

Principal Investigator/Program Director  
(Last, First, Middle):

Aagaard, Eva Marie

### BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2.

Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME Aagaard, Eva Marie		POSITION TITLE Associate Professor of Medicine	
eRA COMMONS USER NAME			
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
University of California Santa Barbara, CA	BA	1987-1991	Medical Microbiology
Cornell University Medical College, New York,	MD	1991-1995	Medicine
University of California, San Francisco, CA		1998-2000	Research Fellowship, Education

#### A. Positions and Honors.

##### Positions and Employment

1995-1998 Medical Residency, Primary Care Internal Medicine, University of California, San Francisco/  
San Francisco General Hospital

1998-2000 Research Fellowship, General Internal Medicine, University of California, San Francisco

1998-1999 Teaching Scholars Fellow, University of California, San Francisco

2000-2001 Assistant Clinical Professor of Medicine, University of California, San Francisco  
Assistant Director, UCSF Primary Care Internal Medicine Residency Program

2001-2002 Physician, Washington Hospital Urgent Care Clinic

2001-2003 Hospital Based Specialist, Kaiser Permanente

2001-2003 Volunteer Clinical Faculty, Assistant Clinical Professor of Medicine, University of California, San Francisco

2003-2006 Assistant Clinical Professor of Medicine, University of California, San Francisco

2006- Associate Professor of Medicine, University of Colorado Health Sciences Center; Vice Chair for Education, Department of Medicine

##### Other Experience and Professional Memberships

###### Memberships:

1995- American Medical Association

1995- Alpha Omega Alpha

1998- American College of Physicians

1999- Society of General Internal Medicine

###### Service to Professional Publications:

2004- Reviewer, *Journal of General Internal Medicine*

2004- Contributor, Acute Bronchitis, Physician's information and Education Resource (PIER),  
American College of Physicians

2005- Reviewer, *Journal of the National Medical Association*

2005- Reviewer, BioMed Central

2006- Reviewer, The American Academy on Physician and Patient, Annual Meeting Abstract Submissions

### Honors

1987-1991 Equal Opportunity Program Award for Academic Excellence  
1988-1991 Golden Key National Honor Society  
1988 Writer's Block Award- Awarded for excellence in poems/ short-story writing  
1991 University of California Outstanding Community Service Award  
1995 Alpha Omega Alpha  
1995 David Drusin Memorial Prize, Department of Medicine, Cornell University Medical College- Awarded in recognition of scholastic achievement and human qualities associated with a good physician  
1995 Janet M. Glasgow Memorial Achievement Citation- Awarded by the American Medical Women's Association for scholastic achievement.  
1995 Cornell Community Service Program Certificate of Appreciation  
1996 Julius R. Krevins Award for Clinical Excellence- Awarded for distinguished performance while an intern at San Francisco General Hospital  
2001 Robert H. Crede Award for Excellence in Teaching, University of California, San Francisco, Division of General Internal Medicine  
2003 Nominated to Alpha Omega Alpha by graduating medical student class of 2004  
2005 Elected, Academy of Medical Educators  
2005 Nominated, Robert H. Crede Award for Excellence in Teaching  
2006 Kaiser Award for Excellence in Outpatient Clinical Teaching  
2006 Clinical Core Teaching Award, Class of 2006

### **B. Selected peer-reviewed publications (in chronological order).**

**Aagaard EM**, Lin P, Modin GW, Lane NE. Prevention of glucocorticoid-induced osteoporosis: provider practice at an urban county hospital. *American Journal of Medicine*. 1999 Nov, 107(5): 456-60

**Aagaard EM** and Hauer KE. A cross-sectional descriptive study of mentoring relationships formed by medical students. *Journal of General Internal Medicine*. 2003 Apr, 31 (2): 61-7.

**Aagaard EM**, Teherani A and Irby D. Effectiveness of the one-minute preceptor model for diagnosing the patient and the learner: proof of concept. *Acad Med*. 2004 Jan;79(1):42-9.

Irby DM, **Aagaard EM**, and Teherani A. Teaching points identified by preceptors observing one-minute preceptor and traditional preceptor encounters. *Acad Med*. 2004 Jan;79(1):50-5.

**Aagaard EM** and Gonzales R. Acute Bronchitis. *Infectious Disease Clinics of North America*. 2004 Jul; 18 :919-937.

Hauer KE, Teherani A, Dechet, A and **Aagaard EM**. Characterizing medical student mentoring relationships: a focus group study. *Medical Teacher*. 2005;27:8;732-739.

**Aagaard EM**, Julian K, Dedier J, Soloman I, Tillisch J, Perez-Stable EJ. Factors affecting medical students' choice of Internal Medicine residency: do minority applicants differ from majority applicants? *JNMA*. 2005; 97:9; 1264-1270.

**Aagaard EM**, Maselli J, Lipner E, Gonzales R. Patterns of Chest X-ray Use in Adults with Acute Cough Illness. *Med Decis Making*. 2006 Nov-Dec;26(6):599-605.

Lai C, **Aagaard EM**, Baron R. An Evaluation of Reading Habits of Primary Care Internal Medicine Residents While on Ambulatory Care Rotation. *J Gen Intern Med.* 2006 May;21(5):486-9..

