Position Description – CSB Clinical Specialty Liaisons for Phase III Clinical Core

For clinical blocks/specialties in Adult Ambulatory Care, Emergency Care, Hospitalized Adult Care, Infant and Adolescent Health, Musculoskeletal Care, Neurologic Care, Perioperative/Operative Care, Psychiatric Care, Rural and Community Care, and Women’s Health Care

Position Announcement
The Undergraduate Medical Education, Colorado Springs Branch is searching for Clinical Specialty Liaisons for the Phase III Clinical Core for the following ten clinical blocks/specialties: Adult Ambulatory Care, Emergency Care, Hospitalized Adult Care, Infant and Adolescent Health, Musculoskeletal Care, Neurologic Care, Perioperative/Operative Care, Psychiatric Care, Rural and Community Care, and Women’s Health Care. The start date for these positions will be October 1, 2015. Candidates must have or be eligible to obtain a faculty appointment at the University of Colorado School of Medicine, and applicants must be a board certified physician with a MD or DO degree from an accredited University. This at-will position for each clinical block/specialty is a 0.10 FTE equivalent and will receive an administrative stipend of $19,970 annually.

Interested applicants should submit a letter of interest and a current CV to Sharon Marston (Sharon.Marston@ucdenver.edu) by September 1, 2015. Please direct any questions to Chad Stickrath (Chad.Stickrath@ucdenver.edu).

Position Summary
The Colorado Springs Branch specialty liaison is a board certified physician within his/her specialty field and is responsible for assisting with the administration of the Colorado Springs Mentored Integrated Curriculum (COSMIC) in general and as it relates to the specialty experience. This position falls under the leadership of Undergraduate Medical Education in the Dean's Office of the University of Colorado School of Medicine (CU SOM) and reports directly to the Assistant Dean for Education, Colorado Springs Branch.

Required Minimum Knowledge, Skills, and Abilities
1. Board certified physician
2. CU School of Medicine faculty appointment, or eligibility to obtain appointment
3. Portion of clinical practice is/will be located in Southern Colorado
4. Management and program coordination skills to coordinate the participation of local preceptors
5. Ability to communicate with preceptors and leadership team members in a collaborative manner

**Preferred Knowledge, Skills, and Abilities**

1. Post-residency experience in medical education is preferred

**Essential Functions**

- Clinical Education of the Colorado Springs Branch Medical students, including:
  - Identification and oversight of the specialty's preceptors who will work longitudinally with students. Coordinate and provide ongoing faculty development to preceptors.
  - Work closely with the CU SOM Clinical Block Director to ensure CSB students are achieving competency in all aspects of the specialty required by the clinical block for said specialty and to stay abreast of any changes in clerkship requirements to ensure CSB comparability of curriculum.
  - Schedule and conduct administrative site visits with specialty's preceptors and education sites, as needed.

- Curriculum Development and Formal Teaching Responsibilities will include:
  - Assist with development of the specialty's content for the whole-group didactics.
  - Facilitate specialty's didactic sessions for 3-5 half-days per year. As a part of this role, you will work closely with the presenting student to identify cases for discussion, develop learning objectives for the session, prepare content and required readings, and ensure that key clinical conditions are covered during the session. You will be expected to facilitate these sessions and to coordinate other faculty participants.
  - Depending on experience and interest, you may be offered the opportunity to participate in CU SOM’s Teaching Scholars Program to build skills in curriculum development and scholarship.

- Mentorship and Evaluation Responsibilities will include:
  - Directly mentoring 2-3 CSB students in the LIC throughout the year including quarterly meetings, review of evaluations, formulation of individual learning goals, student advocacy, professional identity formation and career planning, and remediation planning if needed.
  - If a struggling learner is identified, work with the Office of Student Affairs and the Assistant Dean for Education, CSB to develop and implement remediation plan.
  - Participate in assessment/grading retreats twice per year. Responsible for assisting the COSMIC student coordinator in gathering evaluations and feedback from all the specialty's preceptors and providing a summative report on each student.