Department of Psychiatry and Human Behavior
2017-2018 Academic Grand Rounds Series
Evaluation Form

Your Name: Christine Low
Please Circle: PhD, MD or Other

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The Enduring Impact of Childhood Adversity: Implications For Female Mood and Memory at Menopause
C. Neill Epperson, MD
June 6, 2018

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Gain an appreciation of sex as a biological variable and list 2 neuropsychiatric conditions for which there is a male>female and female>male sex bias
☐ - Yes
☐ - No
☐ - Partially

Be able to describe the assessment of childhood adversity and its impact on adult health outcomes
☐ - Yes
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Be able to describe one potential mechanism by which childhood adversity has enduring impact on cognition and mood across the female lifespan
☐ - Yes
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6. Which of the following competency areas do you feel may have been improved as a result of this activity:
☐ - Communication Skills
☐ - Practice-Based Learning
☐ - Patient Care
☐ - Professionalism
☐ - Systems-Based Practice
☐ - Medical Knowledge

7. Did you perceive any commercial bias in this presentation?
☐ - Yes
☐ - No
If yes, how?

III. Your Learning Experience
8. Will this activity have an impact on your practice behavior?
☐ - Yes
☐ - No
☐ - Does not apply

9. Do you anticipate encountering any barriers as you make changes in your practice?
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10. What new knowledge and/or skill have you acquired from this presentation?

11. How may you apply this new knowledge/skill?

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13. Suggested topics for future activities:

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Please Circle: PhD, MD or Other

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**To Receive Credit:** complete and turn-in **BEFORE** leaving Ray Hall
The Enduring Impact of Childhood Adversity: Implications For Female Mood and Memory at Menopause
C. Neill Epperson, MD

Faculty Disclosure: Dr. Epperson reports the following disclosures: Grant/Research Support/Consultant-Shire, Sage Therapeutics; Major Stockholder-J&J, Merck, BMS, Abbott, AbbVie

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2. How relevant to your needs was the information presented?
   
3. How clear was the material presented?
   
4. How well were questions answered?

II. Learning Objectives

5. Were the learning objectives of this activity met?
   At the conclusion of this presentation participants should be able to:

   Gain an appreciation of sex as a biological variable and list 2 neuropsychiatric conditions for which there is a male> female and female>male sex bias

   Be able to describe the assessment of childhood adversity and its impact on adult health outcomes

   Be able to describe one potential mechanism by which childhood adversity has enduring impact on cognition and mood across the female lifespan

6. Which of the following competency areas do you feel may have been improved as a result of this activity:

   - Communication Skills
   - Practice-Based Learning
   - Professionalism
   - Systems-Based Practice
   - Patient Care
   - Medical Knowledge

7. Did you perceive any commercial bias in this presentation?
   - Yes
   - No
   - If yes, how?

III. Your Learning Experience

8. Will this activity have an impact on your practice behavior?
   - Yes
   - No
   - Does not apply

9. Do you anticipate encountering any barriers as you make changes in your practice?
   - Yes
   - No
   - Does not apply

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10. What new knowledge and/or skill have you acquired from this presentation?

11. How may you apply this new knowledge/skill?

12. Overall comments about this program:

13. Suggested topics for future activities:

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   - 1

3. How clear was the material presented?
   - 5
   - 4
   - 3
   - 2
   - 1

4. How well were questions answered?
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   - 4
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   - Be able to describe one potential mechanism by which childhood adversity has enduring impact on cognition and mood across the female lifespan
   - Yes
   - No
   - Partially

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Department of Psychiatry and Human Behavior
2017-2018 Academic Grand Rounds Series
Evaluation Form

Your Name: Eileen Costello
Please Print

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- Be able to describe the assessment of childhood adversity and its impact on adult health outcomes ☑ Yes ☐ No ☐ Partially

- Be able to describe one potential mechanism by which childhood adversity has enduring impact on cognition and mood across the female lifespan ☑ Yes ☐ No ☐ Partially

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☐ - Professionalism ☐ - Systems-Based Practice ☑ Medical Knowledge

7. Did you perceive any commercial bias in this presentation?

☐ - Yes ☑ - No If yes, how?

III. Your Learning Experience

8. Will this activity have an impact on your practice behavior?

☑ Yes ☐ No ☐ Does not apply

9. Do you anticipate encountering any barriers as you make changes in your practice?

☐ - Yes ☑ - No ☐ - Does not apply

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10. What new knowledge and/or skill have you acquired from this presentation?

