

**Illinois Differential Response Survey – Investigator (Baseline)**

Your Name: \_\_\_\_\_

Your work email: \_\_\_\_\_

Region/Site/Field: \_\_\_\_\_

**Tenure and Duties**

1. How long have you worked in child welfare? \_\_\_\_\_ years \_\_\_\_\_ months
2. How long have you worked in your **current** position?  
\_\_\_\_\_ years \_\_\_\_\_ months

**Skills**

3. Please rate each item by circling the number that best describes your perception of your skill level in each area.

**INTERPERSONAL SKILLS**

Basic \_\_\_\_\_ Advanced

- |                                |                           |
|--------------------------------|---------------------------|
| a. Interviewing                | 1---2---3---4---5---6---7 |
| b. Listening                   | 1---2---3---4---5---6---7 |
| c. Counseling                  | 1---2---3---4---5---6---7 |
| d. Non-verbal communication    | 1---2---3---4---5---6---7 |
| e. Reasoning                   | 1---2---3---4---5---6---7 |
| f. Empathizing                 | 1---2---3---4---5---6---7 |
| g. Interpersonal relationships | 1---2---3---4---5---6---7 |
| h. Cultural sensitivity        | 1---2---3---4---5---6---7 |

**CASE SKILLS**

- |   |                           |
|---|---------------------------|
| i. Fact finding skills                            | 1---2---3---4---5---6---7 |
| j. Evaluating case facts                          | 1---2---3---4---5---6---7 |
| k. Gathering complete and quality information     | 1---2---3---4---5---6---7 |
| l. Effectively having clients complete case plans | 1---2---3---4---5---6---7 |
| m. Decision making skills                         | 1---2---3---4---5---6---7 |
| n. Accuracy of judgments                          | 1---2---3---4---5---6---7 |
| o. Developing case plans with families            | 1---2---3---4---5---6---7 |
| p. Involving families in the assessment process   | 1---2---3---4---5---6---7 |
| q. Identifying client and family strengths        | 1---2---3---4---5---6---7 |
| r. Connecting families with needed resources      | 1---2---3---4---5---6---7 |
| s. Collaborative decision making with families    | 1---2---3---4---5---6---7 |

## Job Satisfaction

4. Overall, how satisfied are you with your current child welfare job?

very  
dissatisfied                      very  
satisfied  
 1 --- 2 --- 3 --- 4 --- 5

5. How satisfied are you with the various aspects of your job listed below?

	very dissatisfied	very satisfied
a. Your workload	1 --- 2 --- 3 --- 4 --- 5	
b. Quality of the supervision you receive	1 --- 2 --- 3 --- 4 --- 5	
c. Opportunities for advancement ...	1 --- 2 --- 3 --- 4 --- 5	
d. Being valued for your work .....	1 --- 2 --- 3 --- 4 --- 5	
e. Cultural sensitivity in your agency.....	1 --- 2 --- 3 --- 4 --- 5	
f. Your salary .....	1 --- 2 --- 3 --- 4 --- 5	
g. Your physical safety .....	1 --- 2 --- 3 --- 4 --- 5	
h. Working conditions in your office .....	1 --- 2 --- 3 --- 4 --- 5	

6. Indicate how much you agree or disagree with each statement below:

	do not agree	strongly agree
a. On the whole, I have sufficient emotional energy for the job.	1 ----- 2 ----- 3 ----- 4 ----- 5	
b. There is a good fit between my job and my personal health.	1 ----- 2 ----- 3 ----- 4 ----- 5	
c. On the whole, I'm able to do my job and not burnout.	1 ----- 2 ----- 3 ----- 4 ----- 5	
d. In my work, I have a feeling of success and accomplishment.	1 ----- 2 ----- 3 ----- 4 ----- 5	
e. My work offers opportunities for improving knowledge and skills.	1 ----- 2 ----- 3 ----- 4 ----- 5	
f. My agency is respected in my community.	1 ----- 2 ----- 3 ----- 4 ----- 5	
g. When my co-workers are successful, I feel successful.	1 ----- 2 ----- 3 ----- 4 ----- 5	
h. When outsiders attack my agency, I feel they are attacking me.	1 ----- 2 ----- 3 ----- 4 ----- 5	
i. I would recommend my agency to others seeking employment in child welfare.	1 ----- 2 ----- 3 ----- 4 ----- 5	
j. All in all, I feel good about what my agency does for children and families.	1 ----- 2 ----- 3 ----- 4 ----- 5	
k. By working in my agency I believe I am making a difference.	1 ----- 2 ----- 3 ----- 4 ----- 5	
l. I'm able to provide help to people who need my assistance.	1 ----- 2 ----- 3 ----- 4 ----- 5	
m. My work is important to society.	1 ----- 2 ----- 3 ----- 4 ----- 5	
n. My agency helps me to implement best practice.	1 ----- 2 ----- 3 ----- 4 ----- 5	
o. I receive support and recognition from my supervisor.	1 ----- 2 ----- 3 ----- 4 ----- 5	
p. I am satisfied with the quality of my supervision.	1 ----- 2 ----- 3 ----- 4 ----- 5	
q. My supervisor is available to me when I need help.	1 ----- 2 ----- 3 ----- 4 ----- 5	
r. My supervisor provides well defined performance goals and objectives.	1 ----- 2 ----- 3 ----- 4 ----- 5	

