Registration

To register, please visit www.ethicsofcaring.org

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<th>Early Before Feb 14</th>
<th>Regular Feb 15 - Mar 14</th>
<th>After March 14 or onsite</th>
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<td><strong>Standard Rates</strong></td>
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<td>Full Conference, Thursday &amp; Friday:</td>
<td>$470.00</td>
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<td>Thursday ONLY:</td>
<td>$270.00</td>
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<td><strong>Sponsoring Organization Rates</strong></td>
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<td><strong>Full-Time Student Rates</strong></td>
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Registration includes daily breakfast and lunch
Full Conference Registration and Thursday Registration also include a reception

Hotel

Hilton Universal City Walk
555 Universal Hollywood Drive - Universal City, CA 91608
Reservations: (818) 506-2500
Special Conference Rate: $159 per night + tax
Use group code NNEC

“The single biggest problem in communication is the illusion that it has taken place.”
-George Bernard Shaw
Conference Hotel
Hilton Universal City Walk (Los Angeles)
555 Universal Hollywood Drive
Universal City, CA 91608
(818) 506-2500

Parking
Day self-parking $10 plus tax
Overnight self-parking $12 plus tax

Registration
Sierra Foyer

Hours
Wednesday, March 18th  5:00 pm – 6:30 pm
Thursday, March 19th  6:45 am – 5:00 pm
Friday, March 20th  6:45 am – 1:30 pm

Conference Office and Presenter Check-in Hours
Located on the Lobby Level to the left of the Gift Shop Extension: 35055
Open 24 hours with room key and credit card

Business Center
Located on the Lobby Level next to the Front Door Extension: 43
Open from 6:00 am – 10:30 pm

Chemical Sensitivities
Remember that an increasing number of people have chemical sensitivities. We ask that all conference attendees be mindful of this and not wear perfumes, aftershaves, other scented personal products, and no latex balloons or other latex products are allowed.

Hotel Dining
Cafe Sierra is located on the Lobby level.
Breakfast: 6:00 am – 10:00 am
Dinner: 6:30 – 10:00 pm

Lunch in the Ballroom Circle (weather permitting)

Conference Meals
Continental Breakfast: Thursday and Friday, the Ballroom Circle (weather permitting)
Lunch and Afternoon Refreshments: Thursday and Friday in the Ballroom Circle (weather permitting)
Dinner: on your own

Hotel Dining
Cafe Sierra is located on the Lobby level.
Breakfast: 6:00 am – 11:00 am
Lunch: 11:00 am – 2:30 pm
Dinner: 5:00 pm – 10:00 pm

The Lobby Lounge is open from 11:00 am – 1:00 am.
Room service is 24 hours

Emergencies
Dial “0” for the operator from any house phone or from your sleeping room and they will contact 911 and the security department.

First Aid
Dial “0” for the operator and they will contact the security department.

Business Center
Located on the Lobby Level to the left of the Gift Shop Extension: 35055
Open 24 hours with room key and credit card

Concierge Desk
Located on the Lobby Level next to the Front Door Extension: 43
Open from 6:00 am – 10:30 pm

Conference Objectives
1. Engage in conversations in ethics that foster therapeutic relationships with patients and families.
2. Engage in conversations in ethics that promote effective collaborative practice.
3. Explore the ethical elements of relationship-based care.
5. Analyze situations that illustrate the practical application of the revised ANA Code of Ethics for Nurses.
6. Identify actions that promote ethically-grounded practice.
7. Discuss strategies for recognizing and affirming the personhood of patients who are unable to articulate their needs.

Nursing Contact Hours Credits
Ethics of Caring (EOC) would like to thank the American Association of Critical-Care Nurses (AACN) for partnering to provide continuing nursing education (CNE) contact hours.

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7. Discuss strategies for recognizing and affirming the personhood of patients who are unable to articulate their needs.

Contact Hour Credit
Participants earn 15.5 contact hours (7.5 hours on Day One; 8 hours on Day Two) for the Ethics of Caring 2015 National Nursing Ethics Conference (NNEC). AACN is an accredited continuing nursing education provider by the American Nurses Credentialing Center’s Commission on Accreditation. AACN has been approved as a provider of continuing education in nursing by the State Boards of Nursing of California (#01036) and Louisiana (ABN12). AACN program meets standards for most states that require mandatory continuing education credit hours for license renewal. Continuing nursing education credit is calculated on a 60-minute contact hour and is determined by the number of sessions a participant attends.

A continuing education recognition point (CERP) equals 60-minutes of continuing education. CERPs offer a wider range of learning activities and are recognized by the AACN Certification Corporation. Many state boards of nursing and other certification organizations recognize CERPs as meeting continuing education requirements. AACN recommends consulting with the state board or credentialing organization before submitting CERPs to fulfill continuing education requirements.

Disclosure
Conference participants must create an AACN ID number during the registration process. After the conference, participants should follow the prompts at 2015 CNE Evaluations to enter their program and session evaluations and print their certificate. This link can be found electronically at http://ethicsofcaring.org/ under the CNE/Evaluation tab. Participants must complete both program and session evaluations to receive CNE contact hours. Nursing participants may enter their evaluation information until April 17, 2015.