Leeman-Castillio B, Corbett K, Gonzales R, **Aagaard E**, Harris RH, Mackenzie T. Acceptability of a Bilingual Interactive Computerized Educational Module in a Poor, Medically-Underserved Patient Population. *In Press J Health Communications.*

**Aagaard EM**, Nadler P, Adler J, Maselli J, Gonzales R. An interactive computer kiosk module for the treatment of recurrent uncomplicated cystitis in women. *J Gen Intern Med.* 2006 Nov;21(11):1156-9.

**Books/ Chapters:**

Sherman K, **Aagaard EM**. Outpatient Housestaff Handbook. Published internally for the Department of Medicine, University of California, San Francisco.

**Aagaard EM**, Associate Editor. Current Consults Medicine. McGraw-Hill Publishing: 2005.

**Aagaard EM** and Fuchs J. "Illustrative Case Studies", In: Pathophysiology of Disease: An Introduction to Clinical Medicine, 4th edition, Lange Books/ McGraw –Hill: 2002.

**Aagaard EM**. "Illustrative Case Studies", In: Pathophysiology of Disease: An Introduction to Clinical Medicine, 3<sup>rd</sup> edition, Lange Books/ McGraw –Hill: 2000.

**Abstracts/ Oral Presentations/ Poster Presentations:**

Schluskel YR, **Aagaard EM**, Holmes M, Douglas M, John D. The effect of social support on health behavior change in minority elderly hypertensives. *Annals of Behavioral Medicine.* 1993, Vol 15, Suppl 120.

**Aagaard EM**. Sarcoidosis presenting as chronic cough. Case vignette. *Journal of General Internal Medicine.* 2000 Apr, Vol 15, Suppl 1: 168. Poster presentation given at Society of General Internal Medicine Annual Meeting, May 2000.

Baron RM, **Aagaard EM**, Burkholder L. Strengthening geriatric competencies of primary care residents: enhancements in curriculum, clinical experiences and evaluation. Poster presentation given at SGIM Regional Meeting. May 2001.

Sherman K and **Aagaard EM**. The creation of a housestaff handbook of outpatient internal medicine. Poster presentation, UCSF Medical Education Day, April 2002.

Chen C and **Aagaard EM**. Cultivating the Medical Educators of Tomorrow: A Medical Education Elective and Program for Students. *Poster Presentations at Society of General Internal Medicine, May*

Principal Investigator/Program Director (Last, First, Middle):

2005; *Pediatric Academic Societies' Annual Meeting, May 2005; Western Graduate Education Association, April 2005; UCSF Medical Education Day 2005.*

Lockspeiser T, Chen HC, **Aagaard EM**, Loeser H. The Educator's Narrative: Use of the Educator's Portfolio in a Medical Education Elective. *Poster Presentation, WGEA, April 2005; COMSEP, May 2005. Oral Presentation at UCSF Medical Education Day 2005.*

PJ Lyss, HC Chen, H Loeser, **EM Aagaard**. Introductory Course for the Medical Education Area of Concentration. *Poster Presentations, WGEA, April 2005, UCSF Medical Education Day, 2005.*

Teherani A, **Aagaard EM**, Irby D. A Comparison of Learner and Teacher Perceptions of the One-Minute Preceptor Model for Training. *Poster Presentation, AERA Annual Meeting, April 2005.*

Zheng J, Chen HC, Lyss PJ, Loeser H, **Aagaard EM**. Becoming a More Effective Learner: A Course for Health Professional Students. *Poster Presentation, WGEA Annual Meeting May 2006, Oral Presentation, UCSF Medical Education Day 2006.*

Holt Z, Nishimura S, Charo I, Hamilton S, **Aagaard EM**. Integrating Basic Science into the Clinical Curriculum. *Poster Presentations WGEA Annual Meeting and UCSF Medical Education Day, 2006.*

### **C. Research Support**

- 2004-present R01 HS13915-01, Agency for Healthcare Research and Quality, (PI: Gonzales, R)  
Translating Research into Practice: Improving Antibiotic Use in Acute Care Settings  
The goal of this program is to evaluate an antibiotic use reduction program in Emergency Department and Urgent Care Settings.  
Role: Develop new computer-assisted programs to aid in unnecessary antibiotic use reduction in emergency departments; Direct a validation study of c-reactive protein testing in adults with acute cough illness; 20% support
- 2005-2007 Academy of Medical Educators Innovations in Medical Education Grant  
(PIs: Aagaard/ Novotny)  
UCSF Internal grant for the longitudinal evaluation of an innovation in curriculum development- the Areas of Concentration Program.  
Role: Co-PI; 5% support

### **Completed Research Support**

- 2000-2001 Instructional Improvement Grant, UCSF. Received funding for the development and dissemination of the Outpatient Housestaff Handbook. Resulted in a handbook describing presentation, evaluation and treatment of common outpatient medical illnesses.
- 2003-2004 Abbott Laboratories, Inc. (PI: Gonzales R) Creating an Antibiotic "Safety Zone". Unrestricted Educational Grant. Developed and implemented an educational initiative to increase patient awareness of issues related to appropriate antibiotic use, and provide support for physicians in this educational effort. Educational materials included posters, handouts and a computer kiosk module for patient self-education regarding upper respiratory tract infections and antibiotic use, used in a larger trail (IMPAACT).