Course Goals

1. Identify team characteristics and formation.
2. Describe and apply structured team communication processes.
3. Describe roles and responsibilities among the health professions.
4. Describe and apply conflict management, advocacy and assertion techniques.
5. Describe health professional values and ethics.
6. Demonstrate an approach to resolving ethical dilemmas.
7. Define key ethical concepts such as informed consent, privacy and confidentiality, conflicts of interest, and justice and access to care.
8. Apply a system’s approach to analyzing the cause of an error.
9. Recognize opportunities within each health profession to engage patients and improve safety.
10. Demonstrate an approach to improving care quality.
11. Reflect on and contribute to interprofessional team development.
12. Contribute to a culture of safety individually and through system processes.
Interprofessional Education and Development II

Session Learning Objectives

Access & Justice (Values & Ethics)

1. Identify formal and material principles of justice.
2. Identify statements about justice in relevant codes of ethics.
3. Describe social determinants of health that can be barriers to access.
4. Identify, compare and contrast the key justice issues among the health care professions.

Advocacy & Assertion (Teamwork & Collaboration)

1. Recognize the need to advocate for oneself or patients.
2. Implement the appropriate language to successfully advocate.
3. Practice asserting yourself as part of healthcare teams.
4. Recognize how to advocate for patients’ needs.

CAPSTONE

1. Recognize how multiple interprofessional skills apply to a complex clinical case
2. Demonstrate team competency in several skills learned during IPED
3. Further develop individual role within a team
4. Reflect on role and contribution to teamwork

Conflict Management (Teamwork & Collaboration)

1. Use the Style Matters Inventory to determine preferred conflict management style.
2. Evaluate conflict resolution styles for situations when the following is highly valued: a) participant’s own agenda, and b) relationships with others.
3. Consider positive outcomes of conflict and how to resolve issues in “calm” versus “storm.”
4. Share productive conflict resolution techniques.
5. Practice conflict resolution methodologies to break down conflict.
Conflicts of Interest (Values & Ethics)
1. Define conflicts of interest.
2. Describe the values at stake in conflicts of interest and abuses of power.
3. Identify prominent professional standards including the Anschutz Medical Campus policy
4. Describe current research on the impact of conflicts of interest.
5. Identify some strategies for managing conflicts of interest.

Culture of Safety (Safety & Quality)
1. Recognize characteristics of a culture of safety.
2. Identify opportunities to speak up for safety.
3. Utilize a system mechanisms for reporting errors.
4. Recognize that contributing to a culture of safety is an essential part of the daily work of all health professionals.

Improving Care (Safety & Quality)
1. Recognize the value of what individuals and teams can do to improve care.
2. Identify continuous quality improvement as an essential part of the daily work of all health professionals.
3. Design a small test of change for a Plan-Do-Study-Act cycle.
4. Practice aligning the aims, measures and changes involved in improving care.

Interprofessional Team Development (Teamwork & Collaboration)
1. Reflect on individual and team-based feedback.
2. Identify roles and responsibilities of interprofessional team members in the context of patient care.
3. Apply improvement plans while prioritizing aspects of patient care within an interprofessional team.
4. Develop individual and team-based action plans for improvement.