Integrated Clinicians Course 2

Course Goals

**Goals**

1. Describe the Phase IV scheduling, mentoring, and advising processes.
2. Discuss the advising and counseling resources available for “The Match.”
3. Develop an appreciation for caregivers in the care of patients.
4. Develop the knowledge, skills, and attitudes necessary to communicate deliver difficult news in the clinical setting.
5. Develop an understanding of the ethical implications and responsibilities of physicians surrounding end-of-life decision making and patient’s goals of care.
6. Discuss personal experiences in the clinical setting and reflect on these experiences impact on personal and professional growth.
7. Describe how social determinants of health affect patient populations.
8. List elements needed for achieving professional licensure.
Integrated Clinicians Course 2
Session Learning Objectives

4th Year Planning
1. Describe the requirements for 4th year.
2. Describe the resources available to help in 4th year and career planning.
3. Review the timeline for 4th year.

Anesthesiology Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for Anesthesiology.

Borrowing Wisely with the MedLoans Organizer and Calculator
1. Utilize the online calculator to understand the various repayment options available and the associated costs.

CAPE First Standardized Patient Appointment: Delivering Difficult News
1. Practice skills in delivering difficult news.
2. Practice skills in responding to emotion
3. Practice skills in providing and receiving constructive feedback
4. Reflect on the challenges associated with delivering difficult news

CAPE Second Standardized Patient Appointment: The Family Meeting
1. Address conflicting family wishes.
2. Explore a family’s emotional and spiritual needs.
3. Reflect on the challenges associated with family conflict
4. Elicit the goals of care for the patient

Delivering Difficult News (Lecture)
1. Discuss why communication of difficult news is important.
2. Name the SPIKES roadmap for delivering difficult news.
3. Apply the SPIKES roadmap to delivering difficult news scenarios
Delivering Difficult News Small Groups
1. Discuss why communication of difficult news is important.
2. Name the SPIKES roadmap for delivering difficult news.
3. Apply the SPIKES roadmap to delivering difficult news scenarios.

Emergency Medicine Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for Emergency Medicine.

End of Life Ethics Small Groups
1. Describe the concept and ethical implications of euthanasia.
2. Describe the ethical implications and responsibilities of physicians when disagreements occur between stakeholders in end‐of‐life decision making.

Family Medicine Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for Family Medicine.

General Surgery Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for General Surgery.

Hidden Curriculum
1. Build reflective skills.
2. Explore how experiences have shaped professional identity.
3. Develop skills in peer communication and support.

Internal Medicine Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for Internal Medicine.

Mentoring
1. Define mentorship.
2. Describe why mentoring is important.
3. Negotiate a mentor-mentee relationship.
4. Describe the responsibilities of the mentor and the mentee in developing and sustaining a relationship.
5. Discuss why mentor-mentee relationships succeed or fail.
6. Discuss strategies to identify, prevent and manage common pitfalls.

Neurology Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for Neurology.
Neurosurgery Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for Neurosurgery.

OB/Gyn Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for OB/Gyn.

Office of Civil Rights
1. Identify the appropriate use of interpreters in clinical encounters.
2. Describe the potential impact of culture on patient care and clinical decision-making.
3. Develop a process by which you can elicit and incorporate a person's beliefs and preferences into individualized care plans.
4. Understand the legal obligations under Title VI for providing language access services to persons with Limited English Proficiency.

Ophthalmology Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for Ophthalmology.

Orthopaedics Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for Orthopedics.

Otolaryngology Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for Otolaryngology.

Pathology Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for Pathology.

Pediatric Internal Medicine Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for Pediatric Internal Medicine.

Pediatric Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for Pediatrics.

PM&R Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for Physical Medicine and Rehabilitation.

Psychiatry Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for Psychiatry.
Radiation Oncology Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for Radiation Oncology.

Radiology Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for Radiology.

Reflective Writing Small Groups
1. Share personal experiences with death, the clerkships, the ICC 7003 curriculum, and other challenging patient care experience thus far in the 3rd year.
2. Identify how these experiences changed you and your view of medicine.
3. Describe the challenges in caring for one's self when caring for ill and dying patients.

Social Determinants in Health Care
1. List the social determinants of health
2. Discuss the concept of modifiable social inequalities
3. Define the two types of bias
4. Apply the effective analysis for specific cases.
5. Discuss the basics of health disparities

The Caregiver Experience Discussion Panel
1. Explore the caregiver experience from different perspectives.
2. Identify personal meaning from the caregiver experience.
3. Describe caregiver unmet needs.

The Demise of the Physical Exam and Clinical Reasoning
1. Develop individual strategies for using your feedback to grow your PE and clinical reasoning skills over the remainder of Phase 3 and 4.
2. Explain the purpose and timing of the Clinical Practice Exam (CPE) relative to Step 2 CS.
3. Describe your areas of strength and weakness as a class in clinical skills based on the Phase III Formative Assessment.
4. Describe key information you need to perform well in both exams.

The Family Meeting Discussion Panel
1. Describe the 10 steps for organizing a family meeting.
2. Discuss the matching of therapies to goals.
3. Demonstrate the value of exploring the goals of care prior to formulating a patient plan of care.
The Family Meeting Small Groups
1. Describe the 10 steps for conducting a family meeting.
2. Demonstrate the value of exploring the goals of care prior to formulating a patient plan of care.
3. Discuss the matching of therapies to goals.

Undecided Student Advising (Optional)
1. Identify advising resources and ask questions about career selection if still undecided about a specialty.

Understanding and Practicing Resilience in a Career in Medicine
1. Define resilience as it relates to a career in medicine.
2. Describe the prevalence of burnout among physicians.
3. List the key drivers of burnout for trainees in health care, and name 4 approaches to mitigating burnout.
4. Describe an individual resilience tool that they will commit to practicing regularly.

Urology Specialty Advising (optional)
1. Discuss issues of specialty choice, 4th year planning, and residency application for Urology.

Using an Interpreter
1. Have the ability to effectively communicate with patients utilizing a medical interpreter including use of short phrases, frequent pauses, and have a familiarity with what to expect from the consult.
2. Know important steps they take to avoid problems with phone interpretation including encouraging the patient to speak loudly and avoiding excessive noise near the phone receiver.
3. Understand the importance of the medical interpreter in the medical team.
4. Realize that it is necessary to use trained and qualified medical interpreters in order to avoid communication problems which could ultimately injure the patient.

What You Need to Know to Pass Step 2 CK
1. Present class data from the Phase III Formative Assessment
2. Explain the purpose of the Phase III Clinical Practice Exam
3. Discuss the content of the CPE compared to Step 2 CS
4. Describe the timeline of events - scheduling to data reporting to Step 2 CS readiness