Conflict of Interest
The nurse planners and faculty of the conference have identified only one actual/potential conflict of interest. This conflict will be disclosed by the faculty member at the beginning of that particular session.

Commercial Support
No financial or in-kind support has been provided for this conference.

Non-endorsement of products or services
AACN’s provider status refers only to CNE and does not imply that there is real or implied endorsement of any product, service, or company referred to in this conference.

LCSW/MFT Contact Hour Credits
This course meets the qualifications for 15.25 hours (7.5 hours on Day One; 7.75 hours on Day Two) of continuing education credit for MFTs and/or LCSW as required by the California Board of Behavioral Sciences (BBS Provider #: PCE 2401 (CE Provider: City of Hope National Medical Center/Beckman Research Institute)).
Anne Basting, PhD, is a neonatal intensive care unit lead RN at Children’s Hospital Los Angeles (CHLA). Her field of interest is pediatrics and neonatal care. She is a member of the CHLA Ethics Committee and a team leader for the CHLA Stem Cell Research Oversight Committee. In addition, she is a member of the planning committee for the Ethics of Caring Conference held annually in the Los Angeles area, as well as the National Nursing Ethics Education Committee. She has been the recipient of four fellowships chosen nationally to be a 2009-2010 Pediatric Nursing Leadership Fellow through the Pediatric Nursing Journal.

Jennifer L. Bartlett, PhD, RN-BC, CNE, CHSE, is an Assistant Professor of Nursing and the Simulation Coordinator at Kennesaw State University where she is directly involved in the development, implementation, and evaluation of the pre-pharmacy accredited curriculum. She was awarded her PhD in 2006 and joined the faculty of Kennesaw State University in 2013. Her research interests revolve around nursing education, specifically simulation and technical innovation, ethics, and evidence-based practice. She has received accreditation/program improvement. She trained and served as an ethics consultant in the Bon Secours Richmond system.

Anne Basting, PhD, is an educator, scholar, and artist whose work focuses on the potential for the arts and humanities to improve our quality of life as communities and individuals. For over 15 years, Basting has developed and conducted workshops for artists to embed the arts into long term care, with a particular focus on people with cognitive disabilities like dementia. Basting gives keynote addresses across the world on the power and potential of creative and researched methods for embedding the arts into long term care, with a particular focus on people with cognitive disabilities. Her teaching focus includes Performing Community, Storytelling, Storytelling and Play Analysis, and Creative Engagement in Health Settings.

Elissa Brown, MSN, PMHCNS-BC, RN, is a Psychiatry/Mental Health Clinical Nurse Specialist, retired from the VA. She has a BSN from the University of Illinois and her MSN from the University of St. Louis, Missouri. Her sub-specialty is Geropsychiatry. She helped start and then coordinated a Geropsychiatry clinic and developed caregiver support groups. She was Co-Chair of the GEA Ethics Advisory Committee for many years. Elissa is Vice-President and an original member of Ethics of Caring; she has served on the local and national conference planning committees. Elissa is past President of the American Nurses Association/California (ANAC) and current Director for Practice. She is on the ANA Nominating Committee and Bylaws Committee. She is President of the California Association of Psychiatric Mental Health Nurses in Advanced Practice.

Katherine Brown-Saltzman, MA, RN, is the Co-Director of the UCLA Health System Ethics Center and a member of the executive team of the UCLA Clinical Ethics Fellowship program. She received her MA from Lesley College in Cambridge, MA. Since 1975, her clinical practice has been in end-of-life care; her work is now focused on ongoing and sustainable research is centered on nurses’ early indicators in end-of-life nursing. She is the founder of the UCLA Health System Ethics Center, a member of three ethics committees and Co-chairs the UCLA Medical Center’s Ethics Committee and ethics consultation team. She has been President of the Ethics of Caring Conference since 2006. Katherine has been an ethics consultant for Southern California for over 15 years. That conference became the model for the first National Nursing Ethics Conference in 2011. Katherine has been the chair of the planning committee.

Donna Casey BSN, MA, RN, FABC, NE-BC, received her ADN from the State University of New York at Plattsburg and her BSN from Westchester Community College of the State University of New York. She received her MA in Clinical Ethics and bioethics from the University of Nevada and is a Clinical Ethics Fellow in Executive Practice Nursing from the University of Nevada. She has over 25 years of professional nursing experience including clinical practice, education and leadership. Donna is also the co-chair of the CECNs Ethics Committee and was the 2022 Chair of the Performance and policy and clinical consultation. Donna is a member of the American Association for Clinical Ethics (AACE) Ethics Advisory Board where in collaboration with the ANA, she contributes to the body of knowledge designed to address ethical issues faced by providers. She has served for several years on the Accreditation, international, development, medical, consultation, and professional standards and practice policies. Donna has a strong background in providing leadership in education, policy and clinical consultation. Donna is a PHD candidate Social Anthropology at the Norwegian University of Science and Technology where she is currently studying and researching the ethical foundations of patient care. Donna is on the faculty at The Center for Bioethics and Humanities at the University of Pennsylvania as a co-facilitator in the ethics and professionalism curriculum at the CU School of Medicine. Donna co-chairs the hospital as a keynote speaker for the 2015 conference.