Interactions between hormones and childhood adverse events

11. How may you apply this new knowledge/skill?

Psycho-education for pts

12. Overall comments about this program:

13. Suggested topics for future activities:

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C. Neill Epperson, MD
June 6, 2018

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   - Yes
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   - If yes, how?

III. Your Learning Experience

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   - Yes
   - No
   - Does not apply

9. Do you anticipate encountering any barriers as you make changes in your practice?
   - Yes
   - No
   - Does not apply

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10. What new knowledge and/or skill have you acquired from this presentation?

effects of hormone on post menopausal women.

11. How may you apply this new knowledge/skill?

developmental change in depression

12. Overall comments about this program:

lack of discussion of diversity
and this should be improved.

13. Suggested topics for future activities:

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Your Name: JUSTIN VANA

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     - [ ] Yes
     - [x] No
     - [ ] Partially
   - Be able to describe the assessment of childhood adversity and its impact on adult health outcomes
     - [ ] Yes
     - [x] No
     - [ ] Partially
   - Be able to describe one potential mechanism by which childhood adversity has enduring impact on cognition and mood across the female lifespan
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   - [ ] Yes
   - [x] No
   - If yes, how?

III. Your Learning Experience

8. Will this activity have an impact on your practice behavior?
   - [ ] Yes
   - [x] No
   - [ ] Does not apply

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   - [ ] Yes
   - [x] No
   - [ ] Does not apply

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10. What new knowledge and/or skill have you acquired from this presentation?

effect of adverse childhood events

11. How may you apply this new knowledge/skill?

patient care

12. Overall comments about this program:

very good

13. Suggested topics for future activities:

effectiveness of psychotherapies

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     - Yes
     - No
     - Partially
   - Be able to describe the assessment of childhood adversity and its impact on adult health outcomes
     - Yes
     - No
     - Partially
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     - Yes
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      - Yes
      - No
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III. Your Learning Experience

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   - Yes
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   - Does not apply

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   - Yes
   - No
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10. What new knowledge and/or skill have you acquired from this presentation?

11. How may you apply this new knowledge/skill?

12. Overall comments about this program: 

Very comprehensive and thought-provoking.

13. Suggested topics for future activities:

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Your Name: Sarah Martin

Please Circle: PhD, MD or Other

Please check one ☒:

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C. Neill Epperson, MD

June 6, 2018

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   ☑ - Yes
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   ☐ - Partially

   Gain an appreciation of sex as a biological variable and list 2 neuropsychiatric conditions for which there is a male> female and female>male sex bias

   ☑ - Yes
   ☐ - No
   ☐ - Partially

   Be able to describe the assessment of childhood adversity and its impact on adult health outcomes

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   ☐ - Partially

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   ☑ - Yes ☐ - No
   ☑ - Does not apply

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10. What new knowledge and/or skill have you acquired from this presentation?

Knowledge related to mood and cognition at menopause, role of adverse childhood events.

11. How may you apply this new knowledge/skill?

In my teaching (e.g., Abnormal Psychology course).

12. Overall comments about this program:

Very interesting, thank you!

13. Suggested topics for future activities:

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C. Neill Epperson, MD

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   - Does not apply

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10. What new knowledge and/or skill have you acquired from this presentation?

Early adversity, risk of deep & menopause

Interesting findings on attention, also mention of subthreshold depressive symptoms

11. How may you apply this new knowledge/skill?

Assess depression in older patients of my patients particularly if history of early trauma in parents.

12. Overall comments about this program:

Great - very detailed

13. Suggested topics for future activities:

Mass casualty event

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Evaluation Form

Your Name: Margaret Bablitz
Please Circle: [PhD, MD or Other]

Please check one [✓):
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2. How relevant to your needs was the information presented?

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3. How clear was the material presented?

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4. How well were questions answered?

