The Mentored Scholarly Activity program is a required element of the medical school program. The goal of the MSA is to foster self-directed, life-long learning. The MSA requires students to identify and work with a mentor to develop and complete scholarly projects over their four years in medical school. Scholarly projects are defined broadly: examples include research, education, service learning, ethics, and quality improvement projects. This longitudinal program culminates with each student presenting their work via a written manuscript, poster, and oral presentation. There are approximately 650 medical students in the program across the 4-year MD program. The MSA Director/Associate Directors guide and support students to achieve the requirements of the MSA Program.

Reporting to the Assistant Dean for Longitudinal Curriculum, this is a 0.3 FTE position and duties include the following:

- Plan, develop, and administer MSA curriculum and experiences for medical students throughout the 4-year curriculum
- Ensure that the MSA curriculum provides students with competencies as outlined by the SOM and accrediting bodies
- Work with evaluation specialists in the SOM to ensure evaluation of the MSA curriculum and experiences.
- Communication with students and faculty mentors regarding the MSA projects and curriculum
- Work collaboratively with faculty, MSA Associate Directors, MSA staff, and curriculum leadership to ensure an excellent educational experience for students
- Meet with students to determine potential project interests, suggest and identify mentors, mentors, or trouble shoot issues.
- Attend student work-in-progress sessions and provide feedback
- Grade student manuscript drafts and final papers and provide timely written feedback
- Plan and execute the Capstone event (spring) to assess oral and poster presentations
- Work to innovate and improve existing experiences and curriculum based on evaluation data and feedback
- Attend monthly Longitudinal Curriculum Committee meetings.
- Provide reports to the Longitudinal Curriculum Committee, Curriculum Steering Committee, and Office of Medical Education
- Attend weekly MSA Director/Associate Director Meetings
- Determine and assign overall course grades
- Develop resources for students and mentors
- Develop student remediation plans as needed

The successful applicant will have significant research and mentoring experience. Additionally, broad knowledge of potential faculty mentors and campus resources is needed. Curriculum development experience is strongly preferred. The individual must possess excellent organizational, interpersonal, and communication skills and value working within a team. The successful applicant will be able to cultivate relationships with students and faculty and support the educational values of life-long learning. Experience with and knowledge of the medical student education program at the University of Colorado School of Medicine is also desirable. A faculty appointment in the CU School of Medicine is required, as well as a MD, or DO degree.

Preferred start date: ASAP.

Interested applicants should submit a letter of interest and a current CV by March 13, 2017 to:
Caitlin Zoghby
Caitlin.zoghby@ucdenver.edu