Karen Jones, MS, BSN, RNC-NIC, is a Neonatal Intensive Care Unit Lead RN at UCLA Hospital. She has been a registered nurse since 1994. Her bedside nursing positions included pediatric cardiac and pulmonary and home infusion. She served as the clinical nurse educator for several years before being promoted to the position of the Director of Nursing Education and Professional Development at Children’s National in Washington DC. She is currently Director of Nursing Education and Professional Development at Children’s National in Washington DC since June 2020. She is a member of the Children’s National Medical Center’s Nursing Ethics Committee and the Administration Committee. She is a PHD candidate Social Anthropology at the Norwegian University of Science and Technology where she is currently studying and researching the ethical foundations of patient care. Donna is on the faculty at The Center for Bioethics and Humanities at the University of Pennsylvania as a co-facilitator in the ethics and professionalism curriculum at the CU School of Medicine. Donna co-chairs the hospital as a keynote speaker for the 2015 conference.

Kathy DuBois, MSN, RN-BC, is a certified Professional Development Specialist and has worked in the department of nursing and Professional Development at Children’s National in Washington DC since June 2016. Kathy has served as a staff nurse in the Neonatal Intensive Care Unit (NICU) for 13 years at Children’s National since 2003, during which time she has lived through the NICU in two distinct eras. Kathy has been an active participant in the NICU’s administrative nursing roles. Kathy has a passion for nursing ethics since early in her career and has taken advantage of many opportunities to enhance her expertise and skills. She has held the position of the Ethics Nurse for the Clinical Ethics Committee at her facility for over 8 years and recently completed the first national program for Pediatric Bioethics out of the University of Missouri in Kansas City.

Heather Fitzgerald, MS, BSN, RN, serves as Clinical Nurse Ethicist at Children’s Hospital Colorado. She received her BSN at the University of Colorado Denver and her MSN at the University of Colorado, Colorado Springs. In 2004, Heather was awarded a fellowship to conduct research examining the use of an ethics consultation team. This work captured her interest in the ethical foundations of patient care. Heather is on the faculty at The Center for Bioethics and Humanities at the University of Pennsylvania as a co-facilitator in the ethics and professionalism curriculum at the CU School of Medicine. Donna holds a BA, MSN and in Health Care Ethics.

Timothy Godfrey, SJ, DNP, RN, PHCNCS-BC, is a Jesuit priest and is Assistant Professor of Nursing at the University of San Francisco in the School of Nursing and Health Professions. Dr. Godfrey teaches community health nursing, as well as ethics and social policy to doctoral nursing students and master of public health students. He has also worked as a public health nurse in East St. Louis, IL. Anna attended nursing school in the University of St. Francis in West Oakland, CA, and served as director of campus ministry at Georgetown University. His research focus is on nursing ethics at the end of life, particularly as it pertains to addressing health disparities. He is similarly interested in the on-going mission of Catholic health care within the US.

Gitte Hanssen Koksvik, MA, is a PhD candidate Social Anthropology at the Norwegian University of Science and Technology where she is currently studying and researching the ethical foundations of patient care. She has explored and presented on ethical issues such as, Human and Machine: a phenomenological approach to human existence in the ICU and the moral-ethical quandaries of research observation in the clinic. Her presentation at the International Conference on Clinical Ethics Consultation in Paris in 2014 invited the NNEC Planning Committee to invite her as a keynote speaker for the 2015 conference.

Joan Henriksen-Hellyer, PhD, RN, has been a registered nurse since 1994. Her bedside nursing positions included pediatric cardiology and pulmonary and home infusion. She served as the clinical nurse educator for several years before being promoted to the position of the Director of Nursing Education and Professional Development at Children’s National in Washington DC. She is currently Director for Practice. She is on the ANA Nominating Committee and Bylaws Committee. She is President of the Program in Professionalism and Ethics as the coordinator for the clinical ethics consult service.

James Hynds, PhD, LLB, MTH, is the Senior Clinical Ethicist at UCLA’s Healthcare Ethics Centers, Director of the UCLA Clinical Ethics Fellowship Program, Vice Chair of the UCLA Santa Monica Hospital Ethics Committee and Visiting Assistant Professor of Medicine at the David Geffen School of Medicine at UCLA. He comes from Glasgow, Scotland where he graduated from Law School at the University of Glasgow. Thereafter he lectured in Scots Law at Bell College in the Scottish Highlands. He graduated with a PhD in Philosophy and Theology from St. Louis University in Missouri, USA. He completed amino acid research and carried out a master's degree in Bioethics at the University of Glasgow in 2002. He received his PhD in Healthcare Ethics (with a specialization in medical ethics) from St. Louis University, Missouri, USA. Dr. Hynds completed a Post Doctoral Fellowship in Clinical Ethics and is currently Chair of the Department of Clinical Ethics at the Joint Centre for Bioethics at the University of Toronto, Canada. Dr. Hynds has been with UCLA since fall 2006.

Karen Jones, MS, BSN, RNC-NIC, has been a NNC for 30 years, 26 of which she has served as a clinical coordinator. She has been a member of the Children’s Hospital Colorado ethics nurse liaison since its inception in 2004 and is the lead for the NNUC unit-based ethics effort.

