**GRADING:**

The ILMC is an integrated course in which students continuously meet overlapping goals and objectives of three “traditional” blocks: Hospitalized Adult Care (HAC), Adult Ambulatory Care (AAC), and Rural and Community Care (RCC). Students will receive one grade for the overall longitudinal ILMC course. The elements of the 16-week ILMC are integrated; students will receive an individual grade for the ILMC with a notation of clinical honors in each of the individual areas, HAC, AAC, and/or RCC, if awarded. Students will be evaluated and grades determined as shown to the right.

The ILMC students complete similar assignments and are evaluated based on meeting the same competencies as the traditional block students in HAC, AAC, and RCC. Assessment is identical to traditional block students through preceptor clinical evaluations and completion of all elements of the block. Clinical and cognitive evaluation will occur with the same frequency as traditional block students.

The ILMC students will be enrolled in the 16-week ILMC block and receive one overall ILMC grade. Only students enrolled in the ILMC occurring during the 8-week spring and 8-week summer semesters will be registered in the ILMC for 8 weeks in each semester and receive an IP “In Progress” grade between semesters if they are successfully meeting expectations. The IP grade will be changed to a final grade at the end of the 16-week block. Students will receive an I “Incomplete” between these semesters if they are not meeting expectations to pass the course. If the student receives an I “Incomplete” grade in the spring semester, it will be required that the student withdraw from the ILMC and complete remedial course work as determined by the Block Director and enter traditional block rotations in Phase III. All students will receive a final grade at the completion of each 16-week block including any of the following possible grades: Honors, High Pass, Pass, Pass with Remediation, Fail, In Progress, Incomplete.

To further describe performance in the different settings within this longitudinal clerkship, students will have the opportunity to receive “clinical honors” in the hospital setting, the ambulatory care setting, or both based on individual clinical evaluations that will assess in-hospital competencies and ambulatory competencies using a R.I.M.E. evaluation form that is similar to those used in the traditional blocks. There will be an explanation in the Medical Student Performance Evaluation, i.e., Dean’s Letter, describing the integrated experience of ILMC students and the distinction of “clinical honors” if awarded.

See “Appendix II: ILMC Timeline & Requirements” for the timeline and requirements throughout the 16-week ILMC block. Students will be evaluated by measuring completion of the same competencies as students in the traditional block curriculum.
Grading Committee:
At the end of the ILMC block, a committee composed of faculty translates the combined evaluations and completed assignments, activities, and assessments into a grade. This committee consists of the ILMC Course Director, the HAC Block Director and representatives of Denver-affiliated hospital sites and the Chief Medical Residents, the AAC Block Director, and the RCC Block Director.

Grading Criteria:

Passing – In order to achieve a passing grade in the ILMC, students must:
1. Satisfactorily complete all course requirements stated above by the end of the block and complete course and faculty evaluations.
2. Have satisfactory attendance per the School of Medicine absence policy, and exhibit professional behavior throughout the block per the School of Medicine professionalism policy.
3. Achieve a score on the Medicine Shelf Exam greater than two standard deviations below the mean for the exam in the cohort HAC block with whom the exam is taken. Students scoring below this will have one opportunity to retake the exam. If unsuccessful, students will be assigned a PR (Pass with remediation), which will remain on the transcript.
4. Meet clinical competency expectations in the Clinical Evaluation by the preceptor. Students who perform below expectations will be discussed anonymously at the Block Directors’ meeting and if deemed to fail will be required to retake the block.

High Pass – In order to achieve a “High Pass” grade in the ILMC, students must:
1. Satisfactorily complete all requirements for a passing grade above without remediation.
2. Fully complete all assignments on time and demonstrate punctuality for course activities.
3. Achieve an aggregate Block score in the top 50% of the 16-week block.

Honors – In order to achieve an “Honors” grade in the ILMC, students must:
1. Satisfactorily complete all requirements for a passing grade without remediation.
2. Fully complete all assignments on time and demonstrate punctuality for course activities.
3. Achieve an aggregate Block score in the top 20% of the 16 week block. Score above the mean for the exam in the cohort HAC block with whom the exam is taken.

Clinical Honors – In order to achieve a “Clinical Honors” grade in the ILMC block:
1. Those who would have otherwise qualified for Honors, but scored below the mean of the cohort HAC block on the Medicine Shelf Exam will be awarded Clinical Honors.