- s. My agency provides the resources I need to help children and families. 1 ---- 2 ---- 3 ---- 4 ---- 5
- t. My work offers opportunities to ensure the safety and well-being of clients. 1 ---- 2 ---- 3 ---- 4 ---- 5
- u. I have a mentor available to me for support and guidance. 1 ---- 2 ---- 3 ---- 4 ---- 5
- v. I am proud to tell others that I am part of my agency. 1 ---- 2 ---- 3 ---- 4 ---- 5
- w. I really care about the fate of this organization. 1 ---- 2 ---- 3 ---- 4 ---- 5
- x. Deciding to work for this agency was a definite mistake on my part. 1 ---- 2 ---- 3 ---- 4 ---- 5
- y. My agency really inspires me to do my very best. 1 ---- 2 ---- 3 ---- 4 ---- 5
- z. I find it difficult to agree with my agency's policies on important matters relating to children and families. 1 ---- 2 ---- 3 ---- 4 ---- 5
- aa. I am willing to put in a great deal of effort in order to help my agency be successful. 1 ---- 2 ---- 3 ---- 4 ---- 5
- bb. I often have to bend a rule in order to do my job. 1 ---- 2 ---- 3 ---- 4 ---- 5
- cc. I'm often unable to satisfy the conflicting demands of my supervisor. 1 ---- 2 ---- 3 ---- 4 ---- 5
- dd. Interests of children and families are often replaced by bureaucratic concerns (e.g. paperwork). 1 ---- 2 ---- 3 ---- 4 ---- 5
- ee. Rules and regulations often get in the way of getting things done. 1 ---- 2 ---- 3 ---- 4 ---- 5
- ff. The amount of work I have to do interferes with how well it gets done. 1 ---- 2 ---- 3 ---- 4 ---- 5
- gg. I have to do things on my job that are against my better judgment. 1 ---- 2 ---- 3 ---- 4 ---- 5
- hh. Inconsistencies exist among the rules and regulations I am required to follow. 1 ---- 2 ---- 3 ---- 4 ---- 5
- ii. There are clear job expectations and performance standards for my work. 1 ---- 2 ---- 3 ---- 4 ---- 5
- jj. Job interviews to work in my agency give prospective workers an accurate picture of the work and the agency. 1 ---- 2 ---- 3 ---- 4 ---- 5
- kk. Cases are assigned in a fair manner. 1 ---- 2 ---- 3 ---- 4 ---- 5
- mm. My agency's purpose is clear to me. 1 ---- 2 ---- 3 ---- 4 ---- 5
- nn. Work I do reflects the agency's purpose. 1 ---- 2 ---- 3 ---- 4 ---- 5
- oo. My agency encourages and supports professional growth. 1 ---- 2 ---- 3 ---- 4 ---- 5
- pp. Staff training and continuing education are priorities in my agency. 1 ---- 2 ---- 3 ---- 4 ---- 5

7. Has the introduction of Differential Response made it any more or less likely that you will remain in this field of work?

much      no      much  
 less likely    effect    more likely  
 1 --- 2 --- 3 --- 4 --- 5



11. In reviewing the following statements, please check all the statements that apply to Differential Response

- Check all that apply
- a. Families assigned to DR may receive a traditional investigation if they prefer.
  - b. Families receiving DR may refuse services without consequence if there are no major safety concerns.
  - c. When families receive DR, no one is formally identified as a perpetrator.
  - d. Families receiving DR are transferred to the IR pathway when safety issues make it necessary.
  - e. Families receiving DR are approached in a friendly, non-accusing manner.
  - f. Families are consistently assigned to DR vs. IR pathways, based on clear criteria.
  - g. When families receive DR, there is no formal determination of child maltreatment.
  - h. DR is formalized in statute, policy, or protocols.
  - i. All cases are eligible for DR.