Mary Koloroutis, MA, RN, is known as an innovator, creator, and gifted facilitator. She enjoys inspiring people to recognize their unique gifts and the sacred trust inherent in the work of caring. She achieves results by identifying and using the best evidence to enhance the caregiving environment and capacity at UCLA and groups. Over twenty years, she has served in educational leadership and clinical consultation roles. Re-lighting the Spirit of Caring, helps members of the health care team transform their workplaces into cultures where responsibility prevails, relationships thrive, appreciation is openly expressed, and caring and healing are the foundations of each working day.

Charlotte Lawson, MS, BSN, RN, has been a nurse at Children’s Hospital Colorado for 19 years. Charlotte has been a member of the ethics nurse liaison committee for over two years and has held a variety of positions in clinical and administrative nursing roles. Kathy has a passion for nursing ethics since early in her career and has taken advantage of many opportunities to enhance her expertise and skills. She has held the position of the Ethics Nurse for the Clinical Ethics Committee at her facility for over 8 years and recently completed the first national program for Pediatric Bioethics out of the University of Missouri in Kansas City.

Brenda Barnum, MA, BSN, RN, is a neonatal intensive care unit lead RN at Children’s Hospital Los Angeles (CHLA). Her field of interest is pediatrics and neonatal care. She is a member of the CHLA Ethics Committee and a team leader for the CHLA Stem Cell Research Oversight Committee. In addition, she is a member of the planning committee for the Ethics of Caring Conference held annually in the Los Angeles area, as well as the National Nursing Ethics Education Committee. She has been the recipient of four fellowships chosen nationally to be a 2009-2010 Pediatric Nursing Leadership Fellow through the Pediatric Nursing Journal.
Donna McKlindon, MSN, RN, PMHCNS-BC, has held a variety of clinical positions in Pediatric Nursing over the past 30 years. Currently she is a Clinical Nurse Specialist for Mental Health at The Children's Hospital of Philadelphia. Her focus is on the delivery of family-centered care and development of well bounded parent/professional partnerships. In addition to advocating for the mental health and wellness of staff, patients and families on unit, organizational and systems levels, the Clinical Nurse Specialist Mental Health provides guidance and support to staff around issues related to self-preservation, work-life integration, team and group dynamics and the management of patient/family/staff relationships.

Marilyn Shirik, MN, RN, CNS-BC, is the Mental Health Clinical Nurse Specialist, Nursing Liaison at Cedars-Sinai Medical Center in Los Angeles. In this role, which she created in 1984, she provides support to nursing staff and others who work with patients and is consulted on a variety of work-related concerns, and has developed interventions in psycho-socio-spiritual and psychosocial spiritual, teambuilding, stress management, and ethical decision-making. She has presented locally and nationally on conferences on topics related to ethical decision-making, communication, and family-centered relationships, compassionate care and self-care. She is a member of the Ethics of Caring Conference planning committee held annually in the Los Angeles area, as well as the National Nursing Ethics Conference. Her publications include articles on nursing ethics and subjects related to nurses’ self-care and development.

Carol Taylor, PhD, MSN, is a Georgetown University Professor of Medicine and Philosophy, has a PhD in Philosophy with a concentration in bioethics from Georgetown University and a Master's Degree in Medical-Surgical Nursing from Catholic University. She now works closely with health care professionals and leaders who are exploring the ethical dimensions of their practice. She lectures internationally and writes on various issues in healthcare ethics and serves as an ethics consultant to system leaders and professional organizations. She is the author of Bioethics, Blackwell and Fundamentals of Nursing: The Art and Science of Nursing Care which is now in its 7th edition and co-editor of Health and Human Flourishing: Religion, Medicine and Moral Anthropology and the 4th edition of Case Studies in Nursing Ethics.

Sophia Telfer, BSN, RN-BC, PCCN, has worked at Cedars-Sinai Medical Center since 1980. She has worked for 30 years in the Adult Intensive Care Unit and continues to work in Oncology until 1991. Since 1991, Sophia has held a variety of clinical positions in Pediatric Nursing over the past 30 years. Currently she is the Mental Health Clinical Nurse Specialist, Nursing Liaison at Cedars-Sinai Medical Center in Los Angeles. In this role, which she created in 1984, she provides support to nursing staff and others who work with patients and is consulted on a variety of work-related concerns, and has developed interventions in psycho-socio-spiritual and psychosocial spiritual, teambuilding, stress management, and ethical decision-making. She has presented locally and nationally on conferences on topics related to ethical decision-making, communication, and family-centered relationships, compassionate care and self-care. She is a member of the Ethics of Caring Conference planning committee held annually in the Los Angeles area, as well as the National Nursing Ethics Conference. Her publications include articles on nursing ethics and subjects related to nurses’ self-care and development.

