Goals

1. Further develop and practice communication, physical exam, clinical reasoning, documentation and presentation knowledge, skills and behaviors in a clinical setting.
2. Explore specialty-based career options.
3. Reflect on particular issues from the ‘Hidden Curriculum’ that affect professional development.
4. Practice interprofessional teamwork and collaboration skills in the simulated environment.
5. Practice compassionate treatment of patients, and respect for their privacy and dignity.
6. Uphold and promote the ideals of medical professionalism in all interactions with patients, colleagues, staff and faculty.
7. Recognize and accept limitations in one’s knowledge and clinical skills, and commit to continuously improve one’s knowledge and ability.
8. Set individualized learning goals for preceptorship.
Foundations of Doctoring 3
Session Learning Objectives

**Continuity Clinic**
1. Practice your physical exam, communication and clinical reasoning skills.
2. Continue or develop new preceptorship relationships.
3. Explore career options.
4. Practice compassionate and respectful patient care.
5. Improve and broaden clinical knowledge and skills.

**Hidden Curriculum Session #1 (non-ICC)**
1. Identify the hidden curriculum and experiences thus far.
2. Create a safe, supportive environment and develop skills in peer communication.
3. Build reflective skills.
4. Explore how experiences thus far are shaping professional identity.
5. Share strategies for coping with the changes that occur when entering Phase III.

**Hidden Curriculum Session #2 (non-ICC)**
1. Identify your role in the care of the patient and in being part of the healthcare team.
2. Explore the challenges balancing the roles of being part of a team, being a patient advocate and caring for oneself.
3. Share strategies for coping with these challenges.

**IPE Clinical Transformation Simulation**
1. Practice team communication skills with interprofessional peers.
2. Reflect on team performance.
3. Practice interprofessional team skills.