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II. Learning Objectives

5. Were the learning objectives of this activity met?

At the conclusion of this presentation participants should be able to:

- Gain an appreciation of sex as a biological variable and list 2 neuropsychiatric conditions for which there is a male > female and female > male sex bias [✓- Yes, ☐ - No, ☐ - Partially]
- Be able to describe the assessment of childhood adversity and its impact on adult health outcomes [✓- Yes, ☐ - No, ☐ - Partially]
- Be able to describe one potential mechanism by which childhood adversity has enduring impact on cognition and mood across the female lifespan [✓- Yes, ☐ - No, ☐ - Partially]

6. Which of the following competency areas do you feel may have been improved as a result of this activity:

☐ - Communication Skills ☐ - Practice-Based Learning ☐ - Patient Care
☐ - Professionalism ☐ - Systems-Based Practice [✓- Medical Knowledge]

7. Did you perceive any commercial bias in this presentation?

☐ - Yes ☐ - No If yes, how?

III. Your Learning Experience

8. Will this activity have an impact on your practice behavior?

[✓] - Yes ☐ - No ☐ - Does not apply

9. Do you anticipate encountering any barriers as you make changes in your practice?

☐ - Yes [✓] - No ☐ - Does not apply

To Receive Credit: complete and turn-in BEFORE leaving Ray Hall
10. What new knowledge and/or skill have you acquired from this presentation?

   - Estrogen + PFC, hippocampus
   - ACE + EF in menopause

11. How may you apply this new knowledge/skill?

   Research questions - adding measures to ongoing studies

12. Overall comments about this program:

   Great talk!

13. Suggested topics for future activities:

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The Enduring Impact of Childhood Adversity: Implications For Female Mood and Memory at Menopause
C. Neill Epperson, MD

Faculty Disclosure: Dr. Epperson reports the following disclosures: Grant/Research Support/Consultant-Shire, Sage Therapeutics; Major Stockholder-J&J, Merck, BMS, Abbott, AbbVie

The content of the material(s)/presentation in this CME activity include discussion of unapproved or investigational uses of products or devices as indicated.

I. Overall Conference Evaluation - Please circle the number that best represents your assessment:

1. How would you rate this educational activity overall?  (5=excellent, 4=very good, 3=average, 2=fair, 1=poor)
   - 5
   - 4
   - 3
   - 2
   - 1

2. How relevant to your needs was the information presented?  
   - 5
   - 4
   - 3
   - 2
   - 1

3. How clear was the material presented?  
   - 5
   - 4
   - 3
   - 2
   - 1

4. How well were questions answered?  
   - 5
   - 4
   - 3
   - 2
   - 1

II. Learning Objectives

5. Were the learning objectives of this activity met?

At the conclusion of this presentation participants should be able to:

☐ - Yes
☐ - No
☐ - Partially

Gain an appreciation of sex as a biological variable and list 2 neuropsychiatric conditions for which there is a male> female and female>male sex bias

Be able to describe the assessment of childhood adversity and its impact on adult health outcomes

Be able to describe one potential mechanism by which childhood adversity has enduring impact on cognition and mood across the female lifespan

6. Which of the following competency areas do you feel may have been improved as a result of this activity:

☐ - Communication Skills
☐ - Practice-Based Learning
☐ - Professionalism
☐ - Systems-Based Practice
☐ - Patient Care
☐ - Medical Knowledge

7. Did you perceive any commercial bias in this presentation?
   - ☐ - Yes
   - ☑ - No
   - If yes, how?

III. Your Learning Experience

8. Will this activity have an impact on your practice behavior?
   - ☐ - Yes
   - ☑ - No
   - ☐ - Does not apply

9. Do you anticipate encountering any barriers as you make changes in your practice?
   - ☐ - Yes
   - ☑ - No
   - ☐ - Does not apply

To Receive Credit: complete and turn-in BEFORE leaving Ray Hall
10. What new knowledge and/or skill have you acquired from this presentation?

The role of estrogen in cancer.

11. How may you apply this new knowledge/skill?

N/A

12. Overall comments about this program:

Excellent.

13. Suggested topics for future activities:

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   - 5
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   - 5
   - 4
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   - 1

3. How clear was the material presented? (5=excellent, 4=very good, 3=good, 2=fair, 1=poor)
   - 5
   - 4
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   - 1

4. How well were questions answered? (5=excellent, 4=very good, 3=good, 2=fair, 1=poor)
   - 5
   - 4
   - 3
   - 2
   - 1

II. Learning Objectives

5. Were the learning objectives of this activity met?
   At the conclusion of this presentation participants should be able to:
   - Gain an appreciation of sex as a biological variable and list 2 neuropsychiatric conditions for which there is a male> female and female>male sex bias
     - Yes
     - No
     - Partially
   - Be able to describe the assessment of childhood adversity and its impact on adult health outcomes
     - Yes
     - No
     - Partially
   - Be able to describe one potential mechanism by which childhood adversity has enduring impact on cognition and mood across the female lifespan
     - Yes
     - No
     - Partially