Mary Walton, MSN, MBE, RN, is the Nurse Ethics and Director, Patient and Family Centered Care at the Hospital of the University of Pennsylvania. She received her BSN and MSN from the University School of Nursing and earned a master of bioethics degree and certificate in clinical ethics mediation from the University of Pennsylvania School of Medicine. She has practiced in academic health care settings for forty years and has a progressive history of leadership. Roles of clinical nurse specialist and nurse manager included responsibility of ethics committees, and ethics consultation services, cultural competency training and establishment of evidence-based practice standards. Currently, she is responsible for organization initiatives focused on clinical ethics and improving the patient and family experience of care. She has published in the areas of collaboration, advocacy, health work environment, nursing. She is a co-editor for Patient and Family Centered Care a text recently published by Sigma Theta Tau.

Michael Trout, MA, partners with Mary Kolounits, CHOM Vice President and consultant, to teach See Me as the other. Four Practices to Improve Quality, Safety, and the Patient Experience, a working group that will be focusing on cultivating emotional safety for patients and their families which facilitates the patient’s capacity to heal. This workshop, created for clinicians in all disciplines, deepens understanding about how to create and nurture authentic relationships with patients and their families, even in the context of a highly technical, fast-paced, time-constrained, and frequently chaotic health care environment.

Lori Mountain, RN-BC, CHPN, has worked in post-surgical, urology, and OB/GYN nursing, and is currently specializing in HIV/Opotology at Cedars-Sinai Medical Center. In addition, she worked as a psychiatric rehabilitation nurse in Thailand as a Catholic Lay Mission Helper of I.A. She served as a board member of California Nurses for Ethical Standards (2010-2014) and is a member of the U.S. Catholic Nurses Association. Lori is a member of the Cedars-Sinai Bioethics Committee since 2014.

Vivian Norman, MSN, RN, CCRN, has been a Critical Care RN for over 37 years, the past 11 of which have been spent at St. Joseph Hospital in Orange, California. She has served as staff nurse, manager and currently is the Clinical Educator for Critical Care, Step-Down and the telemetry units. She is passionate about providing compassionate care, especially at the end of life. She is a member of the End of Life and the End of Life Oversight Committees. She has been a Clinical Educator for Critical Care, Step-Down and the Telemetry units. She is passionate about providing compassionate care, especially at the end of life. She is a member of the End of Life and the End of Life Oversight Committees. She has

Douglas Olsen, PhD, RN, currently teaches psychiatric nursing at Michigan State University and is designing a curriculum for an undergraduate ethics course. He taught health care ethics and psychiatric nursing at the Yale University School of Nursing for 13 years before joining the Center for Ethics in Health Care, Veterans Health Administration in 2009 with the title of Nurses Ethics. He chaired a Yale School of Nursing IRB for over 10 years and was ethics advisor to VHA Central IRB for 4 years. His PhD in Nursing is from Boston College. He also has a Masters in psychiatric nursing from the University of Washington, and Bachelors degree from Hunter College and the Pennsylvania State University.

Objectives:

• See Breakout Session Rooms

Day 1 - March 19, 2015 Communication and the Patient’s Experience

9:30-10:00

Poster viewing • Coffee and Tea Served • Sierra Foyer

10:00-11:15

002 • Plenary • A Blessing or a Curse: The Mythology of Advance Directives • Ballroom Jennifer L. Borlfield, PhD, RN-BC, CNE, CHSE & Katherine Brown-Saltzman, MA, RN

Description: At first glance, advance directives (ADs) seem like a nirvana for patient autonomy and solving decision-making concerns when patients lose capacity. This quick fix has sometimes led to muddying the waters and has created myriad ethical issues around decision-making, non-beneficial treatment, and informed consent. Ticking of a box on a form is far too limited in guiding decisions, when the patient no longer has a voice. We need to investigate both the limitations and limitations of ADs, identify resources, and propose actions to improve the future of advance care planning.

Objectives:

• Describe and describe directives and their use.
• Identify accessible resources for patients, families, and the interprofessional healthcare team.
• Recognize the complexities and ethical challenges inherent in the Advance Directive Model.

11:15-12:30

003 • Case Discussion One • Patients Who Are Voiceless • See Breakout Session Rooms All Faculty

Description: In small groups you will have the opportunity to practice skills needed to effectively address the complex ethical situations that arise in the current healthcare environment. Come, listen, contribute to the conversation, and increase your comfort and skill in addressing interprofessional, clinical, and organizational ethical issues.

Objectives:

• Discuss the role of the nurse in addressing the needs of the patient without a voice.
• Analyze scenarios that illustrate the practical application of nursing values for nurses when caring for the patient without a voice.
• Differentiate the resources, mechanisms, and processes used while resolving complex ethical issues when caring for the patient without a voice.

12:30-1:30

Lunch served • Ballroom Circle

1:30-3:15

Breakout sessions (seven)

004 • Promoting the Dignity and Integrity of Vulnerable Patients: Engaged Proximity or Respectful Distance • Gilte Honsenn Koksik, MA

Description:

• Certain groups of patients, like those who are unable to express themselves or who are mentally ill, are vulnerable to objectification.
• Explore caregiver attitudes and actions that may help maintain patients' dignity in different settings.
• Reflect upon different notions of dignity.
• Apply different notions of dignity.
• Verbalize the impact of distance and proximity in care.

ScheduleFaculty
Objectives:

- Identify issues that patients, families & staff face concerning end-of-life.
- List 4 tools to use to improve end of life experience in critical care.
- Work through various scenarios to arrive at ethical end-of-life decisions.