12. In your experience how effective is the current child protection system in working with client families in which there is:

	not at all effective					very effective			
a. drug abuse	1	----	2	----	3	----	4	----	5
b. alcohol abuse	1	----	2	----	3	----	4	----	5
c. domestic violence/intimate partner	1	----	2	----	3	----	4	----	5
d. extreme poverty	1	----	2	----	3	----	4	----	5
e. extreme child behavior problems	1	----	2	----	3	----	4	----	5
f. mental illness	1	----	2	----	3	----	4	----	5
g. mental retardation/developmental disability	1	----	2	----	3	----	4	----	5
h. extremely poor parenting skills	1	----	2	----	3	----	4	----	5
i. educational neglect	1	----	2	----	3	----	4	----	5
j. parent-child conflict	1	----	2	----	3	----	4	----	5

13. Overall, how satisfied are you with the DR program in Illinois (answer even if you are not a DR worker):

not at all  
satisfied

1 --- 2 --- 3 --- 4 --- 5

completely  
satisfied

14. Is there anything that will prevent Differential Response from working as well as it could in Illinois?

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## Training

15. Indicate what type of training opportunities you have received regarding Differential Response and training opportunities you could benefit from

	Training Received	Training Needed	No training needed or received
a. General introduction/overview of DR	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Core DR Training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Refresher of DR concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Individual training (i.e. direct coaching, mentoring, shadowing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Training on engagement and interviewing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Specialized trainings (i.e. domestic violence, mental health)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Demographic Characteristics

20. What is your age? \_\_\_\_\_ (years)

21. What is your gender?      Male      Female

22. Are you of Hispanic, Latino, or Spanish Origin?

- Yes (please specify) \_\_\_\_\_  
 No

23. What is your race? (check all that apply)

- Black or African American  
 Asian (please specify) \_\_\_\_\_  
 Native Hawaiian or other Pacific Islander  
 Alaska Native  
 White  
 American Indian  
 Other (please specify) \_\_\_\_\_

24. What is the highest educational level you have attained?

- High school graduation (or GED)  
 1-2 years college (no degree)  
 Community college associate degree  
 3-4 years college (no degree)  
 Bachelors' degree  
 Graduate study (no degree)  
 Master's degree  
 Doctoral degree

## Values

- |  | do not<br>agree |       |   |       |   | strongly<br>agree |   |       |   |
|--|-----------------|-------|---|-------|---|-------------------|---|-------|---|
| 25. Most parents love their children and want what is best for them. | 1               | ----- | 2 | ----- | 3 | -----             | 4 | ----- | 5 |
| 26. Parents can be assisted to provide safe and nurturing homes.     | 1               | ----- | 2 | ----- | 3 | -----             | 4 | ----- | 5 |
| 27. Parents should be partners in securing child safety,             | 1               | ----- | 2 | ----- | 3 | -----             | 4 | ----- | 5 |

28. In the following items you will be presented with a pair of statements. We want you to choose between them. We understand that you might endorse both statements but try to **choose the statement that best reflects your general work focus and beliefs**. Indicate your preference by circling A or B. You will see a statement more than once, but each pairing is different. There are no right or wrong answers.

After choosing a statement, please rate the strength of your preference on the following scale of one (Very Weak) to five (Very Strong).

	Items	Which statement?	Strength of preference?
a.	Work should be focused on keeping the family together. Child protection workers should be willing to be an advocate for the child.	A B	1 2 3 4 5
b.	The client is the child and all other work is secondary. Work should be focused on keeping the family together.	A B	1 2 3 4 5
c.	Work should be focused on protecting the child. Work should be focused on keeping the family together.	A B	1 2 3 4 5
d.	Families are the best place for children to achieve their full potential. There is a need to ensure the physical and emotional well being of all children.	A B	1 2 3 4 5
e.	Children's rights should be safeguarded so they achieve their full potential. The family's right to guide the development of their children should be safeguarded.	A B	1 2 3 4 5
f.	Families are the best place for children to achieve their full potential. The state has a responsibility to protect children.	A B	1 2 3 4 5
g.	There is a need to ensure the physical and emotional well being of all children. The state should not be responsible for families or their children.	A B	1 2 3 4 5
h.	Families are the best place for children to achieve their full potential. Children's rights should be safeguarded so they achieve their full potential.	A B	1 2 3 4 5

THANK YOU FOR YOUR TIME!