MSMHA Grading Rubric for Capstone Project Presentations

MSMHA student: ______________________________, Mentor _________________________

Reviewer’s name: __________________________ Role (circle one- mentor, advisor, external reviewer)

Title of the Project: ______________________________________________________________

NOTE TO REVIEWER: PLEASE CIRCLE THE A OR B IN EACH OF THE CATEGORIES BELOW.

Rating categories related to the content of the CAPSTONE PROJECT:

1. **Hypothesis and/or Statement of the Problem**

   To achieve an A – project must excel in the following areas:
   - Logical hypothesis/statement of problem –clearly presented
   - Background information was relevant and summarized well with connections to previous literature and broader issues were clear
   - Goal of project was clearly and concisely stated; showed clear relevance beyond project

   To achieve a B – project must demonstrate a satisfactory outcome in the following areas:
   - Logical hypothesis/statement of problem was presented
   - Background information was relevant, but connections were not clear
   - Goal of project was clearly stated; showed relevance beyond the project

2. **Project Approach**

   To achieve an A – project must excel in the following areas:
   - Thorough explanation of the sequence of steps employed to achieve the results or project outcome
   - Thorough explanation of why particular methods were chosen
   - Clear discussion of controls or comparative groups (if applicable); all appropriate controls or comparative groups were included

   To achieve a B – project must demonstrate a satisfactory outcome in the following areas:
   - Good explanation of the sequence of steps employed to achieve the results or project outcome
   - Good explanation of choice of methods
   - Clear discussion of controls or comparative groups (if applicable); most controls or comparative groups were included
3. **Results and Project Outcome**

To achieve an **A** – project must excel in the following areas:
- Substantial amounts of high quality data are presented sufficient to address the hypothesis (if applicable)
- A high quality deliverable was created (if applicable)
- Presentation of data/deliverable was clear, thorough and logical

To achieve a **B** – project must demonstrate a satisfactory outcome in the following areas:
- Sufficient amounts of good data were presented to address the hypothesis (if applicable)
- A deliverable was created (if applicable)
- Presentation of data/deliverable was clear and logical

**Rating Categories related to FINAL CAPSTONE PRESENTATION:**

4. **Overall presentation and handling of questions**

To achieve an **A** – presentation must excel in the following areas:
- Demonstrates a very strong knowledge of the research project
- Speaks clearly, naturally and with enthusiasm; makes eye contact with audience
- Excellent use of technology with explanation of its enhancement of aims/goals (if applicable)
- Answers questions clearly and succinctly
- Presentation is consistently clear and logical

To achieve a **B** – presentation must demonstrate a satisfactory outcome in the following areas:
- A good working knowledge of the research project
- Speaks clearly and naturally; makes good eye contact with audience
- Good use of technology with explanation of its enhancement of aims/goals (if applicable)
- Answers most questions
- Presentation is clear for the most part, but not consistently

5. **Power Point Presentation of Final Capstone Project**

To achieve an **A** – presentation must excel in the following areas:
- Content is well laid out and easy to follow, even if a student were not presenting
- Text is concise, legible, and consistently free of spelling or typographical errors
- The figures and tables are appropriate and consistently labeled correctly
- Photographs/tables/graphs improve understanding and enhance the visual appeal

To achieve a **B** – presentation must demonstrate a satisfactory outcome in the following areas:
- Content layout is somewhat difficult to follow in the absence of a presenter
- Text is relatively clear, legible and mostly free of typographical or spelling errors
- Most figures and tables are appropriate and labeled correctly
- Photographs/tables/graphs somewhat improve understanding
6. Impact of Capstone Project Work, Presentation and Final Capstone Credit Hours (8)

- Original ideas with frame shifting approach to the field _____A _____B
- Work expands on previous work – offers new direction _____A _____B
- Student deliverable (where applicable) is well done _____A _____B
- Excellent final document that supported the overall project _____A _____B

7. Final Grade for both CONTENT AND PRESENTATION _____A _____B

8. External Evaluator’s general review comments:

9. Mentor and Advisor’s general comments on project, presentation and overall work during the semesters involved in developing the Capstone Project:

- Student worked hard and met project deadlines _____A _____B
- Student evidenced professionalism in work environment _____A _____B
- Student was a team player who helped others in the program _____A _____B

10. Mentor and Advisor’s recommendation of final grade to be submitted to the Executive Director of the MSMHA Program _____A _____B

Is this project worthy of continuation by future MSMHA students? (Please comment)

Reviewer’s signature ____________________________________________ Date _____________

Approved 11/12/13