Description:

Mary Walton, MSN, MBE, RN

- Communicating effectively with patients who have Limited English Proficiency (LEP) or who are intubated is challenging for bedside nurses. Nurses have limited training and experience in how to communicate through medical interpreters or with intubated patients unable to vocalize. Learn about new modalities, both low and high tech, which enable patients to communicate effectively with their care team. Tools and practices based on the Study of Patient-Nurse Effectiveness with Assistive Communication Strategies will enable the nurse to develop communication plans for these patients for use by the interprofessional care team.

Objectives:

- Describe the role of the bedside nurse to assist patients, families and the interprofessional team to use augmentative and alternative communication methods when supplementation or replacement of natural communication is necessary due to intubation/mechanical ventilation.
- Describe the listening and memory skills needed for effective interpretation when communicating through medical interpreters.
- Identify two approaches they can integrate into their practice to promote communication with patients who are either unable to vocalize or for whom English is not their preferred language.

Description:

Anne Basting, PhD & Elissa Brown, MSN, RN, PMHCNS-BC

- Engaging persons with dementia is challenging. Behaviors are more than symptoms; they are sources of valuable communication. Using words, movement, sounds, and visual art can ease these persons’ isolation, and improve relationships between them and their caregivers.

Objectives:

- List 4 ways of engaging people with dementia.
- List 4 modal projects that engage people with dementia.
- List the health risks of social isolation and the benefits of creative engagement.

Day 1 - March 19, 2015

Communication and the Patient’s Experience (Continued)

1:30-3:15 Breakout sessions (continued)

005 • Improving the End-of-Life Experience in Critical Care •
Vivian Norman, MSN, RN, CCRN

- Identifying one’s role in end-of-life (EOL) decisions is very difficult for patients, families, and the healthcare team. Critical care nurses witness futile treatment, struggle with communication issues, and experience moral distress. Case scenarios will illustrate how a team approach, family support, staff education, and protocols may improve the EOL experience for all concerned.

Objectives:

- Identify issues that patients, families, & staff face concerning end-of-life.
- List 4 tools to use to improve end of life experience in critical care.
- Work through various scenarios to arrive at ethical end-of-life decisions.

Description:

Anne Basting, PhD & Elissa Brown, MSN, RN, PMHCNS-BC

- The role of the bedside nurse to assist patients, families and the interprofessional team to use augmentative and alternative communication methods when supplementation or replacement of natural communication is necessary due to intubation/mechanical ventilation.
- Identifying one’s role in end-of-life (EOL) decisions is very difficult for patients, families, and the healthcare team. Critical care nurses witness futile treatment, struggle with communication issues, and experience moral distress. Case scenarios will illustrate how a team approach, family support, staff education, and protocols may improve the EOL experience for all concerned.

Objectives:

- Identify issues that patients, families, & staff face concerning end-of-life.
- List 4 tools to use to improve end of life experience in critical care.
- Work through various scenarios to arrive at ethical end-of-life decisions.

Description:

Douglas Olsen, PhD, RN

- Differences between advance directives for psychiatric and EOL care to clinical practice and policy development.
- Apply evidence and recommended best practices in the use of PADs to clinical practice and policy development.

Objectives:

- List 4 ways of engaging people with dementia.
- List 4 modal projects that engage people with dementia.
- List the health risks of social isolation and the benefits of creative engagement.

Day 1 - March 19, 2015

Communication and the Patient’s Experience (Continued)

1:30-3:15 Breakout sessions (continued)

009 • Sounds of Silence: Knowing When and How to Speak Up •
Joan Henriksen-Hellyer, PhD, RN & Theresa Drought, PhD, RN

- Do you encounter barriers and feel it is risky to “speak up” to address ethical and safety problems? The 2014 ANA Code of Ethics for Nurses and The IOM’s 2010 report, The Future of Nursing: Leading Change, Advancing Health, provide the basis for conversation about the nurse’s role in improving patient safety, including influencing team-based redesigns of the healthcare system. Learn strategies to exert the moral courage to start and join the conversations that will enhance ethical decision making, patient safety, and well-being.

Objectives:

- Demonstrate skills in speaking up in what are perceived as risky situations.
- Relate the ANA code of ethics to everyday interactions, discussion, and conflict resolution.
- Create a concrete plan for raising a concern or idea in their local practice environments.

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Day 2 - March 20, 2015
Understanding Professional Responsibilities

6:45-7:45 Continental breakfast • Ballroom Circle

7:00-7:45 012 • Breakfast Session • Nurses' Moral Obligations When Caring for Patients with Ebola • Ballroom
Donna Casey BSN, MA, RN, FABC, NE-BC

Description:
You have certainly heard of Ebola Virus Disease (EVD), but do you really have enough knowledge regarding its etiology, pathology, and transmission to care for patients with EVD? Come learn about these key elements and discuss if and how they impact on our professional moral obligation to provide care to these patients. Organizational imperatives regarding safety and education will also be considered in this breakfast session.

Objectives:
- Articulate the basic etiology, pathophysiology, and modes of transmission of EVD.
- Verbalize the nurses' moral obligation to the patient with EVD.