6. Which of the following competency areas do you feel may have been improved as a result of this activity:
   - Communication Skills
   - Practice-Based Learning
   - Professionalism
   - Systems-Based Practice
   - Patient Care
   - Medical Knowledge

7. Did you perceive any commercial bias in this presentation?
   - Yes
   - No

III. Your Learning Experience

8. Will this activity have an impact on your practice behavior?
   - Yes
   - No
   - Does not apply

9. Do you anticipate encountering any barriers as you make changes in your practice?
   - Yes
   - No
   - Does not apply

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10. What new knowledge and/or skill have you acquired from this presentation?

11. How may you apply this new knowledge/skill?

12. Overall comments about this program:

13. Suggested topics for future activities: health care system change

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Department of Psychiatry and Human Behavior
2017-2018 Academic Grand Rounds Series
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The Enduring Impact of Childhood Adversity: Implications For Female Mood and Memory at Menopause

C. Neill Epperson, MD

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1. How would you rate this educational activity overall?
   5  4  3  2  1

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   5  4  3  2  1

3. How clear was the material presented?
   5  4  3  2  1

4. How well were questions answered?
   5  4  3  2  1

II. Learning Objectives

5. Were the learning objectives of this activity met?
   At the conclusion of this presentation participants should be able to:

☐ - Yes  ☐ - No  ☐ - Partially

Gain an appreciation of sex as a biological variable and list 2 neuropsychiatric conditions for which there is a male> female and female>male sex bias

☐ - Yes  ☐ - No  ☐ - Partially

Be able to describe the assessment of childhood adversity and its impact on adult health outcomes

☐ - Yes  ☐ - No  ☐ - Partially

Be able to describe one potential mechanism by which childhood adversity has enduring impact on cognition and mood across the female lifespan

☐ - Yes  ☐ - No  ☐ - Partially

6. Which of the following competency areas do you feel may have been improved as a result of this activity:

☐ - Communication Skills  ☐ - Practice-Based Learning  ☐ - Patient Care

☐ - Professionalism  ☐ - Systems-Based Practice  ☐ - Medical Knowledge

7. Did you perceive any commercial bias in this presentation?
   ☐ - Yes  ☑ - No  If yes, how?

III. Your Learning Experience

8. Will this activity have an impact on your practice behavior?
   ☐ - Yes  ☐ - No  ☑ - Does not apply

9. Do you anticipate encountering any barriers as you make changes in your practice?
   ☐ - Yes  ☐ - No  ☑ - Does not apply

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10. What new knowledge and/or skill have you acquired from this presentation?
   - Understand the impact of early childhood adversity on post-menopausal executive function.

11. How may you apply this new knowledge/skill?
   - Increased likelihood of many referrals for women based on post-menopausal state.

12. Overall comments about this program:
   - Great scope for presentation and very well executed.

13. Suggested topics for future activities:

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- How relevant to your needs was the information presented?
- How clear was the material presented?
- How well were questions answered?

II. Learning Objectives

5. Were the learning objectives of this activity met?

At the conclusion of this presentation participants should be able to:

- Gain an appreciation of sex as a biological variable and list 2 neuropsychiatric conditions for which there is a male> female and female>male sex bias [Yes]
- Be able to describe the assessment of childhood adversity and its impact on adult health outcomes [Yes]
- Be able to describe one potential mechanism by which childhood adversity has enduring impact on cognition and mood across the female lifespan [Yes]

6. Which of the following competency areas do you feel may have been improved as a result of this activity:

- Communication Skills
- Practice-Based Learning [Patient Care]
- Professionalism
- Systems-Based Practice
- Medical Knowledge

7. Did you perceive any commercial bias in this presentation?

- Yes [No]

III. Your Learning Experience

- Will this activity have an impact on your practice behavior?

- Yes [No]

- Do you anticipate encountering any barriers as you make changes in your practice?

- Yes [No]

To Receive Credit: complete and turn-in BEFORE leaving Ray Hall
10. What new knowledge and/or skill have you acquired from this presentation?

11. How may you apply this new knowledge/skill?

12. Overall comments about this program:

Interesting focus on women's health.

13. Suggested topics for future activities:

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