<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acquires a general medical history</td>
<td>Acquires a basic physiatric history including medical, functional, and psychosocial elements</td>
<td>Acquires a comprehensive physiatric history integrating medical, functional, and psychosocial elements</td>
<td>Efficiently acquires and presents a relevant history in a prioritized and hypothesis driven fashion across a wide spectrum of ages and impairments</td>
<td>Gathers and synthesizes information in a highly efficient manner</td>
</tr>
</tbody>
</table>

- **Milestone**: Elicits subtleties and information that may not be readily volunteered by the patient

- **Milestone**: Models the gathering of subtle and difficult information from the patient
Clinical Competency Committee

- Operative Performance Rating Scales
- Peer Evaluations
- OSCE
- Nursing and Ancillary Personnel Evaluations
- Mock Orals
- ITE
- End-of-Rotation Evaluations
- Self Evaluations
- Case Logs
- Unsolicited Comments
- Student Evaluations
- Clinic Workplace Evaluations
- Patient/Family Evaluations
-模拟口试
- OSCE
- ITE
- 临床工作场所评估
- 不要求的评论
- 学生评估
- 临床工作场所评估
- 患者/家庭评估
- 自我评估
- 案例日志
- 自我评估
- 案例日志

Assessment of Milestones