7:45-8:00 Welcome • Heather Fitzgerald, MS, BSN, RN • Ballroom

8:00-9:15 013 • Keynote • Health Care Harm: The Casual Diminishment of a Human Being • Ballroom
Mary Koloroutis, MA, RN

Description:
The inherent demands of providing care in the bureaucratic healthcare environment can cause healthcare professionals to treat patients and their loved ones more like a procedure, room number, or workload than a person. Keeping the humanity of patients and families central is important to patient recovery and healing. It is also important to maintain the humanity of the healthcare professionals. The value of an organizational framework such as Relationship-Based Care will be discussed as a systemic solution for creating a culture in which people consistently hold, respect, and honor every human being in the healthcare community.

Objectives:
- Describe the sources of casual diminishment in organizational cultures.
- Identify group and individual beliefs and mindsets that either contribute to or prevent diminishment of the human being within the health care system.
- Delineate Relationship-Based principles and practices that promote humane and compassionate care and prevent the casual diminishment of human beings.

9:15-9:45 Poster viewing • Coffee and Tea Served • Sierra Foyer

9:45-11:00 014 • Plenary • Coming Home: The Revised Code of Ethics for Nurses • Ballroom
Timothy Godfrey, SJ, DNP, RN, PHCNS-BC

Description:
The American Nurses Association has revised the Code of Ethics for Nurses from 2001. There are key developments in the code that highlight the need for nurses’ ongoing moral reflection to meet the ethical challenges of the future. Come home and rediscover the core of nursing as it is reflected in the revised code.

Objectives:
- Describe the four new features of the revised code of ethics.
- Identify four significant themes of the code of ethics.
- Identify three ways the revised code encourages ongoing values clarification related to nursing practice.

11:00-11:15 Poster viewing • Sierra Foyer

11:15-12:15 015 • Case discussion two • Moral Agency • See Breakout Session Rooms

Description:
In small groups you will have the opportunity to practice skills needed to effectively address the complex ethical situations that arise in the current healthcare environment. Come, listen, contribute to the conversation and increase your comfort and skill in addressing inter-professional, clinical, and organizational ethical issues.

Objectives:
- Discuss the role of the nurse in addressing issues of moral agency.
- Analyze situations that illustrate the practical application of nursing values when making moral judgments within their professional role.
- Differentiate the resources, mechanisms, and processes for nurses to support their moral agency.

12:15-1:15 Lunch served • Ballroom Circle

Day 2 - March 20, 2015
Understanding Professional Responsibilities (Continued)

1:15-3:00 Breakout sessions (seven)

016 • The Conversation: My Gift of Grace • Jennifer L. Bartlett PhD, RN-BC, CNE, CHSE

Description:
Discussing end-of-life issues can be challenging for nurses, whether those conversations occur with their patients or their own families. Increase your confidence and skill in beginning and sustaining conversations regarding advance directives and end-of-life care planning through a game called My Gift of Grace. Questions in the game cover a wide variety of topics about living and dying well, and can be played by families, co-workers, teams, strangers, or a mix of any of these.

Objectives:
- Verbalize understanding that this is a safe environment and that open discussion is encouraged and expected.
- Explore personal and professional feelings, beliefs, and attitudes regarding various aspects of advanced planning.
- Articulate planned transference of new knowledge (regarding changed perceptions, attitudes, and feelings) to engagement in difficult clinical conversations with patients and families.

017 • Labeling and Paternalism: The Challenging of Caring for Vulnerable Populations • Timothy Godfrey, SJ, DNP, RN, PHCNS-BC

Description:
To provide care for vulnerable populations, nurses and other healthcare professionals need to be sensitized to the pitfalls of labeling and stereotyping. These actions contribute to the vulnerability and can result in stigmatization and poor health care outcomes. Enhance the dignity and autonomy of your patients by taking time to reflect on your assumptions regarding the term vulnerable and how those assumptions impact nursing practice.

Objectives:
- Describe 3 ethical issues associated with the term vulnerable.
- List 3 examples of stigmatization related to nursing vulnerable populations.
- Identify 3 approaches to minimize the problem of stigmatization in nursing practice.
- By the end of this presentation, participants will be able to describe 3 strategies to enhance nursing care to vulnerable populations.

018 • See Me as a Person • Mary Koloroutis, MA, RN, & Michael Trout, MA

Objectives:
- Do you value caring, advocacy, collaboration, safety, and seeking what is the best interest of the patients and families you serve? The realities of our complex, technology- and task-focused, time-constrained healthcare environment challenge clinicians’ capacity for human connection and the provision of compassionate care. Medical therapeutic practices foster connections with patients and families to promote the best possible care, which is safe, helps people cope, eases suffering, and facilitates healing, without taking more time.

Objectives:
- Describe the nature and purpose of the therapeutic relationship.
- Differentiate between presence, attentunment and misattunment.
- Describe three therapeutic practices: wondering, following, and holding.

