Teaching Practicum Course List, 2016-2017:

1. **PT/PA Gross Anatomy**  
   Mike Pascoe  
   4-6 students (full time commitment of 10 weeks: 3 credit hours)
   Lecture attendance and assistance in lab: helping students with dissections, performing a prosection and teaching students from the specimen and construction of cadaver practical exams.

2. **Human Body Block Gross Anatomy**  
   Mike Carry  
   2 slots (maximum of 6 students: 1 block per credit hour)
   Lecture attendance and assistance in the lab: helping students with dissections and instructing them on cadavers.

3. **Gross Anatomy for Dental**  
   Mike Carry  
   2 slots (maximum of 2 students: 1 credit hour = head & neck section)
   Lecture attendance and assistance in the lab: helping students with dissections and instructing them on cadavers.

4. **Spring Human Gross Anatomy, MSMHA + AA**  
   Danielle Royer  
   6 positions (2 per unit), 1 credit hour *
   **Duties:**
   - Facilitate student dissections during all scheduled lab times for your assigned Unit
   - Assist with lab practical exam for your assigned Unit
   - Review and prepare for the dissections on your own time, attend lectures
   *Optional 1-credit hour supplement
   - Prepare and deliver cadaver and lecture review sessions outside of regular class time
   - This option must be taken in the same Unit to which you are assigned as a lab TA
   - Available at the discretion of the Course Director

5. **Imaging & Modeling**  
   Ernie Salcedo  
   1 position (maximum of 3 students: 1 block per credit hour)
   Lecture attendance, homework evaluation, and assistance in the computer lab: helping students with programming and modeling. Opportunities to give mini- or full lectures are available as well.

6. **MIII Orthopedic Rotation - Knee arthroscopy**  
   Vic Spitzer  
   The CHS simulators are currently used every Wednesday morning by MS III students during their Orthopaedic Rotation. Each group of 6-8 students comes on two consecutive Wednesdays for 3 hours each morning. They are given an overview of the simulators and then work through a single task to proficiency. **Tasks:**
   - Understand the entire simulation process for knee arthroscopy (investing 20 hours)
   - Staff the Wednesday morning MS III sessions for 8 weeks (24 hours)
   - Write a synopsis of their experience to finalize their credit (1 hour)
   This will be a very different experience for our students as they will be “up-teaching” – MS III students – and the experience may evolve into a course for residents.
7. **Human Histology**  
   Lisa Lee  
   1 position (Max = 3 students; 1 per exam block)  
   Lecture attendance and assistance in the lab: helping students with pattern recognition skills using microscopes & virtual histology laboratory

8. **Neuroanatomy**  
   Maureen Stabio  
   TBA