



FDC3

Foundations of Doctoring 3

Course Goals

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1. Further develop and practice communication, physical exam, clinical reasoning, documentation and presentation knowledge, skills and behaviors in a clinical setting.
2. Explore specialty-based career options.
3. Reflect on particular issues from the 'Hidden Curriculum' that affect professional development.
4. Practice interprofessional teamwork and collaboration skills in the simulated environment.
5. Practice compassionate treatment of patients, and respect for their privacy and dignity.
6. Uphold and promote the ideals of medical professionalism in all interactions with patients, colleagues, staff and faculty.
7. Recognize and accept limitations in one's knowledge and clinical skills, and commit to continuously improve one's knowledge and ability.
8. Set individualized learning goals for preceptorship.

Spring 2019

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Session Learning Objectives

Continuity Clinic

1. Practice your physical exam, communication and clinical reasoning skills.
2. Continue or develop new preceptorship relationships.
3. Explore career options.
4. Practice compassionate and respectful patient care.
5. Improve and broaden clinical knowledge and skills.

Hidden Curriculum Session #2 (non-ICC)

1. Create a safe, supportive environment and develop skills in peer communication.
2. Explore how experiences thus far are shaping professional identity.
3. Share strategies for coping with the changes that occur when entering Phase III.
4. Discuss the challenges to maintaining life balance.

Hidden Curriculum Session #3 (non-ICC)

1. Explore the challenges balancing the roles of being part of a team, being a patient advocate and caring for oneself.
2. Share and apply strategies for coping with these challenges.
3. Discuss the challenge of balancing clinical duties with your obligations as student (i.e. studying for exams).
4. Analyze how professional identity has developed.

IPE Clinical Transformation Simulation

1. Demonstrate effective team communication skills utilizing appropriate communication tools and processes.
2. Fulfill appropriate team and professional roles and responsibilities.
3. Recognize and discuss ethical issues in the context of interprofessional care.
4. Recognize and discuss opportunities to improve quality and safety of patient care.
5. Engage patient and family member to deliver patient-centered care.