

UNIVERSITY OF COLORADO DENVER
Job Description

**Center for Bioethics and Humanities
Academic Leadership Council
School/College Representative, 0.2 FTE
[Department, College or School]**

Nature of Work

The mission of the University of Colorado's Center for Bioethics and Humanities (CBH), located on the [Anschutz Medical Campus](#) (AMC), is to support ethical and humane health care. The CBH brings together colleagues from across the campus, university, state and nation to support its responsibilities and goals in teaching, research, clinical service and community engagement.

Ethical issues and humanistic aspects of health and healing span all health professional disciplines and strongly influence health care policy, practice, education and community relations. As a result, CBH programs in bioethics and health professional ethics, research ethics, health policy, health law and arts and humanities in health care touch all schools and virtually every program at the AMC. Some existing and many planned CBH endeavors also extend across the University of Colorado and into the community.

To attain the desired level of integration, impact and synergy of existing and new CBH programs across the schools represented at AMC and to achieve national leadership and recognition for the outstanding work in bioethics and health humanities in Colorado, the Deans of all 6 AMC schools/colleges (Dental Medicine, Graduate School, Medicine, Nursing, Pharmacy and Public Health) seek ongoing, reliable and dynamic input into CBH activities, priorities and strategic planning. To accomplish this, the Deans are working with the CBH Director to create a CBH Academic Leadership Council, comprising one faculty member in good standing appointed at 0.2 FTE from each school to serve as a Representative and member of the Council.

Professional Field

The interdisciplinary faculty and staff of the CBH are involved to some degree in the curricula, clinical service, research and scholarship, and community engagement activities of every school at the AMC. This includes CBH input and service to support the IPE course, the HEP thread in the School of Medicine, electives within and across schools, research ethics training and much more.

The primary goal for the CBH Academic Leadership Council is to integrate, strengthen, synchronize, and expand CBH offerings across the AMC, the university and into the community. This may include, but is not limited to, enhancing existing curricula to better capitalize on synergies across schools; expanding capacity and support for clinical case consultation activities; growing the CBH research enterprise, including by supporting research with ethical implications across the campus; strengthening community engagement activities; and creating and implementing new advanced training programs in bioethics and humanities.

Supervision Received
Respective Deans

Each school representative on the CBH Council is appointed by his/her respective Dean in consultation with the CBH Director. It is the responsibility of each Council member to communicate with his/her Dean, finance people, Department or Division leadership and others to obtain appropriate approvals prior to initiating work as a Representative with the CBH. Each Lead will report directly to his/her Dean for the work performed with the CBH Council. The CBH Director reports to the Vice Chancellor for Health Affairs and will work directly with the Deans and with each Council member to ensure appropriate ongoing accountability of the CBH to each school.

Decisions of the CBH Council will be made in a collaborative manner with the CBH Director having final authority for spending decisions pertaining to CBH resources.

Supervision Exercised

None

Examples of Work Performed

Each Representative on the Academic Leadership Council performs some general functions:

- Collaborate with other Representatives, the CBH Director and Center Faculty and staff in ongoing strategic planning, prioritization and new program and project development
- Represent the interests and views of the Dean and each school in the planning processes and work of the CBH
- Debrief with respective deans on a regular basis in addition to other faculty as requested
- Recruit collaborators from the respective schools as appropriate to support the work of the CBH
- Attend all relevant meetings, debriefs, orientations

In addition, each Representative is responsible for focused leadership in one or more of the 4 CBH mission areas:

Education and Training

- Facilitate the development and implementation of enhanced, expanded or new bioethics, humanities and other relevant curricula by working closely with respective school curriculum committees
- Engage additional faculty expertise and consultation at each respective school for specific curricular programs and projects as needed/appropriate
- Assist CBH staff in recruitment and development of faculty for CBH curricular elements

Research and Exploration

- Assist or lead development of research protocols and grant applications as appropriate
- Build relationships across campus to facilitate CBH faculty engagement as co-investigators on relevant applications
- Provide oversight, input, and collaboration on evaluation of the outcomes of CBH programs
- Participate in scholarly activities related to CBH work (e.g., collaborate on journal articles, present at meetings, submit abstracts/posters, etc.)

Clinical Service

- Facilitate enhanced access to clinical ethics case consultation services across campus and at affiliated institutions

- Assist or lead development of cross-campus conferences and other opportunities for collaborative learning around case consultation issues
- Assist or lead efforts to synchronize data collection and reporting on case consultation activities across sites

Community Engagement

- Work closely with the CBH Community Board to enhance its engagement and effectiveness
- Assist or lead efforts to ensure appropriate community input into all CBH work streams
- Assist or lead work to carry out community conferences and other outreach activities

Knowledge, Skills and Abilities

Excellent relations with the respective Dean; expertise within discipline; formal training and/or significant experience in bioethics or arts and humanities in health care or in one of the Center’s strategic focus areas; strong connections within the respective school and across schools; strong collaborative abilities. Ability to communicate effectively with students, faculty, staff, community members and other constituents. Ability to work across health professional disciplines. *Willingness to commit to a (renewable) 3 year term of service.*

Minimum Requirements

- Appointed by deans of respective program
- Commit to 0.2 FTE dedicated time to CBH work

Preferred Qualifications

Advanced degree in bioethics or arts and humanities in health care

Source of Funding (include speed types)

Approval:

For Exempt positions

_____ Date

Chancellor, Dean, VC or AVC must sign

_____ Date

Kevin L. Jacobs
AVC, Human Resources