STRATEGIES TO ASSESS PRACTICE AND KEEP YOUR TEAM ENGAGED

Group Supervision Assessment – a way to monitor & facilitate your staff’s critical thinking. For example: Ask staff to write a “Minute Paper” responding to questions such as “What was the most important thing you learned during our group supervision?” or "What was one key takeaway from your experience with the family?"

Case Study – Provide a case scenario to your team and dissect using questions you’ve prepared to help your team think through the case critically.

Conference Style Learning – Assign your team an article to read on FGDM prior to your team meeting. Articles should challenge thinking and promote personal and/or professional development. During group supervision, have your team ask questions of each other and discuss these questions. The leader’s role is to “direct and mold discussions by posing strategic questions”.

Written dialogues - are provided for staff to analyze. Staff can look at different viewpoints; biases, presence of reasoning. Groups explain their analysis of the written dialogue.

Spontaneous Group Dialogue – Staff are assigned roles to play out in a discussion (i.e. leader, information giver, opinion seeker & disagreeer. Observers are also assigned with the function of identifying biases, errors in thinking, reasoning & evaluating.