
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