LIC students will receive final grades for each clerkship at the end of the 3rd year. However, at the end of each semester, an interim grade (described below) will be assigned in each course. The interim grade will reflect student performance during that term only and will remain in place until a final grade is assigned at the end of the LIC year. This is meant to identify students who are not on a trajectory to pass a clerkship so that early support services and remediation can be achieved without students risking failure of multiple clerkships at the end of the year. All longitudinal clerkship grades will be interim grades with the exception of the final grades which will be assigned by the Clerkship Block Director (CBD) at the year-end grading meeting. Interim grades will reflect clinical performance only. Exams and other block requirements will only be considered for the final grade and not interim. Final grades will reflect the same requirements of each individual block.

Beginning with the spring semester (8 weeks), students will only be enrolled in immersion experiences spanning the entire semester for the following Longitudinal Clerkships: Longitudinal Surgery/Anesthesia, Longitudinal Medicine and Longitudinal OB/GYN. At the end of this semester, a grading committee consisting of the LIC director, OPC director, LIC OB/GYN liaison, and LIC Medicine liaison will assign interim grades based on clinical evaluations. The grading committee meeting will be attended by a Student Life representative who will serve in an advisory role only and will not participate in the assignment of grades. Students will receive an IP “in progress” grade if successfully meeting expectations, or an I “incomplete” grade if the student is not meeting expectations to successfully complete their coursework.

If a student receives an “I” grade in the spring semester, it will be required that the student withdraw from the LIC and complete remedial course work as determined by the Block Director and the Office of Student Life as part of traditional block rotations in 3rd year. This may require repeating part or all of the clerkship and may trigger a process within Student Life to offer broader support services. The Promotions Committee will review any student who receives an “I” grade.

In the summer semester (8 weeks), students will enroll in the LIC course as well as all Longitudinal Clerkships. During this semester, students will complete the introductory immersions and will complete the initial 4 weeks of LIC placements. At the end of summer semester, LIC faculty mentors and the LIC director will review each student’s clinical evaluations (immersions and LIC preceptors) and will assign interim grades. Students will receive a P “pass” grade if successfully meeting expectations in that clerkship, a PR “pass with remediation” grade if the student is felt to be performing at a level placing them at risk to not pass the clerkship, or an I “incomplete” grade if student is provisionally not passing the clerkship. A PR grade will prompt development of a remediation plan in conjunction with the LIC director, respective CBD, and Student Life. An I grade will be reviewed by the Promotions Committee, and may require withdrawal from the LIC and/or repeating clinical requirements as recommended by the Promotions Committee in conjunction with the CBD, the Office of Student Life, and the LIC director.

In the fall semester (16 weeks), students will enroll in the LIC course as well as all Longitudinal Clerkships. At the end of the fall semester, the LIC faculty will participate in a grading retreat to comprehensively review each student’s performance including clinical evaluations, shelf exam scores, CAPE assessment(s), and LIC project work. An interim grade for each clerkship will be assigned at this time. Students will receive P, PR or I for each clerkship (descriptions above).

In the second spring semester (16 weeks), students will enroll in the LIC course as well as all Longitudinal Clerkships. Additionally, students will enroll in the 4-week Neurologic Care Block to be completed and graded separately from the LIC. At the end of the 12 weeks of LIC time during the spring semester, the LIC faculty will participate in a second grading retreat to comprehensively review each student’s performance including clinical evaluations, shelf exam scores, CAPE assessment, LIC project work and other requirements. A final grade for each clerkship will be assigned at this time. Students will receive P, PR or I for each clerkship (descriptions above). CBD’s or their representative will attend this grading session.
Throughout the year, LIC students will be evaluated by their longitudinal preceptors in each specialty five times. These evaluations will be used by the CBDs to make continuous comparison to traditional students at each time interval. At completion of the LIC, each block’s grading committee will meet separately to discuss the LIC cohort and assign final grades which will be assigned before the end of Phase III per the Clinical Rotation Grading Policy. LIC faculty liaisons from each department will participate in these meetings to provide additional information about the LIC students’ performance. The performance of the LIC students in each of the Longitudinal Clerkships will be compared to that of students participating in traditional block rotations, and final grades will be assigned for each clerkship. As needed, the LIC director will submit change of grade forms so the final transcript grade in each semester matches the final grade as determined by the CBD.

Students enrolled in the LIC will take the required exam for each block on a date determined by the LIC Director and CBD. These exams will begin mid-year and will be completed prior to the end of the LIC. LIC students’ performance will be compared to that of traditional students taking the exam during the same block.

In addition to the Longitudinal Clerkships, students will enroll in the LIC course in the summer, fall and spring semesters. This grade is final at the completion of each semester and will be given by the LIC Director. Students will receive Pass, Pass with Remediation, Incomplete or Fail for this course. A separate grade for each semester will appear on the transcript.

If a student receives a PR in any course during the year, this can be replaced on the transcript if the student successfully completes the remediation plan and is deemed to be performing at a passing level by the completion of the LIC. Language in the final course evaluation will describe their progress from an “at risk” level requiring remediation to passing or above.

If students receive two or more PR grades during the year, review by the Promotions Committee will be required. If these PR grades are in the same course, and the final performance is at a passing level, a final grade of PR will be assigned for that clerkship.

For students receiving an I grade at any point, there will be an interruption in clinical coursework pending recommendations of the Promotions Committee. Proper placement of these students in either the LIC or traditional curriculum should they reenter the 3rd year will be determined on an individual basis with input from the Promotions Committee, the Assistant Dean of Student Affairs (in an advisory role only), the Associate Dean of the Curriculum, the Assistant Dean of the Clinical Core, and the LIC Director.

Though the same grades may be assigned to students participating in other courses, the LIC is a unique curriculum, and therefore the same grades may not be analogous between LIC students and students participating in other courses. This information will be included in the student’s MSPE letter.