019 • Ethics Champions: Engaging Colleagues for Conversation, Education & Advocacy •
Heather Fitzgerald, MS, BSN, RN • Marilyn Shirk, MA, RN, CNE-BC • Karen Jones, MS, BSN, RNC-NIC
Charlotte Lawson, MS, BSN, RN • Lori Mountain, RN-BC, CHFN • Sophia Tellfer, BSN, RN-BC, PCNC

Description:
There are many local and national resources available to you as you become more knowledgeable and develop skills to resolve ethical issues in nursing practice from the bedside to the boardroom. Join us to learn about resources in your institutions and communities that will enable you to gain knowledge and skills to resolve ethical issues in nursing practice. You will better understand how involvement in nursing organizations and use of available resources can provide you with a stronger voice in order to advocate for yourselves and your patients.

Objectives:
- Define nurses’ unique contributions to create an ethical climate in today’s complex healthcare environment.
- Discuss key elements of a proposal to develop a unit-based ethics champion program.
- Identify strategies to increase nurses’ ability to identify and address ethical issues.
Day 2 - March 20, 2015
Understanding Professional Responsibilities (Continued)

1:15-3:00 Breakout sessions (continued)

020 • Widening our Ethical Gaze: Seeing the Big Picture for Little Patients - Brenda Barnum, MA, BSN, RN
   Description: When we are invested in the care of critically and/or chronically ill hospitalized children, it can be difficult to take in the bigger picture, to look up from the bedside and see the lives these children might have outside of this setting. Conversations regarding the ethical complexities, decision-making in the context of the family unit, pediatric disabilities, and what constitutes futility will be explored.
   Objectives: Discuss the ethical challenges inherent in caring for the critically ill/chronically ill pediatric patient. Describe how clinician perspective plays a role in understanding parental perspective and decision making. Identify the complexity of futility and how it might apply to the chronically ill neonate. Apply the concepts reviewed in a case study.

021 • Emerging Ethical Challenges in Palliative Care - Carol Taylor, PhD, MSN, BSN
   Description: What are the distinctions between assisted suicide and suicide, active and passive euthanasia, and when it is permissible to withhold or withdraw life-sustaining medical treatment? Which palliative interventions are legal and ethical? When patients or their surrogates decide that life is no longer meaningful and want to end their lives, many nurses are unsure of the legal and ethical next steps. What is an appropriate standard of care for these individuals? Engage in conversations designed to foster the ability of nurses to provide better counseling and nursing care for seriously ill and dying patients and their families when patients choose to end their lives sooner rather than later.
   Objectives: Rank palliative interventions of last resort from least to most controversial. Affirm or challenge the claim that patients have a right to assisted suicide. Critique the ANA’s position statement on registered nurses’ roles and responsibilities in providing expert care and counseling at the end of life. Analyze the ethical options for nurses when patients or their surrogates seek to end life on their own terms.

022 • Communicating Effectively and Ethically through Social Media - Donna Macklinson, MSN, RN, PAHCNS-BC • Anna Delemouchy, BSN, RN, CCRN-CSC • Kathy Duvall, MSN, RN-BC
   Description: Communication methods are evolving rapidly and transforming the way people communicate. What are the ethical implications for nursing practice when utilizing social media? How might nurses effectively incorporate social media into their practice to help improve patient care while maintaining professional boundaries with patients? Multiple approaches will be used to engage participants and attend to these mounting challenges: an audience response system, a case study, small group discussions, and development of an individualized action plan.
   Objectives: Describe the pros and cons of social media and the ethical implications for the nursing profession. Identify best practices in working with social media and dealing with patient and family requests. Give examples of how to successfully create and navigate social media. Apply the knowledge learned to individual practice and identify next steps for personal call to action.

3:00-3:15 Break • Refreshments Served • Sierra Foyer

3:15-4:30 023 • Closing Plenary • Is Attunement An Ethical Issue? - Ballroom - Michael Trout, MA
   Description: Attunement is a key element of nursing. It is at the core of most caregiving relationships beginning with infant-parent. Attunement establishes a working relationship with patients and their families that enhances diagnosis, care, and patient outcomes. Patient stories will illustrate the lasting impact of both attunement and misattunement.
   Objectives: Describe the role attunement plays in most caregiving relationships. Describe the neurology of attunement and co-regulation. Contrast attuned caregiving with mis-attuned caregiving, and describe the results from the patient’s perspective.

4:30 Closing and evaluation • Ballroom

Poster Sessions

Poster Session Description
Nurses need to continue to explore key knowledge, skills, and attitudes in order to enhance the incorporation of everyday ethics into their routine nursing practice. Posters will specifically address issues outlined in the program objectives. The purpose of this activity is to provide specific examples and insight into how the learner can integrate everyday nursing ethics into practice.

Poster Session Objectives
- Engage in conversations in ethics that foster therapeutic relationships with patients and families.
- Engage in conversations in ethics that promote effective collaborative practice.
- Explore the ethical elements of relationship-based care.
- Describe methods of self-reflection that enhance person-centered caring.
- Analyze situations that illustrate the practical application of the revised ANA Code of Ethics for Nurses.
- Identify actions that promote ethically-grounded practice.
- Discuss strategies for recognizing and affirming the personhood of patients who are unable to articulate their needs.

Poster Session Details
Room: Sierra Foyer
Thursday, March 19
10:30-11:00
4:30-6:30
Friday, March 20
9:15-9:45
Session Number: 024
Contact Hour: 1.0
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